

Thank you

The 15th Annual Literacy Symposium could not have happened without the help, time, effort, and support of the following collaborators:

Keynote Speaker

Dr. Timothy Shanahan

UCF College of Education Literacy Symposium Committee Members

Dr. Timothy Blair, Professor, Reading Education

Dr. Michelle Kelley, Assistant Professor, Reading Education

Dr. Karri Williams, Associate Professor, Reading Education

Ms. Jasmin Alvarez, Graduate Assistant, UCF Teaching Academy

Mr. Benie Harris, Operations Manager

Mr. Neel Shah, Technology Facilities

Ms. Donna Leinsing, Director of the UCF Teaching Academy

Dr. Michael Hynes, Director, School of Teaching, Learning, and Leadership

Mr. Richard Sloane, Director, Community and College Relations

April 5, 2013

Dear Literacy Symposium Participant,

Thank you for participating in the University of Central Florida College of Education's 15th Annual Literacy Symposium. We enjoyed having you here at UCF and hope that you benefited from our keynote speakers and our concurrent session presenters.

The purpose of this event is to provide a vehicle for preservice and inservice educators in Florida to share and learn about proven and promising literacy practices and network with other educators. Thank you for contributing to this effort. We hope that you gained knowledge about The Common Core State Standards/Instruction and how to best support the needs of all students.

The literacy symposium was co-sponsored by the UCF College of Education, the UCF Teaching Academy, the Morgridge International Reading Center at UCF, and Brake Media (our corporate sponsor). All of us (faculty, administration, and staff) are dedicated to excellence in our teaching, research, and professional service. The UCF College of Education values teachers, teaching practices, literacy, and professional development and we continue to look for ways to better serve Florida's preK-12 teachers and students.

Thank you for participating in this year's literacy symposium. We look forward to providing you with invaluable tools for your learning environments. We hope to see you again next year!



Vicky Zygouris-Coe, Ph.D.

Associate Professor of Education

UCF College of Education/Literacy Symposium Committee Chair

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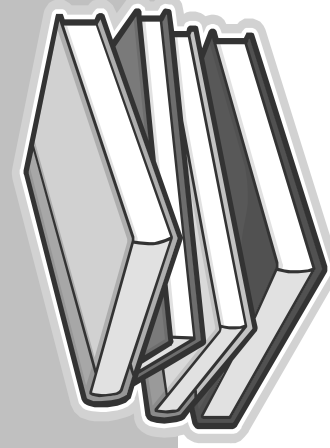
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Certificate of Attendance



Vicky Zygouris-Coe, Ph.D.



The University of Central Florida's College of Education is pleased to present this certificate to

for having participated in the 15th Annual Literacy Symposium

THE COMMON CORE STATE STANDARDS AND INSTRUCTION (K-12)
APRIL 5, 2013
ORLANDO, FLORIDA

Notes

Agenda

8:00-8:30AM	Registration <i>UCF College of Education Complex</i>
8:30-9:00AM	Welcome <i>UCF College of Education Complex</i>
9:00-10:15AM	Keynote: Timothy Shanahan <i>The Common Core State Standards and Instruction</i> <i>UCF College of Education Gymnasium</i>
10:15-10:30AM	Transition
10:30-11:15AM	Concurrent Sessions <i>UCF Teaching Academy & Education Complex</i>
11:15-11:30AM	Transition
11:30-12:15PM	Concurrent Sessions <i>UCF Teaching Academy & Education Complex</i>
12:15-1:15PM	Lunch on your own <i>Book signing by keynote speaker</i>
1:15-2:15PM	Concurrent Sessions <i>UCF Teaching Academy & Education Complex</i>
2:15-2:30PM	Transition
2:30-3:30PM	Panel Presentation <i>Common Core State Standards Panel Presentation</i> <i>UCF College of Education Complex Gymnasium</i>

Featured Speaker



**Timothy Shanahan,
Ph.D.**

Timothy Shanahan is Professor of Urban Education at the University of Illinois at Chicago where he is Director of the UIC Center for Literacy and past president of the International Reading Association. He was director of reading for the Chicago Public Schools, serving 437,000 children, and has authored or edited about 200 publications including the books, *Developing Literacy in Second-Language Learners*, *Teachers Thinking—Teachers Knowing*, *Multi-disciplinary Perspectives on Literacy, Reading and Writing Together*, and *Understanding Research in Reading and Writing*.

