

VITA OF MARTHA SCOTT LUE STEWART

I. EDUCATION BACKGROUND

Ph.D., University of Florida, 1981
Major: Special Education
Ed.S, Georgia State University, 1977
Major: Learning Disabilities
M.A., University of Missouri, 1969
Major: Speech Pathology
B.A., Florida A&M University, 1967
Major: Speech Pathology

RESEARCH INTEREST(S): Addressing the achievement gap through culturally responsive practices in teaching and learning; Emphasis in domestic diversity, with heightened interests in culturally, linguistically, and ethnically diverse learners and exceptional learners. Specific research strands include: underrepresentation of persons of color in teacher education; recruitment, retention, and induction of students of color into teacher education; efficacy of support systems on retention of postsecondary education students of color; and developing partnerships and support systems with urban schools in an effort to retain qualified teachers in those settings.

II. EMPLOYMENT HISTORY

University of Central Florida: 1989-Current

Visiting Professor, Associate Professor, Professor

Child, Family, & Community Sciences; Educational Studies, College of Education, University of Central Florida, Orlando

Faculty Liaison, Department of Educational Studies

Program Coordinator, Graduate Certificate Program in Urban Education

Co-Leader, Domestic Diversity Forum, College of Education

Course Leader: Multicultural & Urban Education

1986 - 1989

Speech, Language, & Educational Consultant, Baltimore City Head Start, Baltimore, MD

1985 - 1986

McKnight Fellow in Higher Education - Florida Postdoctoral Research; American Association of Colleges of Teacher Education, Washington, D.C.

Research: *Minority Underrepresentation in Teacher Education*

1982 - 1985

Assistant Professor, College of Education, Exceptional Education
University of Central Florida -- Orlando

1981 - 1982

Visiting Assistant Professor - University of Central Florida

1979 - 1981

Graduate Assistant; Administrative Assistant to Dept. Chair, Special
Education

University of Florida -- Gainesville

1972 - 1979

Itinerant Speech Pathologist; Learning Disabilities Specialist
Atlanta, GA Public School System

1971 - 1972

Cottage Program Specialist, Georgia Retardation Center
Chamblee, GA

1970-1971

Itinerant Speech Pathologist, Pinellas County Schools
St. Petersburg, FL

1969 - 1970

Speech & Language Pathologist, Audrain City - County Health Unit
Mexico, MO

III. COURSES TAUGHT (within past four years)

EEX 6524 Organization & Collaboration in Special Education
EEX 6107 Teaching Spoken & Written Language
EEX 4070 Teaching Exceptional Students
EDF 2085 Introduction to Diversity for Educators
EDF 6886 Multicultural Education Course Leader
EDG 2701 Teaching Diverse Populations Course Leader
EDG 3930H Language, Culture, & Pedagogy: Impact & Implications
(Honors Seminar: Co-Developer & Co-taught with
Anthropology colleague)
EDF 6725 Critical Issues in Urban Education Course Developer &
Leader (online)
EDF 6936 Teaching & Learning in Urban Settings Course
Developer & Leader (online)
EDG 7980 Dissertation, Thesis, Research, Independent Study

IV. RESEARCH AND OTHER RELATED ACTIVITIES (SELECTED)

A. Current Research Focus

Addressing the achievement gap through culturally responsive practices in teaching and learning

Lessons from highly experienced, highly qualified, exemplary educators at hard- to-staff schools: What do they do? Why do they stay?

Creating culturally responsive learning environments for Haitian American students and their families

What shall we tell our children? Children's conversations on Race, Language, and Social Justice & Equity

B. Author of a chapter published by a nationally recognized publishing house

Language development in children with special needs (2010). *International Encyclopedia of Education*. Elsevier.

Working with multicultural learners with communication disorders (with Janice Taylor) (2006). In Obiakor, F. (Ed), *Multicultural special education: Culturally responsive teaching*. Boston, MA: Pearson Education, Inc.

B. Published Articles in Professional Journals, Magazines, Anthologies, or Books (selected)

Stewart, M. L. (2011). Exploring Southern civil rights history through shared intergenerational lenses: A case study. *Florida Educational Leadership*, 10-16.

Lue, M., & Howard, R. (2008, Fall). Culturally responsive collaboration and learning in higher education: The nexus of Education and Anthropology. *Florida Educational Leadership Journal*, 9(1), 57-62.

Lue, M., & Shealey, M. W. (2006). Why are all the Black kids still in special education? Revisiting the issue of disproportionate representation in special education. *Multicultural Perspectives*, 8(2), 3-9.

