



**2008 HAPPY Hour
Student Showcase**



**The Department of Teaching & Learning
Principles
HAPPY Hour Committee
and the
Academy for Teaching, Learning and Leadership
present the**

2008 HAPPY Hour Student Showcase

**January 26, 2008
8:30AM—3:00PM**

**Teaching Academy and
Education Complex Buildings
UCF's Main Campus
Orlando, FL**

Pre-Service Teacher Professional Development

Notes

HAPPY Hour Student Showcase

Focusing on Professional Development for
and by Undergraduate Education Majors

Schedule at a Glance

8:15 AM	Onsite Registration: ED 174
8:45 AM	Opening Session: Welcome and Introductions Education Complex Gymnasium
9:00 AM	<i>From Blank Page to Book</i> Steve Swinburne
9:45 AM	Vendor Exhibits Open, TA Atrium
10:00 AM	Session I Presentations, Teaching Academy
10:45 AM	Break Vendor Exhibits Open, TA Atrium
11:00 AM	Session II Presentations, Teaching Academy
11:45 AM	Lunch Break - Lunch on your own Vendor Exhibits Open, TA Atrium
12:30 PM	Session III Presentations, Teaching Academy
1:15 PM	Break Vendor Exhibits Open, TA Atrium
1:30 PM	Session IV Presentations, Teaching Academy
2:30 PM	Closing Session: Thank You's, Door Prizes Education Complex Gymnasium

Welcome to the HAPPY Hour Student Showcase

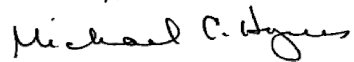
The HAPPY (Having Active Participation Prepares You) Hour Student Showcase is presented by the University of Central Florida's College of Education Department of Teaching and Learning Principles and hosted by the UCF Academy for Teaching, Learning, and Leadership.

The HAPPY Hour Student Showcase is designed to be a forum for undergraduate education students to share their best work with their peers in a mini-conference venue. It is a tremendous opportunity for students to enhance their scholarship and presentational skills. It also affords students professional development experiences they can add to their ever-growing resumes. This year's Showcase welcomes keynote speaker Mr. Stephen Swinburne, a life-long naturalist who loves sharing his passion for nature and exploring wild places. And as an author, he loves writing about wildlife and this amazing and beautiful planet we share.

The Showcase is a collaborative effort among the HAPPY Hour Committee and Ms. Donna Leinsing and Ms. Alice Bamberger of the UCF Academy for Teaching, Learning, and Leadership. Academy staff worked tirelessly scheduling the presentations, designing the conference program, copying countless evaluation forms, and handling the Conference registration. Technology support has been graciously provided by the numerous individuals under the leadership of Mr. Larry Jaffe, Director of Technology & Facilities. Undergraduate students have selflessly volunteered to work alongside HAPPY Hour faculty and student presenters during registration and the presentations. Benie Harris, Facilities Coordinator, dedicated his time on a Saturday to oversee the set-up and tear-down of the Education Complex Building facilities used for the Showcase. Einstein Bros. Bagels agreed to be open on a Saturday to provide attendees a venue for breakfast. Faculty and vendors generously dedicated door prizes to bring the Showcase to an exciting conclusion. Everyone contributed instructional materials for A Gift for Teaching. The Showcase truly exemplifies collaboration.

We hope you enjoy the HAPPY Hour Student Showcase and leave with many innovative, creative, and inspirational ideas that you can apply when you have your own students. Thank you very much for your participation.

Sincerely,

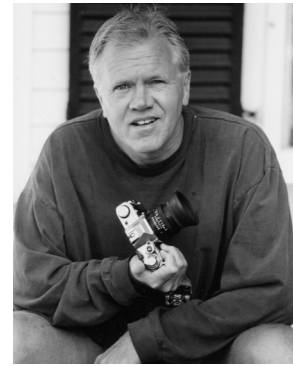


Dr. Michael Hynes, Chair, Department of Teaching and Learning Principles

Notes

Keynote Speaker

Notes



Steve Swinburne, Author

From Blank Page to Book

Do you want to come along as we journey to the wild side? We'll peek into a black bear den, travel to Yellowstone National Park to listen for wolves and slip underwater and snorkel beside Florida manatees.

As a life-long naturalist, Steve Swinburne loves sharing his passion for nature and exploring wild places. And as an author, he loves writing about wildlife and this amazing and beautiful planet we share.

