

CURRICULUM VITAE

Mary E. Little, Ph.D.

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University of Central Florida
College of Education
4000 Central Florida Boulevard
Orlando, FL 32816-1250
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ACADEMIC BACKGROUND

- Ph.D. University of Kansas
Dual Major: Special Education and Curriculum and Instruction
- M.S. State University College at Buffalo
Major: Special Education
- B.S. State University College at Buffalo
Dual Major: Special Education and Elementary Education
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PROFESSIONAL EXPERIENCE

Universities/Colleges

- 1996-Present *University of Central Florida* at Orlando, Florida
Department of Child, Family, and Community Sciences
- 2015-Present Exceptional Student Education Program Area Coordinator
- 2008-2013 Exceptional Student Education Program Area Coordinator-Graduate Programs in Exceptional Education
- 2012-Present Professor
- 2003-2012 Associate Professor
- 1997-2009 Principal Investigator: *Effective Instructional Practices* project
- 2002-2003 Director: *Reading First* Professional Development
- 1997-2002 Exceptional Education Program Coordinator - Daytona Beach
- 1997-2003 Assistant Professor
- 1996-1997 Instructor
- 1992-1996 *University of Kansas* at Lawrence, Kansas
Department of Special Education

1994-1996 Courtesy Professor

1990 *Central Missouri State University* at Warrensburg, Missouri
Department of Education
Adjunct Professor

RELATED PROFESSIONAL EXPERIENCE

1994-1996 *Kansas State Board of Education*, Topeka, KS
Program Consultant

1992-1994 *University of Kansas* at Lawrence, Kansas
Department of Special Education
Project Coordinator-OSEP federal grant

1990-1992 *Blue Valley District Schools*, Overland Park, KS
Learning Strategist and Consultant

1983-1990 *Raytown C-2 District Schools*, Raytown, MO
Coordinator, Secondary Learning Disabilities Program

1980-1990 *Raytown C-2 District Schools*, Raytown, MO
Teacher/Department Chair, Middle School programs

1977-1980 *Grand Island Senior High School*, Grand Island, NY
Teacher, Learning Disabilities (Erie County BOCES #1)

HONORS AND AWARDS

2016 University of Central Florida
Academic Leadership Academy-Inaugural Cohort Member

2016 University of Central Florida Doctoral Mentoring Award
Service-20 Year Honoree

2015 Leadership Award-Women of Significance
University of Central Florida

2014 Scholarship of Teaching and Learning (SoTL) Award
University of Central Florida

2014 Women in Leadership Award
University of Central Florida

2011 Sustaining Millionaire Award–External Funding
University of Central Florida

2010 Millionaire Award –External Funding
University of Central Florida

2009 Leadership Award
International Academy for Research in Learning Disabilities

2009 Leadership Award
Florida Department of Education
Bureau of Exceptional Education and Student Services

- 2009 Millionaire Award –External Funding
University of Central Florida
- 2008 Women in Leadership Award
University of Central Florida
- 2008 Millionaire Award –External Funding
University of Central Florida
- 2007 Teaching Incentive Program Award
University of Central Florida
- 2007 Millionaire Award –External Funding
University of Central Florida
- 2006 Administrative Leadership Award in Systems Change
National Leadership Award
University of Kansas Center for Research on Learning
- 2006 Millionaire Award –External Funding
University of Central Florida
- 2005 Millionaire Award –External Funding
University of Central Florida
- 2004 What Works in K-12 Literacy Staff Development
National Staff Development Council
Oxford, OH
One of eight National Awards for Professional Development
- 2004 Millionaire Award –External Funding
University of Central Florida
- 2003 Research Incentive Program Award
University of Central Florida
- 2003 Millionaire Award –External Funding
University of Central Florida
- 2002 Millionaire Award –External Funding
University of Central Florida
- 2002 Teaching Incentive Program Award
University of Central Florida
- 2001 Millionaire Award –External Funding
University of Central Florida
- 1999 University of Central Florida Teaching Award
Daytona Beach campus
- 1997 College of Education Leadership Award
University of Central Florida
- 1995 Governor's Task Force: Kansas Commission
Education Subcommittee
- 1995 Competition Manager-Kansas VI-B Competitive Grants:
Learning-Working Community Category
- 1994 Magna Cum Laude graduate: University of Kansas
- 1993 Donald D. Hammill Foundation Award, Dissertation

1992	National Outstanding Teacher Award, Council for Learning Disabilities
1991	Innovative Educator, International Conference on Educational Innovations
1990	Greater Kansas City Excellence in Education Award
1986	Outstanding Young Educator, Raytown Chamber of Commerce

RESEARCH AND CREATIVE ACTIVITIES

Research Interests: Focus is the educational impact of evidence-based instructional practices and interventions on students with and without disabilities as implemented with integrity by effective teachers within complex school contexts.

Publications

Books and Chapters (refereed)

- Little, M.E. & Slanda, D.D.* (Under Review, 2016). Collaborating with General Education Colleagues. In K. Mitchem, K. Kossar, & J. Goeke (Eds.), *Re-designing High Incidence Teacher Preparation: Challenges and Solutions*. Hoboken, NJ: Wiley-Blackwell.
- Slanda, D.D. * & Little, M.E. (Under Review, 2016) Exceptional Education is Special. In G. Hill, D. Gollnick, & L. Quinn ((Eds.), *Handbook on Teaching and Learning*. Hoboken, NJ: Wiley-Blackwell.
- Witzel, B. & Little, M. (2016). *Elementary Mathematics for Students with Disabilities and At-Risk Students*. New York NY: Guilford.
- Little, M. & Dieker, L. (2016). *The Arithmetic to Algebra Gap: Instruction and intervention through collaboration*. Upper Saddle River, NJ: Pearson.
- Cramer, E., Little, M., & McHatton, P. (2015). *Demystifying the Data-based decision making process*. Manassas Park, VA: Teacher Education Yearbook XIX, Association of Teacher Educators.
- Ehren, B. & Little, M., (2014). Effective teaching in secondary inclusive classrooms. In J. McLeskey (Ed.) *Handbook of research and practice for effective inclusive schools*. Upper Saddle River, NJ: Pearson.
- Little, M. (2014). Issues and considerations of individuals with disabilities. *International encyclopedia of social issues*. London, UK: Oxford Press.

- Little, M., & Gresham, G. (2013). *RTI and mathematics: Practical tools for teachers in K-8 classrooms*. Upper Saddle River, NJ: Pearson.
- Little, M. (2013). *The RtI Lesson Plan Book*. Port Chester, NY: National Professional Resources.
- Little, M. (2012). *RTI and mathematics for middle school*. Port Chester, NY: National Professional Resources.
- Little, M. (2011). Effective techniques for teaching math. In J.R. Boyle, & M. Provost (Eds.). *Strategies for teaching students with disabilities in inclusive classrooms: A case method approach*. Boston, MA: Pearson.
- Little, M., & Witzel, B. (2009). Mathematics instruction. In R. Evers, & S. Spencer (Eds.), *Planning effective instruction for students with learning and behavior problems* (302-331). Boston, MA: Allyn & Bacon.
- Little, M. (2008). *Instructional classroom decision-making for teachers*. Denver, CO: Love Publications.
- Little, M. (2007). Assessment and instructional problem solving using classroom data. In E. Meyen (Ed.), *Special education*. University of Kansas. Retrieved from <http://scholarship.bc.edu/education/tecplus/vol6/iss1/art1>
- Little, M. (2006). A system approach to professional development: A state's perspective. In J. Killion (Ed.), *What works in K-12 literacy professional development* (116-131). Oxford, OH: National Staff Development Council.
- Little, M. (2004). Professional development to improve student learning: A systems approach. In E. M. Guyton, & J. Dangle (Eds.), *Teacher education yearbook XII: Research linking teacher preparation and student performance* (pp. 57-82). Dubuque, IA: Kendall/Hunt.
- Little, M. (2002). Creating caring classroom communities. In K. Burriss, & P. Crawford (Eds.), *It's elementary!: Special topics in elementary education* (112-132). Olney, MD: Association for Childhood Education International.
- Lue, M., & Little, M. (2001). Language, speech, and communication: An overview. In M. Lue (Ed.), *A survey of communication disorders for the classroom teacher*. (1-18). Boston, MA: Allyn & Bacon.
- Little, M. (2001). Teaching language skills to students with mild disabilities. In M. Lue (Ed.) *A survey of communication disorders for the classroom teacher*. (pp. 89-

116). Boston, MA: Allyn & Bacon.

Little, M. (2000). Techniques in behavior therapy. In J. Michie (Ed.), *Reader's guide to social sciences* (pp. 27-38). Fitzroy Dearborn Publishers: London, UK.

Little, M., & Myers M. A. (1998). The outsiders: How adults should get in. In J. Kaplan (Ed.), *Using literature to help troubled teenagers cope with identity issues* (pp. 111-127). Westport, CT: Greenwood.

Little, M., & Hollis, B. (Eds.). (1996). *Reaching our students: Building a community circle of caring*. Bloomington, IN: National Educational Service.

Professional Journal Articles (refereed)

International

Kocaoz, O.*, Little, M.E., & Gallup, J. (Under review). Video modeling with skillstreaming teaching procedures on the social skills of students with autism. *Research in Autism Spectrum Disorders*.

Little, M.E., & Slanda, D. D.* (Under review). Preparing practitioner-scholars: Classroom data as a catalyst for reform. *Scholar-Practitioner Quarterly*.

