The School for Teaching, Learning, and Leadership
HAPPY Hour Committee and the UCF Teaching Academy
present the

2011
HAPPY Hour
student showcase

Saturday, January 29, 2011
8:30 am – 4:00 pm
UCF Teaching Academy and
College of Education Complex Buildings
UCF’s Main Campus, Orlando, FL
HAPPY Hour
Student Showcase
Professional Development for and by Pre-service Teachers

Schedule at a Glance

8:15 AM  On-site Registration: ED Complex Lobby
8:45 AM  Opening Session: Education Gymnasium
9:00 AM  **Connecting the Dots: Reflecting on the Big Picture of Why We Teach**
          Megan Allen, Keynote Speaker
          2010 Florida Teacher of the Year
10:00 AM  Session I Presentations, Teaching Academy
10:45 AM  BREAK
11:00 AM  Session II Presentations, Teaching Academy
11:30-12:30  **LUNCH BREAK**
             Einstein’s will be OPEN &
             KDP will be selling PIZZA in the TA!
11:30-12:00  Panel of Our Rising Stars, TA 130
              *First presentation*
12:00-12:30  Panel of Our Rising Stars, TA 130
              *Second presentation*
12:45 PM  Session III Presentations, Teaching Academy
1:30 PM  BREAK
1:45 PM  Session IV Presentations, Teaching Academy
2:30 PM  BREAK
2:45 PM  Session V Presentations, Teaching Academy
3:15 PM  BREAK
3:30 PM  Closing Session, ED Complex Gymnasium
          Jessica Levene, Speaker
          First-Year Teacher of the Year
          HAPPY Hour Student Showcase Scholarships
          and Grand Prizes

VISIT Exhibitors in the TA Atrium from 9:45am-3:30pm.
Welcome to the HAPPY Hour Student Showcase

The HAPPY (Having Active Participation Prepares You) Hour Student Showcase is presented by the University of Central Florida's College of Education School of Teaching, Learning, and Leadership and hosted by the UCF Teaching Academy.

The HAPPY Hour Student Showcase is designed to be a forum for pre-service teachers to share their best work with their peers in an in-house conference venue. It is a tremendous opportunity for students to enhance their scholarship and presentational skills. It also affords students professional development experiences they can add to their ever-growing resumes. This year's Showcase welcomes keynote speaker Megan Allen, 2010 Florida Teacher of the Year. In addition, we are delighted to bring back some of our UCF graduates — now first-year teachers— to grace a panel of Our Rising Stars. Jessica Levene, First Year Teacher of the Year, will bring our Showcase to an exciting conclusion.

The Showcase is a collaborative effort among the HAPPY Hour Committee and Ms. Donna Leinsing and Ms. Ana Restrepo of the UCF Teaching Academy. Academy staff worked tirelessly copying countless evaluation forms and handling registration. Technology support has been graciously provided by the numerous individuals under the leadership of Mr. Larry Jaffe, Director of Technology & Facilities. Students have selflessly volunteered to work alongside HAPPY Hour faculty and student presenters during registration and the presentations. Benie Harris, Facilities Coordinator, dedicated his time on a Saturday to oversee the set-up and clean up of the Education Complex Building facilities used for the Showcase. Einstein Bros. Bagels opened on a Saturday to provide attendees a venue for breakfast and lunch. Faculty, vendors, and students generously dedicated door prizes. Donations were made to A Gift for Teaching and Knights Helping Knights. The Showcase truly exemplifies collaboration.

We hope you enjoy the HAPPY Hour Student Showcase and leave with many innovative, creative, and inspirational ideas that you can apply when you have your own students. Thank you very much for your participation.

Dr. Karen Biraimah, Co-Director
School of Teaching, Learning, and Leadership

Dr. Michael Hynes, Co-Director
School of Teaching, Learning, and Leadership
Connecting the Dots: Reflecting on the Big Picture of Why We Teach

“It’s not how you live, it’s whose life you change in the wake of yours.”

Megan Allen was the 2010 Florida Department of Education/Macy’s Teacher of the Year and the Christa McAuliffe Ambassador to Education, as well as one of four National Teacher of the Year finalists. She has a bachelor’s degree from Clemson University in Language and International Trade and a master’s degree in Elementary Education from the University of South Florida-St. Petersburg. She is currently a K-5 grade special education teacher in Tampa, Florida.

Megan serves as a National Board Certified Teacher mentor, and began a Green Team recycling program, a Keys to Success program for student achievement, and a Confidence Squad Florida Comprehensive Assessment Test prep, pep, and step team. She has also led her students in researching and planting two school butterfly and reading gardens, as well as Yaritza’s Garden—a memory oasis dedicated to a student who died of Leukemia. She is dedicated to building student leadership qualities, and won a grant for an afterschool service and leadership club called Cleveland SOUL (Serving Others through Understanding Leadership). She believes the most effective way to make a difference is to teach students because they hold the power to make a difference in their own lives and the lives of others.
TO CORRECT OR NOT TO CORRECT: THAT IS THE QUESTION
Audience: K-12
Presenters: Natacha Edmondson, Chelsea Leitz
Room: TA 110

Many new teachers find themselves either over correcting or under correcting their ESOL students, resulting in frustration all around. The key is to find a balance between the two. Workshop participants will be actively involved as they learn the difference between global and local learning errors. Participants will learn about error correction guidelines and strategies they can use in their classroom to help their students succeed and become autonomous learners!