He says, "Growing up I wanted to be an adventurer (whatever that is!) or a naturalist or marine biologist. Ever since I can remember, I've put words on paper and I feel so fortunate to make a living writing, exploring new places, learning about the amazing creatures we share this planet with."

Steve Swinburne was born in London, England. When he was 8, he left England with his family and sailed on the Queen Elizabeth to New York City. He holds a bachelor of arts degree in Biology and English from Castleton State College, VT. He loves to travel and observe nature and wildlife. A safari in Africa, hiking in Scotland, monitoring sea turtles on a Georgia island, a winter trek through Yellowstone and watching shorebirds in New York have all led to book projects. He has also worked as a ranger in a number of national parks.

When Steve is not writing and photographing children's books, he loves to sing and play Beatles songs on his Gibson guitar, garden, read, travel with his family and take pictures.

Steve's photography has appeared in magazines such as *Country Journal*, *Vermont Life*, *Garden Design*, *Family Fun* and *Highlights for Children*.

CLASSROOM MANAGEMENT & DISCIPLINE: IS THERE REALLY A DIFFERENCE?

Audience: K-12

Presenter: Jason Ampel

Room: TA 117

Some people have a preconception that classroom management and discipline are one and the same, but they are not. Come experience the tools that an educator must have in order to create the characteristics of a well-managed classroom. We will discuss the four facets of organization, communication, monitoring, and delivery of instruction, and how these are the four key components of an effective classroom environment. It is not what you do, but how you do it.

YOUR HO-HUM IS MY TOTALLY AWESOME: BECOMING A STUDENT PRESENTER

Audience: K-12

Presenters: Ispa Iadanza, Arlene Garcia, Cristina Kubicki

Room: TA 322

What is fun, easy and the ultimate professional development experience? Presenting! Whether you have an idea to share or are just curious about presenting, you will be given the tools you need to see your name in next year's HAPPY Hour Student Showcase program. Presenting also gives you the opportunity to dress up your resumé under that empty "Professional Development" section. Comprehensive hand-outs and active participation guaranteed. What are YOU waiting for?

MULTI-DIMENSIONAL LEARNING CENTERS Audience: Elem.

Presenters: Brittany Kester, Tara Schwartz, Erin Warren, Tia Flikkshaug, Melinda Ragland

Room: TA 201

Participants will be engaged in creating elementary classroom learning centers that are versatile and innovative for all subjects and learners. The ideas shared can be used in multiple subject areas and easily integrated into your everyday curriculum.

Showcase Student Assistants

Thank you, student assistants, for your help in making the 2008 Showcase a success.

Donors

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G.S. Lea Rader, Manager of Massage Therapy Services at the Center for Health & Wellness YMCA

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Steve Swinburne

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Einstein Bros. Bagels

A special thanks for being open on a Saturday to accommodate the needs of the HAPPY Hour Student Showcase registrants.

ACKNOWLEDGMENTS & APPRECIATION

The Conference Committee wishes to extend a very special thank you to the following individuals for contributing to the success of this conference.

HAPPY Hour Committee Members

Dr. Karen Verkler, Chair	Ms. Lori Allison
Ms. Silvia Diaz	Ms. Donna Frazee
Dr. Michelle Kelley	Dr. Sherron Roberts
Ms. Nicole Sotak	Ms. Lee-Anne Spalding
Ms. Lou Stanley	Dr. Nance Wilson
Dr. Vicky Zygoris-Coe	Ms. Roberta Ergle
Ms. Jan Zajac	Ms. Emme Decker

College of Education, Department of Teaching and Learning

Dr. Michael Hynes, Chair

Keynote Speaker

Mr. Steve Swinburne

Academy of Teaching, Learning and Leadership

Ms. Donna Leinsing, Director	Ms. Alice Bamberger
Ms. Caroline Marrett	Ms. Ana Restrepo
Ms. Jeannie Forthuber	Mr. Ned Robinson
Ms. Swati Bhati	Ms. Delia Johnson

Technology Support

Larry Jaffe, Director	Mario Gunawardena
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Derrick Grabowski	Melan Jansz
Gregory Johnson	Japheth Koech
Ryan Roupe	Alan Ku
Deming Li	

Facilities Coordinator

Benie Harris

SESSION I (10:00—10:45 AM)

HELP STUDENTS TAKE OWNERSHIP OF THEIR READING WITH LITERATURE CIRCLES

Audience: K-12

Presenter: Kristina Robbins

Room: TA 110/116

Do you want to learn more about an innovative teaching strategy that will motivate your future students to read? Attend this workshop to get students excited about reading quality literature of their choice and yours! Participants will engage in hands-on activities and group work. You will learn about literature circles and how to conduct literature circles in your internship and future classroom. Resources provided!

