UNIVERSITY OF CENTRAL FLORIDA  
SPM 3204-0001  
Spring 2012  
Sports and Ethics

(Note: This course syllabus is subject to revision by the instructor, as necessary during the semester)

**Instructor:** Edward (Ted) Kian, Ph.D.  
**Email:** edward.kian@ucf.edu  
**Class Meeting Times:** Th. 1:30-4:20 p.m.  
**Class Location:** TA 322  
**Office Hours:** 12:15-4:15 Tu; 12:30-1:30 Th  
**Course Reference #:** 15452  
**Contact Number:** (407) 823-4631 (W)  
**Emergency Cell #:** (407) 927-5403  
**Office Location:** Educ. Complex Room 122-A  
**Credit:** 3 hours

**COURSE DESCRIPTION:** This course is designed to assist students in self-evaluating, examining and developing a philosophy, values and moral reasoning skills. Major moral/ethical issues within sport are researched and discussed. Students experience the ethical decision-making process through opportunities for critical analysis by drawing upon their philosophical bases.

**PREREQUISITES:** Students are expected to have at least junior-level standing to enroll in this course, or they should have already been admitted into the Sport and Exercise Science major (either track) and/or declared a Coaching minor. If none of those are applicable, please check with your advisor to make sure these credits would count toward your graduation.

**OBJECTIVES:** After completing this course students will be able to:

- Demonstrate, both orally and through writing, an understanding of basic ethical and philosophical principles.
- Demonstrate, both orally and through writing, comprehension of the impact of ethics (or lack thereof) on sport and the sport industry.
- Identify ethical dilemmas and potential conflicts facing sport managers, teachers, coaches, and athletes.
- Apply ethical principles to managing, playing, and teaching sport and physical activity.
- Apply ethical principles throughout the decision-making process.
- Develop and implement an athlete-centered coaching philosophy.
- Identify, model, and teach positive values through sport participation.
- Teach and reinforce responsible personal, social, and ethical behavior of all people involved in the sport program.
- Demonstrate ethical conduct in all facets of the sport program.
- Facilitate the social and emotional growth of athletes by supporting a positive sport experience and lifelong participation in physical activity.
- Provide athletes with responsibility and leadership opportunities as they mature.
- Use effective communication skills to enhance individual learning, group success, and enjoyment in the sport experience.

RECOMMENDED READINGS:


ADDITIONAL MATERIALS: Additional readings will be added to the calendar throughout the semester. Handouts will be presented to support course discussion areas during the term. All students are expected to have active UCF e-mail accounts and Web-CT accounts, and should be prepared to communicate with the professor using this technology. Students should regularly check their e-mail account registered with the university and/or the course website for class updates/assignments. The professor will often make Power Point notes available online before each class. Students are expected to print handouts and bring them to each lecture. **THOSE POWER POINTS ARE THE PROFESSOR'S INTELLECTUAL PROPERTY AND ARE NOT TO BE DISSEMINATED TO ANY THIRD PARTIES OUTSIDES OF THIS CLASS.*** With the instructor’s permission, students with documented learning disabilities are allowed to tape-record the instructor’s lectures for academic purposes. However, material from these lectures cannot be disseminated to a third party without written permission by the instructor of the course.

CLASS ATTENDANCE: Per the university faculty handbook, **the faculty member is expected to check attendance in all classes.** There is an expectation that the instructor will make some allowance for absence due to illness, by trips for the university, or authorized field trips. However, it is the responsibility of the student to initiate the arrangement of make-up work for an excused absence. This class will only meet 14 times, including two exams. Due to the time length of each class it is vitally important that each student is present each day. Students will have 1.5 points deducted from their overall attendance score for each unexcused absence. Students who arrive more than 20 minutes after the class start time will have 0.5 points deducted from their attendance score for that day and those arriving more than 1 hour after the class start time will have 1 point deducted.

CLASS PARTICIPATION: **Each student is expected to participate professionally in class discussion.** This includes not only verbalizing the student’s own thoughts but also providing other students the courtesy of listening to their contributions, while also taking good notes and asking constructive questions. Each student is expected to have read the assigned material in advance and be prepared to discuss the various topics in class. Participation points will be awarded for class efforts on specific dates. Some of these dates will be announced before class and others will be announced during that specific class period. Critical thinking and polite disagreements with fellow students and the instructor are encouraged.

GROUP ACTIVITIES: In addition to the class participation, group activities will be assigned throughout the semester. Some of these activities are on the syllabus. Others will be unannounced. Students must be present and actively participate in group activities to earn points.

QUIZZES: Since each student is expected to have read the assigned material in advance of class, **pop quizzes may be given as an assessment if it can be determined that students are not reading assigned materials.** These quizzes will be given at the professor’s discretion. Each quiz would be worth up to three points and the overall number of points available to earn in the class would increase with each quiz.
TEACHING STRATEGIES: Various methods shall be incorporated into the course information delivery. These will include lectures and discussion, researched presentations of projects and assignments, group activities, videos and movies, as well as enhanced use of audio/visual aids, and computer technology (specifically the Internet).

EXAMS: Two examinations will be given on the assigned dates listed on the calendar. Each exam will consist of true/false, matching, multiple choice and short answer questions. Students who will not be able to attend class on the set exam dates due to excused absences must inform me at least two class sessions before the exam date to set a date for a make-up exam. Make-up exams will only be given to students with documented, excused absences. Make-up exams will be in all-essay format.

DEBATES: Toward the end of the term, students will engage in one-on-one debates.Subjects will be selected through a draft lottery several weeks earlier. Students will research information on their selected topic and then argue their position against another student who has an opposing view in a timed and structured debate. A handout will be given that will provide more specific information on the structure and grading format for the debates.

