College of Education & Human Performance  
INTERNSHIP Observation Instrument

<table>
<thead>
<tr>
<th>Intern: ___________________________</th>
<th>Supervising Teacher: ___________________________</th>
<th>Grade: ______</th>
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<tbody>
<tr>
<td>School: ___________________________</td>
<td>Date Observed: ______</td>
<td>Observer: _____________________________________</td>
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<tr>
<td>Lesson Description: ____________________________________________________________</td>
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Pre-Teaching Preparation: Please check all that apply.

- Intern met with teacher prior to implementation to review lesson plan and assessment. (a)1e, (a)4
- Intern revised plan according to meeting with teacher. (a)1ae, (a)4d
- Materials for lesson were prepared prior to lesson. (a)2a, (a)4

Use the following scale to rate each observed indicator:

**Exemplary (E): Highly effective demonstration**

**Developing (D): Beginning level demonstration**

**Proficient (P): Effective demonstration**

**Needs Improvement (NI): Not effective**

### Instructional Design and Lesson Planning

- Lesson plan was developmentally appropriate and accommodated differentiated learning instruction. (a)1abc
- Selected formative assessments to monitor learning. (a)1d
- Used a variety of learning modalities. (a)1f, (a)2h, (a)3g

### The Learning Environment

- Clear articulation and good voice projection. (a)2e
- Used effective and consistent classroom management skills. (a)2b
- Modified lesson based on students’ behavior. (a)2h
- Modeled student expectations when appropriate for the students’ comprehension of the lesson. (a)2e
- Demonstrated effective time management. (a)2a
- Penmanship was legible and easy to read. (a)2e
- Implemented ESL strategies. (a)2dh
- Utilized technology in planning and/or teaching. (a)2g, (a)3g
- Maintained a climate of openness, inquiry, fairness and support. (a)2f

### Assessment

- Formative and summative assessments match learning objectives. (a)4b
- Shares importance/outcomes of student assessment data. (a)4e
- Applies technology to organize/integrate assessment information. (a)4f

### Instructional Delivery and Facilitation

- Reviewed previous class material before instruction. (a)3
- Secured students’ attention before beginning a lesson. (a)3
- Pacing provided time for the processing of information and directions. (a)3
- Demonstrated content knowledge of the lesson. (a)3b
- Used appropriate manipulatives which enhanced the lesson. (a)3a
- Adjusted instruction based on students’ needs and responded to misconceptions or misconceptions. (a)3cdhj
- Provided opportunities for students to use critical thinking skills. (a)3f
- Provided specific feedback and praise. (a)3i
- Related and integrated the subject matter with other disciplines and life experiences. (a)3e
- Exhibited enthusiasm and expression. (a)3a
- Provided quality feedback loops. (a)3b
- Modeled advanced language. (a)3b

### Continuous Improvement, Responsibility and Ethics

- Displayed respect for students. (b)2
- Demeanor and dress were professional. (b)2
- Maintains professional role of teacher at all times. (b)2

Comments:

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

Signatures:
Observer: ___________________________  Intern: ___________________________  Date: ________________