The School for Teaching, Learning and Leadership HAPPY Hour Committee and the UCF Teaching Academy present the 2015 student showcase

Saturday, January 31, 2015
8:30am – 4:30pm

UCF Teaching Academy, Education Complex and Morgridge International Reading Center
UCF’s Main Campus, Orlando, FL
“Teaching is a Learning Profession.”

...Linda Darling-Hammond, Ed. D.

Linda Darling-Hammond, Ed. D. is a distinguished scholar and expert on education and teaching. She is the Charles E. Ducommun Professor of Teaching and Teacher Education at Stanford University.
HAPPY Hour
Student Showcase
Professional Learning for and by Teacher Candidates

Schedule at a Glance

7:45 a.m. On-site Registration: Education Complex Lobby
8:00 a.m. Opening Session: Education Gymnasium
8:45 a.m. Carrie Morgridge, Special Guest
           Christine Palmer, Keynote Speaker
10:15 a.m. Session One Presentations, Teaching Academy and MIRC
11:00 a.m. BREAK
           Yum Yum Cupcake Truck is selling goodies behind the TA.
11:15 a.m. Session Two Presentations, Teaching Academy and MIRC
12:00 noon - LUNCH BREAK
12:00 noon - 1:15 p.m. KDP is selling pizza in the TA and the MIRC.
12:00 noon - 12:30 p.m. Panel of Our Stars, MIRC Global Communication Room
                        First presentation
12:30 p.m. Panel of Our Stars, MIRC Global Communication Room
           Second presentation
1:15 p.m. Session Three Presentations, Teaching Academy and MIRC
1:45 p.m. BREAK
2:00 p.m. Session Four Presentations, Teaching Academy
2:45 p.m. BREAK
3:00 p.m. Session Five Presentations, Teaching Academy
4:00 p.m. Closing Session, Education Gymnasium
           HAPPY Hour Student Showcase Scholarships, HAPPY Hour
           Student Ambassadors, and Grand Prizes (You must be present to win.)

VISIT Exhibitors and Vendors in the atrium and room 117 of the Teaching Academy (TA) from 9:30 am-3:45 pm.

During BREAKS, check out the Prize Patrol in the Teaching Academy Atrium!
Welcome to the 10th Anniversary of the HAPPY Hour Student Showcase!

The HAPPY (Having Active Participation Prepares You) Hour Student Showcase is presented by the University of Central Florida’s College of Education and Human Performance School of Teaching, Learning, and Leadership and is hosted by the UCF Teaching Academy.

The HAPPY Hour Student Showcase is designed to be a forum for teacher candidates to share their best work with their peers in an in-house conference venue. It is a tremendous opportunity for students to enhance their scholarship and presentational skills. It also affords students professional development experiences they can add to their ever-growing résumés. This year’s Showcase welcomes special guest Carrie Morgridge and keynote speaker Christine Palmer, an accomplished UCF education graduate. In addition, we are delighted to bring back some of our former HAPPY Hour Student Showcase presenters to grace a panel of Our Stars.

The Showcase is a collaborative effort between the HAPPY Hour Committee and the UCF Teaching Academy. Academy staff, HAPPY Hour faculty, and HAPPY Hour Student Ambassadors worked together tirelessly in the numerous Showcase preparations. Technology support has been graciously provided by the numerous individuals under the leadership of Mr. Larry Jaffe, Director of Technology and Facilities. Students have selflessly volunteered to work alongside HAPPY Hour faculty and student presenters during registration and the presentations. Benie Harris, Assistant Director of Facilities, dedicated his time on a Saturday to oversee the set-up and clean up of the Education Complex Building facilities used for the Showcase. Einstein Bros. Bagels opened on a Saturday to provide attendees a venue for breakfast. Faculty, vendors, and students generously donated door prizes. The Showcase truly exemplifies collaboration.

We hope you enjoy the HAPPY Hour Student Showcase and leave with many innovative, creative, and inspirational ideas that you can apply when you have your own classrooms. Thank you very much for your participation.

Dr. Karen Verkler, HAPPY Hour Chair

Dr. Michael Hynes, Director
School of Teaching, Learning, and Leadership
Keynote Speaker - Ms. Christine Palmer

After many years of stealing time away from her co-owned small business to volunteer in her daughters’ elementary school, Mrs. Christine Palmer realized her dream to become a teacher. She says, “I just truly felt a calling to positively impact children’s lives on a greater level than volunteering here and there.” If there was any doubt in her sudden career change, her experiences at the UCF solidified her decision. She was awarded the HAPPY Hour Student Showcase Scholarship in 2010 and was nominated for UCF’s prestigious Order of the Pegasus Award in 2011. She graduated Cum Laude from the well-respected University of Central Florida in 2011 at the age of 40 with a degree in Elementary Education. This is Christine’s 4th year of teaching.

When asked about her teaching philosophy, Christine responds, “I believe every student has an innate desire to learn about life and the world around him or her, and an outstanding teacher reacquaints each student with that desire.” She does this by using data-driven, engaging, inquiry-based instruction while catering to each student’s learning style and multiple intelligence. She insists that life skills be learned along with the standards.

Over the last few years, Christine’s classroom has continued to evolve: “I’m realizing that the classroom doesn’t belong to me; it really belongs to my students—so what you see when you walk in is a direct result of student input and collaboration.” When you walk into her students’ classroom, you will see them sitting on a couch collaborating with their peers. You might have to step over two children lying on the floor working on their current standard. You will witness student-led learning where students have voice and choice as to how they will learn the required content. She says, “I want these kids to wake up in the morning excited about school and their future—any decisions and changes I make always seem to fall back to that.”

In 2012, Christine was named Rookie Teacher of the Year for Grassy Lake Elementary and finalist for Rookie Teacher of the Year for Lake County Schools. She credits her colleagues for any accolades she has received, thus far, in her career. According to Christine, “My colleagues and I lift each other up, collaborate, and genuinely care about each other as well as everyone’s students.”

When she is not working, Christine enjoys spending time with her family. She joins her husband and two daughters in many outdoor adventures such as camping, hiking, off-shore fishing, scuba diving, kayaking, and boating. Her very favorite pastime, however, is to be curled up in an obnoxiously large, cozy blanket with a riveting book.
Creativity is Contagious, Pass It On!

Presented by: Kristen Warskow  
Intended audience: K-12  
Room: TA 110

The best thing to pass around your school is creativity (it sure beats a cold)! Teach students concepts in math, science, technology, and social studies using art to spark an interest. Incorporating art is the best place to start! This workshop provides lessons that can be used and modified from kindergarten-12th grades. You will have the chance to try these lessons for yourself, and learn a newly developed concept to help students learn creatively.

Give Me A Break!

Presented by: Kaira Kelly  
Intended audience: K-12  
Room: TA 116

Are your students yawning during the school day? Do you feel like you are losing them? They may be overwhelmed with information, or maybe they simply did not get enough rest. Learn how to incorporate brain breaks into your classroom! You will shake your “groove thing” to fun, silly songs while learning how to keep your students engaged during the long school day!

