Beyond Alignment and Compliance with Common Core State Standards
What does it mean to be college and career ready?

How might we view the Common Core State Standards as a vehicle for inspiring student learning?

How do we support the development of students who are college and career ready?

What are the implications?
Think BACKWARDS
What does it really mean to be college & career ready?
What kinds of experiences will the child you visualized need to have in school to be successful?

What skills will she or he need to be prepared to work and live in the 21st century?
“The descriptions that follow are not standards themselves but instead offer a portrait of students who meet the standards set out in this document. As students advance through the grades and master the standards in reading, writing, speaking, listening, and language, they are able to exhibit with increasing fullness and regularity these capacities of the literate individual.”
They demonstrate independence.
They build strong content knowledge.
They respond to the varying demands of audience, task, purpose, and discipline.
They comprehend as well as critique.
They value evidence.
They use technology and digital media strategically and capably.
They come to understand other perspectives and cultures.
What does that look like in practice?
Generous amounts of close, purposeful reading, rereading, writing and talking...are the essence of authentic literacy. These simple activities are the foundation for a trained powerful mind – and a promising future.

Mike Schmoker, *Results Now!*
Grade 6: Making Inferences

**Academic Focus**
- use text structure to explore narrative text
- make inferences to understand causes and effects in narrative text
- read independently

**Social Development Focus**
- analyze the effect of their behavior on partner work.
- develop the group skill of using prompts to extend a conversation
Grade 6 Lesson – Days 2 and 3

DAY 1
Read-aloud and thinking together

DAY 2
Strategy Lesson

DAY 3
Guided Strategy Practice

DAY 4
Independent Strategy Practice
Watch for examples of ways students

- Comprehend as well as critique
- Build strong content knowledge
- Demonstrate Independence
- Value evidence
- Respond to varying demands of audience, tasks, purpose, discipline
- Use technology and digital media strategically and capably
- Come to understand other perspectives and cultures
What Did You Notice?
Instead of thinking that I am “The Teacher” —the knowledge-giver who stands up front in total control—instead of that traditional pedagogy, we need a 21st-century vision of teaching, where there is less teacher talk and more student talk, where what I’m doing is thinking about how I am going to pull the most out of these kids; how I’m going to enable these students to be empowered; how I can make sure that I create a classroom that’s free from threat and stress, where they’ll be willing to take risks.

Sheryl Nussbaum-Beach, The Connected Educator
What will it take to reach beyond traditional alignment and compliance to achieve what’s not only possible, but necessary?
Thank you