

CURRICULUM VITA
SUZANNE MARIE MARTIN (previously MULKERNE)

ACADEMIC ACCOMPLISHMENT

- Ph.D. University of Florida, Gainesville, 1980.
Major: Special Education Administration
Minor: General Education, Curriculum and Instruction
- M.Ed. Bowling Green State University, Bowling Green, Ohio, 1976.
Major: Special Education, Learning Disabilities and Behavioral Disorders
Minor: Administration and Supervision
- B.S. State University of New York at Plattsburg, 1972.
Major: Elementary Education, N-6

PROFESSIONAL EXPERIENCE (TEACHING AND OTHER)

- 2006/Current **Professor**, Department of Child, Family and Community Sciences, College of Education, University of Central Florida; Director, National Special Education Urban Leadership Initiative
- 2000-2006 **Assistant Dean/Professor**, College of Education, University of Central Florida, Orlando, Florida
- 1998-2000 **Department Head & Professor**, Special Education and Communication Sciences & Disorders, Southeastern Louisiana University, Hammond, Louisiana.
- 1996-1998 **Associate Professor**, Educational Theory and Practice Department, West Virginia University (WVU). Coordinating Graduate Program in Serious Emotional Disturbances; Teaching Doctoral Research Seminar; Teaching Graduate Coursework in Serious Emotional Disturbances; Supervising Graduate Student Interns in Special Education; Serving on Doctoral Study Committees.
- 1992-1996 **Acting Branch Chief**, Leadership Personnel Branch (LPB), Division of Personnel Preparation (DPP), Office of Special Education Programs (OSEP), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education (ED). Manager for Serious Emotional Disturbance Competition (SED) and Continuations. Divisional Representative for OSEP committee on SED. Manager for 70 projects of \$6.7 million in addition to Leadership Personnel Branch

administrative duties. **Educational Program Specialist**, DIPP, OSEP, OSERS, ED. Manager of SED. Competition. Manager of 85 projects of \$7.2 million. Manager of Special Projects for Attention Deficit Disorders.

- 1982 – 1992 **Associate Professor**, Tenured., Department of Special Education, University of South Alabama (USA). Cross-departmental Teaching Graduate Research, Introduction to Exceptionalities. Department Teaching: Serious Emotional Disorders, Learning Disabilities, Mild Learning Handicaps (MLH). Coordinator of Graduate Programs in MLH. I was chosen to create a graduate and a post graduate program in the area of MLH. The program was a sixty hour Master of Education Degree program which provided cross categorical studies in the areas of mental retardation, behavioral disorders, and learning disabilities. Tenured. Acting Chairperson, Special Education Department, USA, Fall 1986. Served as the collegiate representative to the Graduate Council as well as the Graduate School Research Committee. Chaired the Faculty Senate Evaluation Committee. Assistant Professor, Department of Special Education, USA, 1982-1986. Coordinator of Graduate Programs in Serious Emotional Disturbance, 1984 – 1986. Cross-departmental teaching: Graduate Research, Introduction to Exceptionalities. I taught coursework in the areas of Behavior Disorders (BD), Learning Disabilities (LD), and Mental Retardation (MR).
- 1990 – 1991 **Consulting Scholar**, The Council for Exceptional Children (CEC), International Headquarters, Reston, Virginia. Developed training program in HIV/AIDS Education prevention in grant funded by the U.S. Centers for Disease Control; guided CEC staff in international initiatives.
- 1979 – 1981 **Instructor and Coordinator**, Santa Fe Community College, Gainesville, Florida. Paraprofessional Special Education Preparation Program.
- 1977 – 1980 **Graduate Teaching Associate**, Department of Subject Specialization, University of Florida. Graduate Teaching Assistant, Department of Special Education, University of Florida.
- 1974 – 1977 **Teacher**, Students with Emotional and Learning Disabilities, Bowling Green Junior High School, Bowling Green, Ohio.
- 1972 – 1974 **Third Grade Teacher**, Parker Elementary School, Troy, NY. First Grade Teacher, Our Lady of Victory School, Troy, NY. Third Grade Teacher, ST. Clare's School, Albany, NY.

- 1972 **Resource Room Reading Tutor**, Grades 2-6, Christ the King School, Albany, NY. Tutor for Child with Emotionally Disability, Mohonasen School District, Schenectady, NY.
- 1971 **Student Teacher**, Grades K, 1, 6 and Special Education, Colonie Village School, Colonie, NY.

HONORS

Teacher of Excellence Award, Teacher Education Division and Pearson Publishing and Development, April 2009.

Elected, Board Member, SIAS International University Foundation Board, Xinzheng City, Henan, The People's Republic of China

Lupi, M & Martin, S. (Eds.) (2005) Special women, special leaders: Special education and the challenge of leadership roles. Peter Lang Publishing, New York, NY. Nominated for American Association for Colleges of Teacher Education (AACTE) book of the year

Outstanding Member Contribution Award, Council for Exceptional Children, October 2005.

President's Award, Council for Exceptional Children, 2004-2005.

President's Award, Teacher Education Division, Council for Exceptional Children, 2001

Dedicated Public Servant Award, U.S. Department of Education, 1996

Management Development Program. One of twenty-two participants chosen from over 3,000 U.S. Department of Education employees. Program to promote persons who have shown exceptional leadership abilities, August, 1995.

Outstanding Service Award, U.S. Department of Education, Office of Special Education Programs, Division of Personnel Preparation, May 1995.

Peer Recognition Award. Manager Category. OSEP, DPP, April, 1995.

U.S. Government Delegate, USA/CIS/ Baltics Consortium on International Special Education, Ministry of Education, Moscow, Russia, 1994.

Past President Award, Alabama Federation of the Council for Exceptional Children, 1993.

Pioneer Award, Learning Disabilities Association, 1992.

Who's Who in American Education, 1989-90.

President's Award, National Kidney Foundation, Southwest Chapter, 1988.

People to Watch, Mobile Press Register, August, 1987.

Outstanding Leadership Award, National Kidney Foundation, Southwest Chapter, 1986-1987.

Director's Award, National Kidney Foundation, Southwest Chapter, 1987.

Phi Kappa Phi, Nominated for Researcher of the Year, Inducted into the society May, 1987.

Commendation, Teacher Education Division, the Council for Exceptional Children, 1986.

Student Council for Exceptional Children, 1984 - 85, 1985 - 86. Susan P. Gorin Award, Award given for National Student CEC Chapter Advisor, 1985 nominee.

Outstanding Service Award, Alabama Federation Council for Exceptional Children, 1984 - 1986.

Outstanding Young Women in America, 1983.

Outstanding Service Award, Gatorland Council for Exceptional Children, 1981.

Certificate of Award, Council for Exceptional Children, June, 1980.

Phi Delta Kappa, 1978.

New York State Higher Education Incentive Award, 1967.

PROFESSIONAL MEMBERSHIPS

Association of Supervision and Curriculum Development

Council for Exceptional Children

Teacher Education Division
Council for Children with Behavior Disorders
Division of International Special Education Services

Learning Disabilities Association

Phi Delta Kappa

Phi Kappa Phi

PROFESSIONAL ASSOCIATION OFFICES HELD

International

Elected Board Member, SIAS International University Foundation Board, Zhengzhou, China, 2008- present

Children Action Network Coordinator, Division of International Special Education Services, Council for Exceptional Children, 1996.

