CREATING TEXT-DEPENDENT QUESTIONS

15th Annual Literacy Symposium

Lauren Pantoja, Daniela Bruno, Lin Carver
Turn to a partner and take a few minutes to discuss what you know about the Common Core standards and how you think they will impact your classroom instruction.

Choose one significant word about Common Core and text it to 206-866-6284.
CLASS PAGER

Students can sign up with their phones in 3 easy steps:

1. Give the student ClassPager’s phone number
   (206) 866-6284

2. Have the student text us the classroom’s code
   @mrspanto

3. If this is the student’s first class on ClassPage
   we’ll ask for their name to set them up.

Then just Refresh and you’ll see their names in the sideki

Tweet these Instructions to your Class
Sharing Ideas

- To Tagxedo
COMMON CORE REQUIRES STUDENTS TO...

- Synthesize complex information
- Follow detailed descriptions of events and concepts
- Analyze, evaluate, and differentiate
- Use primary and secondary sources
- Gain knowledge from diagrams, maps, and tables that convey information and illustrate concepts
- Independently read complex informational text because most of the college and work force reading students encounter will be sophisticated nonfiction
Turn to a partner and describe exactly what a text-dependent question is.
WHAT ARE TEXT DEPENDENT QUESTIONS?

- Question that can only be answered by referring explicitly back to the text

- Do not rely on any particular background information nor other experiences or knowledge
Text-dependent questions include Right-There and Think and Search.

Could be Author and You
- The author implies...
- The passage suggests...
- The author’s attitude is ...

On Your Own- would not be text-dependent
It is easier to talk about our experiences than to analyze text, especially for reluctant readers.
TEXT DEPENDENT QUESTIONS: A FIRST STEP TO IMPLEMENTING CCSS

• Can only be answered with evidence from the text.

• Can be literal (checking for understanding) but must also involve analysis, synthesis, evaluation.

• Focus on word, sentence, and paragraph, as well as larger ideas, themes, or events.

• Focus on difficult portions of text in order to enhance reading proficiency.

• Can also include prompts for writing and discussion questions.  (Student Achievement Partners, 2012)
GOOD TEXT DEPENDENT QUESTIONS

- Focus on specific phrases and sentences for careful comprehension of the text
- Help students see something worthwhile that they would not have seen on a more cursory reading
Think about the “Gettysburg Address”

Which, if any, of the following questions are text-based?

Why did the North fight the civil war?

Have you ever been to a funeral or gravesite?

Lincoln says that the nation is dedicated to the proposition that “all men are created equal.” Why is equality an important value to promote?

Trick question- none of them
Read through the *Midnight Ride of Paul Revere* one time.

Divide into groups
Which Ones Are Text-Dependent Questions?

- Distribute pattern pieces
- Questions 1-5 are not text-dependent questions
- Question 6 could be either one depending on the student’s background knowledge
- Questions 7-13 are text dependent
  - Refer specifically to the author’s perspective
  - Require rereading of the text to answer the question
  - Require evidence from the text
1: *Identify the Core Understandings, Key Ideas, and Standards*

2: *Create the Culminating Assessment*
   - Reflects mastery of standards
   - Involves writing
   - Completed independently by students

3: *Start Small to Build Confidence*
   - Create a Right-There Question
4: Target Vocabulary and Text Structure
- Questions related to words essential to understanding
- Questions related to the structure and organization of the text
- Questions related to abstract concepts and ideas

5: Tackle Tough Sections Head-On
- Questions related to abstract concepts and ideas.
- Questions related to difficult syntax, dense information, and inferences
6: Analysis of the Sentences and Words
   - Questions about the specific sentences or paragraphs
   - Questions about why the author chose specific words

7: Create Coherent Sequences of Text-Dependent Questions
   - Arrange questions to develop a gradual, coherent understanding of the text

Distribute handout.
WITH A PARTNER

- Distribute Historical Notes
- Text chosen based on WHST.6-8.8
- Gather relevant information from multiple print and digital resources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- Go through the 7 steps to develop some text based questions for the two passages
- Create your list of questions.
1. Identify core understanding, key ideas, and standards
2. Create the culminating assessment
3. Start small to build confidence
4. Target vocabulary and text structures
5. Tackle tough sections head-on
6. Analyze the sentences and words
7. Create coherent sequences of text-dependent questions

(Student Achievement Partners, 2012)
REFERENCES