GETTING PHYSICAL WITH SCIENCE Audience: Elementary

Presenters: Mercedes Yauch, Fiorella Verastegui, Erica Wagner
Room: TA 116

Are you tired of using textbooks and worksheets? Are your science lessons boring and not interactive? Learn how to create fun and exciting science lessons while also incorporating fun literature! Participants, get ready to become actively involved in the process of learning the physical elements of science, the changes of matter, and how you and your class can get down and dirty with science. Do not miss out on this exciting and messy experience!

TIRED OF THE SAME OLD TOKEN ECONOMY? THEN REVOLUTIONIZE IT!
Audience: Elementary

Presenter: Ashley Martin
Room: TA 117

Tired of losing so much valuable teaching time to an unrealistic and ineffective behavioral management system? Come and learn about the behavioral management system that blurs the boundaries between a teaching tool and a behavioral management tool. Participants will leave equipped with the knowledge necessary to implement this revolutionary adaptation of the age-old token economy. Participants will leave with a CD full of resources and lesson plans related to this system.
THINK YOU KNOW ALL THERE IS TO KNOW ABOUT TEXTING?
TEACHING STANDARDS THROUGH TEXT SETS  
**Audience:** Elementary  
**Presenter:** Virginia Boyles  
**Room:** TA 202

Want an interactive, integrative way to teach the content area standards to students? Then come to this workshop on text sets, a creative interdisciplinary approach to teaching content. Participants will learn about text sets, how to create them, and how to access resources to enhance this strategy. Participants will also experience activities using text sets. The presenter will provide a handout with an annotated bibliography to get you started on your own text set!

GOT GAME?  
**Audience:** K-12

**Presenters:** Annie Reynders, Christine Palmer, Allison Kidd  
**Room:** TA 203

Are your students' study habits lacking? Want to get your students BEGGING for an educational review? This workshop will feature standards-based games that are both educational and interactive. Bring your smile, enthusiasm, and your competitive edge, and get ready to mix fun with learning. Don't worry, everyone's a winner because everyone will leave with a make-and-take game for your classroom!

M.I. SMARTER THAN I THINK?  
**Audience:** K-12

**Presenters:** Jennifer Viverito, Danielle Borth  
**Room:** TA 204

This workshop will introduce steps to engage and motivate all types of students by incorporating Howard Gardner's Theory of the Multiple Intelligences. Participants will discover ways to enhance today's curriculum by tapping into students' natural intelligences. Participants will be exploring their own multiple intelligences, then work to create a quick lesson to practice how simple and effective it is to infuse all multiple intelligences into today's curriculum.
MAKING STORYTELLING COME ALIVE!

Audience: Early Childhood, Elementary

Presenter: Kelly Palmer
Room: TA 221

Have you ever had a book that you would have liked to use as a read-aloud in your classroom, but the pictures were too small? Why not make the book into a storytelling presentation? Learn about the many entertaining ways you can motivate your students to love literature. Techniques will be explored to share the joy of storytelling with children.

A PLAN FOR YOUR UNIT PLAN

Audience: Elementary

Presenters: Rebecca Mordente, Abby Damsel, Kara Del Puppa
Room: TA 222

Attention, upcoming Elementary Education Internship II students! Join us for an informational session covering the ins and outs of one of your biggest projects of the semester—the unit plan. Recent internship II students will share important information, including planning ahead for the unit plan, choosing a subject area, and implementing what you have learned (such as higher-order questioning, incorporating technology, and utilizing your resources) to create an effective unit plan in your classroom.

BUILDING ACADEMIC VOCABULARY: WORDS TO LAST A LIFETIME!

Audience: K-12

Presenters: Andrew Rappaport, Sarah Howie, Breann Hettmann
Room: TA 302

Learn how to take academic vocabulary from the theory and practice stages to real life applications for any K-12 class. By the end of the presentation, participants will have a full understanding of how to implement the tools needed for effective direct vocabulary instruction and how to apply the six-step process to effectively teach new academic vocabulary in your classroom.
SESSION I (10:00—10:45 AM)

FISH FOR FUN WITH EVERYONE!  
Audience:  K-12
Presenter:  Ariana Gonzalez-Greene  
Room:  TA 304

Have you ever wished you could have fun and learn at the same time? Now there’s a way for educators to make their classrooms, department meetings, and professional development opportunities both entertaining and educational! Learn about the new and innovative FISH philosophy, and how you can make it your very own! Then you can fish for fun with everyone.

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OBTAINING AND MAINTAINING THE ULTIMATE CLASSROOM LIBRARY  
Audience:  Elementary
Presenter:  Jessica Close  
Room:  TA 322

Want to learn where to get great book deals, how to write a grant, and organize your classroom library? The presenter will show you how to build your collection and then how to keep it looking great. Make any experienced teacher jealous of your ultimate classroom library!

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BREAK  
10:45—11:00 AM

Visit vendors, exhibitors, and student organizations.  
Check out door prize winners at the HAPPY Hour Prize Patrol Headquarters.  
Teaching Academy Atrium
LEARNING CENTERS  
Audience: Early Childhood, Elementary  
Presenters: Tara Poyner, Gena Seminera  
Room: TA 110  
Not quite sure what to do in learning centers? See some innovative and educational ideas that will help you create your own learning centers. These ideas incorporate all school subjects and are geared to expand a greater understanding of what is being taught in the specific content area.

MOUTH-WATERING MATH  
Audience: K-12  
Presenter: Lisa Derr  
Room: TA 116  
Tired of drill and kill? Keep your students engaged by learning how to use candy and other items to teach math skills. Participants will be doing a hands-on activity, so bring your appetite for chocolate!

BREAK THE ICE  
Audience: K-12  
Presenters: Destiny Haan, Nicole Price  
Room: TA 117  
Do you want to establish a comfortable learning environment for your students? Do you want to break up the hectic school week with engaging student activities? Icebreakers are the way to go! Come and learn fun and exciting ways to get to know your students better and cool down classroom anxiety. In addition, the icebreakers being presented can also be used as pre-assessments and test reviews!