Gallup, J.* & Little, M. E. (Under review). Examining the social interactions of young adults with autism spectrum disorders in a virtual environment. *Teacher Education and Special Education*.

Miller, K.* & Little, M. E. (Accepted for publication). Examining the effects of SRSD in combination with video self-modeling on writing by third grade students with learning disabilities. *Exceptionalities*.

Cramer, E., Little, M., & McHatton, P. (2016). Equality, standardization, and individualization: Expanding the conversations. *Urban Education, 24*(3),26-31.

Little, M.E., Sobel, D.M., McCray, E.D., & Wang, J. (2015). Redesigning personnel preparation: Lessons learned and considerations for program enhancements. *Teacher Education and Special Education*. DOI-10.1177108884064155814994

Hunt, J. & Little, M.E. (2014). Intensifying interventions for students by identifying and remediating conceptual understandings in mathematics. *Teaching Exceptional Children, 46*(6), 187-196.

Simmons, D. C., Kwok, O., Little, M. E., Rawlinson, D. M., Kim, M., Coyne, M.,

- Simmons, L. E., Oslund, E., Hagan-Burke, S., & Fogarty, M. (2013). Examining the effects of linking student performance and progression in a tier 2 kindergarten reading intervention. *Journal of Learning Disabilities, 28*(3), 201-225.
- Little, M.E., Hunt, J. & Powell, S. (2013). Electronic mentoring of beginning special education teachers. *Teacher Education in Special Education, 36*(4), 286-297.
- Simmons, D., Taylor, A., Oslund, E., Coyne, M., Hagan-Burke, S., Simmons, L., Little, M.E., Rawlinson, D., Kwok, O., & Kim, M. (2013). Learner and intervention variables that predict kindergartners' later reading achievement. *American Educational Research Journal, 12*(2), 126-142.
- Coyne, M.C., Little, M.E., Rawlinson, D. M., Simmons, D., Kwok, O., Kim M., Simmons L., Hagan-Burke, S., & Civetelli, C. (2013). Replicating the Impact of a Supplemental Beginning Reading Intervention: The Role of Instructional Context. *Journal of Research on Educational Effectiveness, 6*(1), 1-23.
- Little, M.E., Rawlinson, D., Simmons, D., Coyne, M., Kim, M., Hagan-Burke, S., Simmons, L., Kwok, O., Taylor, A., & Oslund, E. (2012). A Comparison of Responsive Interventions on Kindergarteners' Early Reading Achievement. *Learning Disabilities Research to Practice, 27*(4), 189-202.
- Coyne, M. D., Little, M. E., Rawlinson, D. M., Simmons, D. C., Kwok, O., Kim, M., Simmons, L. E., Hagan-Burke, S., & Civetelli, C. (2012). Adjusting beginning reading intervention based on student performance: An experimental evaluation. *Exceptional Children, 31*(3), 32-51.
- Gresham, G. & Little, M. (2012). RTI in math class. *Teaching Children Mathematics, 19*(1), 20-29.
- Witzel, B. S., Little, M.E. & Herlong, M.* (2012). Response to intervention in middle school. *Focus on Middle Schools, 23*(4), 20-25.
- Little, M., & Martin, K.* (2012, October). The changing roles for teachers when implementing response-to-intervention in their classrooms. *LD Forum, 1-5*.
- Little, M. (2009). Teaching mathematics: Issues and solutions. *TEACHING Exceptional Children Plus, 6*(1), Article 1. Retrieved from <http://scholarship.bc.edu/education/tecplus/vol6/iss1/art1>
- Little, M. (2009, November). Response to intervention and specific learning disabilities: Connections and considerations. *LD Forum, 5-8*.

Little, M. (2006.) Comprehensive school reform based on student results. *Forum on Educational Policy*, 5, 127-139.

*Denotes graduate student

National (refereed)

Bullock-Daugherty, K*. & Little, M.E. (2016). Teacher efficacy and implications for teaching our underserved students. *PHILLIS: The journal for research on African American women*. 4(1), 44-49.

Cruse-Craig, J., & Little, M. E. (2016). Call to continued action. *PHILLIS: The journal for research on African American women*. 4(1),112-118.

Little, M. E. (2016). *Insights and perspectives of teacher participants*. *PHILLIS: The journal for research on African American women*. 4(1),20-29.

Little, M.E., Cramer, E.D., & McHatton, PA. (2015). Constructing a new model for teacher preparation: A collaborative approach. *Action in Teacher Education*, 23(4), 27-35.

Little, M.E. & Delisio, L.* (2014). Early interventions in mathematics to meet the common core state standards for students with learning disabilities. *Research in Learning Disabilities*, 25(2), 8-15.

Gresham, G. & Little, M. (2013). Implementing response to intervention: Policy into practice. *National Council of Supervisors of Mathematics*. Upper Saddle River, NJ: Pearson.

Little, M. (2009). Action research and response to intervention: Bridging the discourse divide. *Educational Forum*, 23(2), 23-31.

Little, M., & Dieker, L. A. (2009). Co-Teaching: Challenges and solutions for administrators. *Principal Leadership*, 9(8), 42-46.

Little, M., & King, L.* (2008). Using on-line modules to bridge research to practice in classrooms. *Teacher Education and Special Education*, 31(3), 208-223.

Little, M., & Hahs-Vaughn, D. (2008). The implementation of content enhancement routines for improved content literacy for middle and secondary social studies students. *Journal of Personnel Evaluation in Education*, 20(3-4), 261-280.
doi: 10.1007/s11092-008-9056-9

- Little, M. (2008). Improving content literacy in social studies classrooms: Teachers' voices within comprehensive school reform. *Social Studies Research and Practice, 3*(2), 5-41.
- Little, M. (2006). Schools for all students: Issues and solutions for school leaders. *Educational Forum, 21*(2), 35-43.
- Little, M., & King, L.* (2006). Using on-line modules for professional development in action research: Analysis of beta testing results. *Journal for Interactive Online Learning, 6*(2), 3-20.
- Dieker, L., & Little, M. (2005). Secondary reading: Not just for reading teachers anymore. *Intervention in School and Clinic, 40*(5), 276-283.
- Little, M. (2004). Strategies for all students. *Counterpoint, 19*(2), 5-6.
- Little, M. (2003). Successfully teaching algebraic thinking: Planning is the key. *Educational Forum, 67*(3), 276-282.
- Roberts, S., Hutchinson, C., & Little, M. (2003). Making the invisible visible and back again: Highlighting technology in an integrated curriculum for pre-service teachers. *Journal of Computing in Teacher Education, 19*(3), 73-78.
- Little, M., & Houston, D. (2003). Comprehensive school reform: A model based on student learning. *Journal of Disability Policy Studies, 14*(1), 54-62.
- Little, M., & Houston, D. (2003). Research-into-practice through professional development. *Remedial and Special Education, 24*(2), 75-87.
- Little, M., & Crawford, P. (2002). Collaboration among educators for true innovative programming! *Teacher Education and Special Education, 24*(3), 47-61.
- Little, M. (2002). Meeting the needs of students with emotional and behavioral disorders through proactive approaches. *Behavioral Disorders, 23*(2), 23-34.
- Little, M. (2001). Planning for success for ALL students based on results! *Trends and Issues, 13*(4), 21-26.
- Little, M., & Crawford, P. (2001). Two heads (or more) ARE better than one: Successful collaboration within universities. *Learning Disabilities: A Multidisciplinary Journal, 11*(1), 13-18.
- Little, M. (2000). Preparing for changing educational roles: Creating and learning from within the public schools. *Childhood Education: Theme Issues 2000, 76*(5), 307-

311.

Little, M. (1999). Creating classroom communities for all students. *Reaching Today's Students*, 4, 26-32.

Little, M. (1998). Creating classroom communities: At the heart of education. *Focus on Elementary*, 11(2), 1-2.

Gaynor, J., & Little, M. (1998). The expanding role of local education agencies in special education training: The view from a local school district. *Teacher Education and Special Education*, 20(4), 6-25.

Little, M., & Robinson, S.M. (1997). Renovating and refurbishing the field experience structures for novice teachers. *Journal of Learning Disabilities*, 30(4), 433-441.

Little, M. (1995). Collaborative teaming: Making it happen! *LD Forum*, 20(24), 30-36.

Little, M. (1995). Promoting a safe and caring school culture. *Counterpoint*, 12(3), 14.

Little, M. (1990). Cooperative teaching: A class within a class. *LD Forum*, 15(4), 29-30.

State

Slanda, D.*, & Little, M.E. (Under review). Action research in our schools: Enhancing teachers' decision-making with data. *Florida Educational Leadership*.

Little, M., Kinney, M.,* & Robertson, S.* (2007). Professional development in algebra: Improved results. *Florida Educational Leadership*, 5(1), 52-60.

Little, M. (2005). Content literacy is school-wide business. *Florida Educational Leadership*, 3(2), 27-30.

Little, M. (2001). Classroom action research improving student outcomes. *Florida Educational Leadership*, 2(1), 41-44.

*Denotes graduate student

Technical Reports

Little, M. E. (2016). *Delta Teacher Efficacy Campaign: Summative evaluation results-Year II*. Washington, DC: Delta Research Educational Foundation.

Little, M. E. (2015). *Delta Teacher Efficacy Campaign II: Proposed evaluation plan*.

Washington, DC: Delta Research Educational Foundation.

Little, M. E. (2015). *Delta Teacher Efficacy Campaign: Summative evaluation results-Year I*. Washington, DC: Delta Research Educational Foundation.