National

Immediate Past-President, International Council for Exceptional Children, 2005-2006

President, International Council for Exceptional Children, 2004-2005

President-elect, International Council for Exceptional Children, 2002-2004

President, Teacher Education Division, Council for Exceptional Children, 2000-2001

President Elect, Teacher Education Division, Council for Exceptional Children, 1999-2000.

Vice-President, Teacher Education Division, Council for Exceptional Children, 1998-1999.

Executive Board, Governor at Large, Council for Exceptional Children, 1992-1995.

Governor, Teacher Education Division, Council for Exceptional Children, 1990 - 1992.

Governor, Council for Exceptional Children, Alabama State Federation, 1987 - 1990.

State

Executive Board Member, West Virginia Council for Exceptional Children, 1997-1998.

President, Alabama Federation, Council for Exceptional Children, 1992.

President-elect, Alabama Federation, Council for Exceptional Children, 1991.

Vice-President, Alabama Federation, Council for Exceptional Children, 1990.

Local

President, Gatorland Chapter Council for Exceptional Children, Gainesville, Florida, May, 1981 to January, 1982.

Vice-President, Gatorland Chapter for Exceptional Children, Gainesville, Florida, May, 1980 to May, 1981

PROFESSIONAL ASSOCIATION COMMITTEE ASSIGNMENTS

International Level

Conference and Program director, Global Excellence in Education International conference SIAS International University Campus, Zhengzhou, China, 2008-2010.

Co-director, Steering Committee, 2004 China, US Conference on Educating Students with Special Needs, 2003-2004.

Children's Action Network, Coordinator, Division of International Special Education Services, CEC, 1996 - 1998.

National Level

Teacher Education Audit Committee, 2008-2011

Committee member, Council for Exceptional Children International Task Force, 2008-2010

Chairperson, Nominations Committee, Council for Exceptional Children, 2005-2006

Board Member, Yes I Can Foundation for Exceptional Children, 2004-2006

Member, Council for Exceptional Children, Finance Committee, 2002-2004

Board Member, Yes I Can Foundation for Exceptional children, 2002-2004

Member, Program Advisory Committee, Council for Exceptional Children, 1999-2000

Governmental Relations Committee, Chairperson, Teacher Education Division, CEC, 1997 - 1998.

Professional Development Committee, CEC Executive Board Liaison, 1992 - 1994.

Professional Standards and Practices, CEC Executive Committee Liaison, 1991 - 1992.

Advocacy and Governmental Relations, Council for Exceptional Children, Standing Committee, Subcommittee on Governmental Relations, member, 1988 - 1992.

Political Action Network Coordinator, Teacher Education Division, Council for Exceptional Children, 1985-1989.

The National Inquiry into the Future of Education for Students with Special Needs, Committee to work with National Association of State Directors of Special Education, 1987-1988,

CEC National Task Force, Education for the Handicapped Act, Reauthorization Committee, 1985-1987.

Regional Level

Publications Committee, Mid-South Educational Research Association, 1985 – 1986.

Arrangements Committee, Mid-South Education Research Association, Regional 1987 Conference, 1986 - 1987.

State Level

Monitoring Stakeholders Committee for IDEA, Florida Department of Education, 2003-present

State Advisory Committee, the Individuals with Disabilities Education Act (IDEA), Florida Department of Education 2000-2006

Faculty Advisor, Student Council for Exceptional Children, West Virginia Federation, CEC, 1997 - 1998.

Executive Board, State of Alabama, Learning Disabilities Association of America, 1988 - 1992.

Executive Committee, Political Action Network Chairperson, CEC, Alabama State Federation, 1984 - 1988.

Executive Committee, Publications Chairperson, CEC, Alabama State Federation, 1984 - 1985.

Political Action Network Coordinator, Alabama Teacher Education Division, CEC, 1984 - 1986.

Local Level

Faculty Advisor, Student Council for Exceptional Children, West Virginia University, 1997 - 1998.

Board member, Learning Disabilities Association, Mobile County, 1984 - 1992.

Educational Consultant to Executive Board, Learning Disabilities Association of America, 1985 - 1988.

Faculty Advisor, Student Council for Exceptional Children, University of South Alabama, 1982 - 1986.

PUBLICATIONS

BOOKS

Lupi, M & Martin, S. (Eds.) (2005) Special women, Special Leaders: Special education and the challenge of leadership roles. Peter Lang Publishing, New York, NY.

Mulkerne (now Martin), S. & Mulkerne, D. (1984). The word book. Encino, California. Glenco Publishing Co., Inc.

CHAPTERS

Martin, S. (2011) Ludlow, B & Collins, B (Eds.) Using desktop conferencing in preparing doctoral level special education school leaders at the University of Central Florida. In Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education

Lupi, M. & Martin, S. (2005) Pathways to leadership and the special education connection. In Lupi & Martin (Eds.) Special women, special leaders: Special education and the challenge of leadership roles. Peter Lang Publishing, New York, NY.

Martin, S & Williams, J. (2005) Women leaders in federal government agencies. In Lupi & Martin (Eds.) Special women, special leaders: Special education and the challenge of leadership roles. Peter Lang Publishing, New York, NY.

Noll, M.B., Guetzloe, E., Wilderson, F., Martin, S., & Mullins, F. (1997). Improving the Mental Health of Children and Youth. In L. Bullock & R. Gable (Eds.) Making collaboration work for children, youth, families, schools and communities (pp. 28-34). Reston, VA: The Council for Exceptional Children.

ASSESSMENT INSTRUMENT AND INSTRUCTIONAL PROGRAM

Armstrong, S., Mulkerne, S., & McPherson, A. (1988). S.A.I.D. Socially appropriate and inappropriate development. Social skills assessment and instructional program. Birmingham, Alabama: EBSCO Curriculum Materials.

JOURNAL ARTICLES

Martin, S., Bai, H. & Hu, B. (2011) Exploring an effective professional development model with special educators in China. Journal of International Special Needs Education, 14(2) 91-97.

Martin, S. (2010) Mentoring Students: A Never Ending Process. Faculty focus, 9(2) 11.

Lupi, M & Martin, S. (2008) *Special Education teaches leadership skills useful to dean*. In *Their Own words, Women in Higher Education*, June 2008.

Chang, M. & Martin, S. (2008). *10 Tips on How to Implement Technology Successfully in Your School* <http://www.modelintelclass.com/>

Yi, P., Martin, S. & Goor, M. (2005) *Promoting education for students with disabilities via international cooperation and communication* The Journal of International Special Needs Education, 8, 7-11.

Williams, J.M. & Martin, S.M. (2001) *Implementing the Individuals with Disabilities Education Act of 1997 (IDEA): The Consultants Role*. Journal of Educational and Psychological Consultation,12(1).

Martin, S & Williams, J. (2000). *Personnel preparation and service delivery issues in rural and remote areas: Best Practices*. American Council on Rural Special Education 2000 Proceedings, D. Montgomery (Ed.), pp169-174.

Martin, S. & Williams, J. (1999) *Practical strategies for implementing the provisions of the individuals with disabilities education act of 1997(IDEA) in rural settings*. ED 429 754.