Room TA 420B *Scaffolds for Struggling Readers: Lessons Learned from the High School Classroom*
** This session has limited seating (approximately 20 people)*
 Audience: 9-12
 This presentation will review research and lessons learned from a high school classroom. Discussions will encompass ideas for teaching and scaffolding QAR instruction for secondary students who are struggling academically.

Tammy Stafford & Lori Bowman
Lake Mary High School

Room ED 305 *A Portrait of a Student and Practice in the ELA CCSS Classroom*
 Audience: K-5
 This session will engage participants in discussion and observation of a sample lesson centering around the ELA stands in a Common Core State Standard classroom.

Marni Kay
Astatula Elementary School

Closing Session

2:30pm-3:30pm

Room ED Gym *Panel Presentation*
Common Core State Standards

Room TA 304 **Using Collaborative Structures to Develop Language Proficiency and Thinking Skills for ALL students— with the CCSS**

Audience: All

This session will focus on the use of collaborative structures as a means of enhancing critical thinking and language skills, needed for the success on the CCSS..

Betsy Theis & Susan Evans
OCPS Early Learning Community

Room TA 321 **A Practical Approach to the Listening and Speaking Standards**

Audience: K-5

Gone are the days in which it's acceptable to call on one student at a time. Participants will learn practical ways to address the Listening and Speaking CCSS(K-5) while simultaneously increasing student engagement and achievement. Learn how to manage and implement simple structures within the Literacy Block to help achieve these new standards.

Lenora Forythe
Friendship Elementary School

Room TA 322 **Implementing the CCSS for Elementary School Leaders**

Audience: K-12

Goldsboro Elementary, in Seminole County, will share their leadership teams journey towards implementation of the 12 School Wide Changes for effective implementation of the CCSS. Participants will take a close look at the instructional shifts in ELA/Literacy, the literacy anchor standards, text complexity, and text based answers. Participants will engage in interactive discussions and activities to strengthen their understanding of the CCSS.

Jolynn Bernard & Cheryl Nicholas
Goldsboro Elementary School

Session Information

Concurrent Sessions 10:30AM-11:15AM

Special Keynote Presentation: Timothy Shanahan

Room ED Gym **How Common Core Will Change the Reading Lesson**

Audience: All

What instructional shifts will the common core bring in grades K-12? How can we best prepare to meet the demands of the educational standards? What is the role of the teacher, quality instruction, and assessment in the context of the common core standards?

Room TA 102 **Efferent Discussion, Text Coding, and other Tools for Scaffolding Close Reading**

Audience: All

This session explores text coding as a tool for scaffolding students in close reading of complex text. Participants will read a text and practice text coding around a cognitively demanding question, and use efferent discussion to build comprehension of a complex text from CCSS Appendix B.

Katie Moeller
Duval County District Administrator

Room TA 103 **Writing at UCF: From FYC to WAC**
Audience: 9-12
The presenters will focus on the specific expectations and outcomes of two writing programs at UCF First-Year Composition and Writing Across the Curriculum--emphasizing ways of building on the knowledge of academic literacies students bring with them in order to ensure a productive writing experience at the university and beyond.

Pavel Zemliansky, Ph.D. & Matthew Bryan
University of Central Florida

Room TA 110 **An Effective, Student Drive, Complete Gradual Release Models**
Audience: 9-12
Eric Johnson, Florida Dept. of Education, Social Studies Common Core Instructor delivers this quick paced and engaging presentation on the importance of Gradual Release in emerging Common Core Curriculums. Expanding on the antiquated "I do, You do, We do" model, including student collaboration and immediate response. Incorporating these elements empower students to exercise increased ownership of their educations. Increase EOC scores!

