1. Give out HANDOUT on Focus Trios.

   Focus Trio: Identify two things your trio already knows about processing strategies. Write one question your trio has about processing strategies for students. TRANSPARENCY. Have trios share.

2. Introduce Cognitive Processing Strategies Rationale. TRANSPARENCY


   Direct attention to handout. Get into pairs to do the Paired Verbal Fluency activity. This is oral rehearsal to help students orally summarize and process the information they have just learned.

   Directions for Paired Verbal Fluency Activity:
   Select a partner. Designate partner A and partner B.
   Round 1: 1 minute, partner A summarizes the material taught to partner B.
   Round 2: 45 seconds, partner B summarizes the material to partner A.
   Round 3: 30 seconds, partner A summarizes the material to partner B.

4. Get participants’ reaction to this activity. What are the benefits? When might you use it in your class?

5. Direct Teaching or the Lecture Format: Refer to course packet.


7. Discussion and processing. Get audience feedback. When in your course might you use the affinity diagram?

8. One minute paper: Take out a piece of paper. Don’t put your name on it.

   SHOW TRANSPARENCY. Answer the two questions: What was the most significant thing you learned today? What are some burning questions you still have about this topic?

   If have time, ask them to give you the benefits of this strategy.

9. Any questions?