Little, M. E. (2015). *Comprehensive program enhancements: Lessons learned from the field*. New York, NY: Fordham.

Little, M., Sobel, D., & McCray, E. (2013). *A review of the Office of Special Education Program 325T program redesign projects: analysis, synthesis, and recommendations*. Washington, DC: Office of Special Education Programs.

Little, M., Hunt, J.,* & Powell, S.* (2011). *Comprehensive program evaluation of national e-mentoring system of novice special education teachers*. Washington, DC: Office of Special Education Programs and New Teacher Center.

Little, M., & Robertson, S.* (2009). *Algebra success keys* (Report No.14277068.1). Tallahassee, FL: Florida Department of Education.

Little, M., & Robertson, S.* (2008). *Algebra success keys* (Report No.14277062.2). Tallahassee, FL: Florida Department of Education.

Little, M., & Greenidge, W.* (2007). *Summative report of algebra success keys: Impact of teacher professional development* (Report No.14277057.1). Tallahassee, FL: Florida Department of Education.

Little, M., Rozanski, S., & Atallah, J. (2007). *Results of a comprehensive professional development: Perceptions of implementation of selected content enhancement routines within secondary Social Studies classrooms by teachers*. Tallahassee, FL: Florida Department of Education.

Little, M., Greenidge, W.*, Rawlinson, D.* (2006). *Summative report: Impact of teacher professional development in literacy with students in juvenile justice facilities*. Tallahassee, FL: Florida Department of Education.

Little, M., & Hahs-Vaughn, D. (2006). *Results of a comprehensive plan for improved content literacy for secondary students: Palm Beach county content enhancement routines research report*. Tallahassee, FL: Florida Department of Education.

Little, M. (2006). *Summary of research-based instructional methods and metacognitive strategies*. Tallahassee, FL: Florida Department of Education.

- Little, M., & Rawlinson, D.* (2006). *The language-reading connection for speech-language pathologists*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2005). *Impact of professional development on student learning in secondary schools: Summative report*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2004). *Comprehensive summary of project CENTRAL* (Report No. 481-02820.54325). Tallahassee, FL: Florida Department of Education.
- Little, M. (2003). *Comprehensive summary of project CENTRAL* (Report No. 481-02820.471903). Tallahassee, FL: Florida Department of Education.
- Little, M. (2002). *Comprehensive summary of project CENTRAL* (Report No. 481-02820.93249). Tallahassee, FL: Florida Department of Education.
- Little, M. (2001). *Comprehensive summary of project CENTRAL* (Report No. 481-26280-90971). Tallahassee, FL: Florida Department of Education.
- Little, M. (2000). *Comprehensive summary of project CENTRAL* (Report No. 481-26280-91097). Tallahassee, FL: Florida Department of Education.
- Little, M. (1999). *Comprehensive summary of project CENTRAL* (Report No. 481-26280-90876). Tallahassee, FL: Florida Department of Education.
- Little, M., & White, L.* (1998). *Comprehensive summary of project CENTRAL* (Report No. 481-26280-80651). Tallahassee, FL: Florida Department of Education.

*Denotes graduate student

Grants and Other Funded Projects:

Total external funds to date: \$18,089,743

- Ortiz, E., Little, M. & Wenzel, T. (2015). *Intensive interventions to meet the reading and mathematics needs of struggling students*. (University of Central Florida). Co-Principal investigator/Co-Author. \$3,500.
- Little, M., Hutchinson, C., & Reyes, M. (2015). *Developing a Model Inclusive Pre-service Educational Programs*. (Florida Department of Education). Co-Principal Investigator/Co-Author. \$50,000.
- Little, M. & Pearl, C. (2014). *Intensive Interventions*. (Office of Special Education

- Programs). Co-Principal Investigator/Co-Author. \$1,250,000.
- Little, M. & Wenzel, T. (2014). *Intensive interventions to meet the reading needs of struggling students*. (University of Central Florida). Co-Principal investigator/Co-Author. \$5,000.
- Little, M. & Wenzel, T. (2013). *Project safety NET: Networking educational teams to meet the reading needs of struggling students*. (University of Central Florida). Co-Principal investigator/Co-Author. \$5,000.
- Little, M. & Smith, L. (2013). *STEM education within middle schools* (University of Central Florida). Co-Principal investigator/Co-Author. \$5,000.
- Little, M. (2009). *Response to intervention: Teaching learning connections (RtI-TLC)*. Florida Department of Education. Principal Investigator/Author. \$887,000.
- Little, M. (2008). *Response to intervention: Teaching learning connections (RtI-TLC)*. Florida Department of Education. Principal Investigator/Author. \$887,000.
- Little, M. (2008). *Building bridges: Developing highly qualified special education teachers for middle schools in urban areas*. Office of Special Education Programs. Principal Investigator/Author. \$500,000.
- Little, M. (2007). *Project CENTRAL*. Florida Department of Education. Principal Investigator/Author. \$960,000.
- Little, M., & Hock, M. (2007). *Research in secondary reading intervention*. Florida Department of Education. Co-Principal Investigator/Co-Author. \$850,988.
- Simmons, D., Coyne, M., & Little, M. (2006). *Early reading intervention: Examination of curriculum efficacy, replicability, and intensity*. US Department of Education. Co-Principal Investigator/Co-Author. \$2,885,628.
- Little, M. (2006). *Effective instructional practices*. Florida Department of Education. Principal Investigator/Author. \$960,000.
- Little, M. (2005). *Effective instructional practices*. Florida Department of Education. Principal Investigator/Author. \$1,066,251.
- Little, M. (2005). *Parallel curriculum model*. Florida Department of Education. Principal Investigator/Author. \$28,000.
- Little, M. Edwards, O., & Ray, S. (2005). *Project intervention N.E.T.: Response to*

intervention. Florida Department of Education. Principal Investigator/Co-Author. \$30,000.

Little, M., & King, L.* (2005) *Research in reading instruction: Implementing assistive technology in the classrooms*. Toni Jennings Exceptional Education Institute Research Award from the University of Central Florida. Principal Investigator/Author. \$5,600.

Little, M. (2004). *Effective instructional practices*. Florida Department of Education. Principal Investigator/Author. \$1,116,251.

Little, M. (2004). *Parallel curriculum model*. Florida Department of Education. Principal Investigator/Author. \$28,000.

Little, M., & King, L.* (2004) *Project FLAME: Implementing assistive technology in the classrooms*. Toni Jennings Exceptional Education Institute Research Award from the University of Central Florida. Principal Investigator/Author. \$5,600.

Little, M. (2003). *Effective instructional practices*. Florida Department of Education. Principal Investigator/Author. \$1,111,786.

Little, M., & King, L.* (2003) *Project LIT: Implementing assistive and augmentative communication and accommodations in reading*. Toni Jennings Exceptional Education Institute Research Award from the University of Central Florida. Principal Investigator/Author. \$3,000.

Little, M. (2002). *Effective instructional practices*. Florida Department of Education. Principal Investigator/Author. \$1,051,575.

Little, M. (2001). *Effective instructional practices*. Florida Department of Education. Principal Investigator/Author. \$996,794.

Little, M. (2001) *Implementing continuous improvement within PDS schools*. Toni Jennings Exceptional Education Institute Research Award from the University of Central Florida. Principal Investigator/Author. \$5,000.

Little, M. (2000). *Effective instructional practices*. Florida Department of Education. Principal Investigator/Author. \$785,000.

Little, M. (2000). *Project READ: Strategies in the classroom*. Initial Research Award-University of Central Florida: Daytona Beach. Principal Investigator/Author. \$1,300.

- Little, M. (1999). *Effective Instructional Practices* Florida Department of Education. Principal Investigator/Author \$504,380
- Little, M., & Crawford, P. (1999). *Continuing collaboration between special education and regular education faculty*. Learning Disabilities Association-Teacher Educators Project. Co-Author. \$500.
- Little, M. (1999). *Promoting and enhancing literacy education*. Initial Research Award - University of Central Florida. Principal Investigator/Author. \$1,200.
- Little, M. (1998). *Effective instructional practices*. Florida Department of Education. Co-Principal Investigator/Co-Author. \$249,890.
- Little, M. (1998). *Implementing a continuous improvement model within schools: University initial research award*. University of Central Florida. Principal Investigator/Author. \$9,500.
- Little, M. (1998). *Improving student outcomes for all students through family involvement*. Florida Inclusion Network: Florida Department of Education. Principal Investigator/Author. \$2,000.
- Little, M., & Crawford, P. (1997). *University collaborative teacher teams to facilitate successful inclusion*. Learning Disabilities Association. Principal Investigator/Co-author. \$1,000.
- Robinson, S.M., & Little, M. (1994). *A training project for full certification approval for teachers and coordinators in special education*. Office of Special Education Programs of the US Department of Education. Co-Author/Project Coordinator. \$558,000.
- Little, M. (1993). *The effects of feedback strategies during preservice training of teachers*. Hammill Foundation Dissertation Award. Principal Investigator/Author. \$5,000.
- Little, M. (1992). *Continuation of the development of critical thinking/writing skills*. Blue Valley Schools, Overland Park, KS. Principal Investigator/Author. \$2,000.
- Little, M. (1991). *Development of critical thinking/writing skills*. Blue Valley Schools, Overland Park, KS. Principal Investigator/Author. \$2,000.
- Little, M. (1990). *Teacher assistance teams: Developing instructional teams*. Missouri State Department of Education. Principal Investigator/Author. \$4,500.

