

CAROLYN WALKER HOPP, Ph.D.

---

University of Central Florida Orlando, FL 32816-1250  
(407) 823-0392 [carolyn.hopp@ucf.edu](mailto:carolyn.hopp@ucf.edu)

EDUCATION

---

Ph.D.	Curriculum and Instruction	University of Central Florida	2001
M.A.	French	University of Washington	1995
M.A.	French	University of Strasbourg, France	1984
B.A.	French	Spelman College	1969
Diploma	French Studies	University of Nantes, France	1968

---

ACADEMIC EMPLOYMENT

---

University of Central Florida

Instructional

College of Education and Human Performance: Research Associate – 2001-2003

College of Education and Human Performance: Instructor/Lecturer – 2008 – present

Administrative

College of Education and Human Performance: Director of Clinical Experiences – 2003-2008

PEER REVIEWED PUBLICATIONS

---

**Hopp, C.** (2011). Nurturing intellectual voices: “Stirring up” conversations about cultural competence in the university classroom. *Diversity in Higher Education* (10), pp. 325-343

**Hopp, C.** (2002). Voices of color: Engaging in the Liberating Experience of Education. *Journal of Black Issues in Higher Education: The Last Word*.

**Hopp, C.** (2001). Transcending experiences and teacher transformation. *Journal of Curriculum and Supervision* - Vol. 16, No. 3.

**Hopp, C.** (1999). Lithuania in Transition. *A Book Review of Lithuania’s Accession to the European Union: Successes and Challenges for a Rural Economy*, William H. Meyers, Natalija Kazlauskienė, and Marcelo Giugale, Editors.

## BOOK CHAPTERS

---

**Hopp, C., Mumford, V., & Williams, F. (2003).** *The role of mentoring for future academicians.* In A. L. Green and L. V. Scott (Eds.), *Journey to the Ph.D.: How to Navigate the Process As African Americans* (pp. 254-269). Herndon, VA: Stylus Publishing.

Hopkins, M. **Hopp, C., & Robinson, S. (2010).** *Using NBPTS as a framework for teacher preparation and development.* In E. Dillworth and E. Cleveland., (Eds.). *Accomplished Teachers: Institutional Perspectives* (pp. 115-129). Alexandria, VA: National Board for Professional Teaching Standards.

## CURRENT RESEARCH

---

### **Health Leaders and Health Explorers Pipeline Project (ongoing) – Co-Principal Investigator**

This longitudinal study is a partnership between the University of Central Florida College of Medicine and the College of Education and Human Performance. The focus of the research is the development and preparation of students in urban middle and high schools for careers in health and medicine. Faculty from both colleges work with students in science curriculum and literacy. Middle school students take part in the Health Explorers program and high school students engage in the Health Leaders program.

### **Mobile Technology: Pedagogical and Learning Influences in an Urban Science Classroom (ongoing)**

#### *Principal Investigator*

This study intends to examine if the use of iPad mobile technology in urban high school classrooms has an impact on teaching practice. The researcher will also observe if the use of iPads and other mobile technology influences student achievement in this environment. Additionally, teaching practice will also be observed for changes in demonstrating best practices in an urban classroom. The study is also multidisciplinary.

### **The PeruDigital Project (March 2015 – July 2015) – Co-Principal Investigator**

This study will investigate the acquisition of cultural learning by conducting a quantitative and qualitative research project with two groups of students from universities in Florida, USA and Lima, Peru. Students in the University of Central Florida College of Education and Human Performance and the Pontifical Catholic University of Peru-Lima's Visual Anthropology program will be randomly assigned to one of two groups: who will study the PeruDigital curriculum via a static PowerPoint lecture or a group who will study the curriculum via exploration of the PeruDigital Website.

## HONORS AND AWARDS

---

### National

American Association of Colleges for Teacher Education (AACTE) Holmes Scholars Award for Excellence and Service. 2015

### University of Central Florida

Faculty Fellow for Diversity: Faculty Center for Teaching and Learning. 2013-2014.

31 Wonderful Women Who Have Helped Chart the Course of UCF's 50-Year History. 2013.

Mentor of the Year, University of Central Florida College of Education and Human Performance. 2003

Order of Pegasus for Excellence in Academics, University Involvement, Leadership and Community Service. 2001.

Kappa Delta Pi International Honor Society in Education. 1999.

Holmes Scholar – College of Education and Human Performance. 1998.

### Community

Nap Ford Community School Excellence in Leadership Award. 2013.