WHAT IF THEY ALL HATE MATH!? TREATING THE "I HATE MATH" DISEASE

Audience: K-12

Presenters: Joy Lin, Cecillia Lin

Room: TA 303

How many times have you heard the claim "I hate math"? Help your students become aware of the sources of frustration in math classes! Learn how to promote interest and provide understanding of mathematical concepts through the use of different instructional activities, materials and technology. During the workshop, you will be involved in exploring, discussing and sharing various ideas. Handouts provided.

THE JAPAN TOUR

Audience: K-12

Presenters: Min Sun Kim, Ashlee Feder, Abassali Walimohamed, Eric Smith, Alvin Mui

Room: TA 301

Take a tour of Japan that you will never forget and gain knowledge about this beautiful culture. You will be immersed in this culture through a great presentation, and engaged in fun activities. There will be free food and you will receive a comprehensive handbook about Japan, including teaching strategies and ESOL modifications.

LET'S MAKE MUSIC...MUSICAL CLASS BOOKS, THAT IS!**Audience:** Early Childhood**Presenter:** Krystal Peterson**Room:** TA 203

Did you know you can energize your students by incorporating music into your classroom and still reach many of your literacy goals? Join me for a session on creating musical class books. These books target all your aspiring authors, student illustrators, and second language learners. You will see this strategy in action by viewing a first grade class presenting their musical big book on video. You will then make your very own musical class book. By the session's end, you will be full of ideas on how to integrate music and literacy in your classroom at the same time!

HELPING ESOL STUDENTS HELP THEMSELVES:**A+ ASSESSMENT****Audience:** K-12**Presenters:** Camila Bowen, Jennifer Guastafeste **Room:** TA 204

Don't know how to fairly assess your ESOL students? You will learn about successful assessment procedures and the multiple resources available to help you address the needs of your ESOL students. You will be engaged in fun, hands-on activities and group work to put into practice what you learn. Help ESOL students help themselves.

EVALUATION AND ASSESSMENT OF ENGLISH LANGUAGE LEARNERS**Audience:** K-12**Presenter:** Sidney Moss**Room:** TA 221

This presentation will examine and explore the significance of classroom evaluation and assessment, as it relates to English Language Learners (ELLs). The presentation will utilize PowerPoint and film to illustrate the significance of this material. Topics covered include defining assessment, why teachers assess, what teachers need to know about ELLs,, different types of assessment, and standardized testing.

The Curriculum Materials Center Library (CMC)

A division of the University of Central Florida Libraries, the CMC provides Pre K-12 and professional materials for review and circulation. The unit contains approximately 30,000 items, including fiction and picture books, textbooks, multimedia, and reference materials. The collection has teaching aids and manipulatives, as well as convenience-centered resources such as the picture and vertical files. Our A/V and Production labs provide free access to a variety of equipment including computers, TV's and VCR/DVD players, overhead and opaque projectors, the Ellison die-cut machine, and CD and cassette tape players/recorders. The unit hosts fee-based services include copying, printing, and laminating. www.library.ucf.edu.cmc

Association for Childhood Education International (ACEI)

The Association for Childhood Education International (ACEI), founded in 1892, has over 10,000 members worldwide. ACEI is a professional organization for educators, pre-service teachers, and parents. "ACEI's purposes are: 1) to promote the inherent rights, education, and well-being of all children in their homes, schools, and communities 2) to work for desirable conditions, programs, and practices for children from infancy through early adolescence 3) to bring into active cooperation all individuals and groups concerned with children 4) to raise the standard of preparation for those actively involved with the care and development of children 5) to encourage continuous professional growth of educators 5) to focus the public's attention on the rights and needs of children, and on ways programs must be adjusted to fit those rights and needs." www.acei.org

Kappa Delta Pi (KDP)

Kappa Delta Pi, International Honor Society in Education, is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals. <http://www.kdp.org>

Huntington Learning Center

Huntington Learning Center provides individual testing and tutoring for reading, study skills, writing, phonics, math, and SAT & ACT preparation. 12720 S. Orange Blossom Trail, Orlando, FL, 32837. Teachers needed. For a part-time, after-school teaching position, call 407-856-9619. www.huntingtonlearning.com

VENDORS

CLOSING SESSION: 2:30—3:00 PM

Presenter: Dr. Karen Verkler, HAPPY Hour Committee Chair

Room: Education Complex Gymnasium

Closing Remarks, Thank-You's and Door Prize Drawings

Note: Only participants who are present during the drawings are eligible to win a door prize.