Little, M. (1988). *Collaboration of regular and special educators*. Missouri State Department of Education. Principal Investigator/Author. \$2,000.

Allee, T., Little, M., & Stoneking, R. (1987). *Computerized IEP Management System*. Missouri State Department of Education. Co-Principal Investigator/Co-Author. \$18,000.

Presentations

National (Invited)

Little, M.E. & Pearl, C. (2016). *Intensive interventions*. American Institutes of Research. Washington, DC.

Holdheidi, L., Hayes, L., & Little, M.E. (2016). *Implementation of reforms within universities*. Office of Special Education Programs. Washington, DC.

Little, M., & Witzel, B. (2016). *Project Bridges: Fact fluency and automaticity*. Council for Exceptional Children conference. St. Louis, MO

Little, M.E. (2014). *Implementing instructional practices in mathematics to meet the needs of all Students*. Institute in Special Education. Toledo, OH.

Little, M. (2013). *Implementing the common core state standards in reading: Moving beyond compliance with collaborative leadership*. Seventh Annual Leadership Institute in Special Education. Columbus, OH.

Little, M. (2013). *Implementing the common core state standard: Instructional practices in mathematics*. Seventh Annual Leadership Institute in Special Education. Columbus, OH.

Miller, K.* & Little, M.E. (2013). *Examining writing instruction in combination with video self-modeling for students with learning disabilities*. Teacher Education Division of the Council for Exceptional Children. Ft. Lauderdale, FL.

Powell, S.*, Hunt, J.*, Little, M.E., & Mike, A. (2013). *E-mentoring of novice teachers in special education*. Teacher Education Division of the Council for Exceptional Children. Ft. Lauderdale, FL.

Martin, S., Little, M.E., Lue-Stewart, M. (2013). *Graduate course discussions on culturally responsive teaching: Inspiring effective practice*. Teacher Education Division of the Council for Exceptional Children. Ft. Lauderdale, FL.

Little, M. & Gresham, R. (2013). *Implementing and evaluating evidence-based practices in K-12 classrooms by teacher candidates in mathematics*. Council for Exceptional Children. San Antonio, TX.

Little, M., Cramer, E., & McHatton, P. (2013). *Data-based accountability and instructional decision-making within universities*. Monarch Center of the Office of Special Education Programs, New Orleans, LA.

Little, M. (2013). Electronic mentoring of novice teachers in special education. International Conference on Education. Honolulu, HI

Little, M., Cramer, E., & McHatton, P. (2012). *Data-based accountability and instructional decision-making within universities*. Monarch Center of the Office of Special Education Programs, Chicago, IL.

Little, M. (2011). *Instructional problem-solving within response-to-intervention*. Learning Forward preconference. Indianapolis, IN.

Little, M., Cramer, E., & McHatton, P. (2011). *Sustaining collaborative programming within universities*. Monarch Center of the Office of Special Education Programs, Chicago, IL.

Little, M., Diamond, H., & Cline, L. (2010). *Implementing a statewide system to improve student achievement in Mathematics using evidence-based practices*. Office of Special Education Programs, Washington, DC.

Little, M., Cramer, E., & McHatton, P. (2010). *Preparing teacher candidates to work collaboratively*. Monarch Center of the Office of Special Education Programs, Chicago, IL.

Little, M. (2009). *Response to intervention: School-wide approaches*. National Leadership Academy: College of William and Mary, Williamsburg, VA.

Little, M. (2009). *Instructional problem solving within response to intervention*. National Staff Development Council pre-conference session, Boston, MA.

Little, M. (2005). *Research in learning disabilities*. The International Conference on Learning Disabilities, Ft. Lauderdale, FL.

Little, M. (2005). *Knowing what works: Classroom research for improved student literacy outcomes*. The ACCESS Center, Washington, DC.

- Little, M. (2005). *Strategies for parents of struggling readers*. Division of Learning Disabilities, Orlando, FL.
- Little, M., Goff, S., & Donaldson, W. (2001). *Effective instructional practices in reading*. National Association of State Directors of Special Education, San Antonio, TX.
- Little, M. (1998). *Professional development schools*. Invited Panel Member. Teachers Education Division of the Council for Exceptional Children, Dallas, TX.
- Little, M., & Blankstein, A. (1997). *Reaching today's students: Building a community circle of caring*. Preconference session. International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Little, M. (1997). *Reaching today's students: Building a community circle of caring*. National Training Institute, Orlando, FL.
- Little, M. (1995). *Adapting instruction and the teaching and learning environment in the inclusive classroom. Succeeding with Diverse Learners in the Inclusive School conference*. Institute for Educational Development, Aspen, CO.
- Little, M. (1995). *Promoting a safe and caring school environment*. United School Administrators, Wichita, KS.
- Little, M., & Rindone, N. (1995). *Collaborative teaching: Making it work!* St. Louis Special School District, St. Louis, MO.
- Little, M. (1995). *Professional collaboration through peer coaching*. Institute for School Improvement, Lawrence, KS.
- Little, M. (1995). *Curriculum adaptations for ALL students*. Seventeenth International Conference on Learning Disabilities, Chicago, IL.

Regional/State (Invited)

- Little, M. & Korngold*, J. (2016). *Inclusive teacher preparation*. Tallahassee, FL.
- Little, M. & Hayes, L. (2015). *Intensive interventions in special education: Program revisions at the University of Central Florida*. Tallahassee, FL.
- Little, M. (2015). *Problem solving in educational problem solving*. Florida Literacy Coaches state conference. Orlando, FL

- Little, M. (2015). *Providing intensive interventions in times of change*. Annual Florida Literacy Symposium. Orlando, FL
- Little, M. (2014). *Engaging our students in mathematics*. Annual Parents United with Leaders in Special Education (PULSE) Symposium. Orlando, FL
- Little, M. (2013). *Collaborative leadership in times of change*. Annual Florida Literacy Symposium. Orlando, FL
- Little, M. (2012). *Leadership in Florida today*. Annual Leadership conference of the Council for Exceptional Children, Tampa, FL.
- Little, M. & Clements, T. (2012). *RtI in my classroom*. Florida Literacy Symposium. Orlando, FL.
- Little, M. & Rivera, E. (2012). *Collaborative leadership in times of change*. Keynote address. Council for Exceptional Children: Division of Learning Disabilities. Orlando, FL
- Little, M., Clements, T., & Etherton, C.* (2011). *Collaboration within RtI in Literacy*. Florida Literacy Symposium. Orlando, FL.
- Little, M. (2010). *Instructional problem solving for teachers*. Florida Council of Administrators of Special Education, Sanibel, FL.
- Little, M., & Robertson, S.* (2010). *Problem solving in mathematics within RtI*. Florida Mathematics Leadership Institute, Orlando, FL.
- Little, M., & Zugelder, G.* (2010). *Problem solving in literacy within RtI*. Instructional and Literacy Coaches Update conference, Orlando, FL.
- Little, M., & Robertson, S.* (2009). *Teaching math instruction and interventions for all students within RtI*. Keynote and pre-conference session. Florida Council for Exceptional Children, Daytona Beach, FL
- Little, M., Dorman, C., Wheeler, D., & Robertson, S.* (2009). *Using case studies in math for problem solving in RtI*. Florida Leadership in Math and Science, Jacksonville, FL.
- Little, M., & Robertson, S.* (2008). *Response-to-intervention: How to improve math instruction and interventions for all students*. Keynote and pre-conference session. Florida Council for Exceptional Children, Sarasota, FL.

- Batsche, G., Little, M., & Kincaid, D. (2008). *Response-to-intervention in Florida*. Keynote session. Just Read, Florida! Administrative Leadership conference, Orlando, FL.
- Little, M., & Robertson, S.* (2007). *Improving math for all students*. Keynote and pre-conference session. Florida Council for Exceptional Children, Ft. Lauderdale, FL.
- Little, M., Kinney, M.*, & Robertson, S.* (2006). *Increasing rigor and relevance in math through interactions*. Keynote and pre-conference session. Florida Council for Exceptional Children, Panama City, FL.
- Little, M. (2006). *Celebrating, retaining, and sustaining education: the legacy of teaching*. Keynote-Teacher's Academy, Broward Co., FL.
- Little, M., & Friend, E. (2004). *Increasing academic rigor in the middle schools*. Administrator's Management Meeting, Orlando, FL.
- Little, M. (2004). *Improving student learning through classroom action research*. Educational state conference, Daytona Beach, FL.
- Little, M. (2003). *Meeting the reading needs for ALL students*. Invited Keynote. Broward County School District, Ft. Lauderdale, FL.
- Little, M. (2002). *Phonological awareness: Research and strategies*. The Governor's Second Annual Educational Leadership Summit, Tampa, FL.
- Little, M. (2002). *Reading for all students*. Institute for Small and Rural Schools, Palm Coast, FL.
- Little, M. (2002). *Metacognitive strategies in algebraic thinking*. Florida Council for Exceptional Children. Daytona Beach, FL.
- Little, M. (1998). *Middle school and inclusion: Continuous improvement through strategies for successful implementation*. Florida Inclusion Network, Ft. Pierce, FL.
- Little, M., & Robinson, S. (1997). *Middle school and inclusion: A perfect match*. Florida Inclusion Network, Ft. Pierce, FL.
- Little, M. (1997). *Accommodating all learners in the middle school community*. Florida Inclusion Network-Region 4, Sarasota, FL.

