On October 10, 2014, the Holmes Scholars and Higher Education & Policy Studies (HEPS) partnership was announced by bringing UCF’s President John C. Hitt to the College of Education & Human Performance to launch the series, Leadership in Higher Education. As the premier speaker in the series, Dr. Hitt shared his presidential perspectives on leadership in higher education and enlightened the audience with personal anecdotes and advice on the topic. As program moderator, HEPS doctoral student and National President of the American Association of Colleges for Teacher Education (AACTE) Holmes Scholars, Willys Michel asserted that the goal of the leadership series is to supplement classroom learning with informed practical experience.

The Leadership in Higher Education inaugural event was guided by Dr. Brenda Thompson, HEPS Program Coordinator; Dr. Carolyn Hopp, Holmes Scholars Program Coordinator; and Willys Michel, program developer and organizer. Dr. Kerry Welch, Associate Vice President of Student Development Services, facilitated the question and answer segment of the program. Doctoral students Vernita Glenn-White, Whitney Watkins, Amanda Wilkerson, and Saron Lamothe provided logistics support. Approximately 60 graduate students, faculty and staff attended the program which was a tremendous success.
A heartfelt ‘Thank You’ was posted outside of Suite 206 in the Education Complex to recognize the effort and funds raised for the American Heart Association this year. The CEDHP Heartbeats team won first place for funds raised ($7,151) and the team captain Dr. Brenda Thompson was the top fundraiser, followed by Dr. Maria Cox in second place and Dr. Matthew Munyon in fourth place for the University overall.

Team members included: Brenda Thompson (team captain), Jerry & Lindsay Archambault, Samantha Barrell, Alex Chaney, Maria Cox, Asmita & Bijita Devkota, Collin & Dena Dillenseger, Claire Donehower, Jennifer Franklin, Benjamin Gallegos, Erin Grace, Jennifer Holbrook, Jessica Knox, Patty Lanier, Willys Michel, Joel Mrstik, Matthew Munyon, Lauren Patrusky, Abigail & Ashlyn Ritz, Sherron Roberts, Abby Sehscker, Scott Slanda, Rich & Margie Sloane, Samantha Stone, Caroline Williams, Linda Williams, Mark Williams, Robert Williams, Chelsea Worthington, and Bryan Zugelder.

**Educators Summer Institute (ESI)**

In January 2014, the Florida Department of Education adopted the Educator Certification Rule 6A 4.0051 entitled, “Renewal and Reinstatement of Professional Certificate”, which became effective on February 25, 2014. This legislation demands that beginning July 1, 2014, any applicant for renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent of 20 hours of in-service points on the instruction of students with disabilities.

The UCF Exceptional Education Program responded immediately to the needs of the educational community by developing the Educators Summer Institute (ESI) providing a multifaceted delivery system which allowed participants to complete the 20 hours required by the aforementioned legislation by completing online modules and attending a two day workshop.

The ESI, coordinated by Dr. Maria E. Reyes, offered outstanding educational interactive sessions facilitated by Exceptional Education faculty, doctoral students and experts in the field of Exceptional Education addressing best practices for inclusive education. Topics included universal design, co-teaching and collaboration, instructional strategies, assistive technology and positive behavior support. ESI also offered endless opportunities to network with other educators who work with children and youth with exceptionalities and their families. Attendees had the unique opportunity to visit and explore the nationally acclaimed TeachLive Lab where they enhanced their behavior management skills in a safe virtual classroom. Other cutting-edge instructional technologies were demonstrated.
Faculty Update: Awards

Dr. Martha S. Lue Stewart
2014 UCF Women of Distinction:
Excellence in Social Justice & Sustainability Award

In her 30+ years in the central Florida community, Dr. Martha Lue Stewart has worked to be of service in the areas of Exceptional Student, Urban, and Multicultural Education. Her collective efforts have included:

- First African American women to achieve the rank of Professor at UCF
- G. Pritchy Smith Multicultural Education Educator of the Year Award, National Association for Multicultural Education
- Created and directed the first fully online graduate certificate program in Urban Education in the State of Florida
- Co-Convenor of the Urban Initiatives Special Interest Group (SIG) at UCF
- Instituted state recognized community-based initiative, Reading Post, in underserved communities in Greater Orlando
- Annually, leads the Spring Break Black History College Tour
- Assisted in the establishment of mentor services to 20+ African American and Haitian American middle school and high school male students

Congratulations to Dr. Lue Stewart and thank you for your outstanding leadership and service!

