Program of Study

Core Courses
- Issues and Research in Education
- Research Cluster Seminar
- Research Seminar
- Qualitative Research Methods in Education
- Quantitative Research Methods in Education
- Analysis of Survey, Record and other Qualitative Data
- Case Studies in Educational Research

Specialization in Exceptional Education
- Current Trends and Issues
- Professional Writing/Grant Writing
- Technology Research/Training
- Personnel Preparation
- College Teaching Internship
- Internship in Supervision
- Program Evaluation and Planning

Dissertation
Doctoral students must present a prospectus for the dissertation to the doctoral adviser, prepare a proposal and present to the dissertation committee, and defend the final research submission with the dissertation committee.

Admission Requirements
Applicants must qualify for graduate admission to the university. The requirements include:
- Undergraduate GPA of 3.0 (on a 4.0 scale) for the last 60 hours
- Master’s degree in Exceptional/Special Education or related area from an accredited institution
- Minimum GPA of 3.0 on all graduate work at the time of application
- GRE minimum score of 1000 (verbal and quantitative scores combined); if this minimum requirement is not met, a second score is required (minimum 940)
- Three years full-time teaching or comparable experience
- Approval of Exceptional Education Doctoral Admissions Committee
- Positive recommendation for admission by the Advanced Graduate Admissions and Retention Committee

Application Procedures
Persons interested in applying for Project LEAD should contact the Department of Child, Family & Community Sciences in the College of Education, Dr. Lisa Dieker (407-823-3885). For best consideration apply by February 15. Interviews will be arranged with the Project LEAD admissions committee. Applicants must also complete a Graduate Studies application packet and meet all Ph.D. admission requirements. The following must be submitted:
- UCF Graduate Application (available at www.graduate.ucf.edu)
- Official transcripts of all previous academic work
- Official GRE score
- Three letters of recommendation
- Professional resume and statement of professional goals

Visit Project LEAD online at: http://pegasus.cc.ucf.edu/~phdlead
UCF

The University of Central Florida is a major metropolitan research university whose mission is to deliver a comprehensive program of teaching, research, and service. The program provides intellectual leadership through quality undergraduate and graduate programs. UCF proudly identifies with its geographic region while striving for national and international excellence in teaching and research.

College of Education

The College of Education is committed to the increasingly complex task of providing quality professional education for those seeking careers in educational settings. The primary purposes of the College are to advance knowledge and enhance educational practice. These purposes are pursued through the contributions of faculty, students and staff in instruction, research, and service activities and in partnerships with professional organizations, educational institutions, business, industry, and the community.

Project LEAD

Project LEAD (Leadership in Exceptional Education Accenting Diversity) is a specially designed doctoral program that focuses on the preparation of special education teacher educator/scholars. The goal of the program is to prepare highly competent doctoral level professionals who will assume leadership positions in preparing teachers and other instructional personnel in the field of special education for individuals with disabilities.

Project LEAD - Leadership in Exceptional Education Accenting Diversity

Faculty Mentoring

Challenging Research Activities

Quality Internships

Financial Assistance

Project LEAD offers significant financial assistance. Funds will be made available to provide:
- Annual stipends of up to $20,000
- Tuition and fees
- Support to attend professional conferences
- Appropriate assistive technology
- Other forms of financial support may be available

Is committed to the recruitment, retention and preparation of diverse leadership personnel, including minorities and persons with disabilities. Procedures have been specifically designed to promote and foster the participation, mentoring, and preparation of project participants.

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