Little, M., & Rindone, N. (1996). *Collaborative teaching: A class-within-a-class*. St. Louis School District, St. Louis, MO.

Little, M. (1996). *IDEA reauthorization: An update*. Council of Administrators of Special Education, Manhattan, KS.

Little, M. (1996). *Teaming: Strategies to enhance the power of two*. Wichita School District, Wichita, KS.

Little, M. (1996). *Educational reform within Kansas*. Associated Colleges of Central Kansas conference, Hutchinson KS.

Little, M. (1995). *Conflict negotiation and problem solving*. Topeka #501 School District, Topeka, KS.

Little, M. (1995). *Collaborative teaming: Making it work!* St. Louis Special School District, St. Louis, MO.

Little, M. (1995). *Policies into practices: Making sense of it all!* Rural Teachers Federal Training Grant, Hutchinson, KS.

Little, M., & Rindone, N. (1994). *Team building and decision-making*. Kansas City School District, Kansas City, KS.

Little, M. (1994). *Inclusion: Implementation and planning*. The Learning Exchange, Kansas City, MO.

Little, M., & Rindone, N. (1993). *Collaborative planning for co-teaching models*. ESSDECK Educational Cooperative, Hutchinson, KS.

Little, M. (1993). *Effective teaching strategies*. SE Kansas Educational Cooperative, Greenbush, KS.

*Denotes graduate student

Conference Proceedings and Presentations (Peer Reviewed)

International and National

Little, M., Pearl, C., Slanda, D.* & Findley, V.* (2016). *Project Bridges: Preparation in intensive interventions*. Council for Exceptional Children conference. St. Louis, MO

Little, M. (2015). *The effects of implementation of action research on efficacy of middle*

school mathematics teachers. American Educational Research Association. Washington, DC.

Little, M. & Hahs-Vaughn, D. (2015). *Intensifying reading interventions by teacher candidates within clinical experiences*. American Educational Research Association. Washington, DC.

McHatton, P., Little, M., & Cramer, E. (2015). *Using data to inform practice: Demystifying the process*. Teacher Education Division of the Council for Exceptional Children. Phoenix, AZ

Little, M. & Pearl, C. (2015). *Preparation in intensive interventions in special education*. Office of Special Education Programs. Washington, DC.

Little, M. (2015). *Improving letter recognition in a Prekindergarten inclusive classroom using action research*. American Educational Research Association. Chicago, Ill.

Little, M. & Hahs-Vaughn, D. (2015). *Intensifying reading interventions with elementary students within early field experiences*. American Educational Research Association. Chicago, Ill.

Little, M., Reyes, M., Pearl, C., & Slanda, D.* (2015). *Data-based decision-making using action research: Collaboratively transforming P-16 educational systems*. Congreso Puertorriqueno de Investigacion en la Educacion. San Juan, Puerto Rico.

Patrusky, L.*, & Little, M.E. (2015). *MTSS and intensive interventions: Improving reading gains for all learners*. National Association for School Psychologists. Orlando, FL.

Brownell, M., Little, M., & McCray, E. (2014). *Improving teacher education by using the evidence: Innovation configurations as a tool for enhancement*. American Association Council of Teacher Education conference. Atlanta, GA.

Cramer, E., Little, M.E., & McHatton, P.A. (2014). *De-mystifying the use of data for program accountability*. Association of Teacher Educators. Phoenix, AZ.

Little, M.E., O'Connor-Morin, A., Wilkins, I. (2014). *Developing synergy to improve student outcomes through collaborative partnerships*. Teacher Education Division conference, Indianapolis, IN.

Little, M., Sobel, D., & McCray, E. (2014). *Collaboration to Enhance Teacher*

Preparation: Results of National Evaluation. Council for Exceptional Children conference. Philadelphia, PA.

Little, M. & Hahs-Vaughn, D. (2014). *Sustained professional learning for mathematics teachers: teacher efficacy and student results.* Council for Exceptional Children conference. Philadelphia, PA.

Little, M., & Hahs-Vaughn, D. (2014). *Effects of implementation of a professional learning community structure on perceived efficacy of middle school teachers of mathematics.* American Educational Research Association conference. Philadelphia, PA.

Powell, S.,* Hunt, J.,* Little, M.E., Mike, A. (2013). *The effects of e-mentoring on beginning teacher competencies and perceptions.* Teacher education division of the Council for Exceptional Children conference. Ft. Lauderdale, FL.

Miller, K.,*Little, M.E. (2013). *Examining writing instruction in combination with video self-modeling for students with learning disabilities.* Teacher education division of the Council for Exceptional Children conference. Ft. Lauderdale, FL.

Little, M., Martin, S., Stewart, M., & Gourwitz, J*. (2013). *Collaborative program evaluation to bridge theory into practice.* Office of Special Education Programs National Meeting, Washington, DC.

Little, M.E., Hunt, J., & Powell, S. (2013). *Electronic mentoring of novice special education teachers.* International conference on education. Honolulu, HI.

Little, M.E. (2012). *Implementing response to intervention in mathematics classrooms.* Teacher education division of the Council for Exceptional Children conference. Grand Rapids, MI.

Little, M.E. (2012). *Reading intervention research in secondary schools: Results of comprehensive scale-up implementation.* American Education Research Association. Vancouver, BC, CA.

Little, M.E., Simmons, D. C., Coyne, M. (2012). *A comparison of responsive interventions on kindergarteners' early reading achievement.* American Education Research Association. Vancouver, BC, CA.

Little, M.E., Rawlinson, D. M., Simmons, D. C., Coyne, M. D., Kwok, O., Kim, M., Simmons, L. E., Hagan-Burke, S., (2012). *A comparison of supplemental interventions on kindergarteners' early reading achievement.* Council for Exceptional Children. Denver, CO.

- Little, M.E., Martin, S. & Stewart, M. (2012). *Creating a continuum of professional learning: Preservice through inservice*. Council for Exceptional Children, Denver, CO.
- Little, M.E., Rawlinson, D. M., Simmons, D. C., Coyne, M. D., Kwok, O., Kim, M., Simmons, L. E., Hagan-Burke, S., (2012). *A comparison of interventions on kindergarteners' early reading*. Pacific Coast Research Council, San Diego, CA.
- Little, M., Hunt, J.* & Powell, S.* (2011). *Impact of e-mentoring of novice teachers in special education*. Office of Special Education Programs National Meeting, Washington, DC.
- Little, M., Martin, S., & Stewart, M. (2011). *Changing the way we prepare teachers: A bridge to excellence*. Council for Exceptional Children, National Harbor, MD.
- Little, M. (2010). *Case-based instruction in mathematics within response-to-intervention*. Teacher Education Division conference, St. Louis, MO.
- Coyne, M. D., Little, M. E., Simmons, D.C., Kwok, O., Kim, M., Hagan-Burke, S., Simmons, L. E., Rawlinson, D.M., Johnson, C., Taylor, A. B., Ruby, M.F., & Lentini, A. (2010). *Assessing the impact of reading intervention in kindergarten classrooms: A between-context comparison*. Pacific Coast Research Council, San Diego, CA.
- Simmons, D., Coyne, M., Hagan-Burke, S., Kwok, O., Kim, M., Simmons, L., Little, M., & Rawlinson, D. (2010). *The impact of modifying early reading intervention based on kindergartener's response*. Institute of Education Sciences, Washington, DC.
- Little, M. (2010). *Implementing response-to-intervention: Tools teachers can use!* International Council for Learning Disabilities, Myrtle Beach, SC.
- Little, M. (2009). *Research of reading intervention programs within middle and high schools*. International Council for Exceptional Children, Seattle, WA.
- Little, M., Robertson, S.*, & Hunt, J.* (2009). *Teaching math using C-R-A to engage students*. National Council of Teachers of Mathematics, Washington, DC.
- Little, M., Martin, S., Hunt, J.* & Straub, C.* (2009). *Bridging schools and universities to improve math and science*. Teacher Education Division conference, Charlotte, NC.

- Little, M. (2009). *Student voices: Results of qualitative research of secondary reading*. Pacific Coast Research Council, San Diego, CA.
- Little, M., & Hahs-Vaughn, D. (2008). *Evaluation of a reading intervention program for struggling middle and high school readers*. American Evaluation Association, Denver, CO.
- Little, M., & Robertson, S.* (2008). *Levels of learning in math instruction*. Teacher Education Division of the International Council for Exceptional Children, Dallas, TX.
- Little, M. (2008). *Response-to-intervention: What special education teachers need to know*. International Council for Learning Disabilities, Kansas City, MO.
- Little, M., & Simpkins, B. (2008). *Instructional problem solving within response-to-intervention*. National Staff Development Council Summer Institute, Orlando, FL.
- Little, M. (2008). *Active engagement in math classrooms*. International Council for Exceptional Children, Boston, MA.
- Little, M. (2007). *Professional development in math*. Teacher Education Division of the International Council for Exceptional Children, Milwaukee, WI.
- Little, M. (2007). *Professional development in Algebra to meet the needs of all students*. International Council for Learning Disabilities, Myrtle Beach, SC.
- Little, M., & Hahs-Vaughn, D. (2007). *Assessing student learning from professional development in secondary content literacy*. Consortium for Research on Educational Accountability and Teacher Evaluation, Orlando, FL.
- Little, M. (2007). *Secondary Results in Content Literacy*. International Council for Exceptional Children, Louisville, KY.
- Robinson, S., Puig, E., Sharlach, T., Little, M., Nelson, L.*, & Zygouris-Coe, V. (2007). *A comprehensive vision for improving reading for all students*. American Association Colleges of Teacher Educators, New York, NY.
- Little, M. (2006). *Comprehensive school reform: A model based on student learning*. Oxford Round Table International Forum, Oxford, England.
- Little, M. (2006). *Professional development in action research: Analysis of beta testing results*. American Educational Research Association, San Francisco, CA.