Martin, S. & Williams, J. (1999). *Practical strategies for implementing the provisions of the individuals with disabilities education act of 1997 (IDEA) in rural settings*. American Council on Rural Special Education 1999 Proceedings, D. Montgomery (Ed.) pp. 133-139.

Martin, S. & Williams, J. (1998). *IDEA '97: Preparing teachers to work with students with severe behavioral disorders*. American Council on Rural Special Education 1998 Proceedings, D. Montgomery (Ed.) pp. 68-72.

Martin, S. & Wienke, W. (1998). *Using cutting edge technology to prepare teachers to work with children and youth who have emotional or behavioral disorders*. Education and Treatment of Children, 21(3), pp. 385-395.

Martin, S. (1998). *Putting the puzzle together: Supporting partnership for high quality professional development*. In B. Matson (Ed.). Partnerships in professional development. Academy of Educational Development: Washington, D.C.

Martin, S. (1997). *Preparing personnel for students with attention deficit hyperactivity disorder: What the projects show*. Teacher Education and Special Education, 22(1), pp. 5-8.

Martin, S. (1997). *The national agenda for achieving better results for children and youth with serious emotional disturbances. A rural perspective*. In American Council on Rural Special Education. D. Montgomery (Ed.) pp. 51-55.

Martin, S. (1994). Distance learning and attention deficit disorders. Satlink, February, 8-9.

Mulkerne, S. (1992). Emerging at-risk populations: Implications for special education reform. Preventing School Failure, 36(2), pp. 20-24.

Mulkerne, S. (1988). Let's get politically active. Alabama Federation for the Council of Exceptional Children Journal, VIII, pp. 9-13.

Mulkerne, S. (1985). Special education directors in Alabama: Some descriptive data. The Alabama Council for Exceptional Children Journal, V, pp.12-14.

Saulson, J., Hodgson, G., and Mulkerne, S. (1981). The right position for teachers and students. Counterpoint, pp. 13,22.

Hodgson, G., Mulkerne, S., & Saulson, J. (1980). Personnel preparation: Measurement of effectiveness. Teacher Education and Special Education, 3,(2), pp. 17-35.

Hodgson, G., & Mulkerne, S. (1980). A regular preschool program for Robbie. Education Unlimited, 2(2), pp. 13-16.

MANUALS

Mulkerne, S. & Byrom, E. (1991). HIV prevention and AIDS education: A training manual for educators of children with disabilities. Reston, VA. Council for Exceptional Children and The Association for the Advancement of Health Educators.

Mulkerne, S. (1988). Political Action Manual. Alabama Federation of the Council for Exceptional Children Publication.

VIDEO PRODUCTION

Leadership in Times of Change series. Produced by Key2Ed Inc. 2006-2007

Video 1: Leadership in times of change: Styles and Pathways

Video 2: Leadership in times of change: Definitions and Categories

Video 3: Leadership in times of change: Mentoring

Video 4: Leadership in times of change: Gender differences

ERIC DOCUMENT

Mulkerne, S. (1985). Perceived leadership behavior of male and female exceptional student education directors in the State of Florida. (ERIC Document EA 017 391).

CONFERENCE PROCEEDINGS

Martin, S., Bai, H., Vazquez, M & Bamberger, A. (April 14-16, 2008)
Building Sustainable Relationships; A paper presented for the
American-Asian Education Partnership Summit, Phoenix, Arizona, USA

Mulkerne, S. (1987). Assessment of socially appropriate and inappropriate development of behavior. Conference proceedings, National Adolescent Conference on Behavior Disorders: Miami, Florida.

Mulkerne, S. (1986). Use of propranolol in treating aggressive behavior in retarded adults. Conference proceedings, American Association of Mental Deficiency: Denver, Colorado.

NEWSLETTERS

Martin, S. (Ed.) Pioneer Press, Division of Pioneers, Council for Exceptional children 2009-2011

Martin, S. (Ed.), 1992, ADDNEWS. Division of Personnel Preparation, Office of Special Education Programs: Washington, D.C.

Mulkerne, S. (1985 - 1988). Council for Exceptional Children, Political Action Column. Alabama Federation for the Council of Exceptional Children Journal.

DISSERTATION

Mulkerne, S. (1980). A comparative study of perceived leadership behavior in male and female exceptional student education directors in the State of Florida. Dissertation Abstracts International, 41 3988-A, (University Microfilms No. 81-05,598).

EDITORSHIPS

Editorial Advisory Board, Handbook of Special Education, Sage Publishing Company, 2005-2007.

Editorial Board, *Journal of International Special Needs Education*, 2003-present

Editorial Review Board member, *Teacher Education and Special Education*, 2000-present

Guest Editor, *Teaching Exceptional Children*, Special Issue on ADHD, July/August 1999.

Associate Editor, *Teaching Exceptional Children*, 1988 to 2004.

Associate Editor, *Southern Journal of Special Education*, 1986-1987

FUNDED RESEARCH

Martin, S. (2011) National Urban Special Education Leadership Initiative: Preparing Special Education Administrators. U. S. Department of Education, Office of Special Education Programs, \$1, 200,000,000

Martin, S., Levin, J. & Lanier, P. (2010) Serving urban Pre-K -2 students and families in the area of health and wellness for all. Toni Jennings Exceptional Education Institute. \$4,500.

Little, M., Martin, S., & Lue-Stewart, M. (2008) Building Bridges to Support Highly- Qualified math & Science Teachers of Students with High Incidence Disabilities. U. S. Department of Education, Office of Special Education Programs, 2009 - 2014. \$500,000

Dieker, L., Martin, S. & Wienke, W. (2008) Recruiting and Preparing Highly Qualified Teacher Educator Scholars, U. S. Department of Education, Office of Special Education Programs, 2009 - 2013. \$800,000

Martin, S, Hue, B. & Bai, H. (2007) Development of an Effective Training Model for Improving Knowledge and Skills of Teachers working with Students with Disabilities in Beijing, China. Toni Jennings Exceptional Education Institute, 2007-2010, \$30,000.

Martin, S., (2006 – 2010) National Urban Special Education Leadership Initiative: A Collaborative Model. U. S. Department of Education, Office of Special Education Programs, \$800,000

Martin, S. (2001-2004). Improving teacher preparation and teacher quality through partnerships with families. U. S. Department of Education, Office of Special Education Programs, \$600,000

Martin, S. & Donovan, S. (December 2003 – May 2004). Collaborative learning for families and teachers of children with disabilities through assistive technology. University of Central Florida, Toni Jennings Exceptional Education Institute, \$5,460

Martin, S. Promoting parent and professional collaboration to meet the needs of children with disabilities. University of Central Florida, Toni Jennings Exceptional Education Institute, December 2002 – May 2004, \$6,460

Martin, S. and Melville, G. (1999-2002) Project Renew; Renewing general education teachers to teach students with disabilities. U.S. Department of Education, Office of Special Education Programs, \$600,000.

Martin, S. (May 1999- June 2000) Project Prepare: Preparing teachers to work with students with disabilities. State of Louisiana Department of Education, Center for Innovative Learning and Teaching. Louisiana Department of Education. (refunded for year 2). \$100,000.