Eric Johnson
Fivay High School

Room TA 116 **Disciplinary Literacy in the Mathematics Classroom**
Audience: 6-8
The session provides an overview of mathematics literacy and connections to the Common Core State Standards. Participants will explore the pedagogical shifts inherent with implementation of the new CCSS how they support mathematical literacy. Special emphasis will be placed on examining literacy connections across content areas.

Pam Ferrante
Seminole County Public School

Room TA 204 **Strengthening Civic Education in Florida's Classrooms!**
Audience: 6-8
This session will provide participants with a general overview of the Florida Joint Center for Citizenship's curriculum, resources, professional development opportunities, and personnel. Presenters will review the Middle School Applied Civics Curriculum for the 7th grade and the Teaching Middle School Civics online professional development program, two methods to help achieve our goal of strengthening civic education in the state of Florida. Please join us and learn how you can bring engaging and relevant civic instruction, integrated with Common Core strategies into your classroom.

Elizabeth Smith & Dr. Doug Dobson/ Director of FJCC
University of Central Florida

Room TA 221 **Shifting Responsibility from Teacher Questioning to Independent Strategic Analytic Reading**
Audience: K-5
Presenters will address strategies that facilitate the move from emphasis on text-dependent questions that are teacher dependent to use of strategies that support and document close analytic independent reading.

Karri Williams, Ph.D. Beth Warren, & Cindy Vanderpool
University of Central Florida

Room TA 222 **Teaching Mathematics for Social Justice (TMfSJ) as a Context for Implementing the CCSS Mathematical Practices (K-12)**
Audience : K-12
This presentation will address the importance of teaching mathematics for social justice and how to use this context in the implementation of the CCSS Mathematical Practice. Several activities that will illustrate this process in the mathematics classrooms will be discussed.

Enrique Ortiz, Ph.D.
University of Central Florida

Room TA 201 Creating Text Dependent Questions*Audience: All*

Explore with us how to construct text-dependent questions to help your students master complex texts. Through PowerPoint, manipulatives, and free online response resources participants will develop an understanding of the steps for creating text-dependent questions. Attendees will sort questions to identify those that are text-dependent and those that are not. Using exemplar texts, original text-dependent questions will be created. Peers will help to expand and refine these questions to scaffold student comprehension of complex texts.

Lin Carver, Lauren Pantaja & Daniela Bruno
Saint Leo University

Room TA 202B Cultivating Curiosity in the Common Core Classroom*Audience: 9-12*

Participants will adapt current instructional knowledge and practices, factor in the elements of curiosity, and apply this as we transition to the Common Core framework. The content will include the critical elements of curiosity and the role they play in engagement along with the importance of building anticipation to help tackle complex text within the broad outlines of CCSS lessons.

Susan Kelly & Ellen Costello
Edgewater High School

Room TA 203 The Complex Language Requirements of CCSS Expository Text (K-5)*Audience: K-5*

The purpose of this interactive PowerPoint presentation is to reveal the complex language requirements of the Common Core State Standards (CCSS) in informational/expository text for elementary students.

Lynne Telesca, Ruth Gorlin, & Erika Nicsinger
University of Central Florida

Room TA 117 Meeting the Challenges of the Common Core: Teaching Text Features in the Elementary School Classroom*Audience: K-5*

After establishing a rationale for teaching text features, this workshop will provide classroom examples and applications as they relate to teaching text features to students.

Michelle Kelley, Ph.D.
University of Central Florida

Room TA 201 Effective Literacy Strategies to Support Students' Content Area Reading*Audience: K-5*

The adoption of the Common Core State Standards requires the integration of content areas within the English Language Arts. This session will present strategies that can be used to effectively meet these important requirements.

