Survey Data 2005-2006

Summary
Graduating Seniors Survey Data
UCF Items of Interest (2005-2006)

Positives:
- Overall academic experience
- Challenged to excel
- Developed communication skills (writing, speaking)
- Developed respect for different philosophies, cultures

Opportunities for Improvement:
- Advising
- Audits
Graduating Seniors Survey Data
Program Specific Addenda Items of Interest (2005-2006)

Positives:
- Improvement in Florida Educator Accomplished Practice (FEAP) #1, Assessment
  - Positive responses for 2004-2005: 26.6%
  - Positive responses for 2005-2006: 83.5%
- Improvement in FEAP #5, Diversity
  - Positive responses for 2004-2005: 77.9%
  - Positive responses for 2005-2006: 88.1%
- Most remaining survey items exceeded 80% positive responses for 2005-2006

Opportunities for Improvement (% positive in parens):
- Early field experiences (75.1%)
- Portfolio (32.2%)
- Technology (75.2%)
- ESOL (68.1%)
Graduating Seniors Survey Data
Qualitative Items of Interest

In what way did the CED best meet your expectations?
- Professors knowledgeable & helpful (n=68)
- Prepared for profession (n=48)
- Positive learning experience (n=39)

What one change would you suggest to improve CED?
- Increase field experiences; improve organization of internships
- Increase course offerings (schedule & topics)
- Improve advisor knowledge (LiveText) & availability

How did your experiences in CED assist you in becoming a reflective educator?
- Extensive reflection integral to coursework
- Reflection contributes to professional preparation
Graduating Graduate Student Survey Data – UCF Items of Interest

Positives (ranking among all colleges at UCF):
- Preparation for teaching (#1)
- Availability of faculty to work with grad students on research (#1)
- Advice helpful for education, research, and career goals (#1, #1, #2 respectively)

Opportunities for Improvement (rated in lower two quartiles at UCF):
- Responsiveness to academic problems
- Opportunity for graduate research assistantships
- Quality of research now being done in your program
- Overall advising experience
- Availability of advisor when needed
Graduating Graduate Student Survey Data
Program Specific Addenda Items of Interest

Positives:
- Coursework in CED
- Favorable responses $\geq 80\%$ for 8 of 12 FEAPs

Opportunities for Improvement:
- Internships
- Portfolio
- Diversity
- Human Development & Learning
- Technology
- ESOL
- Conceptual framework contribution to continuous professional development
- Apply current research
Alumni Survey CED Aggregated

% Positive Responses by Item

- FEAP 1: 87.0% (n=23)
- FEAP 2: 95.7% (n=23)
- FEAP 3: 100% (n=23)
- FEAP 4: 100% (n=23)
- FEAP 5: 95.7% (n=23)
- FEAP 6: 91.3% (n=23)
- FEAP 7: 100% (n=23)
- FEAP 8: 91.7% (n=24)
- FEAP 9: 95.7% (n=23)
- FEAP 10: 100% (n=23)
- FEAP 11: 91.3% (n=23)
- FEAP 12: 91.3% (n=23)
- ESOL: 77.3% (n=22)
## Employer Survey CED Aggregated

### % Positive Responses by Item

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<th>FEAP</th>
<th>Percentage</th>
<th>Sample Size</th>
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Employer Survey CED Aggregated
% Positive Responses by Item (cont.)

- Communication skills: 85.9%
- remediate reading/computational problems: 76.1%
- Use/integrate technology: 74.6%
- Sunshine state standards: 77.1%
- Classroom management: 84.5%
- Overall performance rating: 76.0%
- Comparatively well prepared: 90.0%
- Hire other UCF grads: 100%