Fraction Fanatics

Presented by: Amber Sode and Rheanna Howard  
Intended audience: Elementary, Secondary  
Room: TA 130

Are you worried about teaching fractions to your students? Well, we have a solution to bring fractions to life in your classroom. The goal of our presentation is to provide both elementary and secondary educators multiple tools and materials to incorporate into their math lessons that will bring fractions to life. The idea is to provide all learners with something dynamic and vigorous. Learn how to show students the information in many different ways so that comprehension goes to synthesis.
Hold a Story in Your Fingers

**Presented by:** Sarah LaRocca  
**Intended audience:** Early Childhood, Elementary  
**Room:** TA 201

Bring words to life and reinvent how your students connect with stories. Participants will be interactively engaged while learning how to adapt old stories into new, original fingerplays. By using imagination, rhythm, and movement, you can help your students become fully engaged in poems, songs, and books. You will leave with an easy-to-follow handout that will continue to be a useful guide for inspiration throughout your career.

Culture Clash: The Difference Between You and Your Lower SES Students

**Presented by:** Ashley Craig  
**Intended audience:** K-12  
**Room:** TA 203

Have you ever wondered if you could survive living at the lowest socioeconomic level? How will you best cater to your students who come from the lower socioeconomic class? Did you even realize there were cultural differences? Come and find out how to maintain a healthy classroom environment despite the socioeconomic class of your students.

Appreciating Differences Through Colors

**Presented by:** Maria Mulrooney and Dana Davidson  
**Intended audience:** Secondary  
**Room:** TA 221

Always wonder why some students are completely different than others? Learn how everybody has their own unique personality that makes them who they are by completing a modified version of the True Colors assessment. Workshop participants will be actively involved and discover how to effectively communicate and interact with the unique traits of others. Participants will receive a comprehensive handout on ways through which certain personality types can get along with others.
May Your Group Be Ever in Your Favor

Presented by: Kayla Croteau and Jillian Manz  
Intended audience: K-12  
Room: TA 222

Get ready for combat. It is all about leaving your comfort zone and meeting a new best friend. Create diverse grouping systems pairing the unlikeliest of students. Tributes will be actively involved in several demonstrations representing cooperative learning. Survivors will receive a comprehensive handout full of grouping strategies. One special victor will receive a collection of gifts from the capital.

Bullying in the Classroom

Presented by: Rebecca Varns  
Intended audience: All  
Room: TA 301

Want to learn more about bullying and the different types of bullying? Join me as I discuss bullying and the different forms of bullying. Those who attend will learn how they can address bullying in their curriculum.

Row, Row, Row Your Class Gently Down the Hall!

Presented by: Mary-Margaret Shimada  
Intended audience: Elementary  
Room: TA 302

Your students have been working hard all morning. It is time to reward them with a quick group game. Indoors or outside, these quick games are a great way to clear their minds and let out a little tension, leaving everyone refreshed and ready for the afternoon learning sessions.

Take a moment to treat yourself to a chair massage by Oasis Spa & Wellness in the alcove on the second floor of the Teaching Academy.
Hook Your Students with PowerPoint: Animations, Transitions, and Interactives

Presented by: Jason Wagner  
Intended audience: K-12  
Room: TA 303

No more boring black and white vocabulary slides. Conflagrant actually burns fiercely! Easily hook students with stunning bellwork displays the moment they walk in the door. Create alluring and interactive presentations and games where students are kept on the edge of their seats. Become even more amazing than you already are by learning tips, tricks, and tools of PowerPoint!

Practice Your Interview Skills with Local Principals

Presented by: Kristen Cole, Julie Bayer, Jessica Kunkel, Diana Mitchell  
Intended audience: All  
Room: MIRC Global Communication Room

Not sure what to expect in your interview for a teaching position? Prepare for your interview by attending our workshop. We have invited local principals from the surrounding counties to speak with you in small groups to answer your questions. Take this opportunity to learn what types of questions to expect. Dress to impress, and bring your résumé and questions to be reviewed by the principals.

Posters on Display

Room: MIRC Gallery

Although the poster session will not occur until Session Three, attendees are invited to view the posters on display.

BREAK
11:00-11:15 a.m.

Capture memories at the photo booth near TA 130. Visit vendors, exhibitors, and student organizations. Teaching Academy Atrium and TA 117

The Yum Yum Cupcake Truck has arrived! Check it out behind the TA.
Going to L.A. La La Land (Language Acquisition)

**Presented by:** Beth Clark  
**Intended audience:** All  
**Room:** TA 102

Have you ever wondered why that one student doesn’t seem to be catching on verbally? Phonics and phonological awareness are taught in schools, but some ELLs still struggle with pronunciation issues. Perhaps the answer is in the language itself. Learn how a student's first language can influence his/her second language acquisition.

Check Them Before You Wreck Them!

**Presented by:** Elizabeth Piperno  
**Intended audience:** K-12  
**Room:** TA 110

Do you feel like you are wrecking your students with too much information? Come to this interactive presentation to learn diverse ways to gauge your students’ comprehension. Participants will be actively engaged as the presenter demonstrates innovative ways to check students’ understanding before, during, and at the end of a lesson. Attendees will receive a handout of numerous checking-for-understanding strategies.

Breaking the Ice and Awkward Smiles, One Moment at a Time!

**Presented by:** Amanda Leonard and Micki Lovering  
**Intended audience:** K-12  
**Room:** TA 116

Feeling uncomfortable on your first day with 20 sets of eyes staring right back at you? Remember, the students are just as nervous and unsure as you. Learn how to incorporate icebreakers to combat first-day jitters, apply them to tough new concepts, or even to check understanding. This will be an interactive workshop, and attendees will receive a comprehensive handout with icebreakers to be used in their own classroom.
Mortimer Monkey’s Video Adventure

Presented by: Kelsey Wright
Intended audience: Elementary
Room: TA 130

More curious than a cat, Mortimer Monkey has left his jungle home searching for an adventure. Join him as he discovers the idea of using relatable characters in the classroom through read-alouds, letters, and most of all—homemade interactive videos. No longer for the professionals—even the “technologically challenged” are welcome—it’s much easier than it sounds! Mortimer is excited to meet you!

Keep Calm and Write On!

Presented by: Jennifer Cardoso and Chaleen Cruse
Intended audience: Elementary
Room: TA 201

Are your students facing writer’s block? Join us to see how to integrate writing centers that meet Next Generation Sunshine State Standards and Language Arts Florida Standards in a fun and engaging way. Experience an integrated lesson plan, and make and take graphic organizers you can use in your own classroom!

