

## NOTES

## First Annual H.A.P.P.Y. Hour Showcase

### Focusing on the Professional Development of Undergraduate Education Majors

#### Schedule At-A-Glance

8:00—8:30 am	On-site Registration Teaching Academy Atrium
8:30—9:00 am	Vendor Exhibits TA Atrium
9:00—9:15 am	Welcome, Introductions Dr. Karen Verkler
9:15—10:00am	Keynote: Ms. Susan Jones "Framework for Greatness - A Two Word Miracle"
10:00—10:10 am	Vendor Exhibits TA Atrium Book Signing 117 Lobby
10:10—10:40 am	Session I Presentations
10:40—10:50 am	Vendor Exhibits TA Atrium Book Signing 117 Lobby
10:50—11:20 am	Session II Presentations
11:20—11:30 am	Vendor Exhibits TA Atrium Book Signing 117 Lobby
11:30— 12:00 pm	Session III Presentations
12:00—1:00 pm	Lunch on Your Own
1:00—1:30 pm	Session IV Presentations
1:30—2:00 pm	Closing Session

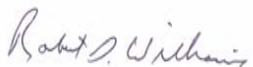
## Welcome to the HAPPY Hour Student Showcase

The HAPPY (Having Active Participation Prepares You) Hour Student Showcase is presented by the University of Central Florida's College of Education Department of Teaching and Learning Principles and hosted by the UCF Academy for Teaching, Learning, and Leadership.

The conference is designed to be a forum for undergraduate education students to share their best work with their peers in a mini-conference venue. Students of all disciplines share their talents, assignments of which they are very proud, or strategies/activities they have learned. Ms. Susan Jones, an extremely entertaining educational consultant dedicated to the betterment of teaching and learning, is our featured keynote speaker.

This is the inaugural year for the HAPPY Hour Student Showcase. It is our hope that it will become an annual event that will contribute to the quality of UCF's teacher education program. It is a tremendous opportunity for students to enhance their scholarship and presentational skills. The conference is a collaborative effort among HAPPY Hour Bunch members Dr. Karen Verkler, Dr. Judy Lee, Ms. Silvia Diaz, Ms. Donna Frazee, Dr. Michelle Kelley, Ms. Patty Lanier, Dr. Sherron Roberts, Ms. Lee-Anne Spalding, Ms. Lou Stanley, and Dr. Vicky Zygouris-Coe, and Ms. Donna Leinsing and Ms. Robin Basile of the UCF Academy for Teaching, Learning, and Leadership. The Showcase constitutes a new dimension of the HAPPY Hour Workshops, monthly interactive seminars of topics of interest to education majors. Instead of learning from experts, the Showcase gives students the opportunity to be emerging experts.

We hope you enjoy the HAPPY Hour Student Showcase and leave with many ideas that you can apply when you have your own students. Thank you very much for your participation.



Dr. Robert Williams  
Chair, Department of Teaching and Learning Principles

## ACKNOWLEDGEMENTS & APPRECIATION (Continued)

### Presentation Evaluators

Ms. Lisa Simonitis, Ms. Robin Stewart  
Ms. Kari Miller Ms. Pam Lynch  
Ms. Joan Spears Ms. Angela Zambaux  
Ms. Anjani Mohabir Mr. Brett White  
Ms. Sharon Stanley

### Showcase Student Assistants

Ms. LaKathryn Dodge Ms. Lisa Divito  
Mr. Andrew Hasel Ms. Kristin Ladino  
Ms. Jillian Fleury Ms. Sally Gray  
Ms. Ashley Tutterow Ms. Kimberly Brancato  
Ms. Maureen Trimble

### Donors

Dr. Cynthia Hutchinson  
Consortium for Social Responsibility and Character Education  
Center for Health & Wellness YMCA  
Miller's School Supplies  
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Ms. Susan Jones  
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HAPPY Hour Committee  
UCF Campus Book Store  
College of Education Faculty and Staff  
Judy's Paradise  
G.S. Lea Rader, Manager of Massage Therapy Services at  
the Center for Health & Wellness YMCA

## ACKNOWLEDGEMENTS & APPRECIATION

The Conference Committee wishes to extend a very special thanks to the following individuals for contributing to the success of this conference:

### H.A.P.P.Y. Hour Committee Members

Dr. Karen Verkler, (Chair)  
Ms. Silvia Diaz  
Ms. Donna Frazee  
Dr. Michelle Kelley  
Ms. Patty Lanier  
Dr. Judy Lee  
Dr. Sherron Roberts  
Ms. Lee-Anne Spalding  
Ms. Lou Stanley  
Dr. Vicky Zygouris-Coe

### COE Department of Teaching and Learning Principles

Dr. Robert Williams, Chair

### Keynote Speaker

Ms. Susan Jones

### Academy for Teaching, Learning and Leadership

Ms. Donna Leinsing  
Mr. Carlos Rodriguez  
Ms. Jeannie Forthuber  
Mr. Rob Cannon  
Ms. Swati Bhati  
Ms. Robin Basile  
Ms. Ana Restrepo  
Mr. Ned Robinson  
Ms. April Black

### Technology Support

Mr. Larry Jaffe, Director, Technology & Facilities  
Mr. Terry Tao  
Ms. Jessica Figueroa  
Ms. Nancy Yang  
Mr. Rolando Marquez

## Keynote Session — Room 117

### "FRAMEWORK FOR GREATNESS - A TWO-WORD MIRACLE"

### Susan J. Jones



Hailed by professionals as a voice of reality, Susan Jones has helped more than 20,000 educators throughout North America translate brain research into practical strategies for teaching and learning. Her no-nonsense approach to instruction and leadership separates critical new research from speculation and skillfully presents the elements that positively impact achievement.

An experienced educator and internationally respected presenter on the topic of brain research applications to learning environments, Susan J. Jones focuses on staff development and facilitation of professional educators and parent-community groups. Primary topics include research-based and cognitive science applications to educational settings, as well as presentation skills for trainers and educators. A life-long educator, her interest in best practice and research led to a passion for effective communication. Actively training education professionals, she also devotes much energy to keynote speaking, training trainers of adult audiences in presentation skills, and facilitating institutional change.

She served on the Board of Directors for Association for Supervision and Curriculum Development (ASCD), and more recently as President for Florida ASCD. She is the author of *Blueprint for Student Success: A Guide to Research-Based Teaching Practices K-12* and *Backstage Pass for Trainers, Facilitators, and Public Speakers - Your Guide to Successful Presentations*. She is co-author of *Brain Research: Implications for Teaching and Learning*, *Parenting U International e-book* and *Brain-Mind Connections: Implications for Young Children*, through the University of South Florida. She is a contributing author for the upcoming Encyclopedia on Learning and the Brain, Greenwood Publishing Group.

## SESSION I (10:10—10:40 am)

### Centers Getting Boring? How About Trying to Make Some Music?

**Presenters:** Amanda Belcher, Jessica Tojo, Cherith Hanna  
**Room:** 304

Presentation describes a music center dealing with patterning, fine motor and full body movement, and categorizing sounds. Developed for kindergartners, this center can be adapted for other grade levels. Participants will complete their own center activities.

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### Envisioning the Darkness: An Educational Outlook of the Tools for Students with Visual Impairments

**Presenters:** Anne Sager, Deborah Clendenin  
**Room:** 117

Come learn about the tools and technologies used for students with visual impairments in the classroom. Participants will be able to interact with Braille instruments and receive a guide to tools, technologies and services to use in the classroom with students with visual impairments.

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### More Power to Power Point

**Presenter:** Kristin Bram  
**ROOM:** 305

Learn cool ways to use PowerPoint as an interactive tool in the classroom. Participants will be actively involved as they learn how to use PowerPoint to create games, quizzes and tests. A comprehensive handout will be given to each participant.

## Exhibitors

### The Curriculum Materials Center Library

<http://library.ucf.edu/cmcc>

A division of the University of Central Florida Libraries, the Curriculum Materials Center provides both Pre K-12 and professional materials for review and circulation. The unit contains approximately 30,000 items, including fiction and picture books, textbooks, multimedia, and reference materials. Within the collection one will also find teaching aids and manipulatives, as well as convenience-centered resources such as the picture and vertical files. Our A/V and Production labs provide free access to a variety of equipment including computers, TV's and VCR/DVD players, overhead and opaque projectors, the Ellison die-cut machine, and CD and cassette tape players/recorders. The unit hosts fee-based services include copying, printing, and laminating. In addition to these resources, the CMC also offers a clean and comfortable study facility where patron satisfaction is our main goal! Please come by and see us in the Education Complex, Room 194 or call for more information - (407) 823-2791.