## PRESENTATIONS

---

University of Central Florida Office of Diversity and Inclusion 2016

*"Be You Storytelling Project - Perspective Taking: Informed Decisions and Impactful Response"*

University of Central Florida and Florida A & M University Dissertation Retreat and Symposium 2015

*"Designing Research Questions and Defining the Review of Related Literature"*

Faculty Center for Teaching and Learning Summer Conference 2014

*"Curriculum Mapping"*

Faculty Center for Teaching and Learning Winter Conference 2013

*"Designing Programs that Reflect Cultural Competency"*

American Association of Colleges for Teacher Education – Holmes Scholars 2012

*"Mentoring and Scholarship: Sustaining Excellence in the Dissertation Process"*

Faculty Center for Teaching and Learning: New Faculty Conference 2011

*"Interactive Teaching Strategies: What Does Good Teaching Look Like?"*

---

## PRESENTATIONS

---

Florida Association of Teacher Educators (October 2010) – Co-presenter  
“CREAT-ing Partnerships in the Arts and Technology” in collaboration with Dr. Stella Sung,  
Director, Center for Research in Education, ART, Technology, and Entertainment (CREATE)

Florida Association of Teacher Educators 2010  
“Continuous Support and Improvement (CSI): A Model for Mentoring and Coaching  
Teaching Professionals”

Florida Association of Teacher Educators (FATE) 2010 - Panel Member  
“Mentoring Beginning Teachers - The Urban Teacher Residency Partnership”

American Association of Colleges for Teacher Education (AACTE) 2010  
“National Holmes Scholars – Life after the Ph.D. – Teaching, Research, and Service”

National Staff Development Council (Summer, 2008)  
“The Courage to Mentor: A Model that Impacts School Culture”

American Association of Colleges for Teacher Education 2008  
“The Elephant in the Room: Moving Beyond Avoidance to Purposeful Dialogue about Diversity  
and Cultural Competency in the Profession”

The National Evaluation Institute 2007  
“Internship Evaluation: Alignment to Program, State and Accreditation Standards”

American Association of Colleges for Teacher Education 2007  
“Building Cultures of Excellence through Professional Development School Partnerships”

National Conference on Race and Ethnicity (NCORE) 2005  
“Journey to the Ph.D.: Navigating the Process”

Linking Academic Scholars to Educational Resources (LASER) 2005  
“Building a Successful Faculty-Doctoral Student Mentoring Program”

American Association of Colleges for Teacher Education (2004)  
“A Partnership Approach to Developing Alternatively Certified Professionals in Urban Schools”

The Holmes Partnership Annual Meeting (2004)  
“Focus on Preservice Teachers: Providing Evidence of Understanding of Teaching Practice”

The New Teacher Center Symposium (2003)  
“Collaborative Mentoring: A Framework for Teacher Induction”

## PRESENTATIONS

---

National Professional Development Conference 2003

“Teacher Practice the Impacts Student Achievement”

The Holmes Partnership Annual Meeting 2001

“A Collaborative Model of Mentoring: Beyond Survival”

American Association of Teachers of Curriculum 2001

“Developing the Capacity for Interactive Professionalism through Mentoring and Principle-Centered Action”

American Association of Teachers of Curriculum 2001

“Developing the Capacity for Interactive Professionalism through Mentoring and Principle-Centered Action”

Consortium for Social Responsibility and Character in Education 2000

“Senior Project as Service Learning: Educating or Democracy and Citizenship”

University of Central Florida Educational Leadership Coalition 2000

“Building Community through Dialogue and Engagement”

Florida Department of Education: Statewide Symposium on Educator Preparation 2000

“The Urban Teaching Residency Partnership: A Focus on Professional Growth and Teacher Retention”

## UCF TEACHING EXPERIENCE

---

### Undergraduate Courses

Introduction to Diversity for Educators

Teaching Diverse Populations

Learning Theory and Assessment

Analysis and Application of Ethical Legal and Safety Issues

Honors I Directed Reading

Teaching Strategies and Classroom Management (web-enhanced, service learning)

The Creative Process – Burnett Honors College

### Graduate Courses

Curriculum Theory and Policy

Learning Theory Applied to Leadership

Multicultural Competency for Counselors (Guest Lecturer, Co-Teacher)

Principals of Instruction (web-enhanced, service learning)

Introduction to Teacher Leadership (web-enhanced)

Mentoring and Clinical Supervision of Educators

Seminar in Educational Research

Dissertation in Practice

Analysis of Complex Problems of Practice

## DOCTORAL COMMITTEES (Chair and Co-Chair)

---

*Perceptions of Secondary Education Teachers Working in Inclusive Settings.* Destiny Pacha. Fall 2015. (Chair)

*A Design and Implementation for Professional Development and Curriculum Modules of Historical Literacy in Social Studies Classrooms.* Daniel Cowgill. Summer 2015. (Chair)

*Establishing and Clarifying Roles and Responsibilities of K-12 Mathematics Coaches in a Rural Urban School District in Central Florida.* Beth Davis. Summer 2015. (Chair)

*Teaching Fractions Procedurally and Conceptually to Pre-Service Elementary Education Teachers.* Deborah Edwards. Summer 2015. (Chair)