The HAPPY Hour Student Showcase is one part of HAPPY Hour. HAPPY Hour also includes weekly HAPPY Hour workshops. Check out the Spring 2011 HAPPY Hour Workshop Schedule at http://education.ucf.edu/happyhour. See "Workshops" and then "Workshop Schedule."
HAVEN YOU FORGOTTEN HOW TO WRITE?  HANDWRITING IN
THE CLASSROOM  
Audience:  Early Childhood,  
Elementary
Presenter:  Lindsey Socie  
Room:  TA 202

Such a simple thing as handwriting should not be overlooked. Join the presenter as she shares what she learned during Internship II in a kindergarten class. Practice makes perfect! Learn the simple directions of manuscript and cursive handwriting and the new ideas for teaching handwriting in the classroom.

SPECTACULAR STORYTELLING!  
Audience:  Early Childhood,  
Elementary
Presenters:  Hope Nichols, Erica Holberger  
Room:  TA 203

Come and experience one of the oldest art forms! Incorporating storytelling into the classroom not only increases student interest, but also creates vivid mental images while activating the thinking process. Presenters will demonstrate how to use vibrant storytelling magnets while telling their stories. Participants will also learn how to incorporate storytelling into their classrooms.

FOCUS ON BEE-HAVIOR  
Audience:  Elementary
Presenters:  Lisa Gutierrez, Samantha Smith  
Room:  TA 204

Are you nervous about how to manage behavior in your classroom? Do you have nightmares about not being able to control your class? Get equipped with and feel confident about behavior management methods that are sure to succeed in your classroom. Workshop participants will be exposed to two behavior management strategies that are easy to implement in their own classrooms.
FOLLOW THE DIRECTIONS PLEASE
Presenter: Stephanie Thompson
Room: TA 221

Participants will learn how to get their students to care about directions. Students need to learn that words on worksheets, projects, and everyday life are written for a reason. Participants will be actively involved in activities to get students to care about directions. A comprehensive handout will be provided.

AROUND THE WORLD IN THIRTY BOOKS: MULTICULTURAL LITERATURE ACROSS THE CURRICULUM
Presenter: Andréa Carlson
Room: TA 222

Learn how to ensure that students keep their noses in a book. Explore some of the latest crazes in multicultural literature as a way to broaden students' minds through interactive lessons and creative activities. Workshop participants will be actively involved throughout the entire presentation and will receive summative handouts of the lessons and books discussed.

CROSS THE LINE
Presenters: Kyle Myhr, Janice Stiglich
Room: TA 302

Is bullying becoming a problem in your classroom? By crossing the line, students will acknowledge their shared experiences and be able to create a cohesive community that will lead to a more open and cooperative educational experience. Here is an exercise that shows students they aren't alone, and allows them to walk a mile in each other's shoes. Are you ready to take the first step?
SESSION II (11:00—11:30 AM)

THEY’VE LEARNED TO READ, BUT CAN THEY READ TO LEARN?
Audience: Elementary

Presenters: Jacqueline Michaels, Amanda Whittemore
Room: TA 304

Ever wonder how to implement nonfiction texts into your classroom instruction without falling asleep? Come learn about the wonders that lie within nonfiction texts, critical text features, and engaging ways to teach your students about these features. Participants will be actively involved in a collaborative group activity and will not leave empty-handed! Handouts, a make-and-take, and tons of helpful resources will be included in this workshop!

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STUDENTS IN THE STORY: CREATING INTERACTIVE DIGITAL STORYTELLING
Audience: Elementary

Presenter: Lindsey Johannessen
Room: TA 322

In LAE 3414, the storytelling assignment becomes interactive with the use of a digital camera! This presentation brings real world classroom experience together with the Children’s Literature course. Learn the tricks of the trade to student involvement with quality literature. Workshop participants will be engaged in a humorous reading and digital storytelling of “Stephanie’s Ponytail” by Robert Munsch. Participants will also receive a detailed pamphlet explaining the steps to creating their own digital storytelling.

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Consider presenting at the 2012 HAPPY Hour Student Showcase!

Do you have a great assignment, strategy, or experience you would like to share with your peers? Consider presenting at next year’s HAPPY Hour Student Showcase on Saturday, January 28, 2012. Stay tuned for Fall 2011 HAPPY Hour workshops about the presentation process!
LUNCH BREAK
11:30 AM—12:30 PM

Einstein Bros in the Education Complex will be open and
KDP will be selling PIZZA in the TA!

“Our Rising Stars” Panel During Lunch: TA 130
First-year teachers who are UCF graduates have been invited as “Our Rising Stars” to participate in a panel discussion. They will discuss their experiences as beginning teachers and how they obtained their teaching positions. A Q & A session will be provided.

Charles Greenberg
Walker Elementary
Seminole County Public Schools

Sarah Prusinowski
Partin Elementary
Seminole County Public Schools

Ronda Rochon
Southlake Elementary
Brevard County Public Schools

First Presentation (11:30am–12:00pm)
Showcase participants attending the Panel Discussion in TA 130 at this time may have lunch from 12:00 noon-12:30pm.

Second Presentation (12:00pm–12:30pm)
Showcase participants attending the Panel Discussion in TA 130 at this time may have lunch from 11:30am-12:00 noon.
EXTREME MAKEOVER: CLASSROOM EDITION  
Audience: K-12

Presenters: Richelle Reid, Jasmin Alvarez  
Room: TA 110

Tired of those same old rows, boring white walls, and fluorescent lights? This workshop will give you and your students ideas on ways to add a little spunk to your classroom. Participants will engage in a hands-on activity and receive a handout that will work as a guide for classroom layout and design.

