Educational Leadership EdD
Higher Education Track

<table>
<thead>
<tr>
<th>College: College 7-4293</th>
<th>Department: Child, Family and Community Sciences</th>
<th>Program Websites: <a href="http://education.ucf.edu/highered/">http://education.ucf.edu/highered/</a></th>
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<tr>
<td>Education and Human Performance</td>
<td>Child, Family and Community Sciences</td>
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<tr>
<td>Degree: EDD</td>
<td>Option: Dissertation</td>
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TRACK DESCRIPTION:
The Higher Education track in the Educational Leadership EdD program is appropriate for students who are committed to advancing their leadership capabilities in college and university settings.

CURRICULUM:
Students pursuing the Higher Education track in the Educational Leadership EdD program are typically employed in two- or four-year colleges or universities. Their programs of study require them to complete a minimum of 36 credit hours of specified core and specialization courses plus two elective courses. Students must also complete 12 credit hours in research methods and 15 hours of dissertation. The 63 minimum credit hours is required beyond the master's degree, with an emphasis related to the study of higher education as a field of inquiry. Details about the administration of this program can be found in the Higher Education Handbook.

REQUIRED COURSEWORK—48 CREDIT HOURS

Core—18 Credit Hours
- EDH 6046 Diversity in Higher Education (3 credit hours)
- EDH 7xxx Higher Education Leadership (3 credit hours)
- EDH 7040 Research on the College Student (3 credit hours)
- EDH 7401 Higher Education and Public Policy (3 credit hours)
- EDH 7631 Managing Change, Conflict and Stability in Higher Education (3 credit hours)
- EDH 7934 Higher Ed. Literature, Research and Professional Writing Seminar (3 credit hours)

Specialization—12 Credit Hours
- EDH 7xxx Higher Education: Philosophical/ Historical Perspectives (3 credit hours)
- EDH 7405 Legal Issues in Higher Education (3 credit hours)
- EDH 7xxx Finance in Higher Education (3 credit hours)
- EDH 7xxx Organizational Theory and Practices in Higher Education (3 credit hours)

Research Methods—12 Credit Hours (3 required research courses, 1 elective research course)
1. EDF 6401 Statistics for Educational Data (3 credit hours)
2. EDF 7403 Quantitative Foundations of Educational Research (3 credit hours)
3. EDF 7475 Qualitative Research in Education (3 credit hours)
4. Choose a fourth research course from among those listed below. (3 credit hours)
   - EDF 7463 Analysis of Survey and Qualitative Data
   - EDF 6464. Mixed Methods for Evaluation in Educational Settings
   - EDF 7405. Quantitative Methods II
   - EDF 7406. Multivariate Statistics in Education
   - EDF 7410. Application of Nonparametric and Categorical Data Analysis in Education
   - EDF 7415. Latent Variable Modeling In Education
   - EDF 7473. Ethnography in Educational Settings
   - EDF 7474. Multilevel Data Analysis In Education
   - EDF 7479. Applications of Technology in Qualitative Research: Data, Organztn, & Analysis
Elective Courses—6 Credit Hours >> NOTE: Choose ONLY two courses from the list below.
- EDH 6047 Theories of College Student Development (3 credit hours)
- EDH 6105. Retention Strategies in Colleges and Universities (3 credit hours)
- EDH 7xxx International Perspectives of Higher Education (3 credit hours)
- EDH 7xxx Curriculum, Instruction, & Distance Learning in Higher Ed. (3 credit hours)
- EDH 7366 Assessment Practices in Higher Education (3 credit hours)
- EDH 7409 Legal Issues in Higher Education II (3 credit hours)
- EDH 7638 Advance Seminar in Higher Education (Variable credit hours)

Candidacy Examination – (0 credits) (Required for Advancement to Candidacy (Dissertation hours))
Candidacy examinations will be scheduled near the tenth week of the fall and spring semesters; summer exams will be scheduled for the sixth week of the term. The exams are:
  Part 1 Written examination: Higher education (five hours)
  Part 2. Written examination: Area of specialization (three hours)
  Part 3. Oral examination (one hour)

Evidence of the following are required to be eligible to complete the doctoral comprehensive examination in the Educational Leadership EdD program, Higher Education track:
- Currently enrolled in the university during the semester any comprehensive examination is taken.
- Submission of an approved program of study (overall GPA 3.0 or greater on all graduate work).
- Completion of most course work. (Student may take exams if only 2-3 semesters of course work remains.) (This statement does not refer to dissertation hours).
- In consultation with program faculty, the dissertation advisory committee is formed, paperwork filed, and approved. (Committee consists of 4 members: minimum of 3 approved CEDHP graduate faculty and 1 approved graduate faculty scholar or CEDHP faculty.)
- Submission of an approved doctoral comprehensive examination application by the stated deadline.
- Fulfill any program deadlines for submitting comprehensive examination content related materials (i.e., topics, questions, etc.) to program coordinator by the stated deadline.