Dr. Sejal Barden - Recipient of the 2014 Southern Association for Counselor Education and Supervision (SACES) Outstanding Pre-Tenure Counselor Education Award. The award acknowledges individual faculty members who are showing exceptional progress in the early stages of their academic career.

Dr. Lisa Dieker - Recipient of the New Schools Venture Funds: Learning Impact Award for 2014 for her work with TeachLivE™ in partnership with two other lead colleagues, Drs. Michael Hynes, and Charles Hughes.

Dr. Glenn W. Lambie - Recipient of the 2014 Association for Assessment and Research in Counseling (AARC) Exemplary Practice Award, recognizing his outstanding research practices that have significance for the counseling profession. In addition, Dr. Lambie was the recipient of the 2014 Southern Association for Counselor Education and Supervision (SACES) Outstanding Teaching Award, which recognizes an individual educator’s excellence in teaching, including developing innovative curriculum, researching pedagogical strategies, and mentoring students.

Current American Counseling Association (ACA) Fellows

Dr. Edward Robinson - Dr. Mark Young - Dr. B. Grant Hayes

2011 2012 2014
Faculty Update: Recognitions

Student Tribute to Career and Technical Education

I graduated from the University of Central Florida (UCF) in May of 2014 with a Master of Arts in Career and Technical Education. I currently live in Charlotte, NC with my daughter and teach at the local community college. Every day, in every student interaction, and every project I work on at the college, I use something I gained while at UCF.

Amy Galla

I transferred to UCF after earning my associate’s degree at another school. Like all incoming students, I had to go through advising. I enrolled in the Interdisciplinary Studies program and my advisor sent me some options for different areas of study. When I told her one of my three choices was Career and Technical Education she hesitated and said “I suppose that *may* be useful to you at some point…” I could tell she was uncertain of my decision. But here I am, seven years later, with a master’s in Career and Technical Education and teaching at a college with the mission to be a national leader in workforce development. Saying my studies in Career and Technical Education have been useful to me would be an understatement. The education and experience I received from the program made me a stronger member of my team.

Admittedly, I was nervous about taking my first teaching position. I completed my entire degree, from second semester associate’s to my final graduate class, online as a distance student. Sure I could teach an online class. I know the different Learning Management Systems and the best practices for online teaching like the back of my hand. But what about face to face? I had never been in front of actual students at an actual whiteboard. To help alleviate my anxiety I spent some time volunteering at the college I wanted to work for. Once I was in the classroom it all fell into place. Not only could I manage a classroom, plan and deliver instruction… I was really good at it. I felt confident and my confidence inspired confidence in my students.

Something I did not fully appreciate while I was completing my classes was that the theories, practices, etc… we were learning was the direction education was heading. If you are working in a school right now you will hear the word “contextualized” at least once per hour (that may be a slight exaggeration, but it will come up frequently). My knowledge of contextualized instruction was what made the difference during my interview and got me the job. Dr. Whiteman and Dr. Zink stay ahead of trends in education and make sure their students do, too. At meetings and professional development classes, the “new” concepts that are being shared with my coworkers are my foundation. This has given me a real edge.

I am fortunate to love what I do. Helping students achieve their goals and improve their opportunities in life are incredibly rewarding experiences. I am very grateful to Dr. Whiteman and Dr. Zink for the hard work they put into the program and for helping me get where I am. To current and future students, I wish you the best of luck in all your endeavors.

Sabbatical Report

Suzanne M. Martin, Ph.D.

It is hard to believe that my one academic year sabbatical award is over. I wonder where the time went and how I accomplished so much in such a short period of time. The work I proposed for my sabbatical addressed international issues of educational equality, empowerment and leadership opportunities for women. I worked with the World Academy for the Future of Women (WAFW), an international organization dedicated to providing high quality leadership preparation and mentoring to women from the world’s poorest nations so that they can return to their countries as role models and change agents for women’s equality and leadership. I completed a survey with over 400 young students in China at SISA International University that evaluated the student perceptions of the leadership modules. The results are being submitted for publication and have been presented at one international conference and two national conferences.

