<table>
<thead>
<tr>
<th>Time</th>
<th>Red 9:40-10:00</th>
<th>Green 9:40-10:00</th>
<th>Blue 10:00-10:40</th>
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</thead>
</table>
| **Monday** | Objective/Activities:  
Read title and discuss cover illustrations.  
Picture Walk: Predict story through pictures.  
Highlight key concepts and reading strategies students can use.  
Read story independently and silently.  
Reread orally as fluency model. | Objective/Activities:  
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Picture Walk: Predict story through pictures.  
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Read title and discuss cover illustrations.  
Picture Walk: Predict story through pictures.  
Highlight key concepts and reading strategies students can use.  
Read story independently and silently.  
Reread orally as fluency model. |
| **Tuesday** | Objective/Activities:  
Take 2 scoots back and read pages silently.  
Discuss meaning of text and orally read to confirm answers. Continue reading.  
Discuss questions at end of book.  
Discussion: Discuss literary elements & ideas and feelings about story. Discuss vocabulary and language structures. | Objective/Activities:  
Take 2 scoots back and read pages silently.  
Discuss meaning of text and orally read to confirm answers. Continue reading.  
Discuss questions at end of book.  
Discussion: Discuss literary elements & ideas and feelings about story. Discuss vocabulary and language structures. | Objective/Activities:  
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Discuss meaning of text and orally read to confirm answers. Continue reading.  
Discuss questions at end of book.  
Discussion: Discuss literary elements & ideas and feelings about story. Discuss vocabulary and language structures. |
| **Yellow 10:00-10:20** | Objective/Activities:  
Read title and discuss cover illustrations.  
Picture Walk: Predict story through pictures.  
Highlight key concepts and reading strategies students can use.  
Read story independently and silently.  
Reread orally as fluency model. | Objective/Activities:  
Take 2 scoots back and read pages silently.  
Discuss meaning of text and orally read to confirm answers. Continue reading.  
Discuss questions at end of book.  
Discussion: Discuss literary elements & ideas and feelings about story. Discuss vocabulary and language structures. | Objective/Activities:  
Take 2 scoots back and read pages silently.  
Discuss meaning of text and orally read to confirm answers. Continue reading.  
Discuss questions at end of book.  
Discussion: Discuss literary elements & ideas and feelings about story. Discuss vocabulary and language structures. |