The School for Teaching, Learning and Leadership HAPPY Hour Committee and the UCF Teaching Academy present the

Saturday, January 30, 2016
9:00am – 4:00pm
UCF Teaching Academy, Education Complex and Morgridge International Reading Center
UCF’s Main Campus, Orlando, FL
“Teaching is a Learning Profession.”

...Linda Darling-Hammond, Ed. D.

Linda Darling-Hammond, Ed. D. is a distinguished scholar and expert on education and teaching. She is the Charles E. Ducommun Professor of Teaching and Teacher Education at Stanford University.
Student Showcase
Professional Learning for and by Teacher Candidates

Agenda for the Showcase

8:00 a.m.  On-site Registration: Education Complex Lobby
9:00 a.m. - 9:45 a.m  Opening Session: Education Gymnasium
Dr. Hoffman and Dr. Spalding, Welcome
Dean Pamela “Sissi” Carroll,
College of Education and Human Performance
Ms. Dorina Sackman, Keynote Speaker
10:15 a.m.  Session One Presentations, Teaching Academy and MIRC
11:00 a.m.  BREAK *Visit Teaching Academy Atrium
11:15 a.m.  Session Two Presentations, Teaching Academy and MIRC
12:00 p.m.  LUNCH BREAK
*Pick up pre-ordered lunches in MIRC  11:30 - 1:00
12:00 p.m.  Rising Stars Panel, MIRC Global Communication Room
1:15 p.m.  Session Three Presentations, Teaching Academy
2:00 p.m.  BREAK *Visit Teaching Academy Atrium
2:15 p.m.  Session Four Presentations, Teaching Academy
3:00 p.m.  BREAK *Visit Teaching Academy Atrium
3:15 p.m. - 4:00 p.m.  Closing Session, Education Gymnasium
HAPPY Hour Student Showcase Scholarships
HAPPY Hour Student Ambassadors
Grand Prizes (You must be present to win.)

VISIT Exhibitors and Vendors
in the Teaching Academy (TA) Atrium from 9:45 a.m. - 3:15 p.m.

During BREAKS, check out the Prize Patrol
in the Teaching Academy Atrium!
Welcome to the 11th Anniversary of the HAPPY Hour Student Showcase!

The HAPPY (Having Active Participation Prepares You) Hour Student Showcase is presented by the University of Central Florida’s College of Education and Human Performance School of Teaching, Learning, and Leadership and is hosted by the UCF Teaching Academy.

The HAPPY Hour Student Showcase is designed to be a forum for teacher candidates to share their best work with their peers in an in-house conference venue. It is a tremendous opportunity for students to enhance their scholarship and presentational skills. It also affords students professional development experiences they can add to their ever-growing résumés. This year’s Showcase welcomes special guest Ms. Dorina Sackman, the 2014 Florida Teacher of the Year and a finalist for National Teacher of the Year. In addition, we are delighted to bring back some of our former HAPPY Hour Student Showcase presenters to grace a Rising Stars Panel.

The Showcase is a collaborative effort between the HAPPY Hour Committee and the UCF Teaching Academy. Academy staff, HAPPY Hour faculty, and HAPPY Hour Student Ambassadors worked together tirelessly in the numerous Showcase preparations. Technology support has been graciously provided by the numerous individuals under the leadership of Dr. Larry Jaffe, Director of Technology and Facilities. Students have selflessly volunteered to work alongside HAPPY Hour faculty and student presenters during registration and the presentations. Mr. Benie Harris, Assistant Director of Facilities, dedicated his time on a Saturday to oversee the set-up and clean up of the Education Complex Building facilities used for the Showcase. Einstein Bros. Bagels opened on a Saturday to provide attendees a venue for breakfast. Faculty, vendors, and students generously donated door prizes. The Showcase truly exemplifies collaboration.

We hope you enjoy the HAPPY Hour Student Showcase and leave with many innovative, creative, and inspirational ideas that you can apply when you have your own classrooms. Thank you very much for your participation.