LEGO SIMPLE MACHINES  
Audience: Elementary

Presenter: Brittany Davies  
Room: TA 116

Explore the physics of motion and position through hands-on activities using LEGO Mindstorms. Learn to build a rubberband-powered car and experiment with design to see what affects the distance traveled. Participants will be provided with building instructions and a handout listing numerous creative classroom activities using America's favorite toy.

NERVOUS FOR YOUR FIRST JOB INTERVIEW? GET PRACTICE!  
Audience: K-12

Presenters: Laura Holling, Michelle Mariotti, Lindsey Johannessen  
Room: TA 117

You have finally graduated from college and have applied to many education positions. The phone rings and you finally get your first interview. Your stomach is churning, and you are nervous. Learn how to win over the principals and secure your position. Workshop participants will have a mock interview with area principals to get familiar with the questions interviewers ask and receive feedback on their responses. Participants will also receive a detailed handout on interview tips.
SESSION III (12:45-1:30 PM)

FOLLOW THE MAGICAL ROAD WITH THE UCF BAG-ETTES TO MAKE-AND-TAKE LAND!  
Audience: Elementary

Presenters: Iryssa Rutman, Katherine D'Angelo
Room: TA 130

Looking for a fun, inexpensive, and interactive way to enhance students' learning? Take a journey to a land with imaginative Bag Ladies' ideas! Join the UCF Bag-ettes for a hands-on, make-and-take whirlwind of a workshop, where you will learn how to create affordable, versatile, and creative projects that will keep your students organized and engaged! Get ready to click your heels and travel the path of becoming a more resourceful and innovative teacher!

AROUND THE WORLD IN 180 DAYS!  
Audience: Elementary

Presenter: Chelsea Pierce
Room: TA 202

Learn how to expand your students' horizons by filling their minds with new languages, cultures, and customs. The presenter will share how to get students involved in learning about other countries through a year-long language and cultural immersion project. Participants will learn how to create student suitcases, passports, post cards, and boarding passes!

ESOL STRATEGIES AND LESSONS THAT WORK!  
Audience: K-12

Presenters: Elizabeth Brumer, David DiGiovanni
Room: TA 203

Want to improve your ability to effectively teach ESOL students? Learn exciting, creative, and effective strategies, lesson plans, and methods of teaching ESOL students. The presentation includes cooperative learning groups and proven teaching tips. Workshop participants will be actively involved in the presentation as the presenters demonstrate methods, strategies, and lesson plans that were used to teach ESOL students in Spain. Participants will receive a comprehensive handout with helpful websites, tips, and lesson plans.
TURN AN ORDINARY STORY BOOK INTO A PARENT-CHILD ADVENTURE!  

Audience: Early Childhood, Elementary

Presenters: Kalena Davis, Heather Kent

Room: TA 204

Want to promote parent involvement in your classroom in a creative way? Come to this make-and-take workshop to learn how to make reusable literacy bags that will make reading exciting for both parent and child. You will learn how to create affordable and versatile literacy bags. Workshop participants will be presented with countless ideas to create their own book-in-a-bag library that students and parents will be clamoring for.

WHEN ARE WE EVER GOING TO USE THIS?

Audience: Elementary

Presenter: Kelsi Daly

Room: TA 221

Do you have a lot of really cool resources, but don’t know where to store them for when you become a teacher? Learn fun and easy ways to create organizational tools. The first 20 participants will receive a free binder!

PENMANSHIP IN PRACTICE

Audience: K-12

Presenter: Maile Cortese

Room: TA 222

Learn how to analyze your students’ penmanship! Learn the meanings of different handwriting and how to use the information to help your students. Everyone writes differently; learn to use this mental fingerprint.

For more information on HAPPY Hour, check out the HAPPY Hour website at http://education.ucf.edu/happyhour

PAGE 15
SESSION III (12:45-1:30 PM)

BULLYING: ELIMINATING IT AND CREATING A POSITIVE CLASSROOM

Audience: K-12

Presenter: Sarah Crone

Room: TA 302

Want to create a welcoming environment for your students? Learn what steps to take to eliminate bullying in your classroom. Workshop participants will be actively involved in discovering what they can do to promote a positive learning environment. Participants will also receive handouts with valuable information, in addition to gaining ideas for classroom use.

BEAT TO YOUR OWN DRUM: INTEGRATING THE ARTS INTO THE CONTENT AREAS

Audience: Elementary

Presenters: Fiorella Verastegui, Mercedes Yauch, Erica Wagner

Room: TA 304

Do you have what it takes to integrate the arts into your classroom? Come to this workshop and find out! Integrating the arts can go beyond paper and crayons. How far are you willing to go to entertain your students? Participants will be involved in interactive activities to learn fun and creative ways to integrate art, music, and movement into content areas. Be prepared to show your talent and creativity!

BREAK
1:30-1:45 PM

Visit vendors, exhibitors, and student organizations.

Check out door prize winners at the HAPPY Hour Prize Patrol Headquarters.

Teaching Academy Atrium
GET IN THE LOOP, YOU ARE MISSING THE GROUP!

**Audience:** K-12  
**Presenters:** Krystin Goenner, Malinda Watkins  
**Room:** TA 110

Want to keep your students smiling, involved, and begging for more? Learn how to create a positive learning environment via cooperative activities and creative, interactive grouping strategies. Workshop participants will be actively involved during the presentation as the presenters utilize them in demonstrating how to group students in humorous and innovative ways. Participants will receive a comprehensive handout detailing grouping modes and cooperative activities.