*Applying Problem of Practice Methods from the Discipline of Higher Education within the Justice System: Turning the Concept of Therapy Dogs for Child Abuse Victims into a State Initiative.* Jessie Holton. Summer 2015. (Chair)

*The Design Plan for a Comprehensive Literacy Program.* Karemah Manselle. Summer 2015. (Chair)

*Farm to Fork: A Culinary and Farm-Enhanced Nutrition Education Program.* Summer 2015. (Chair)

*An Evaluation of a New Course Modality: A Pilot Study of Cross-Listed Courses at DeVry University.* Karol Sapijaszko. Summer 2015. (Chair)

*Engagement and Care in Middle School.* Marguerite Anderson. Fall 2014. (Chair)

*Meeting the Needs of Students through a Targeted Professional Development.* Anthony Copelin. Fall 2104. (Chair)

*Design and Implementation Plan for the "I Am Potential" Financial Literacy Education Program.* Tureka Louis. Spring 2014. (Chair)

*A Single Case Analysis of the Impact of Caregiver-Student Collaborative Learning on an Urban Community.* Heather Pearson. Summer 2014. (Chair)

*Game-Based Strategies Implementation During Social Skills Training for Non-Elementary-Aged Individuals.* Joan Fenaughty. Summer 2014. (Chair)

*Closing the Reading Achievement Gap Between African-American Students and their Peers at a Suburban Middle School: The Impact of School Improvement Plans.* Jason Hutchins. Summer 2014. (Chair)

## DOCTORAL COMMITTEES (Chair/Co-Chair)

---

*Defining and Building Excellence: A Model for Professional Development at Arete Charter School.* Shloe Kerness. Summer 2014. (Chair)

*Building Educator Capacity in Support of Student Achievement on Florida's United States History End-of-Course Assessment.* Stacy Skinner. Summer 2014. (Chair)

*A Professional Learning Community Design: Using Close Reading Techniques to Improve U. S. History Comprehension.* Maureen Tinsley. Summer 2014. (Chair)

*Pre-Service Elementary Teachers' Self-Efficacy Beliefs Towards Science Using Critical Incident Technique: A Case Study Approach.* Meera Ravikumar. Spring 2013. (Co-Chair)

## PROFESSIONAL SERVICE UNIVERSITY OF CENTRAL FLORIDA

---

### University Committees

University of Central Florida Downtown Center Development Team  
Parramore Community Outreach Committee (2014 – present)

Institutional Review Board  
Alternate Member (2014 - present)

Faculty Center for Teaching and Learning  
Member: Advisory Board (2013 – present)

Student Conduct Board  
Member (2013 – present)

Student Development and Enrollment Services  
Member: Advisory Board (2012-2013)

Student Accessibility Services  
Member: Advisory Board (2013 – present)

President's Leadership Council  
Member: Selection Committee (2009 – present)

Order of Pegasus  
Member: Selection Committee (2003 – present)  
Recipient (2001)

Other  
Eternal Knights  
Eulogist (2004 – present)

## PARTNERSHIPS AND SERVICE TO THE COMMUNITY

College of Education and Human Performance

Co-Chair: Professional Development Consortium – Research Committee (2012 – present)

Member: Human Resources Committee (2012-2013)

College of Education and Human Performance – Professional Development School Consortium

Site Co-Liaison: Evans High School (2014 - present)

Site Liaison: Horizon Middle School (1998 – present)

College of Education and Human Performance and the UCF College of Medicine

Facilitator: Health Leaders Pipeline Project – Jones High School (2011 – present)

Nap Ford Community School

Chair: Board of Trustees (2006 – 2013)

## PROFESSIONAL DEVELOPMENT

American Association of Colleges for Teacher Education (AACTE)

National Conferences: 2010, 2011, 2012, 2013, 2014, 2015, and 2016.

\*Chair: Meetings and Professional Development Committee. 2012, 2013\*, 2014.

American Educational Research Association (AERA)

National Conference: 2011, 2013.

Proposal Reviewer: 2012.

Faculty Center for Teaching and Learning

Faculty Summer Conference: 2012, 2013, 2014, and 2015

Faculty Winter Conference: 2010, 2011.

Scholarship of Teaching and Learning Day (SoTL): 2013.

Faculty Book Study: 2013.

Florida Association of Teacher Educators (FATE)

State Conference: 2010, 2011.

TeachLive™

1st National Conference: 2013.

## PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)

American Education Research Association (AERA)

American Association for Teaching and Curriculum (AATC)

Association of Supervision and Curriculum Development (ASCD)

Coalition of Essential School (CES)



## PROFESSIONAL AFFILIATIONS

---

National Association of Holmes Scholars Alumni (NAHSA)  
Universal of Central Florida Alumni Association  
University of Washington Alumni Association