Candidacy:
Candidacy is the stage of doctoral studies when students focus exclusively on planning, researching and writing their proposal and dissertation. To enter candidacy for the Educational Leadership EdD program, Higher Education track, students must have an overall 3.0 GPA or greater on all graduate work included in the planned program and pass all required examinations. In addition, evidence of the following are required to be admitted to candidacy and enroll in dissertation hours at least one week before the first day of classes for which the student wishes to enroll in dissertation hours:
- Submission of an approved program of study.
- Successful completion of all course work, except for dissertation hours.
- Successful completion of the candidacy examination (Parts 1, 2, and 3).
- Submission of completed and signed application to advance to candidacy.
- In consultation with program faculty, the dissertation advisory committee is formed, paperwork filed, and approved. (Committee consists of 4 members: minimum of 3 approved CEDHP graduate faculty and 1 approved graduate faculty scholar or CEDHP faculty.)

NOTE: Once students enter Candidacy, they must enroll in a minimum of 3 Dissertation hours (below) every semester (including summers), until they graduate from the program.

Dissertation—15 Credit Hours minimum
Registration for dissertation hours is not permitted until the student is admitted to Candidacy.
- EDH 7980 Dissertation Research (15 credit hours minimum)
Doctoral students must work with their doctoral adviser/major professor to prepare a proposal, present and defend the proposal to the dissertation committee. Once the proposal is completed, and approval is secured from UCF’s IRB, students conduct research and submit and defend the final research dissertation to their dissertation committee.

REQUIRED DOCUMENTATION DURING DISSERTATION STAGE:
All items listed must be completed to fulfill the requirements to graduate.
- Application to Defend Dissertation Proposal
- Dissertation Proposal Approval form
- Application for IRB Approval of Research
- Application to Defend Dissertation (including announcement)
- Application to Graduate
- All necessary requirements of the College of Graduate Studies for Graduation

APPLICATION REQUIREMENTS
For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline. In addition to the general UCF graduate application requirements, applicants to this program must provide:
- One official transcript (in a sealed envelope) from each college/university attended.
- Minimum GPA of 3.0 (on 4.0 scale) in the last 60 credit hours of undergraduate degree.
- Master’s degree from a regionally accredited institution.
- Minimum GPA of 3.0 (on 4.0 scale) for all graduate work at the time of application.
- Official, competitive GRE score, taken within the last five years.
- Evidence of a minimum of one year full-time or two years part-time professional higher education work experience. Evidence may include, but not be limited to, any one of the following: work experience listed on the resume/CV with confirmation email/telephone, letter of reference, or copies of annual reviews, etc. (Please note that graduate assistantships, teaching assistantships, internships and practica do not fulfill this requirement.)
- Three letters of recommendation.
- Resumé.
- Goal statement. (Describe the following: preparedness for the program, career goals related to program, and potential area of research interest in the program.)
- An interview might be required.

Application Deadlines

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<th>Higher Education</th>
<th>*Fall Priority</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
<td>Jan 15</td>
<td>Jan 15</td>
<td>-</td>
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This program accepts applications for the fall term only.

| International Applicants | Jan 15 | Jan 15 | - | - |
| International Transfer Applicants | Jan 15 | Jan 15 | - | - |

*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

FINANCIALS:
Graduate students may apply for financial assistance through fellowships, assistantships, tuition support, or loans. Applicants need to be proactive and timely in efforts to secure such funding since it the pool of qualified applicants is highly competitive and there are a limited number of opportunities. For more information, see the CEDHP Studies Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.
Fellowships:
Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student’s graduate study and do not have a work obligation. For more information, see UCF Graduate Fellowships, which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

Contact INFO

Graduate Program
Kathleen King EdD, Professor  kathleen.king@ucf.edu  Telephone: 407-823-4751

Graduate Admissions
Cameron Leonard  gradadmissions@ucf.edu  Telephone: 407-823-2766

Mailing Address
UCF College of Graduate Studies  (Millican Hall 230) PO Box 160112, Orlando, FL 32816-0112

Institution Codes
GRE: 5233  GMAT: RZT-HT-58  TOEFL: 5233  ETS PPI: 5233

Graduate Fellowships
Telephone: 407-823-0127  gradfellowship@ucf.edu  https://funding.graduate.ucf.edu

Graduate Financial Aid
UCF Student Financial Assistance  Millican Hall 120  Telephone: 407-823-2827
Appointment Line: 407-823-5285  Fax: 407-823-5241  finaid@ucf.edu

http://finaid.ucf.edu