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LAUNCHING EDUCATION OUT OF THIS WORLD: NASA MAKE-AND-TAKE

**Audience:** K-12  
**Presenter:** Jessica Delgado  
**Room:** TA 116

Afraid of teaching science? Fear no more! You will be introduced to an array of fun, exciting, and stimulating educational science activities! You will create your own piece of a space suit and a mini rocket, and learn about meaningful ties to other content areas! The presenter will discuss problem-based learning, how to incorporate fun science projects into your classroom, and other awesome science-related arts and crafts ideas! Launch your science teaching skills out of this world!

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BUILDING THE FOUNDATIONS OF A HIGH-QUALITY CLASSROOM LIBRARY

**Audience:** Early Childhood Elementary  
**Presenter:** Nicole Yello  
**Room:** TA 117

This workshop will give participants information about how to select, organize, label, and display high-quality children's literature for your classroom library. Learn about numerous, low-cost resources to acquire a wide variety of genres for an effective library that gets students excited about reading. All participants will receive free resources and comprehensive handouts.
A SPOONFUL OF SUGAR HELPS THE LESSON GO DOWN: FUN AND EFFECTIVE POSITIVE REINFORCEMENT METHODS

Audience: K-12
Presenter: Sarah Reichel
Room: TA 130

Tired of your students misbehaving or not focusing on their work? Do you wish you could simply teach lessons without having to address recurring behavioral issues? Join us for an interactive demonstration of how you can turn your classroom frustration into fun. Find out how truly engaged your students can be when you incorporate creative games and activities that promote good behavior and academic success. You might even win a prize!

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MEET ME IN THE MORNING! PROMOTING A CLASSROOM COMMUNITY!

Audience: Early Childhood Elementary
Presenter: Shannon Higgins
Room: TA 202

Do you have students who are shy? Do you have a segregated classroom? Having trouble getting your students to interact? Bring them together with a Morning Meeting. Learn how to create a positive classroom community through FUN, INTERACTIVE, GROUP activities. Workshop participants will be actively involved while learning different Morning Meeting strategies. All workshop participants will receive a comprehensive handout.

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ROCKIN' LEARNING CENTERS!

Audience: Elementary
Presenters: Kayla Rodgers, Shelly Smith, Keri Harwell, Marilyn Romero
Room: TA 203

Want to learn how to create inexpensive, eye-catching, interactive learning centers that ROCK? Learn how to develop and incorporate some fun learning centers that you can use to enhance students’ learning. In addition, this strategy provides enriching independent learning while you work one-on-one with students. Always remember that students learn best when they are engaged in meaningful hands-on activities. Participants will receive detailed handouts. Door prizes will be given away to a few lucky attendees.
JUST LIKE ME: PROMOTING UNDERSTANDING OF STUDENTS WITH DISABILITIES IN THE CLASSROOM

Audience: K-12
Presenter: Kalena Davis
Room: TA 204

Come and learn how you can show your students that we are all created equal and that everyone wants to learn. Teaching acceptance of all students is a big issue in today's classroom, especially since more and more students with all forms of abilities and disabilities are being included in all classrooms through inclusion. Learn engaging and creative ways to teach understanding and acceptance of students with learning, visual, auditory, and physical disabilities.

TRADITIONAL’S OUT, DIGITAL’S IN!

Audience: K-12
Presenters: Elisabeth Gordon, Alexa Trafficante
Room: TA 221

Technology is changing at a rapid pace, and your students are digital natives! To engage and motivate 21st century learners, some traditional methods are out, and new, innovative techniques are in! The presenters will share the newest form of storytelling: digital storytelling. Join us in learning how to create digital storytellings with animation and fun transitions while fostering a love of storytelling in your students!

PASSPORT TO READING

Audience: Elementary
Presenter: Stefanie Preston
Room: TA 222

Pack your bags because we are taking a trip. Reading is a way to explore our world and worlds beyond. The presenter will share an interesting way to introduce your students to pleasure reading and will show that reading is much more than words on a paper.
SESSION IV (1:45-2:30 PM)

FLOP, FLIP, AND FOLD YOUR WAY TO STUDENT SUCCESS

Audience: K-12
Presenter: Katie Grabowski Room: TA 302

Want to make your bulletin board and presentations interactive? Looking for new ways to motivate your elementary and middle school students to learn? In a hands-on presentation, discover four paper-folding strategies to promote student success. Participants will receive an in-depth handout explaining how to replicate paper-folding techniques in their own classrooms.

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SQUASH BOOKS!

Audience: Elementary
Presenters: Erica Wagner, Fiorella Verastegui, Mercedes Yauch
Room: TA 304

Looking for a new and creative way to present content? Look no further; squash books are just for you! These handmade creations are not only visually appealing, they provide an authentic opportunity for students to display their content knowledge and artistic skills! Each participant will have an opportunity to create his/her very own squash book and receive step-by-step instructions to facilitate the creation of these books. Don't miss out on this exciting opportunity!

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BREAK

2:30-2:45 PM

Visit vendors, exhibitors, and student organizations.

Check out door prize winners at the HAPPY Hour Prize Patrol Headquarters.
Teaching Academy Atrium
SPICING IT UP WITH LEARNING CENTERS!  
**Audience:** Early Childhood  
**Presenters:** Emily Heckman, Kristen Bracco  
**Room:** TA 110

A learning center is a place for students to explore concepts and skills while working at their own pace. Learning centers usually consist of four to five students in a group who are “learning by doing” with meaningful activities. The presenters will showcase two learning centers, one on spelling and the other on listening. Participants will be interactively involved in trying out each learning center.