Elizabeth Hoffman, Ph.D. & Cynthia Walters
University of Central Florida

Room TA 203 PARCC Assessments and Implications for Daily Instruction*Audience: K-5*

To familiarize participants with the PARCC assessments. To determine ways to prepare for assessments through daily instruction we will examine how PARCC prototypes combine many standards into one item, how items assess the full range of a standard, and how daily assignments and discussion can reflect true implementation of the standards.

Diane Fettrow
Broward County

Room TA 204 **Power of The Booktalk Workshop**
Audience: All
The Power of the Booktalk is an engaging, hands on workshop that last 45 minutes. There is a 15 minute Power Point which talks about the importance of booktalking to engage readers and non-readers alike. The workshop integrates Common Core State Standards as well. This has been done at several conferences and schools over the past year and is a very fun learning event for all.

Bill Bond & Danielle Conley
Scholastic Book Fair

Room TA 221 **The Common Core State Standards and Young Adult Books— Fiction and Non-Fiction**
Audience: All
This session will share young adult books, imagined and true stories, illustrating their appropriateness in meeting common standards across the curriculum. Participants will share their knowledge and use of young adult books for teens of all interests and reading levels. Sample teaching activities will be presented and discussed. Class appropriateness, reading level and Common Core Standards will be reviewed.

Jeffrey Kaplan, Ph.D.
University of Central Florida

Room TA 222 **Implementing the Common Core State Standards**
Audience: All
Full Implementation of the CCSS will require a collective concerted effort over time. The interactive session will introduce teacher leaders and school and district administrators to 8 essential components they need to think about as they work to get their schools to be truly Common Core aligned.

Evan Lefsky, Ph.D
Director, Rtl and Leadership Services

Room TA 116 **Digital Literacy and Strategic Intervention With Adolescents**
Audience: 6-12
Digital texts may be the future, however, effective instructional methods to foster reading comprehension with digital texts are lacking empirical data. Secondary students may also face a motivational decline due to encountering more complex texts. Students may address these challenging texts by employing reading strategies. This presentation will provide recent data supporting motivation and strategic interventions with digital texts when working with adolescent students.

Melissa Malani
University of Central Florida

Room TA 117 **Biology Bob: Singing the Standards in Life Science**
Audience: K-5
Dr. Robert Everett, "Biology Bob", has been using his original concept-specific songs in the teaching of life science to children for over twenty-five years. He is currently an Associate Professor of Elementary Education in the College of Education at the University of Central Florida. Nature is this presentation's focus. Attendees will hear: "Nature's Wild Dance Party", "Mollusks", "Trees", "Spider", "Metamorphosis", "The Pink Pig Blues", "Oh Whale!", "Oh Lovely Butterfly", and "Parasites". These songs are based on science standards and include content that children can learn in a fun way. Bring your singing voices. Biology Bob encourages audience participation.

Robert Everett, Ph.D.
University of Central Florida

Concurrent Sessions

1:15pm-2:15pm

Room TA 102 ***It's Time to Read, Write, and Move!***

Audience: K-5

Participants in music and movement activities to reinforce literacy concepts. Utilize a movement chart to prepare for reading, literacy and math success. Experience the power of rhythm and music for learning and brain engagement. Leave this session with activities to implement. Participate in quick assessment strategies.

Debbie Mitchell, Ph.D.

University Of Central Florida

Room TA 110 ***Implementing CCSS through CIS in all Secondary Content Areas***

Audience: 6-8

What percentage of Common Core Standards and NGSSS are present on the draft course descriptions for the 2013-2014 school year?

A. 50% CCSS/ 50% NGSSS

B. 70% CCSS/ 30% NGSSS

C. 90% CCSS/10% NGSSS

D. 95% CCSS/ 5% NGSSS

Hmm... come and find the answer with us as we explore and discuss the alignment of CCSS to classroom instruction. We will explore this issue predicated upon the use of an instructional methodology known as the Comprehension Instructional Sequence (CIS). This methodology may be used in Social Studies, Science, and English Language Arts as well as technical and other elective subjects. CIS is student centered, teacher friendly, and in harmony with the CC shifts. We can do it!