Please remember to complete your HAPPY Hour Student Showcase Evaluation Form (blue) and drop it off at the registration table or give it to a student assistant. Thank you for your feedback.

Miller's School Supplies

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SESSION II (11:00—11:45 AM)

BREAK 10:45—11:00 AM

**Vendor Exhibits Open
Teaching Academy Atrium**

HELP...MY CLASSROOM IS NAKED!!!

Audience: K-12

Presenters: Kori Ferlise, Erin Davidson Room: TA 117

When you walk into an effective classroom, it is always decorated nicely and looks amazing. That's because the teacher in that room has made it look that way. The room does not come dressed up when you first get there and it's a long and tedious process to get it looking that good. Learn tips on how to dress up your naked classroom!

LITERATURE CIRCLES: MAKING READING PERSONAL AGAIN

Audience: Elementary

Presenters: Kristin Waters, Rita Inman Room: TA 130

Learn about the benefits of literature circles and how to solve potential problems. You will receive explicit information about planning and facilitating successful literature circles in the elementary school. Book lists will be given.

OK, I HAVE A WORD WALL. NOW WHAT DO I DO WITH IT?

Audience: Early Childhood and Elementary

Presenters: Angelia Kasser

Room: TA 201

OK, I have a Word Wall. What do I do with it? We have words students need to learn, but don't know fun activities to motivate students. You will participate in activities using Word Walls, spelling words, vocabulary words and many other words you will have in the classroom.

HOT OFF THE PRESS: HOW TO MAKE WRITING PERMANENT**Audience:** K-12**Presenter:** Stacy Berger**Room:** TA 322

Want to create confident student writers? Increase students' skills and self-esteem in writing through the publication of their work. Learn how to incorporate various publication activities and projects into the writing program in your classroom. Workshop participants will have the opportunity to create an example of a permanent publication for use with students. They will also receive a comprehensive handout of ways to creatively share students' writing.

PRE-WRITING: THE PRE-REQ FOR SUCCESS! Audience: K-12**Presenters:** Zephyr Wilkins, Dorie Withey **Room:** TA 110/116

The pre-writing strategies that will be shared in this presentation are several of the many techniques that Dorie Withey, a Teach for America alumna, used to bring her students up more than two grade levels on standardized tests! Regardless of your intended field or grade level, these strategies will give light to effective communication skills for both you and your students.

COUNTING ON READING COUNTS!**Audience:** Elem.**Presenters:** Staci Camhi, Ashley Fox**Room:** TA 303

Do you wish there was a way to motivate all students to read more? With Scholastic's Reading Counts Program, students can earn points by taking comprehension-based quizzes on their favorite books. The more books students read, the more points they can earn, which they can then use to receive rewards! In this workshop, participants will learn why teachers use this program and how to implement it in their future classrooms to encourage students to read!

FILE FOLDER GAMES- A FUN WAY TO REITERATE SKILLS WITHOUT BEING MUNDANE**Audience:** Elementary**Presenter:** Amy Alderman**Room:** TA 203

File folder games are available in a wide variety of areas including phonics, comprehension, math facts, vocabulary and more. They are easy to make and never become old to students because you can trade them out often. In this presentation, we will create a file folder game and discuss the multiple ways they can be used in the classroom.

MIND MORPHING MAGIC**Audience:** K-12**Presenters:** Jessica Testa, Ivy Duffy-Erskine **Room:** TA 204

Learn about the magic of morphology, the formation of words. Discover the interesting origin of words and how words were adopted from other languages. Through fun, hands-on activities, participants will learn to how to blow students' minds by incorporating word forming exercises into their classrooms. Enhance your students' literacy skills and test performance through mind morphing magic. Be ready to learn, get involved, have fun!