Dr. Lee-Anne Spalding and Dr. Elizabeth Hoffman
HAPPY Hour Showcase Committee Chairs

Dr. Michael Hynes, Director
School of Teaching, Learning, and Leadership
Ms. Dorina Sackman is the 2014 Florida Teacher of the Year and a finalist for National Teacher of the Year. She is a leading authority on teaching English Language Learners, and has spent the past 18 years face-to-face with students of diverse backgrounds at the elementary, high school and college levels. An expert in building solid relationships that result in successful learning experiences for students and teachers, Ms. Sackman believes connection, creativity and community make up the true learning experience. Because of this philosophy, she began her company B.E.L.I.E.V.E.!® LLC and travels the country as a motivational educational speaker presenting research-based workshops on empowering educators to B.E.L.I.E.V.E.!® in themselves and the students they teach. She is currently earning her doctorate in education as she embarks on a new journey of taking the classroom outdoors, creating a non-profit self-sustainable ranch to provide children an educational after-school haven for STEM in agriculture and equine and bovine therapy. Ms. Sackman states, "Never EVER EVER give up on a kid, and you teach them to never EVER EVER give up on themselves; that is...if you truly B.E.L.I.E.V.E.!"
How Much Does a Polar Bear Weigh?

Presented by: Allison Kula  
Intended audience: K-12  
Room: TA 110

It's that time of year again, a new class with all new faces. We need to become familiar with each other, and get to work, so let's break the ice! Icebreakers are a fun and interactive way for students and teachers to get to know one another. Icebreakers put those back-to-school jitters at ease, and leave our students feeling cool, calm, and comfortable!

Seasons of Learning: Incorporating Holidays into the K-6 Classroom

Presented by: Jillian Sivasligil and Amer Arias  
Intended audience: Elementary  
Room: TA 116

Looking for exciting and engaging ways to enrich students’ learning all year long with seasonal activities? Come in and explore our holiday activities that can be integrated into your regular curriculum through our seasonal stations. This is a hands-on workshop dedicated to sparking your creativity. We’ll show you that different holidays can be celebrated in ways that are applicable to all content areas.

Death of a Textbook

Presented by: David Foresman and Brandi McMurtry  
Intended audience: Elementary  
Room: TA 130

Who killed the textbook? Was it the trade book that all the kids like or the kids themselves? They all have motive. Become a detective for the day as we investigate this "tragedy" in an interactive murder mystery workshop where we find out who killed the textbook and if everybody is better off when the trade book is in charge. Learn the benefits of teaching in a textbook-free classroom.

Detective mustaches and bowler hats provided.
Bust a Move in the Classroom

**Presented by:** Michelle Ocampo  
**Intended audience:** K-12  
**Room:** TA 202 A/B

We’re not talking about dance moves, we’re talking about how to keep kids moving in the classroom! Learn strategies that allow students to become actively involved in the learning process, as they change seats, do group work, and collaborate with classmates from across the room. Workshop participants will be actively involved during the presentation, as the presenters employ attendees in demonstrating these strategies and techniques.

It’s EPIC! Digital Text for your Students

**Presented by:** Kathleen Hanley-Hankins  
**Intended audience:** K-12  
**Room:** TA 203

EPIC!-Books for Kids is a large online library database of quality children’s literature. It’s an app that educators should be informed about to utilize in their classrooms. Think of it as a Netflix for children’s books! There are thousands of books and audio books in a variety of genres to engage young readers and provide an electronic reading option for your students. *BYOT or iPads will be provided during the workshop.

Trash to Treasure: How to Up-cycle Your Classroom

**Presented by:** Megan Nolan and Rebecca Perez Soria  
**Intended audience:** Early Childhood, Elementary, Secondary, K-12, Exceptional Education  
**Room:** TA 204

Students always losing their pencil case? Spending a lot of money on ways to keep your classroom organized? Learn how to take items from your trash and turn them into treasure. By learning how to "upcycle" your classroom, you can help your students keep track of their belongings and make your paycheck stretch a little further.
Odyssey of the Mind

Presented by: Robin Kranz  
Intended audience: K-12  
Room: TA 221

Odyssey of the Mind activities are written with creativity in mind! Students get to brainstorm and come up with many answers... not just one correct answer! This method teaches independent critical thinking and problem solving skills as well as teamwork, which will help them in all aspects of their daily lives.

Secondary Students Like to Play, Too!

Presented by: Suzette Rodriguez  
Intended audience: Secondary  
Room: TA 222

Teaching at the secondary level doesn’t have to be just lectures, papers, and a pen. Learn how to incorporate learning centers in your secondary classroom. Experience a learning center in your content area, and receive resources that will help your classroom be student centered and full of learning.

Practice Your Interview Skills with School and District Administrators

Intended audience: All  
Room: MIRC Gallery

Not sure what to expect in your interview for a teaching position? Prepare for your interview by attending our workshop. We have invited school and district administrators from the surrounding counties to speak with you in small groups to answer your questions. Take this opportunity to learn what types of questions to expect. Dress to impress, and bring your résumé and questions to be reviewed by the principals.