As an elected member of the Board of Directors of the WAFW, I have been invited to take a principal role in 1) expanding, coordinating and evaluating modules for the leadership development aspects of the Academy training curriculum; 2) designing and conducting a four year program evaluation of the overall leadership program including quantitative and qualitative research methodologies; 3) preparing video and other media materials and developing funding proposals for the cross-cultural expansion of the program to additional universities and organizations internationally. My work with the WAFW continues as I now serve as Vice President of the executive board for the project. I look forward to working with the project across the next three years.
Faculty Update: Publications & Presentations

Counselor Education Faculty

_In Print_


_In Press_


Exceptional Student Education Faculty

_In Print_


Presentations


Student Awards, Recognitions & Presentations

Doctoral Candidate Award

Ashley J. Blount, M.S. – Recipient of the 2014 Southern Association for Counselor Education and Supervision (SACES) Outstanding Doctoral Student Award. In addition, Ms. Blount received the 2014 Association for Assessment and Research in Counseling (AARC) Donald Hood Grant Award.

Dissertation Research Award

Stacey Hardin, Ph.D. - Recipient of the 2014 Council for Exceptional Children (CEC) Division for Research, Student Research Award in the quantitative design category for her dissertation entitled, *Predictors of School Engagement for Females with Emotional and Behavioral Disabilities*. Dr. Hardin is scheduled to receive the award in April 2015 at the CEC reception in San Diego, CA.

Taking UCF by Storm: HEPS Students Win Multiple UCF Research Awards

Congratulations to doctoral students, Lauren Murray and Jarrad Plante, for winning two presentation awards from the University of Central Florida.
- The Graduate Leadership Award at the 12th Annual Service-Learning Showcase
- The Best in Education Award at the Graduate Research Forum

Recognition of Current and Past HEPSters

Devon Fagan was awarded the National Orientation Directors Association (NODA) Region VI Outstanding Graduate Student Award.

Megan Sunga was selected as the Graduate Student Representative for Region III, National Association of Student Personnel Administrators (NASPA).

Dr. Christine Broeker is a recent graduate of the 2014 Chancellor’s Leadership Seminar for Future College Leaders.

Florida School Counseling Association Conference

Dr. Stacy Van Horn and graduate students from the Counselor Education program presented at the Florida School Counseling Association’s Annual Conference hosted in Orlando, Florida on October 24-26, 2014. Students and faculty made poster presentations and conducted training sessions (pictures above).
Adult Higher Education Alliance Conference
Adult and Higher Education in the Contemporary World:
Its Role in Cultural Literacy

The conference will be held at the Morgridge International Reading
Center, located on UCF’s main campus. Three concurrent sessions
will be offered lasting one hour each. The sessions/presentations
should have interaction and dialogue as the structural focus.

2015 Conference Themes
- Higher education approaches in defining literacy to local, national
  and global needs
- Global perspective on contemporary issues in higher education
- Adult teaching and learning in higher education, the workplace,
  and community contexts

Proposal Submission Deadline: December 15, 2014

For more information, contact the Conference Chair,
Dr. Thomas Cox
Higher Education & Policy Studies

$1.25 Million Special Education Grant Received

During the fall 2014 term, Drs. Mary Little and Cynthia Pearl (Co-Principal Investigators) received a $1.25
million grant to fund a proposed project entitled, Special Educator Preparation in Intensive Interventions. The
proposal was developed in response to Absolute Priority: Personnel Preparation in Special Education, Early
Intervention, and Related Services (CFDA 84.325K), Focus Area B: Preparing Personnel to Serve High-Need
School-Age Children with Disabilities. Funding was requested to support the preparation of highly qualified
special education teachers as intensive interventionists to serve students with low incidence disabilities (LID)
including students with persistent and severe learning and behavioral problems that require the most intensive
individualized supports.