Lue, M., (with Shealey, M., & Brooks, M.) (2005, April). Examining the legacy of *Brown*: The impact on special

education and teacher practice. **Remedial and Special Education**, 26(2), 113-121.

Lue, M. (with Miller, K., Wienke, W., & Thomas-Richmond, J. (2004, September). Preparing special educators for work in poverty settings. **Academic Exchange Quarterly**, 8 (3), 65-69.

Lue, M., & Walker, P. (2004, Spring). Our at-promise learners: Is there no Balm in Gilead? **Florida Educational Leadership**, 4(2), 24-29.

D. Manuscripts in Review:

Purposeful practices for families and providers of services for At-Risk (of promise) learners (with Lisa Dieker & Carolyn Walker Hopp).

(With Leah Lerma). Addressing disproportionality in the identification of English Language Learners (ells) for special education programs: What preservice teachers need to know. **FATE**

Graduate students and culturally responsive teaching: The nexus of transformative voices in the field **(with Suzanne Martin & Mary Little). Multicultural Perspectives.**

V. Funding that Supports Research Agenda (Past 4 years)

Faculty: Lue Stewart, M. (with doctoral student, Angela Griner)
Title: Addressing the achievement gap through culturally responsive practices
Target Agency: Toni Jennings Ex Ed Institute
Amount: \$4,000.00
Date: Fall, 2010-Summer, 2011
Status: Funded

Faculty: Stewart, M., Little, M., & Martin, S.
Title: CRTL in classrooms: Improved practices
Target Agency: FCTL
Amount: \$800.00 each
Dates: Summer, 2010
Status: Funded

(With Mary Little, Principal Investigator; Suzanne Martin & Martha Lue Stewart, Co-Principal Investigators). Federal project was awarded through the Office of Special Education Programs (OSEP), entitled “Building a Bridge to Support Highly Qualified Math and Science Middle School Teachers of Students with High Incidence Disabilities”. The grant, approximately **\$110,000 per year for 5 years**, has already addressed one of its objectives: assisting in the hosting of a focus group of persons throughout the district on Friday, January 9, 2009. The goal of the focus group discussion was to discuss initial objectives and action planning to accomplish the goals of this federal project. In addition to being a part of the leadership team, my primary role is that of developing a research base to address issues of cultural responsive pedagogy, while at the same time, serving as external outreach coordinator in bringing diverse representation to the project.

Foundation for Orange County Public Schools (2008). \$250.00
Convener, Children’s Community Forum

**THE WAY IT WAS IS NOT THE WAY IT HAS TO BE: WHAT
SHALL WE TELL OUR CHILDREN? COMMUNITY
CONVERSATIONS**

**AN OCCASIONAL SERIES
EDUCATION**

Initiative Funding (College of Education). To support revisions & updates in the Urban Education program: \$5,000.00 (2007); \$5,700.00 (2006)

Research Sabbatical (Fall, 2005, Spring, 2006). 2 semesters, $\frac{3}{4}$ pay. Research Topic: Lessons from experienced, highly qualified educators at impoverished, hard-to-staff schools: Reflections on building helpful change technologies.

IDL 6543, Spring, 2005, Center for Distributed Learning
(\$2,000.00).

Use of storytelling to facilitate family literacy. (2004).
Volunteer Florida Foundation (\$5,000.00).

Debunking the myth of family involvement in urban schools. (2004).

(With Jamia Thomas-Richmond & David Fuller, Principal

Investigators). Toni Jennings Exceptional Education Institute (\$5,000).

**VI. PROFESSIONAL PRESENTATIONS
(International/National/State/Regional) (Selected)**

2012:

With Suzanne Martin & Mary Little (2012, April). Creating a continuum of professional learning from preservice to inservice. Council for Exceptional Children, Denver, CO.

Lue Stewart, M. (2012, February 9). *Building crosscultural connections in urban settings: Critical issues*. Oklahoma City University, Oklahoma City, OK.

Lue Stewart, M. (2012, February 10). *Multicultural approaches to teaching and learning*. Oklahoma City University. Oklahoma City, Oklahoma.

Little, M., Martin, S., & Lue Stewart, M. (2011, April). *Changing the way we prepare teachers: A bridge to excellence*. CEC National Convention & Expo, National Harbor, MD.

Lue Stewart, M., & Griner, A. (2011). Addressing the achievement gap and disproportionality through the use of culturally responsive teaching practices. *Florida Educational Research Association*. November 3, 2011, Orlando, FL

Toni Jennings Executive Leadership Summit (2011, November 14, 2011). With Angela Griner. *Addressing issues of disproportionality and culturally responsive teaching practices*. University of Central Florida. Teaching Academy. Orlando, FL.