Visit Vendors, Exhibitors, and Student Organizations  
Teaching Academy Atrium
Lights, Camera, Action!

**Presented by:** Lora Scudlo  
**Intended audience:** Elementary  
**Room:** TA 116

Being a teacher is not just about throwing information at students and hoping it sticks. It is also about putting on a show for students every single day to keep them entertained and engaged. One of the best ways to do this is through read alouds. Attend this workshop if you would like to practice your read aloud skills, and learn just what it takes to keep your students hooked.

One Fine Day: A Tale of a Tail

**Presented by:** Julia Guzman  
**Intended audience:** K-12  
**Room:** TA 130

Presenting a shared reading of the book One Fine Day by Nonny Hogrogian. Did you know that one choice can set off a cascade of events that can make such a difference in the life of a little fox? This will be an interactive storytelling experience. The story will be presented in a unique format that will help capture the audience’s imagination.

Poster Session Presentations

Project Based Learning, ESOL Resources, Using Glogster

**Presented by:** Shellise Goulbourne, Lucia Pares Jimenez, Alexandra Parvaz  
**Intended audience:** Early Childhood, Elementary, Secondary, K-12, Exceptional Education  
**Room:** TA 203

Experience project based learning first hand. Learn how to bring this “perfect chaos” to your classroom, discover resources appropriate for your second language learners and learn more about using Glogster, a web 2.0 tool, in your future classroom.
The (Im)possible Equation: Life + School + Work = Sanity?

Presented by: Robyn Stanton
Intended audience: K-12
Room: TA 204

Balancing life, work, and school can be quite the challenge! Learn how to balance it all and keep your sanity (you heard me right) with organization and time management techniques.

Inclusion: New Opportunities, New Challenges

Presented by: Andrea Carreno
Intended audience: Early Childhood, Elementary, Secondary, K-12, Exceptional Ed
Room: TA 221

Have you ever thought about how we will teach students with limited intellectual abilities in the same class as students who are gifted? In today’s inclusive schools, opportunities for students with intellectual disabilities are arising in K-12 schools and beyond. As educators, we face the challenge of preparing all students for the opportunities that await them. Success is not always measured by standardized tests and grades, but maximizing potential calls for new ways of thinking.

Make sure to visit the Vendors and Exhibitors in the Teaching Academy atrium.
Practice Your Interview Skills with School and District Administrators

**Intended audience:** All  
**Room:** MIRC Gallery

Not sure what to expect in your interview for a teaching position? Prepare for your interview by attending our workshop. We have invited school and district administrators from the surrounding counties to speak with you in small groups to answer your questions. Take this opportunity to learn what types of questions to expect. Dress to impress, and bring your résumé and questions to be reviewed by the principals.

**Special thanks to the administrators participating from the following schools and districts:**

**Orange County Public Schools**  
Diane Carter  
Assistant Principal of Instruction  
Glenridge Middle School  
Diane.carter@ocps.net

Seth Daub  
Principal  
Castle Creek Elementary  
seth.daub@ocps.net

Dusty Johns  
Principal  
Boone High School  
dusty.johns@ocps.net

Jayne Lychako  
Senior Director  
Orange Technical College  
Jayne.lychako@ocps.net

**Osceola County Public Schools**  
Greg White  
Human Resources  
& Coordinator of Recruitment  
whitegr@ocps.net

Jeff Schwartz  
Assistant Principal  
St. Cloud High School  
schwartj@osceola.k12.fl.us

Wendy Honeycutt  
Principal  
Bellalago Academy  
honeycuw@osceola.k12.fl.us

**Seminole County Public Schools**  
Dumarie Rodriguez-Dillard  
Principal  
Sterling Park Elementary  
dumarie_dillard@scps.k12.fl.us

Dr. Daniel H. Windish  
Principal  
Carillon Elementary School  
Daniel_windish@scps.k12.fl.us
LUNCH: 12:00 P.M. – 1:00 P.M.

Lunch Break

12:00 – 1:00 p.m.

Pick up pre-ordered lunch in the MIRC Atrium or visit Einstein for a quick snack! Enjoy your lunch during the Rising Stars Panel.

Rising Stars Panel

Visit the Rising Stars Panel in the Morgridge International Reading Center Global Communication Room.