Mulkerne, S. Direct observation of disturbed children's social skills in the regular classroom. University of South Alabama, University Research Committee, 1985, (\$750)

Mulkerne, S. Perceived leadership behaviors of special education administrators. University of South Alabama, University Research Committee, 1984, (\$800)

Mulkerne, S. Perceived leadership behaviors of special education directors in the State of Alabama. University of South Alabama, University Research Committee, 1983, (\$700)

GRANT INVOLVEMENT

Project LEAD - U. S. Department of Education, 2006-2010, Project Co- Director, \$800,000.

Development of an Effective Training Model for Improving Knowledge and Skills of Teachers Working with Students with Disabilities in Beijing, China. Toni Jennings Exceptional Education Institute, \$30,000

National Special Education Leadership Institute: A Collaborative Model. U. S. Department of Education, 2006-2010, Project Director, \$800,000.

Improving teacher preparation and teacher quality through partnerships with families. U.S. Department of Education, 2001-2004, Project Director, \$600,000.

Toni Jennings Exceptional Education Institute, Special Initiative grant, Parent and teacher collaboration, June 2002-May 2003, \$5,800.

Project Renew, U.S. Department of Education, 1999-2002, Project Co-director and budget head, \$600,000.

Project Inclusion, State Department of Education, Louisiana, May 1999- May 2000, editor and budget head.

Project Prepare, State Department of Education, Louisiana, May 1999 – 2000 (refunded for year 2). Director and budget head. \$100,000.

Practical strategies for implementing the provisions of the Individuals with Disabilities Education Act of 1997 (IDEA) in rural settings, March 1999. Southeastern Louisiana University (SLU), Travel grant, \$800.

IDEA '97: Preparing teachers to work with students with severe behavioral disorders. November 1998, SLU, Travel grant, \$700.

Preparing teachers to work with children and youth with emotional /behavioral disorders. 1997. WVU Foundation Travel and Development Grants. (Travel). \$757. Author.

Preparing teachers to work with children and youth with emotional/behavioral disorders through the use of technology. 1997. WVU Foundation Travel and Development Grants. (Professional Development). \$825. Author.

The National Agenda for achieving better results for children and youth with SED: Implications for rural school districts. 1996. WVU Foundation Travel and Development Grants. (Professional Development). \$838. Author.

The role of professional development in service delivery for special education students. 1996. WVU Foundation Travel and Development Grants. (Professional Development). \$838. Author.

Training Personnel for the Education of the Handicapped. Funding Agency: OSERS, funded for June, 1986 – June, 1989. (\$65,000) Co-Author.

Program Assistance Continuation Grant (Career Associate in Special Education) Funding Agency: ED, OSERS, OSEP, DPP; Funded for June 1, 1983 – May 31, 1984. (\$45,000) Co-Author.

Program Assistance Continuation Grant (Career Associate in Special Education) Funding Agency: Bureau for Education for the Handicapped (BEH), DPP; funded for September 1, 1980 – August 31, 1981. (\$44,000) Co-Author.

Program Assistance Continuation Grant (Career Associate in Special Education) Funding Agency: BEH, DPP; Funded for September 1, 1979 – August 31, 1980. (\$44,000) Co-Author.

Special Project (National Committee on Certification Procedures for Paraprofessionals in Special Education) Funding Agency: BEH, DPP; funded for June 1, 1979 – May 31, 1980. Co-Author of final report.

INVITED RESEARCH PAPERS AND PRESENTATIONS

Martin, S., Rodriguez, L. & Webley, T. (April, 2012) **Creating Partnership across College Programs and Schools**. University of Central Florida, College of Education faculty meeting. Orlando, Florida

Martin, S & Lopez, A, (November 2011) Effective Preparation for Urban Special Education School Leaders: A Shared Vision. Teacher Education Division Annual conference, Austin, Texas.

Little, M., Lue-Stewart, M., & Martin, S. (November 2011) Professional Learning from Preservice to inservice through collaboration. Teacher Education Division Annual conference, Austin, Texas.

Lupi, M., Martin, S., & Miller, K. (November 2011) Leadership challenges in higher education. Teacher Education Division Annual conference, Austin, Texas.

Little, M., Martin, S. & Lue-Stewart, M. (April, 2011) Creating a Continuum of Professional Learning from Preservice to Inservice. Council for Exceptional Children convention and expo. Washington, D.C.

Martin, S. (May 2011) **National Urban Special Education Leadership Initiative:2006-2011**. Exceptional Education Advisory Board, Orlando Florida

Five Years later: Reflections on Leadership Journeys: Special Women, Special Leaders. Teacher Education Division Annual Conference, St. Louis, MO, November 9-12, 2010

Stories from the field: Special Education department chairpersons. Teacher Education Division Annual Conference, St. Louis, MO, November 9-12, 2010

Building A Bridge to Support Highly-Qualified Math and Science Middle School Teachers of Students with High Incidence Disabilities (HID), Office of Special Education Programs (OSEP) Project Directors' Meeting, July 19-21, 2010

Leadership Development through Collaboration, Global Excellence in Education through Collaboration Conference SIAS International University, Zhengzhou, China, May 26-28, 2010.

Preparing Urban Education Leaders to Serve All Children in Changing Times. Council for Exceptional Children Convention and Expo, April 21-24, 2010, Nashville, Tennessee.

Navigating the Maze of Academic Leadership A Three Session Strand

Session 1: Choice Making: Is Academic Administration the right Path for Me?

Session 2: Dimensions of effective Leadership

Session 3: Supporting Women into Leadership Roles

Presented at the Teacher Education Division conference, Charlotte, N. C. November, 2009

National Urban special Education Leadership Initiative: Current Issues in Urban Leadership. Presented at the Teacher Education Division conference, Charlotte, N. C. November, 2009

Building Bridges to Support Highly-Qualified Math & Science Teachers of Students with High Incidence Disabilities. Presented at the Teacher Education Division conference, Charlotte, N. C. November, 2009

Instrument Development: Inventory of Florida Principal's Knowledge of Inclusion. Presented at the Florida Education Research Association Conference, Orlando, Florida, November, 2009

National Urban special Education Leadership Initiative: Current Issues in Urban Leadership: Innovation and Partnership in Urban special Education. Florida Council for Exceptional Children, Daytona Beach, Florida, October 2009.

Examining Leadership Competencies for Newly Appointed Urban Special Education Administrators. Co-presenting with Dr. Caroline Marrett. Annual Convention and Expo, The Council for Exceptional Children, 2009

Inclusive Education: A Global Perspective. International Education Week, University of Central Florida, College of Education, November 2008.

Preparing School Administrators to Collaborate in Times of Change to Create Change. Teacher Education Division, Dallas, TX, November 2008

Connecting Special Education Pedagogy to Leadership. Teacher Education Division, Dallas, TX, November 2008

A Practical Approach to Mentoring Urban School Leaders. Florida Council for Exceptional Children, Sarasota, FL, October 2008.

The Formation of Inclusive Education, The International congress about the Formation and Actualization of Education, Monterrey, Mexico, September 2008

National Urban Special Education Leadership Initiative: An Innovative Project in Urban Leadership. Presented at the U. S. Department of Education, Office of Special Education Programs Project Director's conference, July 2008

The Role of School Leaders in Promoting Collaboration: A Practical Model, 2008 Annual Convention and Expo, The Council for Exceptional Children, Boston, MA.