WAIT! GIVE ME MORE TIME TO THINK, PLEASE.**Audience:** K-12**Presenter:** Alia Kasem**Room:** TA 221

Would you like to learn the secret behind getting the desired responses from your students? Then you should not miss this "wait time" strategy workshop. Participants will be engaged in valuable activities that will benefit them as well as their students. Participants will be given examples of how to use the strategies in different subject areas and will leave with some goodies that will be useful in their entire teaching career.

FCAT SCAFFOLDING STRATEGIES**Audience:** K-12**Presenter:** Zephyr Wilkins**Room:** TA 110/116

What is the purpose of communication? Your students may have a very different answer than the makers of FCAT. So how do you make FCAT relevant to students (other than threatening them with not graduating)? You'll have to attend this presentation to find out.

POWERPOINTLESSNESS**Audience:** Secondary**Presenter:** Gina Descheneaux**Room:** TA 303

Your students have been 'plugged in' almost since birth and want to be visually stimulated. Here is your chance to learn simple tips on how to enhance your lessons with a PowerPoint presentation. The presenter will be using a PowerPoint of China to highlight the do's and don'ts of creating a PowerPoint

LET'S PLAY! TOUCHY FEELY MATH**Audience:** Elementary**Presenters:** Lisa Roberts, Karen Franklin**Room:** TA 301

This showcase will be about using objects to make math more concrete for students. Many examples of math manipulatives as well as an opportunity to make math manipulatives for future use will be provided. We will discuss research on the benefits of using manipulatives. You will see and make great alternatives to expensive store-bought manipulatives.

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CRAFTY CURRICULUM FOR THE HOLIDAYS**Audience:** Elementary**Presenters:** Amy Robinson, Lindsay Spennacchio **Room:** TA 203

Are you sick of using the same old worksheets to teach your students about holidays? Spice up their lives and yours with different crafts that you can incorporate into your curriculum whenever a holiday occurs! You will be able to see and create a holiday craft that will be both fun and easy to take to your future classroom. Space is limited, so come, take a seat, and get crafty!

LEADERSHIP SKILLS: TEACHING COLLABORATION THROUGH FOURTH GRADE SOCIAL STUDIES CURRICULUM**Audience:** Elementary**Presenter:** Megan White**Room:** TA 204

Learn how to incorporate leadership and collaboration skills in the elementary curriculum. The presenter will share a 4th grade curriculum on leadership and collaboration. Learn about a curriculum that comprises journal prompts, historical fiction, and group activities based on the founding of Jamestown with a unique focus on collaboration between the Native Americans and Jamestown colonists.

SESSION II (11:00—11:45 AM)

MANIPULATING IDLE MINDS AND HANDS Audience: K-12

Presenter: Priscilla Alzamora

Room: TA 221

When you look out at your class, are sleeping, zoned out, and/or distracted students all you see? Do you feel like students aren't retaining ANYTHING from your lesson? All you need are a few tips on manipulating their minds and hands - simple ways to use manipulatives in any classroom (yes, even high school) to ensure that students pay attention and grasp concepts. A handout with a list of manipulatives for different levels/subjects will be provided.

LUNCH BREAK 11:45—12:30 PM

LUNCH ON YOUR OWN

Vendor Exhibits Open
Teaching Academy Atrium

SESSION IV (1:30—2:15 PM)

MMMM/OOOO/P. FUN WAYS TO TEACH PHONEMIC AWARENESS Audience: Early Childhood and Elementary

Presenter: Gina Harris

Room: TA 130

Come one, come all - We'll have a ball - Phonemic Awareness - That's our call. Learn some fun and exciting ways to teach phonemic awareness to pre-K through first grade students. Numerous activities, games, and methods will be explored. Participants will be actively involved during the presentation. A list of resources will be provided.

EVERYTHING YOU NEED TO KNOW (ABOUT TEACHING HIGH SCHOOL), YOU LEARNED IN KINDERGARTEN

Audience: Secondary

Presenters: Ispa Iadanza, Arlene Garcia Room: TA 322

Secondary education major? Tired of feeling left out when it comes to management and fun in the classroom? Then this is the presentation for you! Learn how to modify all those ideas for elementary education to fit the needs of your subject area and your grade level. Be interactively engaged in taking control of your imagination and your classroom. Participants will receive a resourceful hand-out for use with their future classes.