Around the World with Cinderella

Presented by: Nicole Sorensen
Intended audience: Early Childhood, Elementary
Room: TA 203

The classic tale of Cinderella has been retold over 500 times, each time with unique cultural twists that are awaiting their chance to be brought to life in classrooms. Through an abundance of technological and traditional resources, attendees will be interactively involved in best practice methods that can be applied to classroom use, stressing the importance of exposing children to the wonders of diversity and seeing themselves represented in multicultural children’s literature!
Let’s Fast-Forward to the FIRST Day of School: How to Create a Positive Classroom Environment

**Presented by:** Yudeysis Cores and Jenna Martucci  
**Intended audience:** All  
**Room:** TA 221

Have you been in classrooms where you experience a feeling of negativity or tension? Did you get the feeling that some of the students did not enjoy coming to class? Come join us as we take you on a classroom simulation to help you create a positive and welcoming classroom environment, all from a STUDENT’s perspective! This workshop will help you create the ultimate classroom experience.

The Sound of Music: Incorporating Music into the K-12 Classroom

**Presented by:** John Gavin  
**Intended audience:** K-12  
**Room:** TA 222

Participants of this presentation will learn practical and creative ways to manage a classroom with music, as well as strategies to enrich the curriculum with music. Attendees will be interactively engaged as they learn these innovative tools. NO musical experience needed. A comprehensive handout on how to literally infuse your lessons with the sound of music will be provided.

Get in the Zone—the MATH ZONE!

**Presented by:** Rachel Zuroff, Mallory Bates, and Jameelah James  
**Intended audience:** K-12  
**Room:** TA 302

Does math in your classroom look the same every day? Silent? Boring? Countless worksheets? Teacher-centered? Are you concerned that your students aren’t quite "getting it"? You need to get in the zone—the MATH ZONE! In this engaging and interactive workshop, participants will discover an assortment of fun, hands-on, and student-centered activities that build a theoretical understanding of math concepts. Participants will receive a comprehensive handout detailing a variety of engaging math activities and centers.
SESSION TW0: 11:15 a.m. – 12:00 noon

BYOD: Integrating Technology into Secondary Classrooms

Presented by: Michelle Perez  
Intended audience: Secondary  
Room: TA 303

Students texting in your class? Are phones constantly becoming a distraction? Learn how to use engaging technology that will transform their phones into resources and will reinforce subject material even further. The best part is that you can access these programs for FREE!

Practice Your Interview Skills with Local Principals

Presented by: Kristen Cole, Julie Bayer, Jessica Kunkel, and Diana Mitchell  
Intended audience: All  
Room: MIRC Global Communication Room

Not sure what to expect in your interview for a teaching position? Prepare for your interview by attending our workshop. We have invited local elementary and secondary school principals from the surrounding counties to speak with you in small groups to answer your questions. Take this opportunity to learn what types of questions to expect. Dress to impress, and bring your résumé and questions to be reviewed by the principals.

Posters on Display

Room: MIRC Gallery

Although the poster session will not occur until Session Three, attendees are invited to view the posters on display.

Did you know that whenever you attend a professional development event, you can include it in the “Professional Development” section of your résumé? Visit the home page of the HAPPY Hour website at http://education.ucf.edu/happyhour for tips on how to cite your professional development on your résumé.
LUNCH: 12:00 – 1:15 p.m.

LUNCH BREAK
12:00 — 1:15 p.m.

KDP will be selling pizza in the Teaching Academy Atrium and the Morgridge International Reading Center Lobby.

Yum Yum Cupcake Truck will be selling goodies behind the Teaching Academy from 11:00 a.m.—3:00 p.m.

Capture memories at the photo booth near TA 130.

Visit the Panel of Our Stars in the Morgridge International Reading Center Global Communication Room.

First Presentation (12:00 noon—12:30 p.m.)
Showcase participants attending the Panel Discussion in the MIRC Global Communication Room at this time may have lunch from 12:30-1:00 p.m.*

Second Presentation (12:30 - 1:00 p.m.)
Showcase participants attending the Panel Discussion in the MIRC Global Communication Room at this time may have lunch from 12:00 -12:30 p.m.*

*Food may be brought into the MIRC Global Communication Room.
Panel of Our Stars
Morgridge International Reading Center
Global Communication Room

In celebration of the 10th anniversary of the HAPPY Hour Student Showcase, former Showcase presenters have been invited to serve on a panel of “Our Stars.” They will share how they have grown as educators and benefited from professional development. A Q & A session will be provided.

Showcase 2006
Renée Bleczinski Booth, Northlake Park Community School

Showcase 2007
BillieJo Mustonen Yockel, Thornebrooke Elementary School

Showcase 2008
Jason Ampel, UCF College of Education and Human Performance

Showcase 2009
Tina Eaton, Hope Lutheran School
Jill Fierle, Sterling Park Elementary School

Showcase 2010
Christine Palmer, Sawgrass Bay Elementary School

Showcase 2011
Anne Reynders, Sawgrass Bay Elementary School

Showcase 2012
Amy Siercks, Sawgrass Bay Elementary School

Showcase 2013
Victoria Negrón Ortiz, Timber Creek High School
Alicia Martinez, Idyllwilde Elementary School

Showcase 2014
Catherine Mora, Spruce Creek High School
Eric Tuell, Lake Mary High School
This Is My Family: The Journey to Authorship

Presented by: Chelsea Honeycutt  
Intended audience: Early Childhood, Elementary  
Room: TA 110

Have you ever thought, “I would love to write a children’s book”? Many of us as future teachers do, and I put that thought into action! I have recently published my first children’s book entitled This Is My Family. The book shares various family dynamics that children are exposed to and are a part of in today’s world. Join me as I share my journey and future plans as a teacher and author.

This Placemat Isn’t for Eating: Get Your Students Talking Around the Table in a Jiffy

Presented by: Allison Walter  
Intended audience: K-12  
Room: TA 116

Ever spent precious instructional time just simply grouping or pairing your students? Look no further than the Kagan Cooperative Learning Placemat. No, it's not for eating! But your students sure can get in a mouthful (and earful) with this time-efficient grouping resource. Learn how to engage your students with one another at the drop of a spatula —in a way that works for your classroom. Don't become scrambled! It's as easy as 1-2-3.

See into the Minds of Your Students—Classroom Clickers

Presented by: Catherine Gordon, Nina Vitale, and Shannon Fitzwater  
Intended audience: K-12  
Room: TA 130

Clickers are a type of student response system that allows for active learning opportunities. They provide insight into the minds of students in that they show the progression of their learning. The clicker system delivers instantaneous feedback and allows the teacher to differentiate instruction in the moment. Clickers enable collaborative engagement, student participation, group discussion, and assessment of content mastery. Plus, they are fun!
SESSION THREE: 1:15 – 1:45 p.m.

**Student Behavior Schedule**

**Presented by:** Loreal Ruiz  
**Intended audience:** Elementary, Exceptional Education  
**Room:** TA 201

Want to know how to direct students who have a hard time concentrating, are on-the-go for no reason, or get into excessive trouble for being off-task? In this presentation, you will develop a personalized schedule to fit the needs of your student(s) with selections of relaxation techniques in between transitions to help keep this type of student on task.