MOUTH-WATERING MATH  
**Audience:** K-12  
**Presenter:** Lisa Derr  
**Room:** TA 116

Tired of drill and kill? Keep your students engaged by learning how to use candy and other items to teach math skills. Participants will be doing a hands-on activity, so bring your appetite for chocolate!

CROSS THE LINE  
**Audience:** K-12  
**Presenters:** Kyle Myhr, Janice Stiglich  
**Room:** TA 117

Is bullying becoming a problem in your classroom? By crossing the line, students will acknowledge their shared experiences and will be able to create a cohesive community that will lead to a more open and cooperative educational experience. Here is an exercise that shows students they aren’t alone, and allows them to walk a mile in each other’s shoes. Are you ready to take the first step?
TWS: PUT YOUR STUDENTS’ KNOWLEDGE TO THE TEST!  
Audience: Elementary  
Presenter: Kelsey Tyler  
Room: TA 130

Are you nervous about the internship experience? Have you heard of the Teacher Work Sample? The Teacher Work Sample (TWS) requires you to complete a unit plan during Internship II and provide the results of your teaching to your university coordinator for evaluation soon after the mid-term conference. The presenter will introduce the contextual factors of the Teacher Work Sample and share a variety of TWS examples from past elementary education interns.

CLICK, TAKE A PIC! INTEGRATING PHOTOGRAPHY INTO THE CLASSROOM  
Audience: Elementary  
Presenter: Michelle Bilyeu  
Room: TA 202

Are you seeking a fun way to transform your classroom into an engaging, creative, and stimulating environment? Your answer can be found in a simple digital camera: photography! Using photos in the elementary classroom will benefit all learning styles. The presenter is an avid photographer. Participants will be actively involved as they experience the benefits of using photography as an effective teaching tool. A comprehensive handout of useful ideas will be provided.

BRINGING STORIES TO LIFE  
Audience: Early Childhood, Elementary  
Presenter: Sharon Woods  
Room: TA 203

Want to bring stories to life for your students? Participants will explore the methods of storytelling that can be used to motivate students to read. The presenter will also share how to integrate storytelling throughout the curriculum. Prizes will be given out.
DONE ALREADY?  
Audience:  K-12  
Presenter:  Nicole Rodriguez  
Room:  TA 204  
You have given out the work. It's been only 15 minutes, and three students are already done, but the rest of the class is still working! If left alone, these students may get bored or disruptive. Learn a few fun ideas to keep kids who finish early actively engaged for the whole class period. That way, you can enrich learning and circulate to help those who need it.

THE BEAST  
Audience: Early Childhood  
Presenter:  Marcea Cadieux  
Room:  TA 221  
Would you like to hear a story but not by reading a book? Prepare yourselves to hear a spectacular story. The story is called The Beast by Keith Baker. The twist? The presenter will tell the story using an apron and other instructional materials. This is a fun and entertaining way to hear a story that everyone will enjoy!

MAYBE WE'RE NOT SO DIFFERENT: HOW TO INCORPORATE MONTESSORI PRACTICES INTO THE PUBLIC SCHOOL CLASS-ROOM  
Audience: Early Childhood  
Presenter:  Alycia Sorlie  
Room:  TA 222  
Have you ever read textbooks or articles that mentioned the Montessori philosophy of teaching? Have you ever wondered what it really was and how it compared to public schools? In this workshop, participants will discover that the lines between these two teaching philosophies may not have to be so drastic. Come learn how a little "philosophy teamwork" can make for a stronger classroom.
ARE YOUR STUDENTS FLYING HIGH OR SINKING IN DEEP WATER?  
Audience: Elementary  
Presenters: Sheri Weston, Jason Wright  
Room: TA 302

Are you looking for a way to reward students without physically handing out items? The behavior chart you will be shown in this presentation does just that. Depending on students' actions in the classroom, they will be “flying high” or be in “deep water.” This chart allows you to reward great behavior, but also allows you to redirect students who are not on their best behavior. Participants will be given directions on how to make this chart and will be involved in a make-and-take session.

NAVIGATING THE INTERNET OCEAN  
Audience: K-12  
Presenter: Deanna Aboud  
Room: TA 304

Ahoy, mate! Ever do an Internet search for lesson ideas or curriculum aids and get a strong urge to abandon ship? Do not be a landlubber! Sail away for a specific science project. Climb into a life raft of literature connections. Join a parley of the best sites for freebies, ideas, lesson plans, and more. A safe harbor is at your fingertips!

-Conclusion of student presentations-

CLOSING SESSION: 3:30—4:00 PM

Presenter: Dr. Verkler, HAPPY Hour Committee Chair  
Room: Education Complex Gymnasium

Jessica Levene, First-Year Teacher of the Year, Acknowledgments, HAPPY Hour Student Showcase Scholarships, and GRAND PRIZE drawings*

*Note: Only participants who are present during the drawings are eligible to win a GRAND PRIZE during the Closing Session.
CLOSING SESSION (3:30-4:00 PM)

Speaker—Ms. Jessica Levene

iTeach in the Digital Generation:
Blogging Through a Wiki-dly Awesome First Year

What do you get when you combine a quality education from UCF, a first-year, enthusiastic teacher, blogs, wikis, student response systems, literature, real-world writing assignments, and over 100 middle school students? Jessica Levene’s first year of teaching and learning in the 2009-2010 year!

