Intern: ______________________________  Supervising Teacher: ______________________________
School: ______________________________  Grade: ______________________________

Brief description of the students and placement: (examples; 3rd grade math resource room, integrated reading 4-6th)
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

The items listed below indicate areas in evidence before, during, and after the observation. Please check all that apply.

**Pre-Teaching Preparation:**
- Intern considered students’ special needs and goals in designing the lesson plan.
- Intern met with teacher prior to implementation to review lesson plan and assessment.
- Intern revised plan according to meeting with teacher.
- Equipment and materials for the lesson are prepared prior to the lesson.
- Adaptations and accommodations for the lesson are designed and planned for prior to lesson.

**Instruction**
- Reviewed previous class material and access background knowledge prior to introducing the new lesson.
- Secured students’ attention before beginning the lesson.
- Good voice projection, articulation, and expression.
- Followed a structured lesson plan.
- Conducted frequent comprehension checks.
- Demonstrated content knowledge of the lesson.
- Demonstrated appropriate lesson pace and wait time.
- Gave appropriate time between one direction and the next.
- Utilized technology in planning and/or teaching.
- Implemented ESOL strategies.
- Provided directions one at a time in proper sequence.
- Demonstrated effective time management.
- Made necessary adaptations and accommodations.
- Provided smooth transitions.

**Mark:**  (E) = Effective Teaching Practices or  (N) = Needs Improvement (N/O) = Not Observed

- Showed consistency in classroom rules and consequences.
- Used effective and positive classroom management skills.
- Modeled student expectations of what to complete during an activity when appropriate and beneficial to the students’ comprehension of the lesson.
- Provided students with opportunities to use critical thinking skills.
- Lesson plan was developmentally appropriate and accommodated differentiated learners.
- Lesson appealed to different learning styles.

**Relationships**
- Enabled and encouraged students.
- Displayed respect for students, staff, and families.
- Good rapport with students, staff, and families.

**Attributes**
- Demeanor and dress were professional.
- Exhibited enthusiasm and commitment to ESE.

Post Observation Summary:
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

Signatures:
Supervising Teacher: ______________________________  Intern: ______________________________  Date: ____________