In celebration of the 11th anniversary of the HAPPY Hour Student Showcase, former Showcase presenters have been invited to serve on a panel of “Our Stars.” They will share how they have grown as educators and benefited from professional development. Attendees are encouraged to participate in the Q & A session with the following UCF Alumni:

Catherine Mora
Volusia County Public Schools, FL

Kristen McDermott
Marion County Public Schools, FL

Jarrod Lorenz
Marion County Public Schools, FL

Rachel Storey
Gwinnett County Public Schools, GA

Eric Tuell
Seminole County Public Schools, FL

Shawna Schultz
Marion County Public Schools, FL

Did you know that whenever you attend a professional development event, you can include it in the “Professional Development” section of your résumé? Visit the home page of the HAPPY Hour website at http://education.ucf.edu/happyhour for tips on how to cite your professional development on your résumé.
It’s All About Engagement!

**Presented by:** Katelyn Oliver and Kali Reynolds  
**Room:** TA 110

Want to get your class more engaged? Need to build up classroom camaraderie? Come join us for tips on how to use engaging cooperative learning strategies that will help every student learn.

If You Give a Teacher a Book

**Presented by:** Michelle Gille and Victoria Morrow  
**Room:** TA 116

Looking for ways to incorporate children’s literature into your classroom? Come find out how to utilize quality books in your reading and writing curriculum! You will learn how to use books to keep your students engaged with interactive activities.

Level Up!

**Presented by:** Kyla Pierce  
**Room:** TA 130

Wish your students were as excited to be at school as they are to play video games? Gain experience points and learn how motivation relates to game design and ways to inspire unmotivated students.

ESOL Education: Here and Abroad

**Presented by:** Ashley Craig  
**Room:** TA 201

Do you want new strategies for ESOL education? Join me and check out why ESOL is important here in the U.S. and in other countries.

Making Smoothies: How to Blend Your Classroom

**Presented by:** Christina Parsons and Alyssa Orioles  
**Room:** TA 202 A/B

This presentation provides attendees with organizational resources to manage the 21st century blended classroom. Learn about UDL, Universal Design for Learning and tools you can use to design your classroom for blended learning opportunities.
Roller Coasters, Eruptions, and Toothpaste, Oh My!

**Presented by:** Shellise Goulbourne  
**Room:** TA 203

Sick of lecturing or boring worksheets? Project based learning is the new wave of instruction that brings real world connections to traditional content. By attending this session you will experience project based learning first hand and learn how to bring this “perfect chaos” into your own classroom.

Let’s Learn About Learning Centers

**Presented by:** Alycia Gibbons, Brittani Willey, Julia Guzman, and Elizabeth Ficker  
**Room:** TA 204

What is a learning center and how can I make one? This session focuses on the creation of fun, interactive and educational learning centers for elementary students.

Mathematics for Millennials

**Presented by:** Jordan Dieppa  
**Room:** TA 221

Times are changing. Students know and so do we! Learn how to spike the interest of millennials, a generation of students inspired by technology and instant information. Using a wide variety of resources, attendees will learn how to inspire students to take an interest in the fundamentals of math!

Oh, the Things that You can See! Visualization Strategies to Help Students with Comprehension

**Presented by:** Shania Frazer  
**Room:** TA 222

Want to learn how to make visualizing a descriptive passage easy for your students? Learn visualizing strategies to help student with comprehension. Participants will draw scenes from children’s favorite books and receive a comprehensive handout.
Inspire the Next

**Presented by:** Margarita Ramirez  
**Intended audience:** K-12  
**Room:** TA 110

Are you frustrated? Tired of all the technology? Trying to figure out what to use? Least of all how to use it? Come and be inspired. Participants will be involved in a fun, hands-on, interactive student-centered activities that will sure to inspire your students. You will learn about a variety of low-key technologies that can be implemented in a classroom environment. Participants will receive a comprehensive handout detailing a variety of engaging technologies.

Readers Theatre Rally

**Presented by:** Brittani Willey and Maiah-Duncan-Dieujuste  
**Intended audience:** Elementary  
**Room:** TA 116

Grouping strategies are an excellent way to enhance cooperative learning and classroom management within the classroom. By using Readers Theatre to group students, varied learning styles and abilities can work together. With this engaging grouping strategy, students have fun and channel their energy in an interactive way, creating a highly effective learning environment. Ready, set, action!