Don't take it personally! Balancing leadership challenges and your emotions, Co-presented with Dr. Marsha Lupi, Teacher Education Division, Milwaukee, MN, November 7-10, 2007

Exploring an Effective Model of Training Chinese Special Education Teachers: Planning, Implementation and Evaluation, Co-presented with BiYing Hue, Teacher Education Division, Milwaukee, MN, November 7-10, 2007

Mentoring: A Practical Approach to Preparing Urban School Leaders, Co-presented with Caroline Marrett & Karen Wagner, Teacher Education Division, Milwaukee, MN, November 7-10, 2007

Collaborating for change: A special education leadership initiative, The International Special Education Forum – Making the Impossible Possible: A Better Life for People with Different Abilities and Their Families! July 8-11, 2007, Lima, Peru.

Urban Special Education Leadership: A personnel preparation project. Florida Council for Exceptional Children conference, Fort Lauderdale, Florida, October 11-13, 2007.

National Urban Special Education Leadership Initiative: A Collaborative Model. The Council for Exceptional Children 2007 Convention and Expo, April 18-21, 2007.

Leadership in times of change: Challenging and Critical conversations. American Association of Colleges for Teacher Education. New York City, New York, February 24-27, 2007

Leadership in the 21st Century. American Association of Colleges for Teacher Education. San Diego, California, January 29-February 1, 2006.

Special Women, Special Leaders; Reflections on the Challenges of Leadership Roles. Teacher Education Division conference, Council for Exceptional Children; Portland, Maine, November 9-12, 2005.

Special Women, Special Leaders: The Special Education Connection. Florida Council for Exceptional Children conference, Cocoa Beach, Florida, October 13-15, 2005.

Leadership in Times of Change: Challenging and Critical Conversations. Florida Council for Exceptional Children conference, Cocoa Beach, Florida, October 13-15, 2005

Building Teacher Preparation Capacity through Partnerships with Families and School Districts: Improving Teacher Quality, Inclusive and Supportive Education Congress, Glasgow, Scotland, August 2005, paper in proceedings.

Women in Higher Education and Leadership: Continued Conversations, 2005 National Conference on Leadership Diversity, Orlando, FL., March 2005.

Women in Higher Education and Leadership: Challenging and Critical Conversations, American Association of Colleges of Teacher Education (AACTE), Washington, D., February 2005.

Co-chairperson, Women in Leadership Strand, Teacher Education Division Annual Conference, Albuquerque, New Mexico, November 2004.

Co-chairperson, Personnel Preparation Strand, 2004 China-US Conference on Educating Students with Special Needs, June 11-14, 2004, Beijing, China.

Involving Families in Higher Education, 9th Annual Florida CSPD. Clearwater, FL – May 14-15, 2003.

Family Involvement in Special Education Teacher Preparation: A Project of National Significance. 2003 CEC Annual Convention and Expo. Seattle, WA , April 2003.

Family Involvement in Special Education Teacher Preparation: Improving Teacher Quality and Student Outcomes. AACTE 55th Annual Meeting, New Orleans, LA, January 2003..

Family Involvement in Special Education Teacher Preparation: Improving Pre-service Education. 3rd ASPIRE & ILIAD IDEA National Resource Cadre Winter Institute, Washington, D.C., Jan. 2003.

Families Partnering with Teachers: What Families And Teacher Preparation Programs Tell Us. Teacher Education Division Council for Exceptional Children 25th Annual Conference. Savannah, GA . November 2002

Building Broader Perspectives for Better Outcomes in Teacher Education. Teacher Education Division Council for Exceptional Children 25th Annual Conference, Savannah, GA. November 2002

Partnerships with Families: Suggestions for Leadership Preparation from a Project of National Significance. 2002 OSEP Leadership Training Project Directors' Conference D.C., July 2002.

Building Teacher Preparation Capacity through Partnerships with Families: Improving Teacher Quality. OSEP Joint Personnel Preparation/State Improvement/CSPD Conference, Arlington, VA, February 20-22, 2002.

Partnering with Families to Improve Teacher Quality. Florida Federation Council for Exceptional Children Conference, Miami, FL, October, 2001.

Teaching and Learning in Teacher Preparation: What Do Standards Have to Do with It? The Council for Exceptional Children Annual Convention. Invited Showcase Session. Vancouver, British Columbia, Canada, April 2000.

Personnel Preparation and Service Delivery Issues in Rural and Remote Areas: Best Practice. American Council on Rural Special Education. Alexandria, Virginia, March, 2000

The Leadership Challenge(d). The Teacher Education Division Annual Conference. Palm Springs, California, November, 1999.

The Impact of Federal Funding on Leadership Preparation. The Teacher Education Division Annual Conference. Palm Springs, California, November, 1999.

The Individuals with Disabilities Education Act: Impact of Discipline Provision on Administrators. Council of Administrators in Special Education. Phoenix, Arizona, November, 1999.

Practical strategies for implementing the provisions of the Individuals with Disabilities Education Act of 1997 (IDEA) in rural settings. American Council on Rural Special Education, Albuquerque, N.M., March 1999.

The Individuals with Disabilities Education Act of 1997: Implications for preparing teachers. 19th Annual Super-conference in Special Education, Louisiana Council for Exceptional Children, February, 1999.

Preparing teachers for children/youth with emotional /behavioral disorders (E/BD) using technology. 1999 Council for Exceptional Children, Charlotte, N.C. April 1999.

IDEA '97: Preparing teachers to work with students with severe behavioral disorders. 22nd Annual Teacher Education council for Behavioral disorders, Scottsdale, Arizona, November, 1998.

The Individuals with Disabilities Education Act (IDEA) of 1997: Implications and strategies for preparing teachers. Teacher Education Division, Council for Exceptional Children, Dallas, TX, November, 1998.

IDEA '97: Preparing teachers to work with students with severe behavioral disorders. American Council on Rural Special Education, Charleston, S.C., March 1998.

Preparing teachers to work with children and youth with serious emotional disturbances through the use of technology. The Teacher Education Division Annual Conference, Savannah, Georgia, November 1997.

Using technology to prepare teachers of students with behavior disorders: Implications for teacher educators. Teacher Education Council for Children with Behavioral Disorders. Pheonix, Arizona, November, 1997.

The national agenda for achieving better results for children and youth with serious emotional disturbances: Implications for rural school districts. The West Virginia Council for Exceptional Children Annual Convention, Parkersburg, West Virginia, November, 1997.

Reform OF and AS professional development: The key to reinventing educational organizations. The Council for Exceptional Children Annual Convention, Salt Lake City, Utah, April 1997. (Paper accepted, unable to present).

The national agenda for achieving better results for children and youth with serious emotional disturbance: Implications for rural school districts. American Council on Rural Special Education Conference, San Antonio, Texas, March, 1997. (Paper accepted, unable to present).

The behavior puzzle. Opening address, West Virginia Federation. The Council for Exceptional Children, November, 1996.

Current status of AD/HD projects. Session leader, OSEP Project Directors' meeting, University of Georgia, Athens, Georgia, November, 1996.

Preparing teachers to link research and practice in special education. Teacher Education Division, The Council for Exceptional Children, Conference, November, 1996.

Family centered collaboration: Parents are the key! Florida Federation, Council for Exceptional Children, October, 1996.