- Robinson, S., Puig, E., Little, M., Sharlach, T., Nelson, L.*, & Zycouris-Coe, V. (2006). *A comprehensive vision for improving reading for all students*. International Reading Association, Chicago, IL.
- Little, M. (2006). *Measuring the impact of professional development in secondary content literacy*. Teacher Education Division of the International Council for Exceptional Children, San Diego, CA.
- Little, M. (2006). *Empowering teacher leaders to facilitate school improvement*. National Staff Development Council, Nashville, TN.
- Little, M. (2006). *Response to intervention*. Office of Special Education Programs National Meeting, Washington, DC.
- Little, M. (2005). *Staff development system to improve student learning*. International Conference on Special Education, Honolulu, HI.
- Hahs-Vaughn, D. & Little, M. (2005). *Design and analysis of action research questionnaire*. American Educational Research Association, Montreal, CA.
- Little, M., Simpkins, B., Roser, L., & Hansen, J. (2004). *Professional development that shows results in middle schools*. National Staff Development Council, Vancouver, WA.
- Little, M. (2004). *Knowing what works: Classroom research for improved student outcomes*. American Council on Rural Special Education, Orlando, FL.
- Little, M. (2004). *Professional development to improve student learning: A systems approach*. Association of Teacher Educators, Dallas, TX.
- Little, M., & Gumm-Shearon, R. (2002). *Comprehensive professional development in Reading*. Harvard Literacy Symposium, Boston, MA.
- Little, M. (2002). *Staff development that shows results*. Learning Disabilities Association, Denver, CO.
- Little, M., Goff, S., & Donaldson, W. (2001). *Effective instructional practices in reading*. National Association of State Directors of Special Education, San Antonio, TX.
- Cross, L., & Little, M. (2001). *Action research for teachers*. Council for Exceptional Children-Teacher Education Division, St. Petersburg, FL.

- Hutchinson, C., Roberts, S., Lynch, J., Little, M., Palmer, M., & Smalley, S. (2001). *Black Bear, Black Bear, What Do You See? I see teacher educators integrating technology*. Society for Information Technology and Teacher Education, Orlando, FL.
- Little, M., Miller, K., & Platt, J. (2000). *It's not a gamble anymore: Professional development schools are winners!* International Council for Exceptional Children-Teacher Education Division, Las Vegas, NV.
- Little, M. (2000). *Staff development resulting in improved student outcomes in this new millennium*. Council for Exceptional Children-Teacher Education Division, Las Vegas, NV.
- Little, M. (2000) *Enhancing effective instructional practices*. International Council of Exceptional Children, Vancouver, BC.
- Little, M. (2000). *Reframing challenging behaviors by meeting basic needs: A community circle of caring*. Consortium for Social Responsibility and Character in Education, Orlando, FL.
- Little, M., & Blankstein, A. (1999). *Reaching today's students: Building a community circle of caring*. International Conference on Special Education, Sydney, Australia.
- Little, M. (1999). *Bridging theory into practice through collaboration*. International Council for Exceptional Children conference, Charlotte, NC.
- Little, M., & Crawford, P. (1999). *Two heads ARE better than one: Collaborative course development*. Learning Disabilities of America International conference, Atlanta, GA.
- Crawford, P., & Little, M. (1999). *Media in teacher education: Teachers go to the movies*. Association of Teacher Educators, Chicago, IL.
- Little, M. (1998). *Creating classroom caring communities*. Association for Childhood Education International, Tampa, FL.
- Milburn, K., Little, M., Panagos, R., & Jones, V. (1998). *A necessary question on the challenges of general and special education preservice teacher preparation: Are our teacher educators up to the challenge?* Learning Disabilities Association, Washington, DC.

- Little, M. (1998). *Creating an inclusive learning community through professional development school partnerships*. Holmes Group National Meeting, Orlando, FL.
- Little, M., & White, L.* (1997). *Crossing the bridge between theory into practice through collaboration*. International Council of Exceptional Children: Teacher Education Division, Savannah, GA.
- Little, M. (1997). *Creating an inclusive learning community through professional development school partnerships*. International Council of Exceptional Children: Teacher Education Division, Savannah, GA.
- Little, M. (1996). *Curriculum adaptations: Accommodations for all students within inclusive classrooms*. International Council of Exceptional Education conference, Lawrence, KS.
- Wright, L., & Little, M. (1996). *Outcomes for students with disabilities on state assessments*. National Council of Chief School Officers, Tampa, FL.
- Little, M. (1995). *Curriculum adaptations for ALL students*. Seventeenth International Conference on Learning Disabilities, Chicago, IL.
- Little, M. (1995). *Strategies for effective inclusion*. Council for Learning Disabilities Regional conference, Houston, TX.
- Little, M., & Robinson, S. (1994). *The research findings of the development of teacher decision-making through mentoring programs*. Council for Learning Disabilities International Conference, San Diego, CA.

*Denotes graduate student

State (abbreviated listing)

- Little, M., Pearl, C., Slanda, D.*, & Findley, V.* (2015). *Providing intensive interventions*. Florida Council for Exceptional Children. Orlando, FL
- Little, M. (2014). *Providing interventions in mathematics*. Florida Council for Exceptional Children. Orlando, FL
- Little, M.E., Wenzel, T., Hahs-Vaughn, D., Patrusky, L.*, & Smith, L.* (2014). *Project Safety N.E.T.: Networking educational teams to meet the needs of all learners*. Paper presented at the Florida Educational Research Association annual meeting, Cocoa Beach, FL.

- Little, M.E. & O'Connor-Morin, A. (2014). *Collaboration within your classrooms through partnerships*. Florida Council of Exceptional Children. Orlando, FL.
- Little, M.E. (2014). *Making mathematics meaningful through multiple OPTIONS*. Florida Council of Exceptional Children. Orlando, FL
- Little, M.E. & Patrusky, L*. (2014). *Differentiating instruction within MTSS in my classroom*. Summer Institute in Inclusion. Orlando, FL.
- Little, M.E. & Delisio, L.* (2014). *Supporting our students in mathematics: What parents need to know*. Parents United with Leaders in Special Education conference. Orlando, FL.
- Little, M. (2013). *Leadership in the times of change*. Florida Literacy Association. Orlando, FL.
- Little, M. (2012). *Implementing response to intervention within your mathematics classroom*. Florida Council of Exceptional Children. Jupiter, FL.
- Little, M. (2009). *Evidence-based instructional practices in mathematics*. Florida Department of Education, Tampa, FL.
- Little, M. (2008). *Results of secondary students' reading achievement after intervention*. Strategic Instruction Model conference-Florida Department of Education, Orlando, FL.
- Little, M. (2005). *Action research and student results*. Florida Department of Education, Tampa, FL.
- Little, M. (2002). *Phonemic awareness: An overview*. Governor's Literacy Summit, Tampa, FL.
- Crawford, T., & Little, M. (1997). *Collaboration within universities: Reports from national perspectives*. University of Central Florida, Orlando, FL.
- Little, M. (1996). *Curriculum adaptations: Accommodations for all students*. Effective Schools Conference, Wichita, KS.
- Little, M. (1995). *Content enhancement strategies*. Effective Schools Conference, Wichita, KS.
- Ottlinger, K., Luksa, M., & Little, M. (1995). *Quality indicators for inclusive*

programs. Inclusion conference, Manhattan, KS.

Little, M. (1995). *Curriculum modifications for including all students*. Kansas State Department of Education conference, Topeka, KS.

Book Reviews

Little, M. (2010). *Differentiated instruction in middle schools*. Thousand Oaks, CA: Corwin.

Little, M. (2008). *RtI for behavior*. Thousand Oaks, CA: Corwin.

Little, M. (2002). *Secrets of the teenage brain: Research-based strategies for reaching and teaching adolescents*. Thousand Oaks, CA: Corwin.

Little, M. (2000). *Success by design: Creating college bound communities*. Thousand Oaks, CA: Corwin.

Little, M. (1995). Review of cooperative teaching: Rebuilding the schoolhouse for all students. *LD Forum*, 20(2), 44.

Newsletters

Little, M., & Dieker, L. (2009, April). Co-Teaching: Challenges and solutions for administrators. *Principal Leadership*, (42-46).

Little, M. (1996, Spring). IDEA reauthorization: An update. *Council for Learning Disabilities Midwest Newsletter*, (23-26).

Robinson, S.M., & Little, M. (1994, Fall). Collaborative school-university partnerships. *Council for Learning Disabilities Midwest Newsletter*, (10-13).

Materials Development (abbreviated)

Little, M.E. (2014). Case studies: Mathematics on line. <http://maryelittle.com/>

Little, M.E. (2012). Action research on-line modules.

Little, M. (2008). *Response-to-intervention in Florida's classrooms*. Tallahassee, FL: Florida Department of Education.