Jessica Levene is currently a 2nd year teacher and graduate student at the University of Central Florida working toward her master’s in Instructional Technology – e-Learning. She graduated summa cum laude with a bachelor’s degree in Elementary Education, Reading Endorsement, and ESOL Endorsement. She began her career as a middle school teacher at a Title I school, Southwestern Middle School, in Volusia County. Throughout her first year, Jessica incorporated the knowledge she gained from her master’s courses with her creativity to develop technology-rich lessons in which students used blogs, wiki websites, and student response systems (clickers) to keep her students actively engaged. Receiving the First Year Teacher of the Year award for secondary grades, Reading Teacher of the Year for Volusia County, as well as the prestigious UCF Alumni Rising Star award, Jessica remains focused on striving to ensure her students are using the latest technology to develop their reading and writing skills.

Continuing to challenge her students to think critically, Jessica has added the integration of podcasts during her second year of teaching reading and the AVID (Advancement via Individual Determination) class, a national program for college-bound students. Now blogging, podcasting, and “clicking,” Ms. Levene’s 7th and 8th grade students are increasing their 21st century literacy skills. Jessica’s passion for technology integration motivates her to share her experiences with educators by assisting with technology training and curriculum integration. Her passion for education is not just something she instills in her students; she looks forward to completing her master’s by summer 2011 and ultimately pursuing a doctorate.
HAPPY HOUR STUDENT SHOWCASE SCHOLARSHIPS

HAPPY HOUR STUDENT SHOWCASE SCHOLARSHIPS

HAPPY Hour is dedicated to the professional development of UCF’s pre-service teachers. The HAPPY Hour Student Showcase Scholarships enable HAPPY Hour Student Showcase presenters to progress to the next level of professional development – attending a professional conference in the field of education. Two HAPPY Hour Student Showcase presenters who demonstrate a high level of commitment to professional development in education will each receive a scholarship to attend a state educational professional conference of their choice. Each scholarship covers conference expenses up to $500. In honor of this year’s scholarship sponsors, this year’s HAPPY Hour Student Showcase Scholarships are titled:

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We LOVE Professional Organizations!
HAPPY Hour Workshop

For more information about professional organizations, attend the HAPPY Hour workshop We LOVE Professional Organizations from 4:30-6:00 p.m. on Wednesday, February 9, 2011, in room 130 of the UCF Teaching Academy on the Orlando campus. Check out the HAPPY Hour website at http://education.ucf.edu/happyhour for more details. Learn about the benefits of membership in a professional organization, speak to organization representatives, and if desired, take the opportunity to join a professional organization at a super discounted student rate!
Professional Organizations

Professional development includes membership in professional organizations. Professional organizations provide their members with tremendous opportunities for staying current in their discipline, learning new strategies in Best Practices, networking with others of similar professional interests, and serving the teaching profession. As a student, you receive greatly discounted membership rates. Check out the following student organizations in the Teaching Academy Atrium.

**Association for Childhood Education International (ACEI)**
The Association for Childhood Education International is a professional organization for educators, pre-service teachers, and parents. ACEI’s mission is to promote and support in the global community the optimal education and development of children, from birth through early adolescence, and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society. [www.acei.org](http://www.acei.org)

**Kappa Delta Pi (KDP)**
Kappa Delta Pi, International Honor Society in Education, is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals. As part of its ongoing dedication to educators, the Society offers workshops and conferences, books, journals, and other publications, scholarships and grants, community service projects, teacher’s hotline, employment resources, professional development, and other resources. For information about how you can get involved and/or become a member of KDP, please contact UCFKDP@gmail.com [www.kdp.org](http://www.kdp.org)

**Student National Education Association (SNEA)**
SNEA serves to promote the cause of quality education and advance the profession of education, expand the rights and further the interests of educational employees, and advocate human, civil, and economic rights for all. SNEA strives to foster leadership through pre-professional opportunities and peer mentoring, promote membership among diverse populations, provide networking opportunities, supplement formal teacher-education training, promote the national accreditation of teacher-education training, recruit and retain pre-professional members, and maintain a presence at all NEA conferences. Contact us at snea.ucf@gmail.com [www.nea.org/student-program](http://www.nea.org/student-program)
University Libraries Curriculum Materials Center (CMC)
A division of the University of Central Florida Libraries, the CMC provides PreK-12 and professional materials for review and circulation. The unit contains approximately 30,000 items, including fiction and picture books, textbooks, multimedia, and reference materials. The collection has teaching aids and manipulatives, as well as convenience-centered resources such as the picture and vertical files. Our A/V and Production labs provide free access to a variety of equipment including computers, TV's and VCR/DVD players, overhead and opaque projectors, the Ellison die-cut machine, and CD and cassette tape players/recorders. The unit hosts fee-based services including copying, printing, and laminating.  www.library.ucf.edu/cmc

UCF College of Education Graduate Studies
Have you been thinking about going to graduate school and just have not gotten around to it? Do you have questions about what graduate school really is? If you are looking for a career that offers variety and flexibility, provides broader options for the future, and helps you meet your professional teacher education goals, consider graduate school at UCF’s College of Education. The College of Education currently offers more than 20 graduate certificate programs and more than 20 master's degrees, 4 Education Specialist degrees and 3 doctoral programs. Take advantage of this opportunity to learn more about College of Education graduate programs, ask your questions, and get the information you need to make an informed decision today. Applying to graduate school is as easy as ABC! Contact Student Affairs at edstudserv@mail.ucf.edu  www.graduate.ucf.edu

UCF Office of Undergraduate Research
Participating in undergraduate research will expand your academic experience at UCF. Research is a process of careful inquiry leading to the discovery of new information. Although there are some differences in how research is conducted across disciplines, research is not restricted to certain disciplines and occurs in all programs at UCF. The Office of Undergraduate Research helps students who are interested in getting involved and also provides programming to student researchers. For more information, please visit www.OUR.ucf.edu or email OUR@mail.ucf.edu
Study Abroad Program: Bilingual Elementary School Project in Northern Spain