Current national issues in SED. The Council for Children with Behavior Disorders. Birmingham, Alabama, December, 1995.

Issues in professional development: Models of research and practice in personnel preparation. Teacher Education Division, Council for Exceptional Children, Honolulu, Hawaii, November, 1995.

The national agenda for SED. The Council for Children with Behavior Disorders. Orange Beach, Florida, 1993.

The use of cooperative teaching model for special educators and special educators in HIV prevention. CEC Conference for At-Risk Children and Youth, New Orleans, Louisiana, 1992.

Cooperative teaching as a model for training health educators and special educators in HIV prevention education. Council for Exceptional Children, International Convention, Atlanta, Georgia, 1991.

The use of direct observation in the educational placement of emotionally disturbed students. Council for Exceptional Children, San Francisco, California, April 1989, paper presented.

What's happening on the national scene. Alabama Federation of the Council for Exceptional Children Superconference, February, 1989, paper accepted.

Identifying and teaching the behaviorally disordered/emotionally disturbed students in the regular classroom. International Conference on Special Education, Beijing, China, paper accepted 1988.

Let's get politically active, Council for Exceptional Children, Birmingham, Alabama, February, 1988, paper presented.

Assessment of socially appropriate and inappropriate development of behavior. Council for Exceptional Children, Chicago, Illinois, April, 1987 paper presented

Identify the emotionally conflicted child in the regular classroom. Council for Exceptional Children, Alabama Federation Annual Superconference, Montgomery, Alabama, February, 1987, paper presented.

Mild learning handicaps: A certificate not a proposal. Teacher Education Division, Council for Exceptional Children, Atlanta, Georgia, November, 1986, paper presented.

Assessment of socially appropriate and inappropriate development of behavior. The National Adolescent Conference on Behavior Disorders, Minneapolis, MN, September, 1987, paper presented.

Use of propranolol in treating aggressive behavior in retarded adults. American Association of Mental Deficiency, Denver, Colorado, May, 1986, paper presented.

Mild learning handicaps: a certificate not a category. Alabama Council for Exceptional Children, State Conference, February, 1986, paper presented.

Political action network annual report. TED Executive Committee, Washington, D.C., November, 1985.

The promise of social skills. Council for Exceptional Children, International Conference, New Orleans, Louisiana, April, 1985, paper presented.

Perceived leadership behavior of exceptional student education directors in Florida and Alabama. Mid South Educational Research Association Conference, New Orleans, Louisiana, November, 1984, paper presented.

Teaching social skills through learning styles for emotionally disturbed adolescents. National Conference on Adolescents, Pensacola, Florida, October, 1984, paper presented.

Using direct observation to identify emotionally disturbed adolescents. National Conference on Adolescents, Pensacola, Florida, October, 1984, paper presented.

Assessment of learning styles and social skills: Useful data for the classroom teacher. Council for Exceptional Children, International Convention, Washington, D.C., April, 1984, paper presented.

A comparison of perceived leadership behaviors of exceptional student education directors in the states of Alabama and Florida. Alabama Council for Exceptional Children, Annual State convention, Birmingham, Alabama, February, 1984, paper presented.

The pro's and con's of mainstreaming. Student Alabama Education Association, University of South Alabama, AL., November, 1983, presentation.

Perceived leadership behaviors of male and female exceptional education administrators. Council for Exceptional Children, International Convention , Detroit, Michigan, April, 1983, paper presented.

Practical use of intellectual, academic, and assessment data. Council for Exceptional Children, State Convention, Birmingham, Alabama, February, 1983, paper presented.

Practical application of learning style information and assessment data. Association for Children and Adults with Learning Disabilities, Annual State Conference, Mobile, Alabama, May 1982.

Assessment for the '80's: A fresh approach to an old problem. University of South Alabama Drive-In Conference for Special Educators, Mobile, Alabama, May 1982.

The role of the small college in training personnel in working with severely handicapped individuals. Council for Exceptional Children, International Exceptional Children, International Convention, Houston, Texas, April, 1982, paper presented.

Game oriented learning activities for LD/ED children. Council for Exceptional Children, Alabama State Convention, Birmingham, Alabama, February, 1982, presentation.

Methods and Materials for Handicapped Students, Sunland Training Center, Gainesville, Florida, September 1980 to December 1980.

Behavior Management in the Classroom, Alternative School, Alachua County Board, June 1980 – August 1980.

The Learning Disabled Student in the College Classroom, Santa Fe Community College, Gainesville, Florida, May 1980.

S.H.A.R.P. – Stop Hindering Arithmetic and Reading Progress. Council for Exceptional Children, National Convention, Dallas, Texas, April, 1979, paper presented.

The Individual Education Plan. Sebring, Florida, March 1979, principal's workshop.

The Slow Learner in the Classroom. Howard Bishop Middle School, Gainesville, Florida, March 1979, faculty development workshop.

North East Florida Regional Principals Workshop, Lake County, Florida, May, 1979.

Individual Education Plan Workshop, Sebring, Florida, March, 1979.

The Role of the Paraprofessional in Public Schools. Live Oak, Florida, February, 1979, faculty development workshop.

Make-it, Take-it Workshop, Bowling Green Junior High School, Bowling Green, Ohio, March, 1977.

An Explanation of Senate Bill 455. Bowling Green Senior High School, Bowling Green, Ohio, September, 1976, faculty development workshop.

What is a Learning Disability? Bowling Green Senior High School, Bowling Green, Ohio, September, 1976, faculty development workshop.

GRADUATE STUDY COMMITTEES

Doctoral Degree Committee Chairperson

Margaret Cox, University of Central Florida, Chairperson of Dissertation, graduation December 2009.

Mark Cerasale, University of Central Florida, Chairperson of Dissertation, graduation December 2009.

Bruce Blake, University of Central Florida, Chairperson of Dissertation, graduation August 2010.

Kimberly Steinke, University of Central Florida, Chairperson of Dissertation, graduation May 2010.

Anna Diaz, University of Central Florida, Chairperson of Dissertation, graduation August 2010.

Maria Vasquez, University of Central Florida, Chairperson of Dissertation, graduation May 2010.

Milagros Rivera, University of Central Florida, Chairperson of Dissertation, graduation August 2012.

Gabriel Berrio, University of Central Florida, Chairperson of Dissertation, proposed graduation August 2011.

Lorrie Butler, University of Central Florida, Chairperson of Dissertation, graduation December 2011.

Karen Uhle, University of Central Florida, Chairperson of Dissertation, graduation May 2011.

Tom Uhle, University of Central Florida, Chairperson of Dissertation, graduation August 2011.

Caroline Marrett, University of Central Florida, Chairperson of Dissertation, graduation August 2007.

Mary Senne, University of Central Florida, Co-chair of Dissertation with W. Wienke, graduation May 2005.

Committee Member

Donna Miller, University of Central Florida, Committee member, graduation August 2010

Richard Reardon, University of Central Florida, Committee member, graduation August 2008

Todd Sundeen, University of Central Florida, Committee member, graduation August 2007.

Divya Bhati, University of Central Florida, Committee member, graduation August 2007.

Geraldine Perez, University of Central Florida, committee member, graduation May 2005.

Brannon, S. West Virginia University, Department of Educational Theory and Practice, concentration: Multiple Disabilities/ Early Childhood. Graduated 2004.