Unit Construction: Build It and They Will Come

**Presented by:** Casey Raines and Savannah Yokes  
**Intended audience:** Early Childhood, Elementary, Secondary, K-12, Exceptional Education  
**Room:** TA 130

Building a comprehensive unit from the ground up may sound daunting, but you can do it in seven simple steps! Using “Landmarks” as an example, this workshop takes you through the process of building a unit from vision to reality including literature selection, incorporating hands-on activities, integrating lessons across subjects, using Pinterest to construct a unit, and much more.
The Journals of Awesomeness: The Four Types of Journal Writings that will Make Students Express their Awesomeness

Presented by: Alexandra Parvaz
Intended audience: Elementary
Room: TA 202 A/B

In today’s society, students can express themselves by voicing their opinions in the class. Guess what! They can also voice their opinion by writing a journal of awesomeness too. In this presentation, future teachers will learn about tips on how to incorporate journal writings in the classroom. In addition, they will also learn about the four types of journal writings. So, don’t miss out on this opportunity because journal writing is awesome.

Defeating Stereotypes in Science

Presented by: Kelsey Smith
Intended audience: K-12
Room: TA 203

Break the barrier in science! Help your students think and feel like real scientists, defeating all overbearing stereotypes that consume our society today. Help them fall in love with the curriculum through the power of language and teaching strategies. This presentation includes cooperative group activities and a comprehensive handout for future use. Participants will leave the presentation feeling more confident in teaching science and using strategies to help their students explore science in its entirety.
DIY Classroom

**Presented by:** Kali Reynolds and Katelyn Oliver  
**Intended audience:** Early Childhood, Elementary  
**Room:** TA 204

Having a hard time creating a classroom on a budget? Have no fear! Come and join us for handy tips on how to design on a dime when creating items for your classroom. Learn how to make dollar store centers, seat cover organizers, mini-chalkboards, and much more. This is a great opportunity to learn how to repurpose items that you would never think you could use in a classroom setting. This presentation will also include a fun make-and-take activity.

Tell Me a Story

**Presented by:** Kelsey Wright  
**Intended audience:** Elementary, K-12, Exceptional Ed  
**Room:** TA 221

Stories do more than make us feel. They are the lifeblood of an educator. They create the relationships that matter so much to our students and to us. Come share your story. Learn about the art of storytelling. Bring new light and creative approaches to your students’ writing. Help them see that their stories matter, because they do.

Creating a Classroom Environment Conducive to Learning: The Power of Positivity and Art Integration

**Presented by:** Melissa Rosario  
**Intended audience:** Early Childhood, Elementary, Secondary, K-12, Exceptional Ed  
**Room:** TA 222

Do you strive to ensure that all of your students feel great about themselves and are ready to learn? Every student has their own story. Come learn about the power of the self-fulfilling prophecy in the classroom, allowing students to succeed no matter what their story is. This workshop will allow you to gain insight on different ways you can boost your students’ confidence through the implementation of daily classroom routines. You can expect to leave this workshop feeling great about yourself and ready to radiate that positivity!
Closing Session

Presenters: Dr. Lee-Anne Spalding and Dr. Elizabeth Hoffman
HAPPY Hour Committee Co-Chairs

Room: Education Complex Gymnasium

Acknowledgments: HAPPY Hour Student Showcase Scholarships
HAPPY Hour Student Ambassadors
GRAND PRIZE drawings*

*Note: Only participants who are present for the drawing during the Closing Session are eligible to win a Grand Prize.

HAPPY HOUR STUDENT SHOWCASE SCHOLARSHIPS

HAPPY Hour is dedicated to the professional development of UCF’s teacher candidates. The HAPPY Hour Student Showcase Scholarships enable HAPPY Hour Student Showcase presenters to progress to the next level of professional development — attending a professional conference in the field of education. Two HAPPY Hour Student Showcase presenters who have demonstrated a high level of commitment to professional development in education will each receive a scholarship to attend an educational professional conference of their choice. Each scholarship covers conference expenses up to $500. In honor of the donor of one of the scholarships, one of the HAPPY Hour Student Showcase Scholarships is renamed:

.decimal SCHOLARSHIP

.decimal, Inc., headed by Richard and Karen Sweat, is a medical device manufacturer of patient-specific devices for the radiation therapy community. The company has been providing radiation therapy products to hospitals and cancer centers across the U.S. for more than 20 years. .decimal continues to sponsor research in the industry and to partner with other vendors, as well as develop new products to aid in the fight against cancer.
2015 HAPPY Hour Student Showcase  
Scholarship Recipients  

Read about the professional experiences of the last year’s winners.

Jason Wagner  

I attended the 2015 Journey to Rigor Building Experience Conference on June 17-19 held at Disney in Orlando, Florida. Someone might ask, "What in the world is that?" My simple answer - Marzano! I was very surprised to meet teachers and administrators that had traveled thousands and thousands of miles to be part of this experience. The first day of the conference I worked with a small group from Alaska. I could only imagine their excitement having traveled so far from home, compared to my excitement having only traveled one hour to Disney.