Craig Cosden & Karen Colarossi

Mount Dora Middle School

Room TA 301 ***Disciplinary Literacy Coaching to the Core K-12***

Audience: All

Common Core State Standards promote an integrated and cohesive model of literacy instruction across content areas. Interactively participants will investigate disciplinary literacy coaching on a continuum and the reciprocal role of the content areas in equipping college and career ready students with the 21st century skills of: Critical thinking and problem solving, Communication, Collaboration, and Creativity and innovation. Specific recommendations and suggestions for implementation will be provided.

Enrique Puig, Ph.D.

University of Central Florida

Room TA 420B ***Use of Common Core Standards to Augment Complex Scientific Text***

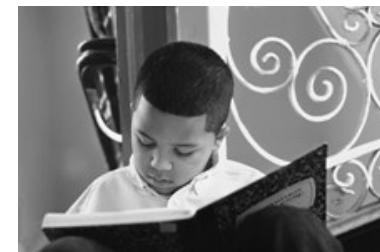
**** This session has limited seating (approximately 20 people)***

Audience: 6-12

This session will examine simulations for teacher preparation developed by Lockheed Martin Corporation. Prospective teachers improve pedagogical content knowledge and disciplinary literacy through interactive web-based simulations which will be demonstrated and discussed.

Janet Andreasen, Ph.D. & Selcuk Haciomeroglu, Ph.D.

University of Central Florida

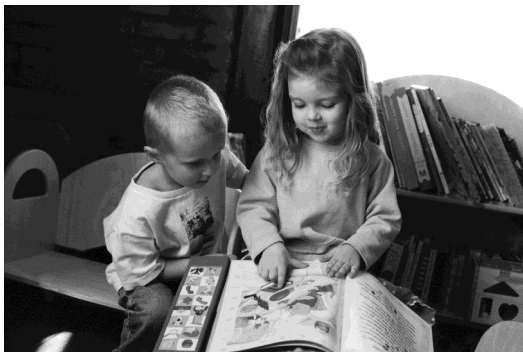


Room ED 305 *Simulations for Teacher Preparation: Improving Pedagogical Content Knowledge and Literacy in Mathematics*

Audience: 11-12

Complex text in a high school 11th-12th grade human anatomy course is presented with the guidance of CCSS #2, #4, and #5 to enhance student comprehension of difficult vocabulary and scientific principles. Participants will be actively involved in reading two paragraphs, line by line, of this text. The exercise will commence with student summarization and ability to answer the essential question, "How does the function of the neurotransmitter junction enhance movement of the human arm?"

Gwynn Crittenden & Carmen Woodhall, Ph.D.
University of Central Florida



Room TA 420B *The FCAT Games / The Hobbit*

** This session has limited seating (approximately 20 people)*

Audience: 6-8

*The FCAT Games project was developed as a reading incentive that would translate into improved FCAT scores for Milwee's students. We designed the FCAT Games to run for six consecutive weeks prior to the movie premier. They read an excerpt from a chapter of *The Hobbit*. Following the excerpt, a PowerPoint slide is displayed, which contained the weekly "Door Prize Question." This project is replicable by going to www.hobbitfcatgames.org*

Connie Phillips & Marsha Geary
Milwee Middle School

Room ED 305 *Literacy in the Subject Areas (6-12): It's All About Language*

Audience: 6-12

The higher order thinking skills in these standards require adolescents to manipulate more complex language. Participants will analyze the standards to uncover the complex linguistic and metalinguistic structures and processes at the heart of the standards. Suggestions for working with students struggling with complex language will be highlighted.

Barbara Ehren, Ph.D.
College of Health and Public Affairs

Room TA 222 **Show Me The Evidence! Delving Into CCSS Reading Anchor Standards**
 Audience: 6-8
Participants will develop a clear understanding of the CCSS Anchor Standards for Reading and practice using several close reading models. Introduce multiple close reading models (i.e., David Coleman, Douglas Fisher) and show how incorporating these in any discipline will enable teachers to achieve standards 1 and 10.