**Hollywood to Homeroom**

**Presented by:** Michael Krysinski  
**Intended audience:** K-12  
**Room:** TA 221

Learn how to show film and film clips to make a point, break up the monotony, and get on with the lesson. Also learn about the dangers that come with using film in the classroom.

**Classroom Management: Call and Response**

**Presented by:** Reanna Rodriguez and Kali Reynolds  
**Intended audience:** All  
**Room:** TA 222

All learning begins with attention. As students, we cannot learn, remember, or understand anything to which we don’t first give our attention. Do you know how to effectively trigger your students in a way where they are actively there with you in the classroom? We will provide you with fun and interactive ways to grasp the attention needed from your students in order to have a successful learning environment. Tying in Pavlov and Harry Wong, our research shows that all we can accomplish with our students comes from the attention we grab at the beginning.
SESSION THREE: 1:15 – 1:45 p.m.

Practice Your Interview Skills with Local Principals

**Presented by:** Kristen Cole, Julie Bayer, Jessica Kunkel, and Diana Mitchell  
**Intended audience:** All  
**Room:** MIRC Global Communication Room

Not sure what to expect in your interview for a teaching position? Prepare for your interview by attending our workshop. We have invited local elementary and secondary school principals from the surrounding counties to speak with you in small groups to answer your questions. Take this opportunity to learn what types of questions to expect. Dress to impress, and bring your résumé and questions to be reviewed by the principals.

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Poster Session: MIRC Gallery and Lobby

Presenters have prepared tri-fold and digital posters reflective of SURF research projects, course assignments, Honors-in-the-Major theses, and field experiences. Please visit them during this poster session so they can share their work and answer your questions. Their experiences could easily become a future endeavor of yours!

**Christine Allen and Tara Miller**  
**Title:** Reading All Day, “ERRYDAY” (Every Day)!  
**Intended audience:** Elementary

Ever wonder how to integrate reading into the curriculum? This poster will depict how you can use literacy centers within your classrooms to help incorporate reading and fun activities into each and “erry” subject, for each and “erry” student. You will discover different leveled books that can be integrated, not only into language arts, but also into math, science, and social studies. Make sure to check out the full presentation at our workshop during Session Four.
Poster Session (continued)

Shannon Beeman
Title: The Wisest Woman in Literature: Margaret Wise Brown
Intended audience: Early Childhood, Elementary

Margaret Wise Brown was one of the wisest women in literature. Author, friend, and businesswoman, she was more than just a children's book author. She was simple, yet complex. As diverse as the mother bunny in "The Runaway Bunny," Margaret Wise Brown was a woman of many talents. She was a hunter, a member of the "Bird Brain Society," and a supporter of the arts. Come get to know the woman who changed children's literature!

April Brownlowe
Title: No Vision, No Fly
Intended audience: K-12

Teachers have a responsibility to inspire students’ vision to gain academic success. African American males are choosing not to enroll in college. How can teachers inspire their students to embrace their academics and discover their future possibilities? Can a teacher’s inspiration encourage more African American males to be academically successful and achieve a college education?

Stefanie Campbell
Title: Why Evidence Matters: Knowledge and Perception of Pre-Service Teachers
Intended audience: All

According to the Institute of Education Sciences, evidence-based education is "an integration of the professional wisdom and the best available empirical evidence on making a decision about how to deliver instruction.” Learn about the importance of evidence in the undergraduate curriculum for aspiring teachers of all grade levels and content areas.

Jamie Collins
Title: Are Kids Hungry for More Time?
Intended audience: Elementary

This research project investigated the ramifications of Orange County elementary school students not getting enough time in the lunchroom every day.
Poster Session (continued)

Brian Dunkel
Title: Teacher Candidates’ Awareness of Social Media and Employment Issues
Intended audience: K-12

For the first time in history, individuals are cataloging their everyday lives through social media. The usage of social media becomes problematic when people begin to look for a new job, especially in the field of education. This study takes a look at future teachers who are enrolled at UCF and how aware they are of these potential problems.

Sally Eubanks
Title: Passport to Ireland
Intended audience: K-12

Take a trip to Ireland with your students using this fun and interactive text set. It includes cross-curriculum activities and writing and literature circles.

Miles Gibson
Title: An Educator’s Goal: A Nation of Thinkers
Intended audience: K-12

"I don’t want a nation of thinkers. I want a nation of workers," said John D. Rockerfeller. Our education culture is moving closer to this ideology. In order to avoid this, we must move toward our real goal as educators: teaching critical thinking. Be amazed as the presenter shows different ways to incorporate critical thinking skills and accommodations of all learners in ALL subject areas. There will also be a time-travel look ahead to see America's future as "zombie-people" if educators continue teaching to the test.

Taylor Kuwik and Ashlee Salhab
Title: The Wondrous World of Words
Intended audience: Elementary

Navigating through the wondrous world of words can be as tricky as navigating an ocean without a compass. However, using tools for navigation (strategies to teach vocabulary), we can create smooth sailing, especially with our English Language Learners. Learn some innovative and fun ways to become a captivating captain and create strong vocabulary sailors. Take home a comprehensive handout, and witness the wondrous world of words for yourself!
Poster Session (continued)

Danielle Lout
Title: Daisy’s Days: A Dog’s Growth
**Intended audience:** K-12

Just how similar are you and man’s best friend? We will be learning how dogs grow in comparison to how we grow! We will compare and contrast the different stages of life and learn how dogs positively affect our lives.

Katelyn Oliver
Title: Teaching to the Senses
**Intended audience:** Elementary

This presentation will highlight ways students learn and how to accommodate their visual, auditory, or kinesthetic learning styles.

Mary-Margaret Shimada
Title: Where Have All the Natives Gone?
**Intended audience:** Elementary

Life as a public school teacher is fast becoming "life as an English Learning teacher." It is not when but HOW will you effectively teach the wide range of English Learners that will be in your classroom. With each passing year, the number of English Learners increases. Will you be ready when you ask yourself, "Where have all the natives gone?"

**BREAK**
1:45 – 2:00 p.m.

Visit vendors, exhibitors, and student organizations.
Teaching Academy Atrium and TA 117

Visit the Yum Yum Cupcake Truck at the back of the TA.

Check out door prize winners at the HAPPY Hour Prize Patrol Headquarters.
Teaching Academy Atrium
SESSION FOUR: 2:00 – 2:45 p.m.

#SocialMedia #InTheClassroom

Presented by: Porschia Montford, Kaira Kelly, and Melissa Rosario  
Intended audience: All  
Room: TA 102

Are your students scrolling Facebook during history class? Want to give them something to Tweet about during science? In this workshop, you will learn different ways to integrate social media into the classroom so you can be the cool teacher!

The SURF’s Up: See How You Can Ride the Research Wave!

Presented by: Pryia Persaud  
Intended audience: All  
Room: TA 110

SURFing is fun—once you learn how. Join us and learn about skills and resources used to conduct educational research as an undergraduate here in the college. You can even join the Education SURF Club! Check us out at www.education.ucf.edu/SURF.

