1. CYNDEE: Give out gold handout.

Focus Trio: Identify two things your trio already knows about processing strategies for adult learners. Write one question your trio has about processing strategies for adult learners. Have trios share.

2. KAREN: Introduce Cognitive Processing Strategies Rationale.
Give copy of purple handout: Rationale for Processing Strategies in College Level Teaching.

3. KAREN: Direct attention to bottom of purple handout. Get into pairs to do the Paired Verbal Fluency activity. This is oral rehearsal to help students orally summarize and process the information they have just learned.

Select a partner.
Designate partner A and partner B.
Round 1: 1 minute, partner A summarizes the material taught to partner B.
Round 2: 45 seconds, partner B summarizes the material to partner A.
Round 3: 30 seconds, partner A summarizes the material to partner B.


5. CYNDEE: Discussion and processing. Get audience feedback.

6. KAREN: One minute paper: Take out a piece of paper. Don’t have to put your name on it.

SHOW TRANSPARENCY: Answer the two questions: What was the most significant thing you learned today? What are some burning questions you still have about this topic?