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Presenter: Priscilla Alzamora

Room: TA 201

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BREAK 1:15—1:30 PM

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Teaching Academy Atrium**

SESSION IV (1:30—2:15 PM)

MISSION ORGANIZATION: TOOLS OF THE TRADE
Audience: K-12

Presenter: Amanda Read Room: TA 117

Looking for a tool to fix it all? This tool box is filled with every tool you need to get the job done, such as resources your students can use to hammer out grammar and writing errors. This tool box can help you nail classroom management skills and organize any classroom. Do not be too scared to build, expand, or refurbish some of these resources to fit your own needs or your own style. Happy Building!

SESSION III (12:30—1:15 PM)

TURN YOUR UNRULY STUDENTS INTO CHAMPS
Audience K-12

Presenters: Virginia Harris, Hannah Miller Room: TA 117

Are you a teacher who has an unruly class and you are not sure how it got that way? Or are you a soon-to-be teacher who is unsure of the classroom management plan you want to use? Then come to the "Turn Your Unruly Students Into CHAMPS" workshop and learn about a great classroom management strategy that will make your and your students' lives easier.

**USING LITERATURE TO CONNECT CENTERS ACROSS
CURRICULUM** Audience: Elementary

Presenters: Patricia Kramnick, Jacqueline McGuire, Nicole Ryans
Room: TA 130

In this presentation we will focus on how to include literature/books in all aspects of the curriculum. Participants will see examples of cross-curricular centers in action.

**EVALUATION AND ASSESSMENT OF ENGLISH LANGUAGE
LEARNERS** Audience K-12

Presenter: Sidney Moss Room: TA 322

This presentation will examine and explore the significance of classroom evaluation and assessment, as it relates to English Language Learners (ELLs). The presentation will utilize PowerPoint and film to illustrate the significance of this material. Topics covered include defining assessment, why teachers assess, what teachers need to know about ELLs, different types of assessment, and standardized testing.

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GETTING 'WITH-IT': GOOD TEACHING STARTS WITH GOOD CLASSROOM MANAGEMENT**Audience:** K-12**Presenters:** Kristen A. Sanders, Rebba Haynes **Room:** TA 110/116

The magic of teaching can't happen if there is chaos in the classroom. Our goal is to compromise between being a drill sergeant and a friend! This interactive presentation will address important, relevant topics including: thoughtful and effective classroom management; planning and development of rules and procedures; prevention vs. discipline; and different approaches to behavioral intervention. You will learn how to create a classroom environment that is safe, orderly and fun!

THE EXPLORATIONS OF PONCE DE LEON **Audience:** Elementary**Presenter:** Sarah McCarthy **Room:** TA 303

Learn to create a whole class, interactive discovery lesson about the Spanish explorer, Ponce De Leon that was designed by the presenter and taught during her first internship. Experience this approach to teaching and how to integrate a Florida Studies weekly "newspaper" article about the history of De Leon through a PowerPoint presentation.

GO, TEAM, GO! GET TO KNOW YOUR SCHOOL COMMUNITY!**Audience:** K-12**Presenter:** Amanda Myers **Room:** TA 301

Do your students know who the media specialist is in your school? How about the resource officer? Participants will receive a comprehensive handout outlining the creation of an activity and a game to facilitate students' understanding of the "players" on their school team. It will include various accommodations and other alternative ways for the game to be played as individuals, small groups, or with the whole class.

MATH...FUN?**Audience:** Elementary**Presenters:** Nicole Pelletier, Toni Wachtel **Room:** TA 203

Want to learn how to spice up your elementary math curriculum? Learn how to make math an exciting, enjoyable subject for you and your students through interactive mathematics games. Workshop participants will be actively involved in games dealing with topics such as basic facts, measurement, fractions, and more! Participants will receive a packet that includes directions for each game and helpful resources that will enable them to create a positive and stimulating math curriculum!

KAPPA DELTA PI: PERSONAL & PROFESSIONAL DEVELOPMENT VIA AN INTERNATIONAL HONOR SOCIETY IN EDUCATION**Audience:** K-12**Presenter:** Jason Ampel **Room:** TA 204

Come see what Kappa Delta Pi (KDP) can do for you! Join the presenter in discussing the importance of professional organizations as a means of personal and professional development. KDP is an honor society that has 50,000 members world-wide with the top 10% of educators in the U.S.

NOTES

"Teaching is a Learning Profession"

...Linda Darling-Hammond, Ed. D.

Linda Darling-Hammond, Ed. D., is a distinguished scholar and expert on education and teaching. She is the Charles E. Ducommun Professor of Teaching and Teacher Education at Stanford University.