Ruth Geer & Jennifer Kincaid
Randall Middle School

Room TA 301 **Meeting the Requirements of Common Core While Providing Differentiated Instruction**
 Audience: 3-12
Common Core asks teachers to provide on-grade-level content to all students with appropriate scaffolding and support to assure they experience success. This session will focus on how Achieve3000 provides increased rigor while addressing the needs of individual students and moves them to appropriate leveled text.

Laura Hunt
Achieve3000

Room TA 321 **Implementing the Common Core State Standards Lessons from Great Britain**
 Audience: 6-12
To identify potential lessons for American principals implementing the CCSS drawn from the British experience implementing a National Curriculum two decades earlier.

Valerie Storey, Ph.D.
University of Central Florida

Concurrent Sessions

11:30am-12:15pm

Room TA 102 **Scaffolding Instruction to Facilitate Comprehension of Complex Texts**
 Audience: 6-8
Middle school students up to now have been responsible for mastering the benchmarks in Florida's NGSSS. For these students to successfully transition to the Common Core SS, instruction will have to be differentiated to assist them in bridging the gap between the two set of standards. This presentation will consist of scaffolding strategies, put into practice during the past two years, that are specifically designed to facilitate and increase comprehension of complex texts in current 8th grade students.

Miriam Gregorio
Neptune Middle School

Room TA 110 **Embrace the Transition**
 Audience: K-5
Change is hard! With the transition to Common Core Standards, teachers and students alike are feeling the pressure and challenges of the high stakes. We are working harder and thinking deeper. The good news is that teachers now have the opportunity to manage curriculum goals and more freedom to plan and implement creative reading lessons.

Robin Shank & Tricia Dowdell
Friendship Elementary School

Room TA 116 Higher Order Questioning to Ignite Student Engagement*Audience: All*

Close analytical reading of the text requires a "backwards design" process; as a result, educators are facing a paradigm shift and crave the opportunity to acquire sustainable higher order questioning skills through multiple methodologies. The goal of this workshop is to orientate students to the text and gauge the level of specificity to develop metacognitive thinkers through the crafting of questions.

Suzanne Skipper & Karen Nolen
Seminole County Public Schools

Room TA 201 Common Core, Diverse and Urban Learners: Challenges & Opportunities*Audience: 6-12*

As the Common Core State Standards are being implemented across our nation, initial research findings suggest that many teachers feel un- or underprepared to teach them, especially to students with disabilities, second language learners, and those who may come from disadvantaged backgrounds.

Martha Lue Stewart, Ph.D.
University of Central Florida

**Room TA 203 Bridging Digital Literacy and Common Core Standards— Content Reading***Audience: K-5*

Analysis of the Common Core State Standards (CCSS) calls for close reading, reading that will require the reader to interact with the text to create meaning (Fisher, n.a.). With this in mind, this qualitative case study investigated reading strategies students used to support their reading as well as what role the iPad features played in the reading process. Join this session to discover how students interacted with the iPad for close reading.

Vicky Cardullo
University of Central Florida

Room TA 204 Don't Forget Poetry! Strategies for Supporting the Common Core*Audience: K-5*

Are you interested in discovering how to make the language of poetry an educational and joyful learning experience for your students? Using PowerPoint and audience participation, this session will model for teachers how poetry can be incorporated into the curriculum to support the Common Core Standards. Come participate in this session, so your own students will say, "Don't forget poetry!"

Rita Buchoff, Ph.D.
University of Central Florida

Room TA 221 Coaching for Change*Audience: 6-8*

To provide instructional coaches with a framework for assessing teacher concerns and needs for implementing Common Core Start Standards as well as tools for how to coach teachers based on their individual needs.

Beth Davis
Horizon Middle School