Save the Dates!

Guiding learners in small groups K-12 – January 28, 2016
Making inconsiderate text considerate K-12 – March 3, 2016
Using a studio approach to instruction K-12 – March 24, 2016
Orlando, Florida

Learn with Dr. Enrique A. Puig

Enrique A. Puig is known internationally for his expertise in K-12 literacy acquisition and instruction. With over 35 years of teaching experience, Enrique serves as the Director of the Morgridge International Reading Center. He is co-author of *The Literacy Coach: Guiding in the Right Direction, 2nd* and *The Literacy Leadership Team: Sustaining and Expanding Success*. He has presented on literacy acquisition, instruction, and coaching in Austria, Canada, Hungary, New Zealand, Puerto Rico, Scotland, Spain, Sweden, and throughout the United States.

To learn more about this professional learning opportunity visit: www.mirc.ucf.edu.

During the sessions you will:

- Build knowledge of literacy learning as a process and the strategic activities that enable students to become effective learners
- Observe, assess, and analyze students' literacy behaviors to plan for instruction
- Use characteristics of texts to analyze material along a gradient of difficulty in order to consider the supports and challenges that the text offers to learners
- Learn how to choose and introduce appropriate texts for guiding learners based on dynamic and static assessment data
- Consider how each part of a lesson — content introduction, learning from text, discussing the text, and word recognition work — presents opportunities for learning and teaching
- Learn how to group students for guiding instruction based on dynamic and static assessment data
- Identify characteristics of narrative and non-narrative text to support students effectively as they learn in a variety of genres
- Learn how the studio approach provides a structure and management system that allows for whole-group, small-group, and individual teaching