



University of Central Florida

# PhD

in Education  
*Reading Education Track*



Are you looking for an advanced graduate degree that will prepare you for a successful career in higher education and equip you as a future literacy teacher, educator, researcher, and academic? Are you looking for an authentic immersion in a rigorous academic learning community?

The **Ph.D. in Education/ Reading Education Track** provides doctoral students with a variety of **(a)** research opportunities in literacy research through the research internship and collaborations in research projects and grant writing, **(b)** learning about scholarly writing and publications through involvement in the Literacy Research & Instruction international journal, **(c)** teaching undergraduate literacy courses through the clinical/teaching internship, and **(d)** involvement in academic program development, professional development, research projects, and ongoing participation in scholarly dialogue and activities.

Students at all levels have opportunities to participate in and conduct research, and **UCF RESEARCHERS BRING IN OVER \$100 MILLION** of external grant funding annually.

## READING EDUCATION APPLICATION DEADLINES

	Fall Priority*	Fall	Spring	Summer
Domestic Applicants	Dec 20	Feb 15	—	—
International Applicants	Dec 20	Jan 15	—	—
International Transfer Applicants	Dec 20	Feb 15	—	—

\*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

**International Students:** Please visit the International Services Center for important information at [intl.ucf.edu](http://intl.ucf.edu).

The **University of Central Florida**, the second largest university in the nation, offers more than **30 doctoral programs** in a variety of fields including reading education.

We would like to encourage qualified educators to apply for the **Ph.D. in Education/Reading Education Track** at the University of Central Florida, College of Education and Human Performance. Our ideal Ph.D. student has classroom teaching experience, an M.Ed. with training and certification as a reading specialist, and strong reading and writing skills. There are available fellowships for Ph.D. students with guaranteed tuition and stipend for four years. Assistantships in literacy typically include a combination of teaching and research assignments, and most students leave the program having published with their advisor. Faculty have strong interest in research and grant writing and students are actively contributing to various funded projects. In addition, students will have a unique opportunity to become involved in international literacy efforts as part of the University of Central Florida, Morgridge International Reading Center ([mirc.ucf.edu](http://mirc.ucf.edu)). We have a strong and collaborative faculty who can offer Ph.D. students both choices in their area of focus and a comprehensive background in reading.



If you would like to know more about our program, please see our website: [education.ucf.edu/prog\\_page.cfm?ProgDeptID=72&ProgID=170](http://education.ucf.edu/prog_page.cfm?ProgDeptID=72&ProgID=170)

Application materials available at: [students.graduate.ucf.edu/gradonlineapp](http://students.graduate.ucf.edu/gradonlineapp)

If you would like to talk to us about our program, please contact **Dr. Vicky Zygouris-Coe, Ph.D.**, Reading Education Track program coordinator at [vzygouri@ucf.edu](mailto:vzygouri@ucf.edu).