- Little, M., Kinney, M.*, & Robertson, S.* (2008). *Metacognitive strategies for teachers in mathematics*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2007). *Content literacy continuum: Implementation guide for Florida*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2007). *Learning strategies beginner's implementation guide in Florida*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2007). *Project CENTRAL: From vision to reality*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2004). *Secondary cool tools: Informal assessments for classroom teachers*. Tallahassee, FL: Florida Department of Education.
- Little, M., Ortiz, E., & Ringler, M.* (2004). *Algebraic success keys*. Tallahassee, FL: Florida Department of Education.
- Little, M., & Hewitt, R. (2004). *Collaborative leadership guide*. Tallahassee, FL: Florida Department of Education.
- Hewitt, R., & Little, M. (2004). *Leading action research in the schools*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2003). *Classroom-based research*. Tallahassee, FL: Florida Department of Education.
- Little, M. (2003). *Assessment and decision-making on-line module*. Lawrence, KS: University of Kansas.
- Little, M. (2001). *Peer coaching*. Tallahassee, FL: Florida Department of Education.
- Little, M., & Rawlinson, D.* (2001). *Classroom-based research for teachers*. Tallahassee, FL: Florida Department of Education.
- Little, M., Rawlinson, D.*, & Pankaskie, S. (1999). *Data-based decision-making in your classroom: Action research*. Tallahassee, FL: Florida Department of Education.
- Little, M. (1999). *School site implementation guide: School improvement planning*. Tallahassee, FL: Florida Department of Education.
- Little, M. (1998). *Teaching our students: Building a community circle of caring*.

Bloomington, IN: National Educational Service.

Little, M., Newsome, L., Powell, J., Sanders, G., & Snider, V. (1998). *Training for inclusive schools: A comprehensive preservice staff development guide* (2nd ed.). Orlando, FL: University of Central Florida.

Little, M., Powell, J., Sanders, G., & Snider, V. (1997). *Training for inclusive schools: A comprehensive preservice staff development guide*. Orlando, FL: University of Central Florida.

Little, M. (1996). *Promoting a safe and caring school environment: A concept paper for statewide implementation*. Kansas State Board of Education, Topeka, KS.

Little, M. (1996). *Teachers' perceptions of strategies and their effectiveness for promoting safe and caring school environments*. State Board of Education, Topeka, KS.

Little, M., Luksa, M., Miller, J., & Smith, P. (1995). *Quality indicators for inclusive programs*. Kansas State Board of Education, Topeka, KS.

Little, M. (1995). *Facilitating educational innovation: A state department perspective*. The Alliance Update, Lawrence, KS.

Little, M. (1994). *A qualitative inquiry of collaboration on the development of teacher thinking* (Doctoral dissertation). Retrieved from University of Kansas.

*Denotes graduate student

Materials Development-(Refereed)

Served on Following Committees: (Abbreviated listing-2009 only, as multiple products were developed each year through grant funding)**

Florida Department of Education. (2009). *What is RtI?* (English & Spanish) [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Fidelity of implementation* (English & Spanish) [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Progress monitoring* (English & Spanish) [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *RtI quick facts*. Tallahassee, FL: Author.

Florida Department of Education. (2009). *RtI teaching learning connections* (English & Spanish) [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Algebra success keys* (English & Spanish)[Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Primary edible math*. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Secondary edible math*. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Classroom cognitive and meta-cognitive strategies for teachers* [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Connections: Learning gains an instructional decision making in the math classroom*. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Cool tools in mathematics: Classroom informal assessments for teachers*. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools an intro brief* [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Technology for the classroom* [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *How to collect and showcase your mathematics data and assessment* [Brochure]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Mathematics concepts and skills checklist grade level K-12*. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Keys of problem solving* (English & Spanish) [Brochure]. Tallahassee, FL: Author.

*Full listings of peer reviewed materials produced as deliverables through federal external funds since 1997 available upon request.

Non-print Productions (Refereed) (2009 only)**

University of Central Florida (2015). *ESE Graduate Program Rubrics and Syllabi*. Orlando, FL: Author.

University of Central Florida (2015). *Project Bridges: Intensive interventions*. Orlando, FL: Author.

University of Central Florida (2009). *ESE e-mentoring website*. Orlando, FL: Author.

University of Central Florida (2009). *ESE program area advising website*. Orlando, FL: Author.

University of Central Florida (2009). *ESE Graduate Program Rubrics and Syllabi*. Orlando, FL: Author.

Florida Department of Education (2009). *Differentiated instruction* [Video]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Primary edible math* [CD]. Tallahassee, FL: Author.

Florida Department of Education. (2009). *Secondary edible math* [CD]. Tallahassee, FL: Author.

Florida Department of Education (2009). *Overview of CRA* [Video]. Tallahassee, FL: Author.

Florida Department of Education (2009). *Research regarding assisting students struggling in mathematics* [Video]. Tallahassee, FL: Author.

**Full listings of peer reviewed noon-print materials produced as deliverables through federal external funds since 1997 available upon request.

TEACHING

Graduate

EEX 7320	Program Evaluation in Education (Doctoral seminar)
EEX 6946	Graduate Internship
EEX 6061	Instructional Strategies PreK-6
EEX 6065	Instructional Strategies 6-12*
EEX 6107	Teaching Spoken and Written Language *
EEX 6266	Assessment and Curriculum Prescriptions for the Exceptional Students
EEX 6612	Methods of Behavior Management

EEX 6524 Parent and Professional Collaboration
EEX 6863 Supervised Student Internship *
EEX 6342 Seminar in Critical Issues in Special Education

Undergraduate

ELD 4242 Instructional Strategies for Students with Learning Disabilities
EEX 3102 Teaching Spoken and Written Language *
EEX 3221 Assessment and Curriculum Prescriptions for the Exceptional Students*
EEX 3224 Methods of Behavior Management
EEX 4943 Supervised Student Internship *

* Denotes on line course development and delivery

Independent Study, Dissertation, Thesis, Research Supervision

Doctoral Dissertation Committee

Chair/Co-Chair

Gallup, J. (2015). *Examining the social interactions of young adults with autism spectrum disorders in a virtual environment*. (Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Kacaoz, O. (2015). *Examining the effects of video self-modeling on introductory social skills for middle school students with ASD*. (Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Miller, K. (2013). *The effects of a writing strategy on expository essays by elementary students with language disabilities* (Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Awarded national Dissertation of the Year (2013) by the Teacher Education Division of the Council for Exceptional Children.

Gromell, M. (2008). *The relationship between FCAT reading scores and students with learning disabilities* (Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Robertson, S. (2008). *Comparing middle school general and special educators' use of research-based instruction in mathematics for students with learning disabilities* (Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Zgonc, K. (2007). *The impact of co-teaching on student learning outcomes in secondary*

social studies classrooms implementing content enhancement routines.
(Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Black, D. (2007). *We're becoming bilingual and bi-literate: An ethnographic study on how a dual-language program in Florida contributes to the literacy development of English language learners* (Doctoral dissertation co-chair). University of Central Florida, Orlando, FL.

King, L. (2006). *Teaching characteristics and practices which affect language and literacy development for students with complex communication needs.* (Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Shealey, M. (2003). *The use of direct instruction within a culturally competent classroom* (Doctoral dissertation chair). University of Central Florida, Orlando, FL.

Committee Member

Gault, R. (2016). *A case study: How third-grade students who struggle in mathematics make sense of fraction concepts.* (Doctoral dissertation). University of Central Florida. Orlando, FL.

Wells, E. (2016). *The experiences of school leaders who promote achievement among students with disabilities.* . (Doctoral dissertation). University of Central Florida. Orlando, FL.

Jester, L. (2016). *An exploration of postsecondary education programs for students with intellectual disabilities in public universities and colleges in Florida..* (Doctoral dissertation). University of Central Florida. Orlando, FL.

Delaney, C. (2016). *K-12 Transition framework for students with disabilities.* . (Doctoral dissertation). University of Central Florida. Orlando, FL.

Sellers, J (2016). *Inclusion: Political, personal, and educational perspectives.* (Doctoral dissertation). University of Central Florida. Orlando, FL.

Walsh, A. (2016). *The results of an early warning System for interventions for middle school students.* (Doctoral dissertation). University of Central Florida. Orlando, FL.

Austin, L. (2016). *Parent perceptions of services for students who are gifted.* (Doctoral dissertation). University of Central Florida. Orlando, FL.

- Theis, E. (2015). *The administrative supports for inclusive services*. (Doctoral dissertation). University of Central Florida. Orlando, FL.
- Cumming, I. (2015). *Perceptions of parents for gifted services in school districts*. (Doctoral dissertation). University of Central Florida. Orlando, FL.
- Becht, K. (2015). *Literacy development among secondary students with intellectual disabilities in inclusive classrooms*. University of Central Florida. Orlando, FL.
- Powell, S. (2012). *Effects of I-PAD applications on mathematics of prekindergarten students* (Doctoral dissertation). University of Central Florida. Orlando, FL.
- Malani, M. (2012). *Effects of a reading comprehension strategy with digital social studies texts for eighth grade students*. (Doctoral dissertation). University of Central Florida, Orlando, FL.
- Griner, A. (2011). *Culturally responsive teaching and professional development*. (Doctoral dissertation). University of Central Florida, Orlando, FL.
- Madden, M. (2011). *An analysis of teacher action research focused on differentiated instruction for student subgroups in one Florida district in 2009-2010*. (Doctoral dissertation). University of Central Florida, Orlando, FL.
- Guilbault, K. (2010). *Academic acceleration in Florida schools: A survey of attitudes, policies, and practices* (Doctoral dissertation). University of Central Florida, Orlando, FL.
- Schaefer-Whitby, P. (2009). *The effects of a modified learning strategy on the multiple step mathematical word problem solving ability of middle school students with high-functioning autism or Asperger's Syndrome*. (Doctoral dissertation). University of Central Florida, Orlando, FL.
- Kinney, M. (2008). *An investigation of the effects of using handhelds to increase computational speed by enhancing working memory for secondary students with learning disabilities* (Dissertation co-chair). University of Central Florida, Orlando, FL.
- Batchelder, H. (2008). *An examination of the effects of text talk strategy on pre-school students' vocabulary acquisition* (Doctoral dissertation). University of Central Florida Orlando, FL.
- Ringler, M. (2006). *The effects of professional development on student outcomes*

(Doctoral dissertation). University of Florida, Gainesville, FL.