Mendez, S. West Virginia University, Department of Educational Theory and Practice, concentration: Behavior Disorders. Graduated 2004.

Educational Specialist

Fail-Bowles, R. An investigation into the effects of various types of background auditory stimuli and achievement on the learning of a pursuit-rotor task by educable mentally retarded children. 1984. Ed.S. (Mental Retardation).

State of Alabama AA (Postmasters) Certificate

Bohnenstiehl, K. Services of a special needs evaluation center: How useful are they to a vocational instructor? 1984. Instructional Specialist. (Mental Retardation).

CONSULTATIONS

Trainer, Tennessee Leadership Academy. Key2Ed Inc., 2009-2010.

Research Fellow, Center for Effective Collaboration and Practice, Washington, D.C., 1996 – 2000.

Trainer/ Mentor, Alliance 2000, Vanderbilt University, Peabody College, Nashville, Tennessee, 1996 – 2000.

Grant Writing Consultant, National Association of State Directors of Special Education , Alexandria, Virginia, Summer/Fall, 1997.

Author, Academy for Educational Development, Washington, D.C., 1996 – 1997.

Adjunct Faculty, University of Hawaii, Summer, 1992.

Thesis Committee

Thrash, B. A systematic educational intervention program for parents of premature babies. 1985, M.S. (Instructional Media).

PROFESSIONAL DEVELOPMENT WORKSHOPS

Current Trends and Issues in Special Education. Thomasville City Schools, June, 1989.

Use of Behavior Management in the Classroom. Mobile Public Schools, One session per month, 1987 – 1988 school year.

Social Skills for the Learning Disabled Student. Association for Children and Adults with Learning Disabilities, September, 1988.

Managing the Disruptive Student in the Regular Classroom, Monroeville Schools, August, 1987.

Managing People's Behavior, Women in Construction, November, 1985.

Behavior Management for the Learning Disabled Child, St. Plus X School, October 1985.

Behavior Modification with Handicapped Preschoolers, Preschool for Handicapped Children, Mobile, Alabama, March, 1985.

Classroom Management, Augusta Evans School, Mobile, Alabama, January, 1985.

The Special Education Referral Process. Palmer Elementary School, Mobile, Alabama, February, 1984.

The Learning Disabled Student in the Regular Classroom. UMS Preparatory School, Mobile, Alabama, February, 1984.

Paraprofessionals Working with Trainable Mentally Retarded Students, Sidney Lanier School, Gainesville, Florida, August 10 – 14, 1981.

Paraprofessionals Working with Emotionally Handicapped Teenagers, The Alice B. McPherson School, Ocala, Florida, June 9,10,16,17, 1981.

M&M's for Teachers (Methods and Materials). Council for Exceptional Children, International Convention, New York City, New York, April, 1981, presentation.

Florida Diagnostic and Learning Resource System Workshop, Jacksonville, Florida, March, 1981.

Trainer, The Association for the Advancement of Health Educators (AAHE), HIV/AIDS Education Prevention, training provided to State Departments in Colorado, Texas, Virginia, 1991 – 1992.

Consulting Scholar, Council for Exceptional Children, 1990 – 1991.

National Council for the Accreditation of Teacher Education, Reviewer, 1990.

Research Associate, Minority Grant Project, Southern University, September, 1989 – May, 1990.

Speakers Bureau, Learning Disabilities Association, 1989 – 1990.

Project Evaluator, Palmer Pillans Middle School, Mobile, Alabama, September, 1987 – August, 1991.

Accreditation Review Team Member, Southern Association of Colleges and Schools, Paul L. Dunbar Middle School, Mobile, Alabama, March, 1985.

Educational Evaluator, State of Alabama Developmental Delay Facilities, Alabama Medical Review Board, Birmingham, Alabama, 1982 – 1983.

Educational Evaluator, Shands Teaching Hospital, Pediatric Department, University of Florida, Gainesville, Florida, 1977 – 1979.

Educational Evaluator, Rolling Green Academy, Alachua, Florida, 1978 – 1979.

ADMINISTRATIVE/SUPERVISORY EXPERIENCE

Assistant Dean of Accreditation and Administration, College of Education, University of Central Florida., 2000- present.

Department Head, Department of Special Education and Communication Sciences & Disorders, Southeastern Louisiana University, 1998 – 2000.

Supervisor, Graduate Interns in Special Education, Education Theory and Practice Department, West Virginia University, 1996 to 1998.

Supervisor/Mentor. OSEP Doctorial Intern. Pamela Baker, North Texas State University, Fall, 1995. Faculty contact: Dr. Lyndal Bullock.

Supervisor/Mentor. OSEP Doctorial Intern. Karen Buser, Texas A & M University, Summer 1995. Faculty contact: Dr. Douglas Palmer.

Acting Branch Chief, LPB, DPP, OSEP, OSERS, ED, May, 1994 to August, 1996.

Supervisor, Graduate Interns in Special Education, Department of Special Education, University of South Alabama, Mobile, Alabama, 1982 – 1992.

Acting Chairperson, Department of Special Education, USA, Mobile, Alabama, Fall, 1986.

Coordinator, Services for Handicapped Students, Santa Fe College, Gainesville, Florida, April, 1980 to July, 1981.

Supervisor, Career Associate in Special Education, Santa Fe Community College, Gainesville, Florida, September, 1979 to 1980.

Supervisor, Title XX Project, Sunland Training Center, Gainesville, Florida, June, 1979 to August, 1979.

Internship in Special Education Administration, Alachua County, Florida, Dr. Emily Wellborn, September, 1978 to December, 1979.

INTERNATIONAL COMMITTEE

Global Excellence in Education through Collaboration. SIAS International University, Zhengzhou, China, May 2010, Conference Committee Chairperson.

Global Conference on the Future of Education and Workplaces. SIAS International University, Zhengzhou, China, May 2010, Planning Committee Member.

U.S. DEPARTMENT OF EDUCATION COMMITTEES

OSERS Representative, ED Cross-departmental Professional Development Team, National Recognition Program Subteam, July, 1995 to August, 1996.

OSERS Representative, ED Cross-departmental Professional Development Team, April, 1994 to August, 1996.

OSERS Representative, ED Cross-departmental Higher Education Professional Development Subteam, June, 1994 to August, 1996.

OSERS Representative, ED Cross-departmental Outreach Professional Development Subteam, September, 1994 to August, 1996.

OSEP Representative, OSERS Training Committee, May, 1994 to August, 1996.

OSEP Representative, OSERS Social Committee, November, 1993 to May, 1995.

OSEP/DPP Representative to IDEA Reauthorization Core Committee, September, 1993 to May, 1995.

Team Leader, IDEA Reauthorization Professional Development, Part D Reauthorization paper.

DPP Representative, OSEP Peer Recognition Committee, 1992 to 1996.

DPP Representative, Combined Federal Campaign, 1992 and 1993.

DPP Representative, United Way Campaign, 1993.

UNIVERSITY ASSIGNMENTS

Research Incentive Award Committee, College of Education representative to University Committee, 2009.

Promotion and Tenure Committee, College of Education, 2006 til present

Research Incentive Award Committee, College of Education, 2009.