Lue Stewart, M., & Griner, A. (2011, March). OUT FROM THE GLOOMY PAST: Retracing Their Southern Civil Rights History through shared Intergenerational Lens. National Youth At-Risk

Conference, Savannah, GA.

2010:

Little, M., & Lue Stewart, M., & Martin, S. (2010, October). Bridging the gap in the preparation of highly qualified teachers in Exceptional Student Education. *FCEC State Conference*, Clearwater, FL.

Little, M., & Lue Stewart, M., & Martin, S. (2010, October). Presentation of a national initiative to prepare teachers to work in Exceptional Education programs. Poster session presented at the annual state meeting of the *Florida Council for Exceptional Children*, Clearwater, FL.

2009:

Identifying culturally responsive practices in classrooms serving Haitian and Haitian American students. *International Society for the Social Studies*, Orlando, FL (Peer reviewed & accompanying proceedings)

2008:

Discussant, Region 4 meeting, International Conference of the National Association for Multicultural Education, held in New Orleans, LA, October, 2008

Lessons & legacies from highly-qualified, highly experienced, exemplary educators at hard-to-staff schools. Holmes Partnership 12th Annual Conference, WDW Resort, Orlando, FL (With Nigel Pillay & Ruth Haniff)

2007:

November. Lessons from experienced, highly qualified exemplary educators at impoverished hard-to-staff schools: Building helpful change technologies, FASCD, NOVA Southeastern University-Orlando Campus (With Nigel Pillay & Ruth Haniff).

VII. SERVICE TO UNIVERSITY COMMUNITY (Past 4 years)

UNIVERSITY:

Member, Black Faculty & Staff Assembly
Member, GEP Oversight Committee
Member, RIA Committee
Mentor, LEGACY Program
Mentor, Research & Mentoring Program

COLLEGE

Member, Graduate Standards Committee, 2009-2011
College Council: Fall, 2008-Summer, 2009
Member, Coyle Foundation Professional Development Committee
Member, Sabbatical committee
Member, RIA Committee
Member, Tenure & Promotion Committee
Member, Success to Significant (S2S) committee
Organizer/Convener: UCF Chapter, National Association for
Multicultural Education
Member, Toni Jennings Exceptional Education Advisory Board
Mentor, Minority Programs in Education
Chair, NCATE Diversity Task Force Subcommittee

DEPARTMENT

Faculty Liaison, Educational Studies: Fall, 2008-Summer, 2009
Various search and subcommittees
Chair & member, Doctoral committees
Member, Honors Thesis committee

COMMUNITY

- A.** Member, General Board, Christian Methodist Episcopal Church, 2006-2010.
- B.** Co-Author of a book that documents history of the Christian Methodist Church in the state of Florida (with Sondra Calloway-Brown, Joyce Glenn Bruton, and Rev. Gary Collins).

(2006). These Stones: Pleasant Hill/Carter Tabernacle Colored Christian Methodist Episcopal Church. The first 90 years. Xulon Press.

Related:

Charter member, Historical & Preservation Ministry. Carter

Tabernacle CME Church. 2005-present

2009, January. Recipient of grant (with Serving this Generation Foundation at Carter Tabernacle) from Florida Humanities Council to study the history of the CME Church in the state of Florida (\$2,000)

Charter member, Archives & Repository Subcommittee, Carter Tabernacle CME, Orlando, FL

Author of numerous unpublished papers documenting the impact of culture, language, and religion in the segregated south, including:

Back before we were Christian: Colored Methodism in the state of Florida.

C. Organizer, Children's Community Forum: The way it was is not the way it has to be: What shall we tell our children? Community Conversations, an Occasional Series (January, 2009)

D. Member, Delta Sigma Theta Sorority, Inc. (Orlando Alumnae Chapter)

Chair, EMBODI Committee, a male mentoring initiative of the national and local chapter of Delta Sigma Theta Sorority, Inc.

Member, National Executive Board, Chair, Distinguished Endowed Professor Chair, 2009-2010

Member, National Scholarship & Standards Committee, Delta Sigma Theta, 2005-2009

VIII. HONORS, AWARDS, & RECOGNITIONS (Past 4 years)

2010: G. Pritchey Smith Multicultural Educator Award, National Association for Multicultural Education

2010: Distinguished Alumni Award, Florida A & M University, Orlando Chapter

2009: Excellence in Education Award. Orange County Black History Month Committee

UCF 20 Years of Service Recognition, April 1, 2009