Filling That Gap Between Home and School: Take-Home Literacy Bags

Presented by: Kaidy Reyes and Ali Renda  
Intended audience: Elementary  
Room: TA 116

Parents who read to their children every day and talk about what they are reading together promote the joy of reading and literacy achievement. Learn how to support the role of parents as educators by creating take-home literacy bags. Participants will learn how to create effective literacy take-home bags and will receive helpful resources for future reference.

Take a moment to treat yourself to a chair massage by Oasis Spa & Wellness in the alcove on the second floor of the Teaching Academy.
Do You Want to Teach with *Frozen*?

**Presented by:** Eleanor Solomon and Brittany Palmer  
**Intended audience:** Elementary  
**Room:** TA 130

This is sure to be a "cool" learning experience. We will be using Disney's award winning film *Frozen* to teach students science concepts based on Common Core Standards. Be sure to attend this interactive experience where we will "open up the gates" to learning science. This is going to be a fun and relevant learning experience for our students, using their beloved characters as a basis for learning.

Reading All Day, “ERRYDAY” (Every Day)!

**Presented by:** Tara Miller and Christine Allen  
**Intended audience:** Elementary  
**Room:** TA 203

Ever wondered how to integrate reading into the curriculum? Join us in this interactive presentation. You will be immersed into literacy centers that will provide valuable resources that will help you incorporate reading and fun activities into each and “erry” subject, for each and “erry” student. You will discover available books at different levels that can be integrated not only into language arts, but also into math, science, and social studies.

Want the IN on Intelligence?

**Presented by:** Christen Costello, Rebecca Kellogg, and Brittany Stubbs  
**Intended audience:** K-12  
**Room:** TA 222

Are you worried about catering to the needs of ALL the different types of learners in your classroom? Don’t fret, because you are about to get the IN on intelligence. This workshop will give you valuable insights on Gardner’s Theory of Multiple Intelligences and how to address each intelligence in your classroom. You will learn several different activities that you can use for each subject area that will promote learning for every type of intelligence.
Staying POSITIVE in the Classroom

Presented by: Erica Zahornacky  
Intended audience: All  
Room: TA 301

Teachers are well trained on how to handle the emotional complexity of their students, which includes depression, but what happens when the one experiencing depression is the teacher? If you have ever felt this way, or know someone who has, then join me today to learn how to help keep the classroom a happy and productive learning environment. This is a serious topic, but I promise you’ll leave smiling.

Odyssey of the Mind

Presented by: Robin Kranz and Hayley Kranz  
Intended audience: K-12  
Room: TA 302

Learn activities that appeal to many interests and incorporate hands-on learning. Learn how to teach students to creatively solve problems. When students are involved with activities that interest them, they are more likely to be creative. These activities are based on Odyssey of the Mind, an international problem solving competition program for students in kindergarten through college.

Using Technology to Create Your Own Educational Materials

Presented by: Grace Schosser  
Intended audience: All  
Room: TA 303

The best educational materials for your class are sometimes the ones you create on your own computer. Learn how to create the exact educational materials you and your students need and want. Participants will have the opportunity to start developing their own educational materials using university computers.
SESSION FIVE: 3:00 – 3:45 p.m. DOOR PRIZE DRAWINGS!

BREAK
2:45 –3:00 p.m.

Stock up on goodies from the Yum Yum Cupcake Truck before it leaves at 3:00 p.m.!

Visit vendors, exhibitors, and student organizations.
Teaching Academy Atrium and TA 117

Check out door prize winners one last time at the HAPPY Hour Prize Patrol Headquarters.
Teaching Academy Atrium

DRAWINGS FOR DOOR PRIZES WILL BE HELD AT THE END OF EACH SESSION FIVE PRESENTATION!
YOU MUST BE PRESENT TO WIN.

Spandel’s Six Traits of Writing and FCAT Writes 2.0

Presented by: Sally Eubanks
Intended audience: Elementary
Room: TA 102

A look at how Spandel's "Six Traits of Writing" can be used to improve students’ writing and FCAT scores, including mini lessons and mentor texts.

Ride the Carousel: An Interactive Learning Activity

Presented by: Alicia Whipkey
Intended audience: K-12
Room: TA 110

Why keep students at a boring desk for group work? With the carousel learning activity, students are able to get up and move around a classroom in a circular fashion. This activity will help engage students in learning and keep the class active. In this interactive learning activity, participants will be able to experience how to implement the carousel method in their classes.
Love Those Literacy Centers: Interchangeable Literacy Centers That Can Be Used All Year

Presented by: Kristin Neesen, Megan Kuehne, Megan Nicholson, Emy Delgado, and Jashira Lopez
Intended audience: Elementary
Room: TA 116

Ever wonder how a language arts learning center can be used across the curriculum all year long? Or how you can create activities for these centers that will engage students and extend the content of your lessons? Let us show you five different literacy centers that are not only interchangeable to meet all the needs of your classroom, but are also fun and engaging for your students! Come experience them for yourself!

Game On!  Gaming in Your Classroom

Presented by: Kyla Peirce
Intended audience: K-12
Room: TA 130

Anyone else wish their students got as excited about being in the classroom as they get about playing video games? Why not turn your classroom into a video game? Gain experience points in this interactive session where we will be examining why you should and how you can apply video game design elements to your classroom.

Breaking Down Barriers (And Some Ice, Too!)

Presented by: Madison Skonie, Anna Schimenti, and Tiffany Staral
Intended audience: K-12
Room: TA 203

It’s the beginning of the school year, and the time to do ice breakers has arrived. Who dreads this more—the teacher or the students? Are you seeking to discover new ways of turning icebreakers into meaningful and memorable activities? This interactive workshop will show you how to transform your classroom into the most comfortable and interactive environment for teachers and students of all grade levels.
Technology + Learning = Nearpod

Presented by: Christina Moore, Amanda Brown, and Zachary Kay
Intended audience: All
Room: TA 221

Today’s students love smartphones. As a teacher, wouldn’t you like to harness that love for technology and turn it into learning power? Learn about a new classroom management technology tool while interactively engaging in some fun activities! The presenters will share Nearpod, an app that offers a multitude of practical resources that can be added to your presentation slides. Nearpod integrates technology and learning into a seamless presentation that encourages class participation through technology.

Music Helps Us Learn

Presented by: Amanda Jimenez
Intended audience: Elementary
Room: TA 301

According to Ludwig van Beethoven, "Music is the electrical soil in which the spirit lives, thinks, and invents." We will discuss the various ways we can use music to set the tone for learning and focus in the classroom as well as to welcome our students and build a sense of community. The presenter will interactively involve participants to demonstrate these concepts, as they relate to both content and classroom management. Participants will also receive a comprehensive handout.