Beginning January 2015, the project will address Florida’s specific teacher shortages for students with low
incidence disabilities, as identified by the USDOE Office of Postsecondary Education (2011). This will be
accomplished through a coordinated, efficient system of personnel development of Scholars within a pre-ex-
isting Master’s program that incorporates an intensive intervention certificate. The program of study will focus
on evidence-based knowledge, skills, and resources for students with LID; professional competencies as an
“intervention specialist”; national and state instruction and intervention frameworks of Response to Interven-
tion (2010); and current educational policies nationally and within Florida. Project goals will be to prepare
Scholars in special education to provide evidence-based intensive interventions and specialized services to
high-need, school-age children with disabilities that result in improvements in learning and developmental outcomes. In response to the
identified gaps in service, the project’s three primary goals are to:

1) Recruit high-quality graduate level scholars including those from traditionally underrepresented groups who have potential to
become highly effective special education teachers for students with low incidence disabilities including students with persistent and
severe learning and behavioral problems that require the most intensive individualized supports;
2) Prepare scholars in an evidence-based Master’s in Exceptional Student Education program that includes field experiences in high
poverty settings and leads to state certification in Exceptional Student Education and a graduate certificate in Intensive Interventions to
provide high-quality instruction, evidence-based interventions, and services to high-need, school-aged children with disabilities that result
in improvements in learning and developmental outcomes; and
3) Retain Scholars through completion of the program and induction into the profession through ongoing advisement, financial and
academic support, and mentorship.

UCF’s current Graduate Certificate in Intensive Interventions will be enhanced to include increased emphasis on intensive interventions
and individualized supports for students with LID. Professional development will be enhanced through partnerships with local school
districts, UCF Reading Intervention Clinics, UCF Center for Autism & Related Disabilities, Toni Jennings Exceptional Education
Institute, United Cerebral Palsy of Central Florida, and the Center for Intensive Intervention. Impact: Over the 5-year project, funding will
support 46 pre-service educators, in acquiring both full certifications to teach school age individuals with disabilities and highly
specialized knowledge to serve those students with the most significant disabilities. Percent of total funds designated for student support
exceeds 65%.
The all new UCF Professional Development School Consortium kicked off the academic year with its first quarterly PDS Governance Council. The PDS Consortium at UCF is designed to focus on the impact on student learning by enhancing the preparation of education professionals, both at the pre-service and in-service stages of continuous development. The PDS Governance Council consists of 12 PDS schools in Orange, Osceola, Seminole and Volusia counties with UCF faculty members committed to elevating partnerships with reciprocal professional learning opportunities that benefit students in P-20. The following faculty members are working closely with PDS principals to facilitate strong partnership work with schools where teachers, teacher leaders, and university students work together to enhance teaching and learning:

Dr. Sherron Roberts: Arbor Ridge K-8 School
Drs. Connie Goodman & Lee-Anne Spalding: Deerwood Elementary School
Lenora Forsythe: Deland Middle School
Drs. Bryan Zugelder & Carolyn Hopp: Evans High School
Dr. Debbie Hahs Vaughn: Galileo School for the Gifted and Talented

Dr. Taylar Wenzel: Grand Avenue Primary Learning Center
Dr. Carolyn Hopp: Horizon Middle School
Dr. Mary Little: Legacy Middle School
Dr. Rosemarye Taylor: Oak Ridge High School
Dr. Michelle Kelley: Stenstrom Elementary School
Dr. Lewis Blessing: Timbercrest Elementary School
Dr. Rebecca Hines: UCP Bailes

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**Calendar of Events**

**Fall 2014 - Spring 2015**

**December**

- **Final Exams**: December 3 – 9
- **CEDHP Doctoral Ceremony**: December 12 (7:00 - 8:00 a.m.)
  - MIRC
- **UCF Fall Commencement**: December 12
  - (8:00 a.m. Graduates line-up)
  - CFE Arena
- **Grades due in myUCF**: December 12
- **Grades available in myUCF**: December 16 (9:00 a.m.)

**January 2015**

- **CEDHP Faculty Meeting**: January 9 (9:00 a.m.)
- **Classes Begin: Spring 2015**: January 12

**Open Submission for UCF Awards**

**Chuck D. Dziuban Award for Excellence in Online Teaching**

The submission window for the 2015 award is now open. For information, eligibility, and submission instructions, please refer to [http://award.online.ucf.edu](http://award.online.ucf.edu).

All final submissions are due through the online form by **Friday, February 13, 2015**.

**Scholarship of Teaching & Learning (SoTL)**


All final submissions must be submitted to Lindsay Archambault (ED 206F) no later than **Monday, March 16, 2015**.