1st Read

- Read straight through – Don’t stop!!
- This read is to simply familiarize yourself with the passage.
- You can read this aloud to your students first, or they can read it silently.

QUESTIONS:
What is your first impression?
What is the first thing you notice?

STRATEGIES
Whole Group Instruction
Small Groups
Think-Pair-Share

2nd Read

REREAD – this time with highlighters, pencils, or sticky notes in hand!!

Pay Attention To:
- The Words
- Sentences (structure)
- Shifts (changes in the structure?)

STRATEGIES
Graphic Organizers
Reciprocal Teaching
Heterogeneous Groups
Think-Pair-Share
Cooperative Learning

3rd Read

REREAD – Have the students read the text again and focus on a particular piece of that text to find PATTERNS.

- How does the text compare to....?
- How does this part of the text fit in with the rest of the text?
- What is the tone/mood?
- What is the author’s intent and delivery?
- Look for contradictions
- Make inferences.

STRATEGIES
Think sheets
Jigsaw
QAR
Reciprocal Teaching
Close Reading to Deepen Student Understanding

Close reading is a thoughtful, critical, and careful analysis of a selection of text in which the reader pays particular attention to the details in addition to the BIG picture. It is a method that allows our students to achieve a deeper understanding of the text and construct text dependent questions. Students are able to derive patterns and draw comparisons in a meaningful way.

Teachers can scaffold the process and model how close reading is to be conducted. Close Reading allows for the use of a variety of evidence-based strategies to facilitate the learning process.

Research has shown that close reading leads to gains in reading proficiency with struggling readers and advanced students (Partnership for Assessment Readiness for College and Careers, 2011). Close reading is aligned with Common Core Standards the New Florida Standards; and, lays a foundation that prepares our students for college and beyond.