My experience was slightly dampened at first when I realized how hard the ‘educators’ were pushing their book sales, but I realized that this was also just another part of the professional conference experience. These people were professionals in different areas that wanted to provide me with the tools and information I need to become a better teacher.

I picked this conference particularly because the research that Marzano has compiled and utilized helps us become reflective teachers. The strategies that have been created through the use of this data are avidly used in Orange County Public Schools, and rapidly spreading across the nation. Learning how to better assess myself and my students through the use of these strategies was my first reason for attending. My good friend Susan Beechum of which I spent my Senior internship with said something very often when Marzano came up (and that is pretty often today): “Marzano strategies aren’t anything new; they are simply what good teachers do on a regular basis compiled into an easy learning format.”

My conference experience focused on the Marzano Teacher Evaluation Model Learning Map. This is something that a teacher uses on a daily basis. I personally have used it multiple times already this month alone and the school year hasn’t even begun yet. When building lessons and unit plans the strategies outlined in the map help make sure that everything that needs to be addressed gets done. There are multiple ways to do this. I found myself building my lesson and then researching my hits and misses on the map. Through the breakaway sessions I learned that it was actually much easier to start with the map and build my lesson from there.

This experience was something that I will never forget. I got to meet a number of professionals in my field. I was able to learn a great deal enhancing my knowledge in multiple areas that will help me to become not just a reflective teacher but also a more professional teacher. Though I already knew that the classroom focus is on the student I now feel that I have become more comfortable in my own shoes when it comes to my career choice.
Kristen Warskow

Winning the 2015 HAPPY Hour Student Showcase Scholarship provided me the opportunity to not only attend, but also present, at the National Art Education Association conference in New Orleans. This opportunity was one of the most exciting things I had the chance to experience during my time at UCF. I learned so much from fellow researchers attending universities around the U.S., while making connections, and learning from professionals with upwards of 20 years experience in the field of art education. I am convinced that this opportunity gave me the upper hand in choosing the best fit for employment as I am now working at a visual and performing arts magnet school in Orange County. I could not be more grateful to receive such an award and to have had the opportunities I have thanks to the support of UCF, Dr. Verkler, Dr. Brewer, Dr. Roberts and Ms. Walters. Hard work, dedication to excellence, support from a wonderful staff, and my passion for arts education has surely paid off. My hope is that all future educators strive to be the best at what they do by constantly asking questions, researching, and teaching with their students best interests at heart. We are molding the future great minds with every step, it's a truly beautiful thing!
Federal Bank of Atlanta
The Federal Reserve provides free educational resources for K-12 teachers, from publications and lesson plans to multimedia resources, student workbooks, and infographic posters for the classroom. Check us out at www.federalreserveeducation.org

The Learning Liaisons
The Learning Liaisons provides top-notch online professional learning workshops and video courses for teachers, leaders and parents. Our most popular service is the Live! Online FTCE Workshop Series for the General Knowledge Test, Subject Area Exam for Elementary Education and the Professional Education Test. These two hour workshops provide teachers with the knowledge, skills and abilities to help guarantee first attempt success on your upcoming Florida Teacher Certification Exam! Visit our FTCE Website for more info and registration at www.FTCEworkshops.com

Tweeting for Professional Learning with Nandita Gujar
UCF doctoral student, Nandita Gujar, will provide information about tweeting for professional learning and building professional capital. Enjoy some free coffee and goodies while participating in a brief survey about Twitter!

Orange County Library System
The Orange County Library System, a public enterprise, brings value to the residents of the district through collections, staff, services, and facilities. The library connects our changing community to the evolving world of ideas, information, and technology. Through continuous innovation, the Orange County Library System will create a well-informed, well-connected community, making Orange County a great place to live, learn, work, and play. Visit us at www.ocls.info
UCF Curriculum Materials Center
The Curriculum Materials Center (CMC), a division of the University of Central Florida Libraries, is located in the Education Complex, ED 194. The CMC provides representative K-12 materials for preview, analysis, and circulation, primarily to the students, faculty, and the staff of UCF, but also to the Florida community at large. The CMC, a service-oriented branch library, plays a unique role in empowering learners with information literacy skills, providing an open space for creativity and collaboration, and shaping superior future educators. Learn more at http://library.ucf.edu/cmc