Research Committee, college of Education 2009-2011

Faculty Council, College of Education, 2007-2009

Southeastern Accreditation of Colleges and Schools Compliance Certification Team, College of Education representative, 2004-2006

College Council, College of Education, 2000-present

Standards-based Performance Assessment Task Force, College of Education, Chairperson, 2001 - present

University Assessment Committee, University of Central Florida, 2000-present

Council of Committee Chairs, Chairperson, University of Central Florida, 2000-present

Chairperson, NCATE Standard 2, Southeastern Louisiana University

Graduate Credentials Committee. College of Education. Southeastern Louisiana University. 1998-2000.

Grants and Contracts Reorganization Study Team. Southeastern Louisiana University. 1999-2000.

Graduate Council. Southeastern Louisiana University. 1998-2000.

Council of Teacher Education. College of Education. Southeastern Louisiana University. 1999-2000.

Curriculum Committee. College of Education. Southeastern Louisiana University. 1998-2000.

Dean's Administrative Council. College of Education. Southeastern Louisiana University. 1998-2000.

Special Education Department Promotion and Tenure Committee, West Virginia University, 1996.

Behavior Disorders Project Planning Committee, Special Education Department, West Virginia University, 1996 to present.

Faculty Repeat Committee, Educational Theory and Practice Department, West Virginia University, 1997 to present.

Graduate Council. Appointed by Dean of the Graduate School, University of South Alabama, 1989 to 1990.

Institutional Review Board, University of South Alabama, 1989 to 1990.

Tenure Committee, College of Education, University of South Alabama, 1988 to 1989.

Promotion Committee, College of Education, University of South Alabama, 1988 to 1989.

Research Committee, University of South Alabama, 1987 to 1988.

Chairperson, NCATE Review Committee, Special Education Department, 1987 to 1988.

Chairperson, Faculty Search Committee, Department of Special Education, University of South Alabama, 1986 to 1987; 1988 to 1989.

Research and Public Service Committee, Department of Special Education, University of South Alabama, 1986 to 1987.

Vice Chairperson, Search Committee for Dean of Graduate School, University of South Alabama, 1986.

Chairperson, Faculty, Administration and Staff Evaluation Committee, University of South Alabama, Faculty Senate, 1985 to 1986.

Who's Who in American Colleges, University of South Alabama, 1983 to 1984.

Search Committee, Pediatric Neurology, University of South Alabama, October, 1983.

Faculty Senator, University of South Alabama, October 1983 to 1986.

Joint Policy Committee, Faculty Senate, University of South Alabama, October, 1983 to 1984.

Multidisciplinary Learning Grant Group, University of South Alabama, September, 1983 to 1984.

Ad Hoc Committee on Health Insurance, University of South Alabama, October, 1983 to 1984.

College Organization Committee, University of South Alabama, College of Education, January, 1983 to May, 1983.

Honors and Award Committee, University of South Alabama, College of Education, January, 1983 to 1985.

Human Service Curriculum Redevelopment Committee, Chairperson, Santa Fe Community College, September, 1981 to June, 1982.

Ad Hoc Committee for Handicapped Students, Chairperson, Santa Fe Community College, April, 1980 to July, 1981.

Search Committee for Department Chairperson, Department of Special Education, University of Florida, March, 1979 to January, 1980.

President, Special Education Association of Doctorial Students, Department of Special Education, University of Florida, September, 1978 to September, 1979.

ADDITIONAL UNIVERSITY ROLES/DUTIES
SOUTHEASTERN LOUISIANA UNIVERSITY

Director, Project Prepare (Alternative Certification Program funded by State)

Director, Project ReNew

Director, Special Education Program Advisory Council

Advise graduate students for Special Education Alternative Program

Serve as a member of grant writing teams

WEST VIRGINIA UNIVERSITY

Coordinate graduate program in Behavioral Disorders

Curriculum Committee Member

Advise graduate students in Behavior Disorders Graduate Program

Faculty Advisor to Student Council for Exceptional Children

UNIVERSITY OF SOUTH ALABAMA

Member, Graduate Faculty, Full Status

Coordinate graduate programs in Mild Learning Handicaps

Advise 30 – 35 graduate students

Advise 30 – 35 undergraduate students

Developed Mild Learning Handicaps graduate programs

ADDITIONAL TRAINING

Participant, Critical Issues in Urban special Education: Improving Outcomes for Young Students at Risk, Harvard Graduate School of Education, Cambridge, Massachusetts, July 2007

Livertext, Intermediate Training, Chicago, IL, July 2004.

Livertext, Introductory Training, Chicago, IL, July 2003.

Web Page Development. Louisiana State University. May 24-27, 2000.

Blackboard. Southeastern Louisiana University. October, 1999.

On Chairing the Academic Department, Workshop, February, 1999.

Prep-on-line, Faculty Development course, February, 1999.

Mindfulness Stress Management/Reduction, Fall, 1997.

Microsoft Access, June, 1996.

Managing Technology, ED, Management Development Program, March, 1996.

Leadership Development Workshop, ED, Management Development Program, Horace Mann Learning Center, October, 1995 and December, 1995.

Negotiations Skills Workshop, ED, Management Development Program, Horace Mann Learning Center, October, 1995.

Build Conference, ED, Management Development Program, One week seminar. Airlie Conference Center, Warrenton, Virginia, August, 1995.

Microsoft Excel, ED, Horace Mann Learning Center, September, 1995.

Microsoft Word, ED, Horace Mann Learning Center, July, 1995.

Evaluation Seminar with Dr. Michael Scrivin, Horace Mann Learning Center, ED, October 28, 1994.

Managing the General Performance Appraisal System, Horace Mann Learning Center, ED, September 30, 1994.

Introduction to d-Base IV, Horace Mann Learning Center, ED, May 23 – 27, 1994.

Special Education Seminar, Invited/Hosted by the Ministry of Education, Moscow, Russia, February, 28 to March 4, 1994.

Dissemination of Funded Projects, Horace Mann Learning Center, ED, May 10 - 12, 1993.

Designing and Improving Project Evaluation, Horace Mann Learning Center, ED, May 17 – 19, 1993.

Merge, Sort, Mail Labels with Word Perfect, Horace Mann Learning Center, ED, March 30, 1993.

Introduction to Word Perfect, Horace Mann Learning Center, ED, February 22 – 26, 1993.

Project RETOOL: Video Laser Disc Programming, University of South Alabama, 1992 (Host and Attend).

HyperCard. July 17 – 21, 1989. USA. Dr. John Strange.

HyperCard. 2 day workshop. 1988. USA. Dr. John Strange.

Project RETOOL: Microcomputer in Special Education, Council for Exceptional Children, Florida Atlantic University, Boca Raton, Florida, July 15 – 27, 1984.

Microcomputer Users Group, College of Education, University of South Alabama, 1984 to 1985.

Users of Myers-Briggs Type Indicator in Education, Graduate Course, USA, Winter, 1983.

Microcomputing Systems in Education, Graduate Course, USA, Winter, 1983.

Microcomputers in Education, University of South Alabama, School of Continuing Education, Biloxi, Mississippi, November 11 – 12, 1982.

Computerized Education for Exceptional Learners: Problems and Potential, Project Outreach, Guntersville, Alabama, October 7 – 8, 1982.

Writing Across the Curriculum, University of South Alabama, August 23 – 27, 1982.

PERSONAL

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