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### Student National Educators Association (SNEA)

<http://pegasus.cc.ucf.edu/~ucfsnea/>

SNEA was founded in 1937 and has served over one million members. SNEA currently has over 50,000 members nationally. Its purpose, "shall be to develop in prospective educators an understanding of the education profession, to provide for a united student voice in matters affecting their profession, to influence the conditions under which prospective educators are prepared, to advance the interests and welfare of students preparing for a career in education, to promote and protect human and civil rights, and to stimulate the highest ideals and professional ethics, standards, and attitudes."

## VENDORS

### Brake Educational Media, Inc.

125 Middle Street, Suite 127  
Lake Mary, FL 32746  
407-321-2686                      407-321-2690 Fax  
800-329-3186

Brake Educational Media, Inc. is located in Lake Mary, Florida in Seminole county. Since 1983, Brake has been serving the educational industry and supporting school districts educational initiatives. Educational consultants are available throughout the state, and a full time staff is ready to serve at the main office in Lake Mary, Florida.

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### Miller's School Supplies

*"Serving the Learner through Parent and Teachers"*

#### Longwood Store

525 S. Ronald Reagan Blvd.  
Suite 113  
Longwood, FL 32750-5406  
Ph: 407.332.9001

#### South Orlando Store

4401 S. Orange Avenue  
Suite 121  
Orlando, FL 32806-6935  
Ph: 407.855.7230

10am-6pm • Monday-Saturday

With customer preferred service, we are dedicated to serving the learner through parent and teachers by offering educationally sound materials.

### Kappa Delta Pi: A Way to Enhance Professional Development

**Presenters:** Nadine Kemeny, Chanda Torres, Jason Ampel, George Roy

**Room:** 222

This session will show the importance of professional development through an educational honor society. We will discuss the Kappa Delta Pi chapter and the benefits of becoming a member. An interactive activity will demonstrate how to work with others in a professional setting.

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### Wanna Try Your Hand at Diversity?

**Presenter:** Megan Burkard

**Room:** 302

Have you ever felt like you have been dealt the wrong set of cards? Enhance your odds for success by learning how your culture defines you. Workshop participants will be actively involved in a cultural card game. A handout detailing this powerful strategy will also be available.

## SESSION II (10:50—11:20 am)

### Centers Central

**Presenter:** Angela Heintz

**Room:** 304

Do you have trouble getting your students to work without constant monitoring? Then leave everything up to Wizard Winston and his friends. Participants will be actively involved while learning how to create their own reusable and practical learning centers. Participants will receive detailed handouts.

## SESSION II - (10:50—11:20 am) Continued

### 90-Minutes Blocks That Rock!

**Presenters:** Meredith J. Douglas, G. Susann Olson  
**Room:** 117

During this Happy Hour session, participants will learn about the Top 5 engaging activities used to fill the 90-minute block. The fun and interactive Readers Theatre will be highlighted. Free Readers Theatre scripts and tips will be handed out.

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### How Do You Unlock Students' Potential? Give Them the Master Keys!

**Presenter:** Charles A. Price  
**Room:** 302

Are your students handcuffed by low expectations and high levels of frustration? Learn how to provide the building blocks of self-determination through collaborative activities and improved organizing strategies. Workshop participants will engage in role-playing scenarios and audience response session to illustrate real life challenges. A handout with these successful learning activities and options for students to utilize will be provided.

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### The Writing's on the Wall! Graffiti Boards

**Presenters:** Geri Paxton, Christina White, Stephanie Green  
**Room:** 305

Want to keep all types of learners engaged in read-alouds and small group reading experiences? Then come and learn a new instructional strategy using Graffiti Boards. Participants will be actively engaged in hands-on activities to learn this innovative way for students to connect and react to text. Handouts to support these elementary classroom strategies will be provided.

## Closing Session - (1:30—2:00 pm)

**Presenter:** Dr. Karen Verkler and the H.A.P.P.Y. Hour Committee  
**Room:** 117

Closing Remarks  
Door Prize Drawings  
Best of the Student Showcase Award Presentation

Participants and Presenters **must be present** to win a door prize.

Presenters **must be present** to win the \$100 cash prize for the Best of the Student Showcase award.



## **SESSION IV - (1:00—1:30 pm) Continued**

### **Leadership for Little Learning Leaders**

**Presenter:** Renée E. Bleczinski  
**Room:** 305

This workshop will illustrate communication/teamwork leadership skills that can be adapted for several learning environments. Participants will learn fun and innovative strategies that will enable them to incorporate character building attributes and keys to success into the existing classroom curriculum.