UCF Office of Diversity and Inclusion
UCF’s Office of Diversity and Inclusion was established in 1994 to support the University of Central Florida’s 4th strategic goal “to become more inclusive and diverse.” We strive to make diversity and inclusion visible and critical elements that indelibly permeate the life and values of the UCF community. We offer education, training and support services, facilitation of cross-campus collaboration, and enterprise-wide leadership to the campus and our community to build an inclusive culture for all students, faculty, and staff. Visit our website at www.diversity.ucf.edu

UCF Test Prep
UCF Test Prep offers comprehensive review courses for the FTCE General Knowledge, FTCE Professional, and FTCE Elementary Education K-6 exams. Our review courses are taught by professional educators who are able to connect with the class to convey important test information and explain test-taking strategies that are easy to remember and apply. We also offer comprehensive review courses for Undergraduate Exams (ACT, SAT), Graduate Exams (GRE, GMAT, MCAT, PCAT, DAT, OAT), Professional Certificate Exams (FTCE, CIA, CMA, CPA) and Core Mathematical Concepts. Visit our site at www.testprep.ucf.edu

VENDORS

Mary Kay Skincare & Cosmetics
For over 50 years, Mary Kay offers premium products, including innovative skin care, irresistible make up and irresistible fragrances. Visit us at www.marykay.com/angelamazzi

Lakeshore Learning Store
Lakeshore Learning Materials is a leading developer and retailer of top-quality materials for early childhood education programs, elementary schools and homes nationwide. Since 1954, Lakeshore has offered innovative learning materials distinguished by their quality, educational merit and safety. To learn more, visit LakeshoreLearning.com
Professional development includes membership in professional organizations. Professional organizations provide their members with tremendous opportunities for staying current in their discipline, learning new strategies in best practices, networking with others of similar professional interests, and serving the teaching profession. As a student, you receive greatly discounted membership rates.

**Student Council for Exceptional Children**
This is a professional organization at UCF that works to improve the educational outcomes of individuals with exceptionalities. We provide support for teachers, students, and families of students with disabilities. For more information, visit [http://educationbridges.ucf.edu/SCEC/index.html](http://educationbridges.ucf.edu/SCEC/index.html) or contact Karin Fisher at kfisher0915@knights.ucf.edu

**Student National Education Association (SNEA)**
The Student National Education Association@UCF (SNEA@UCF) is a national organization open to education majors, minors, and other students who are interested in the teaching profession. Our core values are teacher quality and professional development, political action, and community outreach. We strive for educational excellence and need your help in doing so!

The member benefits alone make it worthwhile to join! We offer our dues-paying members ONE MILLION DOLLARS in liability insurance in case of any situation that arises during your student teaching, free subscriptions to magazines, invitations to state-wide and nation-wide student leadership conferences, a coupon app on your smartphone with local deals, restaurant, travel, and hotel deals online, and MUCH more!

Our organization focuses on a few outstanding events that benefit our local schools throughout the year! We sponsor the Scholastic Book Fair, Education Votes, Read Across America, Bubbles in a Bag, state and national conferences, and much more. We also do many outreach projects to help our local community.

Register online to become a member of SNEA@UCF for an annual fee of $31. Visit [www.nea.org/student-program](http://www.nea.org/student-program) for more information and to join today! You can also check us out on Facebook at [facebook.com/SNEA.UCF](http://facebook.com/SNEA.UCF) and/or email us at snea.ucf@gmail.com.
The HAPPY Hour Conference Committee extends a very special thank you to the following individuals for contributing to the success of this event:

**Keynote Speaker**
Dorina Sackman

**HAPPY Hour Committee Members**
- Rita Buchoff
- Lenora Forsythe
- Elizabeth Hoffman
- Jeffrey Kaplan
- Irina McLaughlin
- D’Ann Rawlinson
- Lee-Anne Spalding
- Shane Trenta
- Karen Verkler
- Cyndi Walters
- Jan Zajac
- Roberta Ergle
- Donna Frazee
- Cynthia Hutchinson
- Michelle Kelley
- Elsie Olan
- Sherron Roberts
- Lou Stanley
- Cheryl Van De Mark
- Christine Walsh
- Taylar Wenzel
- Shloe Kerness

**HAPPY Hour Student Ambassadors**
- Lauren Coghlan
- Julia Guzman
- Alana Lami
- Tara Miller
- Courtney Monson
- Cierra Woods
- Suzette Rodriguez
- Nicole Skein
- Kelsey Smith
- Nicole Sorensen
- Alexander Venci