Making History Personal: Incorporating Genealogy into the Classroom

Presented by: Nicole Skeen
Intended audience: K-12
Room: TA 302

Have you ever been curious about where your ancestors came from? Why you have certain character traits? Taking a look at our own pasts can be a great way to make history a bit more personal and intriguing to study. Participants will leave this workshop with tools and activities to make history come alive in their own classrooms and maybe discover a few things about their own history as well.
CLOSING SESSION 4:00 - 4:30 PM

Presenter: Dr. Verkler, HAPPY Hour Committee Chair
Room: Education Complex Gymnasium

Acknowledgments
HAPPY Hour Student Showcase Scholarships
HAPPY Hour Student Ambassadors
GRAND PRIZE drawings*

*Note: Only participants who are present for the drawings during the Closing Session are eligible to win a GRAND PRIZE.

Evaluation of the HAPPY Hour Student Showcase
Your input about the HAPPY Hour Student Showcase is invaluable. Please complete the anonymous Showcase evaluation by visiting http://tinyurl.com/owgdbb9 or scanning the QR Code below before Sunday, February 8, 2015.
HAPPY Hour is dedicated to the professional development of UCF’s teacher candidates. The HAPPY Hour Student Showcase Scholarships enable HAPPY Hour Student Showcase presenters to progress to the next level of professional development — attending a professional conference in the field of education. Two HAPPY Hour Student Showcase presenters who have demonstrated a high level of commitment to professional development in education will each receive a scholarship to attend an educational professional conference of their choice. Each scholarship covers conference expenses up to $500. In honor of the donor of one of the scholarships, one of the HAPPY Hour Student Showcase Scholarships is renamed:

.decimal SCHOLARSHIP

.decimal, Inc., headed by Richard and Karen Sweat, is a medical device manufacturer of patient-specific devices for the radiation therapy community. The company has been providing radiation therapy products to hospitals and cancer centers across the U.S. for more than 20 years. .decimal continues to sponsor research in the industry and to partner with other vendors, as well as develop new products to aid in the fight against cancer.

2014 HAPPY Hour Student Showcase Scholarship Recipient

Catherine Mora

“The HAPPY Hour Student Showcase Scholarship allowed me to attend and present at the Florida Foreign Language Association Annual (FFLA) Conference in October 2014. With the large amount of workshops from which I could choose, I was able to grow professionally in areas that I wanted. The experience of presenting at a professional conference was inspiring! I was able to present two workshops at FFLA, and I am taking one of the workshops to a regional conference — the Southern Conference on Language Teaching (SCOLT) — in Atlanta in March. I am so proud that I took the first step to present; I’ve learned so much and plan to spend the rest of my career involved in professional development endeavors.”
GetMathFast
GetMathFast offers brief, direct, easy-to-follow math tutorial videos for 2nd grade through Algebra 2. Our subscribers say they appreciate the pace and they “finally understand math”! Stop by our table and see the difference for yourself. GetMathFast can help you front-load curriculum, flip a classroom, and increase comprehension for your lowest performers without taking away from valuable class time. Ask about our teachers-only offer. Visit us at www.getmathfast.com.

Lakeshore Learning Materials
Lakeshore Learning Materials is a leading developer and retailer of top-quality materials for early childhood education programs, elementary schools, and homes nationwide. Since 1956, Lakeshore has offered innovative learning materials distinguished by their quality, educational merit, and safety. To learn more, visit LakeshoreLearning.com.

The Learning Liaisons
The Learning Liaisons is your source for elite teaching, training, and professional development. We provide Live! Online trainings and interactive courses for teachers, parents, and students. Our Spotlight Presenters from all over the country are experts in the field. One of our biggest services is our Live! Online FTCE Workshop Series and FTCE Video Courses. Visit us at www.ftceworkshops.com and www.thelearningliaisons.com.

Mary Kay
Mary Kay beauty products are sold exclusively through independent beauty consultants who offer convenient home or office delivery. Mary Kay consultants also offer additional services like personalized skin care consultation, customized makeovers, gift services, bridal support, and more! Visit marykay.com/angelamazzi.

Oasis Spa & Wellness
We provide our clients with a respite from their daily grind, whether it be escaping the stress of everyday life with a rejuvenating facial, receiving relief from chronic pain through a series of deep tissue massages, or achieving optimum wellness with quality nutritional supplements. Contact Druanne Fridsma, owner, at 407-366-6770 and lmtdru@embarqmail.com.
Origami Owl
Origami Owl is a leading custom jewelry company known for telling stories through our signature living lockets, personalized charms, bracelets, and earrings. For more information, visit the exhibit. You can also check out the website at www.charmingcharleight.origamiowl.com.

Thirty-One Gifts
Thirty-One Gifts is a faith-based company based on Proverbs 31 (the Virtuous Woman). Our mission is to celebrate, encourage, and reward women through offering quality products, including purses, wallets, totes, and thermals, plus an outstanding opportunity to become successful business owners. Visit our website at www.mythirtyone.com/MMR

This Is My Family (Children’s Book)
Come visit the author and buy a copy of This Is My Family, a children’s book about different family dynamics that children are a part of and witness in the world today. The self-published author, Chelsea Honeycutt, will be available to autograph your copy.

Unforgettable Entertainment
Unforgettable Entertainment offers a party bus service that provides people in the UCF area with fun, safe, and reliable transportation to and from downtown Orlando for just $10.

We Bring the Spa to You©
Our name says it all. We Bring the Spa to You© provides mobile spa and massage services in the environment of your choice. We’re a full-service massage and skin care mobile service company that caters to each client’s unique style, personality, and needs. Our array of massage and body treatment services will leave you feeling refreshed. Our full-service specialists will make your stress fade away. Visit us at www.WeBringTheSpaToYou.com, Facebook.com/WeBringTheSpaToYou, and Instagram.com/WeBringTheSpaToYou.

Younique
Younique is a new direct sales company specializing in makeup products. We are well-known for our 3D Fiber Lash Mascara. Check us out at www.youniqueproducts.com/jrodgers.
Professional development includes membership in professional organizations. Professional organizations provide their members with tremendous opportunities for staying current in their discipline, learning new strategies in best practices, networking with others of similar professional interests, and serving the teaching profession. As a student, you receive greatly discounted membership rates. Check out the following organizations in the Teaching Academy Atrium and TA 117.

The Florida Reading Association, the Secondary Reading Council of Florida, and the Central Florida Literacy Council

The Florida Reading Association, the Secondary Reading Council of Florida, and the Central Florida Literacy Council are a group of professionals who share a passion for literacies acquisition and instruction. It is a support network for teachers as they face the challenges of today’s learning environments. The goals of this network are the following: (a) help members connect through professional relationships and formal and informal learning opportunities, (b) grow teacher leaders outside classroom walls, and (c) build communities for a literate future by engaging whole communities in literacy awareness campaigns through advocacy, recognition programs, community service, and special projects.

Kappa Delta Pi (KDP)

Kappa Delta Pi, the International Honor Society in Education, is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals. As part of its ongoing dedication to educators, the Society offers workshops and conferences, books, journals, and other publications, scholarships and grants, community service projects, a teachers’ hotline, employment resources, professional development, and other resources. For information about how you can get involved and/or become a member of KDP, please contact UCFKDP@gmail.com. You may visit us at www.kdp.org.