Kulkarni, K. (2006). *A case study of four years documenting the changes in the process of self-reporting academic program plans alongside the perceptions of program coordinators* (Doctoral dissertation). University of Central Florida Orlando, FL.

Masters Thesis

Secunda, K. (2006). *Collaborations in literacy acquisition for the diverse learner: Cognitive science vs. the socio-cultural approach* (Masters thesis). University of Central Florida Orlando, FL.

Honors in the Major

Stroisi, S. (2014). *The multi-tiered system of supports in Florida: Exploring the knowledge of parents within the MTSS process*. University of Central Florida Orlando, FL.

Diaz-Davila, C. (2014). *Text complexity and close reading: Teachers' perceptions of the language arts Florida standards and curriculum implementation*. University of Central Florida Orlando, FL.

Close, J. (2011). *Preparing elementary teachers to teach students with disabilities: A comparison of program elements across teacher preparation institutions*. (Honors undergraduate thesis). University of Central Florida Orlando, FL.

Counseling and Advisement Activities

There are currently 85 M.Ed. students and 60 M.A. students.

Additional, specific information is available.

Program Development

Exceptional Student Education Program Area Coordinator: Provide leadership, mentorship, and collaboration with faculty in the Exceptional Student Education program area in concert with School of Education and other College and University units to enhance and align program evaluation and accountability measures while incorporating research-based instructional practices throughout program to assure highly-qualified teacher graduates. In addition, facilitate productive relationships with other internal organizations (e.g., the Toni Jennings Exceptional Education Institute) and external organizations (Florida Department of education, local school districts) to develop and enhance teacher

preparation and professional development. 2015-present

Graduate Program Coordinator: Work collaboratively with faculty in the Exceptional Student Education program area to enhance and align program evaluation and accountability measures while incorporating research-based instructional practices throughout program to assure highly-qualified teacher graduates. 2008-2013.

Facilitator: Professional Development Schools for Inclusive School Model-University of Central Florida: Collaboratively developed professional development school model within an inclusive middle school with the local school district (Orange) and the University of Central Florida. 2011-2015

Research and Development Coordinator: Effective Instructional Practices federally-funded project within Florida: Facilitate collaboration among multiple federal and state researchers and agencies to assure high fidelity implementation of research-based instructional strategies within K-12 classrooms. 1997-2007

Professional Development Coordinator: Reading First: Developed, implemented, and evaluated professional development in reading strategies throughout Florida for teachers in reading, grades kindergarten-third, in collaboration with the state of Florida and the Florida Center for Reading Research. 2002-2003

Program Coordinator in Exceptional Student Education: UCF Daytona Beach: Developed, coordinated, and evaluated graduate and undergraduate courses in Exceptional Student Education at the UCF Daytona Beach campus. Recruitment evidenced increases at both the graduate and undergraduate programs of more than 100%. 1997-2002

Facilitator: Professional Development Schools for Inclusive School Model-University of Central Florida: Collaboratively developed professional development school model with the local school district (Volusia) and the University of Central Florida. 1996-2002

PROFESSIONAL SERVICE

University of Central Florida Committees

University Level

Chair	University Promotion and Tenure Committee (2015-2016)
Co-Chair	University Promotion and Tenure Committee (2014-2015)

Chair: Graduate Program and Awards Committee (2010-2013)
 Member: UCF Senate (2010-2012)
 Member: Graduate Program and Awards Committee (2010-present)
 Member: Review Committee-COE Dean Five Year Evaluation (2006-2007)
 Member: University Admissions and Retention Committee (2003-2006)
 Member: UCF Undergraduate Course Review Committee (2000-2001)

College Level

Member: Faculty Council (2012-present) (Alternate)
 Member: Faculty Council (2008-2010)
 Member: Graduate Admission and Retention Committee (2009-2012)
 Member: Graduate Curriculum and Standards Committee (2006-2008)
 Advisor: Student Council for Exceptional Children (2006-present)
 Member: Graduate Admission and Retention Committee (2002-2005 and 2007-present)
 Chair: Holmes Professional Development School Partnership (1999-2002)
 Member: Undergraduate Standards and Curriculum Committee (1999-2001)
 Member: Search Committee-Area Campus Faculty (2000-2001)
 Chair and Member: Student Issues Committee (1997-2003)
 Reviewer: Teacher Education Portfolio Assessment (1996-present)

Department Level

Program: Masters in Exceptional Student Education (2006-present)
 Coordinator: Ranked #12 by US News and World Report (2014)
 Program: Exceptional Education-Daytona Beach campus (1996-2002)
 Coordinator: Daytona Beach campus-UCF
 Member: Student Issues Committee (1997-2000)
 Chair: Search Committee (1999-2000)
 Member: Departmental Curriculum Committee (1997-2001)

College of Education

2003-present: College of Education Institutional Effectiveness and Program Evaluation Committee
 2003-2004: College of Education Strategic Planning Committee
 1997-2003: College of Education Portfolio Committee Member

National, Regional, State, and Local Committees

Teacher Education Division of the Council for Exceptional Children-Chair: Professional

Development Committee (2012-2015)
 International Association for Research on Learning Disabilities
 Council for Learning Disabilities (National officer: Treasurer-2006-2009)
 Learning Disabilities of America (Executive Committee member)
 Phi Delta Kappa
 Association for Supervision and Curriculum Development
 Council for Exceptional Children (Florida division: Past Vice President)
 Teacher Education Division (Past National Membership Chair; Current President-Florida chapter)
 National Staff Development Council (member Ethics Committee; past Midwest Regional Representative)
 Missouri-Kansas Council for Learning Disabilities (past Chapter President)

Committee Membership

Member: Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) National Center in Teacher Education
 Co-Facilitator: State Transformation Team for Response to Intervention (FDOE)
 Co-organizer: *First annual UCF Equity Leadership conference* of the National Association of Multi-cultural Education organization-Nov, 2009
 Co-planner: *Annual Administrative Management Meeting* for the Florida Department of Education (FDOE)
 Member: Professional Development/Ethics Committee-Learning Disabilities of America (LDA)
 Member: State Advisory Committee of Bureau of School Improvement (FDOE)
 Member: State Planning committee-Instruction in Mathematics (FDOE)
 Member: Professional Development Advisory Committee (FDOE)
 Member: Speech / Language Advisory Committee (FDOE)
 Member: Multi-cultural and Disproportionality Committee (FDOE)
 Member: Professional Development Alliance-Central Regional (FDOE)
 Member: UCF National Association of Multi-cultural Education organization
 Member: Volusia County Exceptional Education Advisory Committee

Current Professional Memberships

2009-present Reviewer: National Certification and Accreditation of Teacher Education (NCATE)
 Exceptional Student Education Program Area
 2008-present Reviewer: Office of Special Education Programs (OSEP) Grant Panel-Federal Competition
 2005-present Reviewer: *Corwin Press*
 2004-present Editorial Board member: *Teacher Education and Special Education*
 Teacher Education Division of the Council for Exceptional Children
 2001-present Editorial Board member: *Remedial and Special Education*

- 1997-2011 Pro-Ed Publishing Company
Editorial Board member: *Reaching Today's Youth*
National Education Service
- 1997-2010 Presenter/Professional Developer: Effective Instructional Practices and
Action Research School districts in Florida through Effective
Instructional Practices project
- 2006-2009 Member: Governor's Advisory Committee School Improvement in
Florida
- 1997-2009 Exceptional Education Advisory Board Secretary: Volusia County
- 1996-2001 Facilitator: Professional Development Schools for Inclusive School
Model
University of Central Florida and Volusia County Schools Holmes
Partnership
- 1996-1997 Educational Consultant: Inclusive Classrooms for All Students Federal
Grant Project
Topeka, KS Magnet Schools
- 1994-Present Associate/Curriculum Developer: National Educational Service
Reaching Today's Youth: The Community Circle of Caring
Bloomington, IN
- 1994-Present Trainer: Strategies Instruction Model
Center for Research on Learning
University of Kansas
- 1992-1994 Educational Consultant: Collaboration and Inclusion
The Learning Exchange
Kansas City, MO

Affiliations

International Academy for Research in Learning Disabilities
American Educational Research Association (Action Research, Special Education, and
School Reform SIG)
Council for Learning Disabilities (National officer: Treasurer-2006-2009)
Learning Disabilities of America (member: Executive Committee)
Phi Delta Kappa
Association for Supervision and Curriculum Development
Council for Exceptional Children (Florida division: Former Vice President)
Teacher Education Division (Current National Chair – Professional Development:
Former National Membership Chair; President: Florida chapter)
National Staff Development Council (Member: Ethics Committee; past Midwest
Regional Representative)
Missouri-Kansas Council for Learning Disabilities (past Chapter President)
International Reading Association
Greater Kansas City Writing Project

