



UNIVERSITY OF CENTRAL FLORIDA

COLLEGE OF EDUCATION  
AND HUMAN PERFORMANCE

### **Professional Personal Attributes**

As professionals reflect about whom they are and how they think, they develop such personal attributes as open-mindedness, introspection, and willingness to accept responsibility for their decisions and actions. These individuals are willing to consider new evidence and are willing to admit to the possibility of error. Moreover, professionals are responsible, use ethical, as well as, educational criteria in examining the consequences of their choices and implemented solutions.

- I. **REFLECTIVE DECISION MAKING:** Shows willingness and ability to reflect upon one's own strengths and weaknesses as those relate to what one does, who one is, how one thinks; to reflect upon educational issues and the abilities of those working in the profession; engages in appropriate decision making.
- II. **PROFESSIONAL COMMITMENT:** Is punctual and responsible, completes assignments, attends class regularly; demonstrates pride in self and work; is intellectually and academically curious, is receptive to suggestions for improving one's ability as it relates to their professional growth.
- III. **COMMUNICATION SKILLS:** Shows ability to speak and write with clarity; when appropriate, demonstrates Standard English usage in writing and speaking; is verbally fluent; is a good listener.
- IV. **INTERPERSONAL SKILLS:** Shows ability to get along with others, e.g., students, teachers, and peers; establishes positive rapport and relationships; is tolerant, adaptive, open-minded, supportive, encouraging. Sensitive to all individuals and committed to others regardless of ability, socio-economic, cultural, linguistic, ethnic background, exceptionality, gender, religion, and sexual orientation.
- V. **PROFESSIONAL PERSONALITY:** Is positive, enthusiastic, resourceful, energetic, optimistic, empathetic, encouraging; adaptive, polite, tactful, attentive; yet, is business-like and task oriented; efficient; possesses acumen; demonstrates general classroom awareness.
- VI. **EMOTIONAL MAKE-UP:** Is self-controlled; reacts appropriately under stress; is flexible, able to express both positive and negative feelings in a non-defensive manner; is willing to accept responsibility for own actions; does not blame others; does not project weaknesses on others; is willing to accept and adapt to change.
- VII. **ACADEMIC INTEGRITY:** No known or observed incidents of plagiarism, cheating on tests, or lack of standard ethics.