**College of Education and Human Performance**
Pamela “Sissi” Carroll, Dean
Michael Hynes, Director, School of Teaching, Learning, and Leadership
UCF Teaching Academy and College Outreach
    - D’Ann Rawlinson, Director
    - Sandra McCall, Events and Logistics Coordinator
    - Amy Floyd, Design Coordinator
    - Sandra Carr, Communications Coordinator
Technology and Facilities
    - Larry Jaffe, Director
    - Benie Harris, Assistant Director
    - Chris Tellez, Senior Client/Server Analyst
    - Robert Connors, Senior Computer Specialist
    - Lindsey Walker, Coordinator of Administrative Services
ACKNOWLEDGMENTS & APPRECIATION

**Faculty Observers**
Kay Allen
Rita Buchoff
Lenora Forsythe
Rebecca Hines
Bobby Hoffman
Liz Hoffman
Cynthia Hutchinson
Jeff Kaplan
Analexis Kennedy
Nicole Olcese
Enrique Ortiz
D’Ann Rawlinson
Katherine Seeley
Stacy Van Horn
Karen Verklar
Cyndi Walters
Anna Wolford

**School and District Administrators**
Seth Daub, Principal, Castle Creek Elementary
Dumarie Rodriguez-Dillard, Principal, Sterling Park Elementary
Dusty Johns, Principal, Boone High School
Dr. Daniel H. Windish, Principal, Carillon Elementary School
Greg White, Human Resources and Coordinator of Recruitment
Jeff Schwartz, Assistant Principal, St. Cloud High School
Wendy Honeycutt, Principal, Bellalago Academy
Audie Confesor, Principal, Chestnut Elementary School for Science and Engineering

**HAPPY Hour Student Showcase Student Assistants**
Thank you, student assistants, for your help in making the 2016 HAPPY Hour Student Showcase a success.

**HAPPY Hour Student Showcase Student Photographers**
Thank you, student photographers, for your help in making the 2016 HAPPY Hour Student Showcase a success.
ACKNOWLEDGMENTS & APPRECIATION

**Donors**
HAPPY Hour Committee  
Office Max/Office Depot  
UCF Arena  
UCF Bookstore  
UCF College of Education and Human Performance Faculty and Staff  
CFE Arena  
School of Teaching, Learning, and Leadership

**Einstein Bros. Bagels**  
A special thanks for being open on a Saturday to accommodate the needs of the HAPPY Hour Student Showcase attendees.
HAPPY Hour Student Ambassadors
Want to get more involved in HAPPY Hour? Dependable, responsible, and dedicated students who can be model representatives of HAPPY Hour are needed to facilitate the weekly HAPPY Hour workshops. If interested, contact Dr. Verkler, HAPPY Hour Chair, at Karen.verkler@ucf.edu.

Spring 2016 HAPPY Hour Workshops
Continue your professional development by attending weekly HAPPY Hour workshops in Spring 2016. Check out the workshop schedule at the HAPPY Hour website at http://education.ucf.edu/happyhour. Go to “Workshops” and then “Workshop Schedule.” Unlike the Showcase, the weekly HAPPY Hour workshops are free and require no registration. Simply show up, learn, and have fun!

Citing Your Professional Development on Your Résumé
Did you know that whenever you attend a professional development event (e.g., Showcase, conference, seminar, workshop, etc.), you can include it in the “Professional Development” section of your résumé? Go to the home page of the HAPPY Hour website at http://education.ucf.edu/happyhour for tips on how to cite your professional development on your résumé.

Presenting at the 2017 HAPPY Hour Student Showcase
Do you have a great assignment, strategy, activity, or experience you would like to share with your peers? Consider presenting at next year’s HAPPY Hour Student Showcase in Spring 2017. Presenting will enhance your presentational skills and job marketability. Stay tuned for Fall 2016-HAPPY Hour workshops about the presentation process!

HAPPY (Having Active Participation Prepares You) Hour Professional Learning for Teacher Candidates
http://education.ucf.edu/happyhour

Teaching is the profession that teaches all other professions.
–Anonymous

Page 27
“Teaching is the profession that teaches all other professions.”

–Anonymous

UCF College of Education and Human Performance
PHOTO DISCLAIMER: Your attendance at the 2016 HAPPY Hour Student Showcase implies consent that University of Central Florida’s College of Education and Human Performance (CEDHP) may use photos taken of you at the event, without restriction, for any publication, exhibit, video, or other print or digital formats. If you prefer not to have your photo distributed, please email the CEDHP Communications Department at CEDCOMM@ucf.edu.