DEBATE PAPERS: Before giving their debates, students will turn in a 2-3 page, typed, and double-spaced research paper on the topic they are debating. This paper should be factual in nature, free of students' opinions, and must include at least five references. A separate reference page following APA citation guidelines should be attached at the end of the paper. This paper should assist you in debate preparation. But this paper should NOT be your speech word-for-word.

GRADING:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>20</td>
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<tr>
<td>Group Activities</td>
<td>20</td>
</tr>
<tr>
<td>Debate Paper</td>
<td>10</td>
</tr>
<tr>
<td>Exam #1</td>
<td>50</td>
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<tr>
<td>Exam #2</td>
<td>50</td>
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<tr>
<td>Debate</td>
<td>50</td>
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<tr>
<td>Quizzes</td>
<td>xx</td>
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Percentile grading scale that will be used for this class:

- A = 92.5-100
- B- = 80.5-83.4
- D+ = 68.571.4
- B- = 89.5-92.4
- C+ = 77.5-80.4
- D = 65.5-68.4
- B+ = 86.5-89.4
- C = 74.5-77.4
- D- = 62.5-65.4
- B = 83.5-86.4
- C- = 71.5-74.4
- F = 62.4 or lower

ASSIGNMENTS TURNED IN LATE WILL NOT BE TOLERATED. If not completed by their assigned date, all assignments will be given a score of 0 unless the instructor has individually approved a late assignment prior to its due date or an absence is excused due to extenuating circumstances.

GRADING POLICY: All grades will be rounded up that fall .5 or higher. For example, if your overall average is 92.50%, then you will receive a grade of A. However, if your average is 92.49%, you will earn a grade of A-. No exceptions will be made to this scale.

GOLDEN RULE: Academic Dishonesty/Cheating

A. Cheating is a violation of student academic behavior standards. The common forms of cheating include:

1. Unauthorized assistance: communication to another through written, visual, or oral means. The presentation of material which has not been studied or learned, but rather was obtained through someone else’s efforts and used as part of an examination, course assignment or project. The unauthorized possession or use of examination or course related material may also constitute cheating.
2. Plagiarism: whereby another’s work is deliberately used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student’s own. Any student failing to properly credit ideas or materials taken from another is plagiarizing.

B. Any student who knowingly helps another violated academic behavior standards is also in violation of the standards.

**ADA NOTICE:**

The University of Central Florida provides reasonable accommodations in employment and academic settings in accordance with the Americans with Disabilities Act. Separate guidelines exist for responding to needs of students; USPS support staff applicants and employees; and faculty and Administrative & Professional applicants and employees. These guidelines are designed to help staff members respond to members of the campus community and the general public in non-employment, non-academic settings.

**SEXUAL HARRASMENT:**

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran’s status is prohibited. Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when: Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or enrollment; Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual; or Such conduct has the purpose or effect of substantially interfering with an individual's work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment. Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located in Millican Hall 330, phone 407-UCF-1EEO.

**SUBJECT AREAS AND SELECTED ASSIGNMENTS (This is a tentative schedule that is subject to change)**

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 12, 2012</td>
<td>Greetings/Syllabus; Group Discussions; Lecture #1: Introduction to Sport and Ethics</td>
<td>Purchase Books; Read Chapters 2 and 3 (for next week’s PPs)</td>
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<tr>
<td>January 19, 2012</td>
<td>Lecture #2: Introduction to Ethics; Group Activity</td>
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<td>January 26, 2012</td>
<td>Lecture #3: The Great Philosophers and Key Ethical Terms; Lecture #4: Utilitarian Theory; Group Activity</td>
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<tr>
<td>February 2, 2012</td>
<td>Discuss Debate Topics; Video: <em>The Program</em>; Exam Review</td>
<td>Study for Exam</td>
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<tr>
<td>February 9, 2012</td>
<td>Debate Draft Lottery and Selections; <strong>EXAM #1</strong> (taken in class)</td>
<td>Read Ch. 7 (for next week’s PPs)</td>
</tr>
<tr>
<td>February 16, 2012</td>
<td>Review Exams; Lecture #5: Ethical Principles for Sport and Recreation; Group Activity</td>
<td>Read Chapters 4 and 5 (for next week’s PPs)</td>
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<tr>
<td>February 23, 2012</td>
<td>Lecture #6: Sources of Ethical Decision Making; Video: Arthur Ashe SportCentury; Group Activity</td>
<td>Read Ch. 6</td>
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<tr>
<td>March 1, 2012</td>
<td>Lecture #7: Moderators Influencing Ethical Decision Making; Lecture #8: The Process of Ethical Decision Making; Group Activity</td>
<td>Debate Prep</td>
</tr>
<tr>
<td>March 8, 2012</td>
<td><strong>NO CLASS:</strong> Spring Break</td>
<td>Debate Prep</td>
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<tr>
<td>March 15, 2012</td>
<td>Debates; Group Activity; Video: <em>Blue Chips or Eight Men Out</em></td>
<td>Debate Prep</td>
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<td>March 22, 2012</td>
<td>Debates; Group Activity</td>
<td>Debate Prep</td>
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<tr>
<td>March 29, 2012</td>
<td>Debates; Group Activity</td>
<td>Debate Prep</td>
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<tr>
<td>April 5, 2012</td>
<td>Debates; Group Activity</td>
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<tr>
<td>April 12, 2012</td>
<td>Debates; Group Activity; Exam Review</td>
<td>Study for Exam</td>
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<tr>
<td>April 19, 2012</td>
<td><strong>EXAM #2</strong> (taken in class from 1:30-3)</td>
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