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### **Problems Getting Through to Your ESOL Students or Foreign Language Class? Total Physical Response Can Help.**

**Presenter:** Rachael Henrich-Manaria  
**Room:** 222

Looking for a creative way to teach ESOL or a foreign language class? Look no further because Total Physical Response (TPR) will show you a creative and motivational way to teach the content to your students. Participants will be actively involved in this demonstration of how to use TPR in the classroom.

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### **Around the World in 80 Days**

**Presenter:** Erin Crews  
**Room:** 302

Liven up geography lesson by taking your students on a virtual field trip! Learn how to use index cards, an overhead projector, handouts and transparencies to take your students from the classroom to a safari in Kenya or a subway ride in Moscow. These lessons can be implemented in K-12 classrooms.

## **SESSION II - (10:50—11:20 am) Continued**

### **Technology of Storytelling**

**Presenter:** Kelly Kinard  
**Room:** 222

Have you ever wanted to jazz up your storytelling lessons by adding technology? If the answer is yes, this session is for you. Participants will learn how to add sound effects to the storytelling presentation using sound editing software that is user-friendly. The presenter will conclude the presentation with a story that incorporates sound effects.

## **SESSION III - (11:30—12:00 pm)**

### **Fun with Words: An Exercise to Build Vocabulary and Language Skills**

**Presenter:** Janice Standage  
**Room:** 304

Learn about an interactive, student-led process to help students, especially those with language difficulties, build vocabulary, learn word order and develop an understanding of the parts of speech.

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### **To Affinity and Beyond**

**Presenters:** Jessica Aslan, Catalina Bohórquez  
**Room:** 222

Do you want to take your students' thinking above and beyond? Participants will be interactively involved as the presenters teach them how to create an Affinity Diagram. A handout detailing this strategy will also be provided.

## SESSION III - (11:30—12:00 pm) Continued

### Help! My Student Speaks With Hands!

**Presenters:** Amanda Evanoff, Terrienne Tallman  
**ROOM:** 302

Learn useful classroom vocabulary in American Sign Language (ASL) to help prepare for the student with a hearing impairment who may be mainstreamed into your classroom. Discover the different abilities brought to school life by students who hear and students who are hearing-impaired. Receive tips and perspectives on how to help students with hearing loss from a colleague who will share personal experience. Participants will receive a comprehensive handout to add to their reference library.

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### Lots to Read, Lots to Say...

**Presenter:** Justin W. Moore  
**Room:** 117

This presentation will introduce a fun way to sustain academic talk through literature circles and discussion prompts. Participants will see a demonstration of this concept and have the opportunity to ask questions of the presenter.

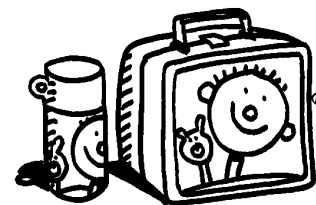
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### Life, Liberty and the Pursuit of a 4, or more, on the Florida Writes!

**Presenter:** Meagan H. Thomas  
**Room:** 305

Do you have what it takes to survive the test? FL Writes, that is? Come and learn the ultimate in survival songs to help you and your students make it through the dreaded month of February. Learning these essential survival skills will have you doing a new song and dance when the scores come back.

## Lunch on Your Own - 12:00 Noon—1:00 pm



## SESSION IV - (1:00—1:30 pm)

### Reality Interning: How to Survive the Intern Challenge and Remain on the Island

**Presenter:** Stephanie Shadrick  
**Room:** 304

Come and learn how to navigate the treacherous and dreaded Handbook Cavern. Learn ancient customs and ways of dressing and speaking. Discover the social habits of the unique population that inhabits the area. Do you have what it takes to face the truth and still continue the journey? Participate in this informal discussion and comparison of experiences and observations of internships in a struggling Title One school and in an upper income area school.

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### Wanted: Fraction Jackson in Halves, Fourths or Sixteenths

**Presenters:** Muriel Burnett, Samantha Rixie  
**Room:** 117

Do you find fractions difficult? Do you find it even more challenging to teach them to students? Come meet Fraction Jackson and a few of his friends. This presentation will assist teachers in creating a fun, interactive, motivational learning environment while taking the fear and frustration out of exploring fractions. Participants will be engaged in kinesthetic activities that will utilize eclectic learning strategies. In addition, participants will receive a literature resource list.