Character Map
Character Name

How the character looks

How the character thinks or acts

Most important thing to know about the character

What the character says or does

What the character really MEANS to say or do

what the character would mostly like us to know about him or her

Character Map
Character Name

Clues the author gives us about the character

Why the author gives THESE clues

The author’s bottom line about this character

Other Ideas
- Bingo Cards
- Memos
- I Have --- Who Has ---
- Think Pair Share
- Using Technology

Poster Yourself
Allows for Differentiation
STUDENT
BY
STUDENT
Voki or Blabberize

Museum Box

Create a Website, Blog or Song
iTunes, Audacity, http://2dollarbeats.com

http://www.youtube.com/watch?v=PBn1EVzh6wk&feature=related

http://wallwisher.com

Venn Diagrams, Questions of the Day, Timelines, Organizing

Websites I love:
http://edudane.com (jot敢 nte echnology in the classroom)
http://artfulclassroom.org (in the classroom, read music)
http://jstpress.com
http://www.tagged.com/
http://edudane.com/education/
http://grandmasclassroom.org/
http://www.larner.org/interactions/parabolas/solver/solver/
http://readuenglish.org
http://enlightened.net
http://www.step2kiddos.com
http://www.shoppersoftware.com/content/animals/kidzone/januaryfoodchain.htm
http://www.mywildandfree.com/?action.php

DUMP YOUR BRAIN
Students participating in a "Dump your Brain" activity.

Something you learned today

Favorite new activity

How could you use yourself using those ideas?

How is the Spaghetti Tower Like Teaching?