The College of Education, in conjunction with the Ministry of Education for the Castilla Leon Region in northern Spain, has a continuing bilingual program in Spain. Approximately 24 education majors (preferably Elementary or Early Childhood) will be selected each semester for a 12-week program in Spain. For 11 weeks students will live in communities surrounding their assigned elementary school, and they will assist the English teacher in the classroom as part of the school’s bilingual program. The 12th week will be free for students to explore Spain. The Ministry of Education in Spain pays all room and board expenses for students in Spain for the full 12 weeks, in addition to providing free medical insurance and an orientation session upon arrival in Spain. Students are responsible for purchasing their round-trip airline ticket and for incidental expenses. Applicants do not have to be fluent in Spanish, but some familiarity with the language will be advantageous. Additional information can be found at [www.education.ucf.edu/Spain](http://www.education.ucf.edu/Spain).

UK Study Abroad Summer 2011

The School of Teaching, Learning & Leadership and the Department of Child, Family & Community Sciences have designed a collaborative Study Abroad program for both undergraduate and graduate students. There are a range of possible courses available for this study abroad that include both courses required for teaching certification programs and elective courses which are designed to broaden the understanding of different educational systems and strengthen the teaching abilities of the participants. Participants in the Examining Educational Issues through International Experiences in Schools in Plymouth program will be expected to: (a) analyze critical issues impacting schools through chosen courses, (b) compare and contrast the educational systems of the UK and the USA, and (c) document their field experiences in British Schools. Participants will complete initial coursework online and then travel to Plymouth, England, for three weeks of lectures and field experiences. This program is presented in collaboration with Marjon University College in Plymouth, United Kingdom, which will be the location of lectures and presentations while local schools in Plymouth will provide field experience placements. [http://education.ucf.edu/international/abroad.cfm](http://education.ucf.edu/international/abroad.cfm)
EXHIBITORS

UCF Office of Diversity Initiatives
The Office of Diversity Initiatives (ODI) was established in 1994 to support the University of Central Florida’s fourth strategic goal, “to become more inclusive and diverse.” ODI works to make diversity and inclusion visible and active elements that indelibly permeate the life and values of the UCF community. Our students, colleagues, and constituents represent diverse peoples and perspectives across multiple generations. www.diversity.ucf.edu

The Orange County Regional History Center
The Orange County Regional History Center, a history museum in a historic 1927 courthouse in the heart of downtown Orlando, showcases the vast collections of the Historical Society of Central Florida, Inc. The museum features smart, surprising fun for all ages throughout three floors of dynamic permanent exhibitions. Visitors journey through 12,000 years of Central Florida history, from the region’s fascinating transition from an Indian settlement to a small town surrounded by citrus groves and cattle ranches to today’s tourist-centric community. The History Center regularly brings nationally important, limited-run exhibitions to the Central Florida community and offers an exciting schedule of events and educational programs for adults and children, including lectures, camps, workshops, and themed events that engage the public with history. The History Center is accredited by the American Association of Museums, is an affiliate of the Smithsonian Institution, and is regularly named one of Orlando’s premier attractions. www.historycenter.org

NASA Educator Resource Center
Explore the many resources available to teachers online and at our facility. We assist teachers in gathering ideas, performing research, and receiving resources from an outstanding collection of materials. The center’s materials reflect NASA research and technology development in curriculum areas, such as life science, physical science, astronomy, energy, Earth resources, the environment, mathematics, geography and careers in aerospace. Teachers in disciplines other than science and mathematics also are encouraged to visit the center and explore ways to incorporate aerospace materials into their lessons. http://www.nasa.gov/offices/education/centers/kennedy/erc/index.html
The Seminole County Student Museum
The Student Museum offers Seminole County students a unique learning opportunity in the oldest school in continuous use in Seminole County and the second oldest school in continuous use in the State of Florida. The Student Museum offers a hands-on learning environment featuring a classroom as it existed in 1902, a pioneer room with a three-quarter-size log cabin, a Timucuan Indian village, a geography lab, teaching gardens, artifacts, displays, photographs and history of the local surrounding neighborhoods. In “Grandma’s Attic,” students learn how to churn butter, grind wheat, dip wax candles, and wash clothes on a washboard. The museum, located at 301 West 7th Street in Sanford, Florida, is open to the public most Tuesdays, Thursdays, and Fridays from 1:30pm to 3pm. Call Program Coordinator Regina Pirzadeh or Administrative Assistant Linda Brentzel at 407-936-1679 for more information. http://studentcmuseum.org

Please remember to complete your HAPPY Hour Student Showcase Evaluation Form (blue form) and drop it off at the registration table or give it to a student assistant.
Thank you very much for your feedback.

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ACKNOWLEDGMENTS & APPRECIATION

The Conference Committee extends a very special thank you to the following individuals for contributing to the success of this event.

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Vicky Cardullo                    Taylar Clements
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Opening Session Keynote Speaker
Ms. Megan Allen

Closing Session Speaker
Ms. Jessica Levene

Special Guests (Our Rising Stars)
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Sarah Prusinowski
Ronda Rochon

Technology
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Neel Shah                         Mathieu Bratcher
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Showcase Student Assistants
Thank you, student assistants, for your help in making the 2011 HAPPY Hour Student Showcase a success.

HAPPY Hour Student Showcase Flier Designer
Samantha Smith

Old Navy
Many thanks go to Old Navy for lending the HAPPY Hour Committee Michelle the Mannequin for the Education Lobby display case.

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A special thanks for being open on a Saturday to accommodate the needs of the HAPPY Hour Student Showcase registrants.