Save the Dates!

Teaching for close reading/deep reading – January 27, 2015
Working with low-progress learners – February 24, 2015
Teaching with informational and non-fiction text – March 17, 2015

Orlando, Florida

Learn with Dr. Enrique A. Puig

Enrique A. Puig is known internationally for his expertise in K-12 literacy acquisition and instruction. With over 35 years of teaching experience, Enrique serves as the Director of the Morgridge International Reading Center. He is co-author of The Literacy Coach: Guiding in the Right Direction, 2nd. and The Literacy Leadership Team: Sustaining and Expanding Success. Enrique is currently a Board Member of the Florida Reading Association, the Central Florida Literacy Council, the Florida Literacy Coaches Association and the Florida Alliance for Arts Education.

To learn more about this professional learning opportunity visit: www.mirc.ucf.edu.

During the sessions you will:

- Develop an understanding of literacy learning as a process and teaching for confluency
- Determine text placement for students in an appropriate text complexity grade band
- Turn the language of core standards into explicit teaching prompts to meet the needs of students in your classroom
- Examine and analyze text quantitatively and qualitatively
- Improve data interpretation to impact instruction
- Develop an understanding of text complexity levels and close reading as a strategic activity
- Review the role of text complexity in an integrated model of literacy instruction
- Investigate the role of writing in an integrated model of literacy instruction across content areas
- Match learners to task