QAR and Bloom’s - We speak the same language

**Question - Answer Relationships (QAR)**

- **Right There**
  - Information found in one place in the text
  - Students will have to search in several places in the text to find the answer

- **Think and Search**
  - Students must use information in the text as well as information not in the text to answer the question

- **Author and Me**
  - Answers aren’t found in the text but with information from your background knowledge

- **On My Own**
  - Asks the student

**Information Processing**

- **Level 1 Knowledge**
  - who, where, when, what, how many, list, what kind, name
  - describe, summarize, compare, explain, restate, discuss, report, find examples, discuss, for what reason, what caused

- **Level 2 Comprehension**
  - apply, calculate, collect, organize
  - contrast, analyze, examine, differentiate, distinguish, question
  - demonstrate, illustrate, calculate, create, compose, debate, infer, solve

- **Level 3 Application**
  - appraise, judge, rate, score, rank, defend, justify

- **Level 4 Analysis**
  - appraise, judge, rate, score, rank, defend, justify

- **Level 5 Synthesis**
  - appraise, judge, rate, score, rank, defend, justify

- **Level 6 Evaluation**
  - appraise, judge, rate, score, rank, defend, justify

**Strategy Used**

**Bloom’s Taxonomy**

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