Mission Statement: Through community service, workshops, and scholarship, the Omicron Lambda chapter of Kappa Delta Pi aims to recognize, enhance, foster, and maintain professional fellowship.
Mathematics Education
UCF’s mathematics education program consists of a series of mathematics classes as well as a variety of classes related to the development of middle and high school students. The required curriculum meets or exceeds all recommended standards as stipulated by our accrediting agencies and the National Council of Teachers of Mathematics. Candidates participate in a series of field experiences and internships where they gain practical experience integrating theory and practice while working with secondary students. Upon completion of the program, candidates are well prepared to succeed in the secondary mathematics classroom.

National Council for the Social Studies
The National Council for the Social Studies has grown to be the largest association in the country devoted solely to social studies education. Visit the website at www.socialstudies.org.

National Science Teachers Association (NSTA)
National Science Teachers Association (NSTA) is the premiere national science teachers’ education and professional development association. With more than 55,000 members in grades pre-K to college, NSTA provides excellent resources to all teachers. NSTA consists of 58 chapters, 33 associate groups, 9 affiliates, and nearly 100 student chapters working together to further promote and support quality science education. For more information, go to www.nsta.org.

Science Education Majors Club
The Science Education Majors Club is a student organization with a mission to promote the development of science education students throughout their program and to give support with science content courses. Check us out at https://ucf.collegiatelink.net/organization/scienceeducationmajorsclub.

Showcase of Undergraduate Research Findings (SURF)
Surfing is fun—once you learn how. Visit us and learn about skills and resources used to conduct educational research as an undergraduate. You can even join the Education SURF Club! Go to www.education.ucf.edu/SURF.
PROFESSIONAL ORGANIZATIONS

Student Council for Exceptional Children at UCF
The Student Council for Exceptional Children at UCF is an organization dedicated to improving educational outcomes for individuals with disabilities and/or the gifted. The organization provides continual professional development, advocates for individuals with disabilities, and helps professionals obtain resources and training for effective professional practice. Our chapter holds membership meetings and sponsors presentations from individuals with disabilities and educational leaders in Exceptional Education. We also host a wide variety of volunteer activities, including our annual UCP Bailes Halloween Bash, tutoring, Bowling for Down Syndrome, Special Olympics, and attending the annual Florida Council for Exceptional Education Conference. Visit us at www.educationbridges.ucf.edu/SCEC.

Student National Education Association (SNEA)
The Student National Education Association@UCF (SNEA@UCF) is a national organization open to education majors, minors, and other students who are interested in the teaching profession. Our core values are teacher quality and professional development, political action, and community outreach. We strive for educational excellence and need your help in doing so!

The member benefits alone make it worthwhile to join! We offer our dues-paying members ONE MILLION DOLLARS in liability insurance in case of any situation that arises during your student teaching, free subscriptions to magazines, invitations to state-wide and nation-wide student leadership conferences, a coupon app on your smartphone with local deals, restaurant, travel, and hotel deals online, and MUCH more!

Our organization focuses on a few outstanding events that benefit our local schools throughout the year! We sponsor the Scholastic Book Fair, Education Votes, Read Across America, Bubbles in a Bag, state and national conferences, and much more. We also do many outreach projects to help our local community.

Register online to become a member of SNEA@UCF for an annual fee of $31. Visit www.nea.org/student-program for more information and to join today! You can also check us out on Facebook at facebook.com/SNEA.UCF and/or email us at snea.ucf@gmail.com.

World Languages Education Student Association
World Languages Education Student Association (WLESA) is a graduate student organization. Its mission is to develop effective teacher leaders in the field of World Languages and to organize intellectual, social, and networking activities and conferences both nationally and internationally. Contact person: Hilal Peker, WLESA President, hilal.peker@ucf.edu
EXHIBITORS

**Federal Bank of Atlanta**
The Federal Reserve offers a vast library of FREE resources for K-12 teachers in the areas of social studies, math, reading, financial literacy, and history. Resources include publications, student workbooks, lesson plans and curricula, online games and learning courses, e-books, and mobile apps. Check us out at www.federalreserveeducation.org.

**Florida Virtual School**
Florida Virtual School offers online courses to Florida public, charter, private, and homeschool students in 6th-12th grades. Florida districts and schools offer FLVS courses in computer labs to build digital classrooms, meet online course graduation requirements, and satisfy class size requirements. You may learn more at www.flvs.net.

**Gifted Education Program at UCF**
What does it mean to be “gifted”? How are teaching strategies for gifted students different from effective practices relevant for all students? What special needs do diverse gifted students, such as the poor, minority, underachieving, and ELL students, display? What unique socio-emotional needs of gifted students should be considered in counseling? How can we generate creative productivity in gifted students? These questions are addressed in the Gifted Education Program at UCF, a unique opportunity to earn a Gifted Education Certificate, which is an endorsement of the Florida Teaching Certificate. Visit us at http://education.ucf.edu/gifted.

**International Study Abroad Programs**
International Education aims to provide an international focus to curriculum development and research and to become more inclusive and diverse. While seeking international prominence, the UCF College of Education and Human Performance and the UCF School of Teaching, Learning and Leadership are recognized for scholarly leadership in the education profession, well-educated students, rigorous curricula, research and scholarship, promotion of social justice, and service to other stakeholders in education. Study abroad opportunities vary each year. Learn about S.I.T.E.D., the Students for International Teaching and Education group. Visit us at http://education.ucf.edu/international.

**Peace Corps**
Peace Corps Volunteers make a difference! Their service improves the lives of people in communities around the world, provides education and understanding, and is a life-defining experience for volunteers themselves. Volunteers receive practical benefits, learn new languages, and gain international experience. Visit www.peacecorps.gov for more information.
Orange County Library System
The Orange County Library System, a public enterprise, brings value to the residents of the district through collections, staff, services, and facilities. The library connects our changing community to the evolving world of ideas, information, and technology. Through continuous innovation, the Orange County Library System will create a well-informed, well-connected community, making Orange County a great place to live, learn, work, and play. Visit us at www.ocls.info.

Seminole County Public Schools
Seminole County Public Schools (SCPS) is located in Central Florida, near UCF. For the seventh consecutive year, SCPS has been designated by the Florida Department of Education as an academically high-performing school district. Since the inception of district grades in 1999, SCPS has been rated as an “A” district. Last year, based on the number of Advanced Placement and International Baccalaureate tests taken, 81 percent of all elementary and middle schools earned an “A” or “B,” and the high schools were ranked in the top 4% of the nation by Newsweek. SCPS is ranked first in FCAT Reading, FCAT Math, and FCAT Science for Central Florida districts (Brevard, Lake, Orange, Osceola, Seminole, and Volusia Counties).

