Cognitive Linguistics
How do you visualize concepts?

• In words?
FIRE
Or Images
English- the borrow language

The easiest way to subdue a people is to outlaw their language and offer no education.
Pick your definition

• awful
• 1. extremely bad; unpleasant; ugly: *awful paintings; an awful job.*
• 2. inspiring fear; dreadful; terrible: *an awful noise.*
• 3. solemnly impressive; inspiring awe: *the awful majesty of alpine peaks.*
• 4. full of awe; reverential.
• 5. extremely dangerous, risky, injurious, etc.: *That was an awful fall she had. He took an awful chance by driving here so fast.*
• –adverb
• 6. *Informal.* very; extremely: *He did an awful good job of painting the barn. It's awful hot in here.*
Connotation
Philia

Comes from the Greek that means friendship and fondness

NOW unnatural attraction
How to choose vocabulary

- Look through your textbook- pick high frequency words or word parts
- Ask for a list of vocabulary important to your discipline from a more experienced teacher
- Look at your premade tests (EOC) and choose high frequency words
- Google search “high frequency word for _____”
- Avoid one time use words
# Vocabulary list

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Assignment 1

• Provide markers, crayons, or colored pencil and PAPER
• Cover no MORE than 2 words for every student.
• Provide the students with their academic word and the one- three word synonym
• Tell them creativity counts! (drawing ability does not- stick figures are OK!)
Macro = large
micro = small
artho = joint

(knee)
Assignment 2/3

• NOTECARDS
• Vocabulary word (or part) on front
• Definition on back
• Divide students into two even groups (include yourself if uneven)
• Make one group the inside circle and one group the outside circle
• Every 90 seconds the outside circle moves one to the left
Assignment 4
Review Cards

• Asks a question on one side
• Gives an answer on the other
• Students can read answer off of the back of the card.
• Every student gets a card
• Students form pairs
• Student A asks question student B reads answer off the back of the card
• Student B asks question student A reads answer
• Students find new partners
• Go for five minutes or until everyone has been exposed to the questions
QUESTIONS

???