CREATING AND IMPLEMENTING LITERACY STATIONS

Maximizing ALL Students’ Engagement During Guided Reading Instruction

Systematic Instruction
Systematic instruction includes the direct presentation of skills/concepts in a pre-specified sequence taught in a logical, defined order.

- Skills and concepts begin with the most simple and move to the most complex.
- Student objectives are clear, concise, and driven by ongoing assessment results.
- Students are provided with appropriate practice opportunities which directly reflect instruction.

Explicit Instruction
Explicit instruction includes instructional routines that consist of teacher modeling, guided practice, supported application, and independent practice.

- Teacher models and explains
- Teacher provides guided practice
  - Students practice what the teacher modeled and the teacher provides prompts and feedback
- Teacher provides supported application
  - Students apply the skill as the teacher scaffolds instruction
- Students engage in independent practice

"THE FAB FIVE"

COMPREHENSION
VOCABULARY
FLUENCY
PHONICS
PHONEMIC AWARENESS
Provide Systematic, Explicit Instruction with Appropriate Scaffolding

**I Do…**

**We Do…**

**You Do…**

You Do = Literacy Stations

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**Literacy Station Ideas for the Fab Five**

- **Comprehension**
  - *Book Contracts*
  - *Reading Logs*
  - *Reader Response Activities*
  - *Text Strategies*

- **Vocabulary**
  - *Word Wall Activities*
  - *Picture Word Cards*
  - *Picture/Word Associations*
  - *Riddles/Songs*
  - *Word Maps*

- **Fluency**
  - *Repeated Readings*
  - *Listening Center*
  - *Tape, Check, Chart*
  - *Radio Reading*
  - *Reader’s Theater*

- **Phonics/Phonemic Awareness**
  - *Word Sorts*
  - *“Stretch it Out”*
  - *Word Hunts*
  - *Look, Say, Cover*
  - *Songs, Poems*

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**Open/Choice Literacy Station Ideas**

- Listening Center
- Computer Center
- Pocket Chart Center
- Independent Reading
- Poetry Center
- Writing Center
- Making Words
- Subject Integration (Science, Social Studies, Math)

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**NOTES:**