UCF Curriculum Materials Center
The Curriculum Materials Center (CMC), a division of the University of Central Florida Libraries, is located in the Education Complex, ED 194. The CMC provides representative K-12 materials for preview, analysis, and circulation, primarily to the students, faculty, and the staff of UCF, but also to the Florida community at large. The CMC, a service-oriented branch library, plays a unique role in empowering learners with information literacy skills, providing an open space for creativity and collaboration, and shaping superior future educators. Learn more about us at http://library.ucf.edu/cmc.

UCF Office of Diversity and Inclusion
UCF’s Office of Diversity and Inclusion was established in 1994 to support the University of Central Florida’s 4th strategic goal “to become more inclusive and diverse.” The office works to make diversity and inclusion more visible and active elements that indelibly permeate the life and values of the UCF community. Our efforts lead and inspire a welcoming and respectful campus culture. Visit our website at www.diversity.ucf.edu.
UCF Office of Undergraduate Research
The Office of Undergraduate Research exists to enrich and strengthen the undergraduate research climate at UCF. Undergraduate research gives students the opportunity to work closely with faculty while having hands-on learning experiences that cannot be gained in a traditional classroom setting. Research is a process of careful inquiry leading to the discovery of new information. It occurs in all majors and programs at UCF. Visit our table to learn how to get started. You may also check out our website at www.our.ucf.edu.

UCF Test Prep
UCF Test Prep offers exam review courses for undergraduate exams (ACT, SAT), graduate exams (GRE, GMAT, LSAT, MCAT, PCAT, DAT, OAT), professional certification exams (FTCE, CFP, CIA, CMA, CPA), and Core Mathematical Concepts. All review courses offer an overview structure of the exam, successful test-taking strategies, and sample practice tests. Visit our site at www.testprep.ucf.edu

Undergraduate TEFL Certificate
The Undergraduate UCF TEFL Certificate is a four-course certificate that verifies the individual has been professionally prepared to teach English conversation overseas. Many UCF graduates who received their TEFL Certificate have gone on to teach in Japan, Spain, Turkey, the Dominican Republic, Korea, Malaysia, China, Brazil, Saudi Arabia, Russia, and many other countries. For more information, go to http://catalog.ucf.edu/content/documents/programs/Teaching_English_as_a_Foreign_Language_Certificate.pdf.

WUCF TV
WUCF TV, Central Florida PBS, is the nation’s newest and fastest growing PBS member station. WUCF TV airs 12 hours of educational children’s programming each weekday and provides digital education resources through www.wucftv.org and www.floridapbslearningmedia.org. Stop by to learn more about WUCF’s American Graduate initiative and using PBS resources in the classroom. Contact person: Catherine Hiles, Education and Community Engagement Manager, Catherine.hiles@wucftv.org.
ACKNOWLEDGMENTS & APPRECIATION

The HAPPY Hour Conference Committee extends a very special thank you to the following individuals for contributing to the success of this event:

HAPPY Hour Committee Members
Rita Buchoff                        Roberta Ergle
Lenora Forsythe                    Donna Frazee
Elizabeth Hoffman                 Cynthia Hutchinson
Jeffrey Kaplan                    Michelle Kelley
Irina McLaughlin                  Elsie Kelley
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Lee-Anne Spalding                Lou Stanley
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Cyndi Walters                     Taylar Wentzel
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HAPPY Hour Student Ambassadors
Shannon Beeman                     Carmen Espinoza
Tara Miller                         Lauren Munsinger
Kristen Palmer                    Elizabeth Piperno
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Simone Smith                       Nicole Sorensen

College of Education and Human Performance
Dean Grant Hayes, Interim Dean

College of Education and Human Performance
School of Teaching, Learning, and Leadership
Michael Hynes, Director

Keynote Speaker
Christine Palmer

Special Guest
Carrie Morgridge

DJ
Bradley Miller

Commemorative Slide Show of Former Showcases
Stephen Beeman
ACKNOWLEDGMENTS & APPRECIATION

Our Stars: Former HAPPY Hour Student Showcase

Presenters
Jason Ampel
Tina Eaton
Alicia Martinez
Victoria Negrón Ortiz
Anne Reynders
Eric Tuell
Renée Bleczinski Booth
Jill Fierle
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Christine Palmer
Amy Siercks
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College of Education and Human Performance Facilities
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Mariano Rongvaux
Chris Broido
Benie Harris
Jonathan Reyes
Timothy Snead
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Anna Wolford
Lisa Brooks
Silvia Diaz
Cynthia Hutchinson
Jeffrey Kaplan
Stephanie Luke
Elsie Olan
Lou Stanley
Anna Valdes
Christine Walsh
Scott Wise

HAPPY Hour Student Showcase Student Assistants
Thank you, student assistants, for your help in making the 2015 HAPPY Hour Student Showcase a success.

HAPPY Hour Student Showcase Student Photographers
Thank you, student photographers, for your help in making the 2015 HAPPY Hour Student Showcase a success.

Donors
Central Florida YMCA Center for Health and Wellness
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HAPPY Hour Committee
Judy’s Paradise Facials, Skin Care and Massage Therapy
Oasis Spa and Wellness
Office Max/Office Depot
UCF Arena
UCF Bookstore
UCF College of Education and Human Performance Faculty and Staff

Einstein Bros. Bagels
A special thanks for being open on a Saturday to accommodate the needs of the HAPPY Hour Student Showcase registrants.
HAPPY Hour Student Ambassadors
Want to get more involved in HAPPY Hour? Dependable, responsible, and dedicated students who can be model representatives of HAPPY Hour are needed to facilitate the weekly HAPPY Hour workshops. If interested, contact Dr. Verkler, HAPPY Hour Chair, at Karen.verkler@ucf.edu.

Spring 2015 HAPPY Hour Workshops
Continue your professional development by attending weekly HAPPY Hour workshops in Spring 2015. Check out the workshop schedule at the HAPPY Hour website at http://education.ucf.edu/happyhour. Go to “Workshops” and then “Workshop Schedule.” Unlike the Showcase, the weekly HAPPY Hour workshops are free and require no registration. Simply show up, learn, and have fun!

Citing Your Professional Development on Your Résumé
Did you know that whenever you attend a professional development event (e.g., Showcase, conference, seminar, workshop, etc.), you can include it in the “Professional Development” section of your résumé? Go to the home page of the HAPPY Hour website at http://education.ucf.edu/happyhour for tips on how to cite your professional development on your résumé.

Presenting at the 2016 HAPPY Hour Student Showcase
Do you have a great assignment, strategy, activity, or experience you would like to share with your peers? Consider presenting at next year’s HAPPY Hour Student Showcase in Spring 2016. Presenting will enhance your presentational skills and job marketability. Stay tuned for Fall 2015 HAPPY Hour workshops about the presentation process!

HAPPY (Having Active Participation Prepares You) Hour Professional Learning for Teacher Candidates
http://education.ucf.edu/happyhour

*Teaching is the profession that teaches all other professions.*
–Anon
"Teaching is the profession that teaches all other professions."

–Anonymous
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